



# Savoir-Faire

An Advanced French Course  
Student's Book

Catrine Carpenter  
and Elspeth Broady

# Savoir Faire An Advanced French Course

**Otto Siepmann**



## **Savoir Faire An Advanced French Course:**

**Savoir-Faire** Catrine Carpenter, Elspeth Broady, 2000 An innovative topics based language course for undergraduates taking a degree in French Packed with secondary material it comprises a course book teacher's book and three 60 minute audio cassettes Savoir Faire meaning know how or skill is a wide ranging language course for undergraduate learners of French It focuses on communication skills in areas that graduates will need if they are to use their knowledge of French professionally focusing particularly on report writing translating and interpreting making presentations Savoir Faire comprises a course book teacher's book and three 60 minute audio cassettes Each of the ten chapters deals with a distinct topic and set of skills and is built around the audio recordings and written texts all taken from authentic sources Although designed with first year students in mind with its emphasis on transferable skills Savoir Faire could be successfully adapted for use with second and final year students *Savoir-faire* Catrine Carpenter, Elspeth Broady, 2000 A wide ranging course for post A level students in higher education The course has been designed with first year students in mind but with its emphasis on transferable skills it could be successfully adapted for use with second and final year students The course focuses advanced language learners on communication skills through the performance of stimulating activities such as report writing translating and interpreting and making presentations It develops the transferable skills that graduates will need if they are to use their knowledge of French professionally Savoir Faire comprises a students book teacher's book and three 60 minute audio cassettes Each of the ten chapters deals with a distinct topic and set of skills leading towards a project which draws on the skills introduced in that chapter The projects aim to encourage the student to carry out research and think creatively Each chapter is built around the audio recordings and written texts all taken from authentic sources The recordings are mostly discussions or interviews some have been specially recorded while others originate from the French radio station France Inter **Savoir-Faire** Elspeth Broady, Catrine Carpenter, 2002-09-11 Savoir Faire meaning know how or skill is a wide ranging language course for undergraduate learners of French It focuses on communication skills in areas that graduates will need if they are to use their knowledge of French professionally focusing particularly on report writing translating and interpreting making presentations Savoir Faire comprises a course book teacher's book and three 60 minute audio cassettes Each of the ten chapters deals with a distinct topic and set of skills and is built around the audio recordings and written texts all taken from authentic sources Although designed with first year students in mind with its emphasis on transferable skills Savoir Faire could be successfully adapted for use with second and final year students Savoir Faire Plus Géraldine Enjelvin, 2013-05-24 Written by an experienced tutor Savoir Faire Plus is specifically designed to meet the requirements of today's generation of language undergraduates Focusing on the life of an Anglophone first year undergraduate studying French in the UK and sharing a house with four francophone students this engaging textbook provides a clear logical structure a blend of communicative research based and traditional exercises a wide range of

activities covering the four key linguistic skills as well as intercultural skills authentic texts with extracts from Le Monde L Express Le Nouvel Observateur and Lib ration guidance and practical tips for effective and independent learning Each of the ten chapters consists of four topics based sections which provide students with a wealth of diverse material allowing them to gain an in depth knowledge of relevant topical subjects such as regional languages sustainable development and fair trade amongst others Digestible grammar points are integrated throughout and a range of additional exercises are available on the Companion Website allowing students to perfect their language skills Suitable for both self study and class use Savoir Faire Plus is the ideal course for all advanced students of French consolidating knowledge gained at A Level while supporting the transition to undergraduate study The Companion Website can be found at [www.routledge.com/textbooks/9780415444750](http://www.routledge.com/textbooks/9780415444750)

*Savoir-Faire* Catrine Carpenter, Elspeth Broady, 2000 Savoir Faire has been designed to meet the needs of modern courses in advanced French for students at the undergraduate level It offers a structured progressive and effective combination of relevant source materials clear focus on language skills oral language practice and grammar reinforcement Savoir Faire comprises a students book teachers book and three 60 minute audio cassettes Each of the ten chapters deals with a distinct topic and set of skills leading towards a project which draws on the skills introduced in that chapter Each project encourages students to speak write read and listen to advanced French Innovative and based on sound language teaching methodology Savoir Faire will appeal to students and teachers alike *The Register*, 1899 **Register and Catalogue** Cornell University, 1899 **Annual Report of the State Superintendent of Public Instruction** New York (State). Department of Public Instruction, 1902 **Announcement for Autumn ...** Lewis Institute of Arts and Sciences, 1924

**Catalog of the Officers and Students of the University in Cambridge** Harvard University, 1911 **Catalogue - Harvard University** Harvard University, 1911 **The Harvard University Catalogue** Harvard University, 1912 Report of the Superintendent of Public Instruction of the State of New York New York (State). Department of Public Instruction, 1902

Documents of the Assembly of the State of New York New York (State). Legislature. Assembly, 1901 *General Information* Harvard University, 1914 *Advanced French Grammar* Monique L'Huillier, 1999-06-17 This 1999 reference grammar written for advanced students of French their teachers and others who want a better understanding of the French language combines the best of modern and traditional approaches Its objective is not only practical mastery of the language but familiarity with its structure Taking into account modern linguistic research Advanced French Grammar approaches the French language primarily through the study of syntactic structures but without excessive emphasis on formalism It provides a generous number of examples based on the author's own experience of teaching French to English speakers to help the student to understand the different meanings of apparently similar syntactic alternatives The norms of correct expression are given together with current usage and deviations and appendixes provide information on the 1990 spelling reforms and on numbers A substantial index of French and English words and of topics provides easy access to the text itself *The British*

*National Bibliography* Arthur James Wells, 2002  
(*Elementary. Advanced*). Otto Siepmann, 1900

*Siepmann's French series, gen. eds. O. Siepmann, E. Pellissier.*  
*Bulletin*, 1909      *Official Register* Harvard University, 1915

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