

Saving Languages

An introduction to language revitalization



Lenore A. Grenoble and Lindsay J. Whaley

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Saving Languages An Introduction To Language Revitalization

Ben Ó Ceallaigh



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Saving Languages Lenore A. Grenoble, Lindsay J. Whaley, 2005-11-03 Language endangerment has been the focus of much attention and as a result a wide range of people are working to revitalize and maintain local languages This book serves as a general reference guide to language revitalization written not only for linguists and anthropologists but also for language activists and community members who believe they should ensure the future use of their languages despite their predicted loss Drawing extensively on case studies it sets out the necessary background and highlights central issues such as literacy policy decisions and allocation of resources Its primary goal is to provide the essential tools for a successful language revitalization program such as setting and achieving realistic goals and anticipating and resolving common obstacles Clearly written and informative Saving Languages will be an invaluable resource for all those interested in the fate of small language communities around the globe

The Routledge Handbook of Language Revitalization Leanne Hinton, Leena Huss, Gerald Roche, 2018-03-05 The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement from the Arctic to the Amazon and across continents Featuring 47 contributions from a global range of top scholars in the field the handbook is divided into two parts the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field The collection examines critical issues in language revitalization including language rights language and well being and language policy language in educational institutions and in the home new methodologies and venues for language learning and the roles of documentation literacies and the internet The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music of whistled languages and sign languages and how languages change when they are being revitalized The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment

Attitudes to Endangered Languages Julia Sallabank, 2013-12-19 Language attitudes and ideologies are of key importance in assessing the chances of success of revitalisation efforts for endangered languages However few book length studies relate attitudes to language policies or address the changing attitudes of non speakers and the motivations of members of language movements Through a combination of ethnographic research and quantitative surveys this book presents an in depth study of revitalisation efforts for indigenous languages in three small islands round the British Isles The author identifies and confronts key issues commonly faced by practitioners and researchers working in small language communities with little institutional support This book explores the complex relationship of ideologies identity and language related beliefs and practices and examines the implications of these factors for language revitalisation measures Essential reading for researchers interested in language endangerment and revitalisation sociolinguistics linguistic anthropology and language policy and planning as well as language planners and campaigners

Immersion Education Diane J. Tedick, Donna

Christian, Tara Williams Fortune, 2011-07-05 This volume builds on Fortune and Tedick's 2008 *Pathways to Multilingualism: Evolving Perspectives on Immersion Education* and showcases the practice and promise of immersion education through in-depth investigations of program design, implementation practices and policies in one-way, two-way and indigenous programs. Contributors present new research and reflect on possibilities for strengthening practices and policies in immersion education. Questions explored include: What possibilities for program design exist in charter programs for both two-way and indigenous models? How do studies on learner outcomes lead to possibilities for improvements in program implementation? How do existing policies and practices affect struggling immersion learners and what possibilities can be imagined to better serve such learners? In addressing such questions, the volume invites readers to consider the possibilities of immersion education to enrich the language development and educational achievement of future generations of learners. Applied Linguists Needed

Lida Cope, 2014-06-03 It is a fact that the world's languages are dying at an alarming rate. This comprehensive volume aspires to raise awareness among applied linguists and language practitioners about the needs and concerns of endangered language communities. It suggests that the way forward lies in building language revitalization teams reflecting the levels of expertise that the fields of formal linguistics and applied linguistics have to offer in how well researchers and practitioners exploit a tremendous networking potential across disciplines to address the needs of revitalization, stabilization or maintenance in these communities. A wide range of expert contributors addresses the following themes: 1. how varied language teaching contexts dictate what applied linguists bring to the table; 2. how training in applied linguistics can empower members of the speaking community; 3. why we should critically examine the issues and terminology used to describe endangered language contexts; and 4. how linguistic skills can be adapted and integrated conceptually and pedagogically into non-traditional teaching contexts. The strength of this collection lies in bringing together expert applied and field linguists whose work represents extensive field experiences, theoretical expertise and passionate resolve to act. This book was originally published as a special issue of *Language and Education*. Endangered Languages

Sarah G. Thomason, 2015-04-23 An introduction to language endangerment: What is it? How and why does it happen? Why should we care? *Questioning Linguistics*

Naomi Knight, Ahmar Mahboob, 2009-05-27 *QUESTIONING LINGUISTICS* brings together different perspectives on language studies and applications into a single volume and allows readers to examine how linguists of diverse traditions study and use this expert knowledge of language. By doing so, this volume invites us to reconsider the nature and focus of the field of study and questions a number of current thoughts about language theory, application and use. In effect, the nature of linguistics, linguistic theory and languages are called into question as are the methods that we as linguists may take for granted in our developed research traditions. Scholars and researchers from within linguistics and beyond will find this volume both accessible and engaging as it gathers the thoughts and opinions of experts in the field alongside new theorists in an open forum for discussion that diminishes the borders between these diverse threads.

Endangered Languages and Languages in Danger Luna Filipović, Martin Pütz, 2016-10-03 This peer reviewed collection brings together the latest research on language endangerment and language rights It creates a vibrant interdisciplinary platform for the discussion of the most pertinent and urgent topics central to vitality and equality of languages in today's globalised world The novelty of the volume lies in the multifaceted view on the variety of dangers that languages face today such as extinction through dwindling speaker populations and lack of adequate preservation policies or inequality in different social contexts e.g. access to justice education and research resources There are examples of both loss and survival and discussion of multiple factors that condition these two different outcomes We pose and answer difficult questions such as whether forced interventions in preventing loss are always warranted or indeed viable The emerging shared perspective is that of hope to inspire action towards improving the position of different languages and their speakers through research of this kind

The Oxford Handbook of Endangered Languages Kenneth L. Rehg, Lyle Campbell, 2018-07-18 The endangered languages crisis is widely acknowledged among scholars who deal with languages and indigenous peoples as one of the most pressing problems facing humanity posing moral practical and scientific issues of enormous proportions Simply put no area of the world is immune from language endangerment The Oxford Handbook of Endangered Languages in 39 chapters provides a comprehensive overview of the efforts that are being undertaken to deal with this crisis A comprehensive reference reflecting the breadth of the field the Handbook presents in detail both the range of thinking about language endangerment and the variety of responses to it and broadens understanding of language endangerment language documentation and language revitalization encouraging further research The Handbook is organized into five parts Part 1 Endangered Languages addresses the fundamental issues that are essential to understanding the nature of the endangered languages crisis Part 2 Language Documentation provides an overview of the issues and activities of concern to linguists and others in their efforts to record and document endangered languages Part 3 Language Revitalization includes approaches practices and strategies for revitalizing endangered and sleeping dormant languages Part 4 Endangered Languages and Biocultural Diversity extends the discussion of language endangerment beyond its conventional boundaries to consider the interrelationship of language culture and environment and the common forces that now threaten the sustainability of their diversity Part 5 Looking to the Future addresses a variety of topics that are certain to be of consequence in future efforts to document and revitalize endangered languages

The Cambridge Handbook of Endangered Languages Peter K. Austin, Julia Sallabank, 2011-03-24 It is generally agreed that about 7 000 languages are spoken across the world today and at least half may no longer be spoken by the end of this century This state of the art Handbook examines the reasons behind this dramatic loss of linguistic diversity why it matters and what can be done to document and support endangered languages The volume is relevant not only to researchers in language endangerment language shift and language death but to anyone interested in the languages and cultures of the world It is accessible both to specialists and non specialists researchers will

find cutting edge contributions from acknowledged experts in their fields while students activists and other interested readers will find a wealth of readable yet thorough and up to date information Handbook of the Ryukyuan Languages Patrick Heinrich, Shinsho Miyara, Michinori Shimoji, 2015-02-17 The UNESCO atlas on endangered languages recognizes the Ryukyuan languages as constituting languages in their own right This represents a dramatic shift in the ontology of Japan's linguistic make up Ryukyuan linguistics needs to be established as an independent field of study with its own research agenda and objects This handbook delineates that the UNESCO classification is now well established and adequate Linguists working on the Ryukyuan languages are well advised to refute the ontological status of the Ryukyuan languages as dialects The Ryukyuan languages constitute a branch of the Japonic language family which consists of five unroofed Abstand language by distance languages The Handbook of Ryukyuan Languages provides for the most appropriate and up to date answers pertaining to Ryukyuan language structures and use and the ways in which these languages relate to Ryukyuan society and history It comprises 33 chapters written by the leading experts of Ryukyuan languages Each chapter delineates the boundaries and the research history of the field it addresses comprises the most important and representative information The Oxford Handbook of Sociolinguistics Robert Bayley, Richard Cameron, Ceil Lucas, 2015 This major new survey of sociolinguistics identifies gaps in our existing knowledge base and provides directions for future research

Neoliberalism and Language Shift Ben Ó Ceallaigh, 2022-11-07 While economic forces are often cited as being a key cause of language loss there is very little research that explores this link in detail This work based on policy analysis and ethnographic data addresses this deficit It examines how neoliberalism the dominant economic orthodoxy of recent decades has impacted the vitality of Irish in the Republic of Ireland since 2008 Drawing on concepts well established in public policy studies but not prominent in the subfield of language policy the neoliberalisation of Irish language support measures is charted including the disproportionately severe budget cuts they received It is argued that neoliberalism's antipathy towards social planning and redistributive economic policies meant that supports for Irish were inevitably hit especially hard in an era of austerity Ethnographic data from Irish speaking communities reinforce this point and illustrate how macro level economic disruptions can affect language use at the micro level Labour market transformations emigration and the dismantling of community institutions are documented along with many related developments thereby highlighting an issue of relevance to communities around the world the fundamental tension between neoliberalism and language revitalisation efforts **Papers of the Forty-Third Algonquian Conference** Monica Macaulay, J. Randolph Valentine, 2015-05-01 Papers of the forty third Algonquian Conference held at University of Michigan in October 2011 The papers of the Algonquian Conference have long served as the primary source of peer reviewed scholarship addressing topics related to the languages and societies of Algonquian peoples Contributions which are peer reviewed submissions presented at the annual conference represent an assortment of humanities and social science disciplines including archeology cultural anthropology history ethnohistory

linguistics literary studies Native studies social work film and countless others Both theoretical and descriptive approaches are welcomed and submissions often provide previously unpublished data from historical and contemporary sources or novel theoretical insights based on firsthand research The research is commonly interdisciplinary in scope and the papers are filled with contributions presenting fresh research from a broad array of researchers and writers These papers are essential reading for those interested in Algonquian world views cultures history and languages They build bridges among a large international group of people who write in different disciplines Scholars in linguistics anthropology history education and other fields are brought together in one vital community thanks to these publications

Current Multilingualism David Singleton, Joshua A. Fishman, Larissa Aronin, Muiris Ó Laoire, 2013-03-22 This volume approaches contemporary multilingualism as a new linguistic dispensation in urgent need of research led reflective scrutiny The book addresses the emergent global and local patterns of multilingual use and acquisition across the world and explores the major trends that characterize today's multilingualism It is divided into three parts on the basis of the broad themes education including multilingual learning in its general theoretical aspects sociolinguistic dimensions and language policy The book's fifteen chapters written by renowned international experts discuss a range of issues relating to the quintessential and unique properties of multilingual situations issues relevant to the challenges faced in different ways by researcher and practitioners alike All the contributions share a focus on currently operative patterns of interaction between contexts events and processes

Introducing Multilingualism Jean-Jacques Weber, Kristine Horner, 2013-03-01 *Introducing Multilingualism* is a brand new comprehensive and user friendly introduction to the dynamic field of multilingualism Adopting a compelling social and critical approach Jean Jacques Weber and Kristine Horner guide readers through the established theories about multilingualism The book covers language as a social construct language contact and variation language and identity and the differences between individual and societal multilingualism The authors also provide an alternative approach to studying multilingualism introducing innovative concepts such as flexible multilingualism and literacy bridge in order to encourage students to critically question dominant discourses on topics such as integration heritage and language testing This highly practical textbook incorporates a wide range of engaging activities and encourages students to think critically about important social and educational issues Throughout the theoretical content is explored through a wide range of case studies from around the world Clearly argued and widely applicable this book is essential reading for undergraduate students and postgraduate students new to studying multilingualism

Language Endangerment David Bradley, Maya Bradley, 2019-11-21 Investigates the endangerment of languages and the loss of traditional cultural diversity and how to respond

African Language Digital Media and Communication Abiodun Salawu, 2018-10-03 While some academic attention has been paid to the impact of new digital technologies on African media in the colonial languages of English French and Portuguese there is a dearth of research into African language digital communication This book analyses the online presence of African language

media The chapters in the book focus on the speed structure content navigation and interactivity operations and performance and audience of the online media They also pay particular attention to how social media such as Facebook Twitter and WhatsApp have been appropriated by African language media Using a wide range of case studies the contributors assess the challenges of adopting digital technologies by the media and how the technologies have impacted journalistic practice and media operations Examining the ability of the African language press to adopt new technologies this book will be of interest to scholars of media journalism communication social media and culture in Africa *Standardizing Minority Languages* Pia Lane, James Costa, Haley De Korne, 2017-09-22 The Open Access version of this book available at <https://www.taylorfrancis.com/books/9781138125124> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license This volume addresses a crucial yet largely unaddressed dimension of minority language standardization namely how social actors engage with support negotiate resist and even reject such processes The focus is on social actors rather than language as a means for analysing the complexity and tensions inherent in contemporary standardization processes By considering the perspectives and actions of people who participate in or are affected by minority language politics the contributors aim to provide a comparative and nuanced analysis of the complexity and tensions inherent in minority language standardisation processes Echoing Fasold 1984 this involves a shift in focus from a sociolinguistics of language to a sociolinguistics of people The book addresses tensions that are born of the renewed or continued need to standardize language in the early 21st century across the world It proposes to go beyond the traditional macro micro dichotomy by foregrounding the role of actors as they position themselves as users of standard forms of language oral or written across sociolinguistic scales Language policy processes can be seen as practices and ideologies in action and this volume therefore investigates how social actors in a wide range of geographical settings embrace contribute to resist and also reject aspects of minority language standardization *Linguistic Anthropology* Anita Sujoldzic, 2009-11-30 Linguistic Anthropology theme is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias Linguistic anthropology is an interdisciplinary field dedicated to the study of language from an anthropological perspective This means that over the years linguistic anthropologists have regarded language as a sophisticated sign system that contributes to the constitution of society and the reproduction of specific cultural practices In addition to being a powerful tool for exchanging information language has been shown to play a crucial role in the classification of experience the identification of people things ideas and emotions the recounting of the past and the imagining of the future that is so critical for joint activities and problem solving The Theme on Linguistic Anthropology discusses essential aspects such as History of Linguistic Anthropology Language Socialization Languages in Contact Comparative and Historical Linguistics Language and Culture Social Use of Language Sociolinguistics Language and Gender Multilingualism and Language Planning Language and Education Non Human Primates and

Communication Ape Language Studies Language Cognition and Thought Language Shift and Maintenance Gesture as Cultural and Linguistic Practice Linguistic Relativity and Spatial Language Documenting Endangered Languages and Maintaining Language Diversity This volume is aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers NGOs and GOs

Embracing the Track of Term: An Emotional Symphony within **Saving Languages An Introduction To Language Revitalization**

In a global taken by screens and the ceaseless chatter of immediate communication, the melodic beauty and emotional symphony produced by the published term often fade into the backdrop, eclipsed by the relentless sound and disruptions that permeate our lives. However, nestled within the pages of **Saving Languages An Introduction To Language Revitalization** a wonderful fictional value brimming with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this charming masterpiece conducts readers on a mental journey, skillfully unraveling the concealed songs and profound impact resonating within each cautiously crafted phrase. Within the depths of the moving evaluation, we can discover the book's main harmonies, analyze its enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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