



# **ROLES AND RESPONSIBILITIES IN THE PRIMARY SCHOOL**

changing demands,  
changing practices

**ROSEMARY WEBB  
GRAHAM VULLIAMY**

# Roles And Responsibilities In The Primary School

## Changing Demands Changing Practices

**John Bangs, John Macbeath, Maurice Galton**

## **Roles And Responsibilities In The Primary School Changing Demands Changing Practices:**

Roles and Responsibilities in the Primary School Rosemary Webb, Graham Vulliamy, 1996 Based on qualitative research in 50 schools throughout England and Wales this book portrays teachers work as it is experienced in the post ERA context of multiple innovations It examines the impact of the National Curriculum and assessment on classroom practice and curriculum organization    **Changing Teaching And Learning In The Primary School** Webb, Rosemary, 2006-09-01 Assessing the effects of New Labour s education policies on primary schools this book discusses the impact of policies on primary school practices as well as looking at the views and experiences of primary school teachers and pupils

**Cross-Curricular Primary Practice** Rosemary Webb, 2002-11-01 This text discusses the theory and practice of several important areas of cross curricular work in primary schools It uses the National Curriculum Council s categories of themes skills and dimensions to examine what is involved in such practice and to consider its current status in schools and future possibilities Providing practical suggestions for more well established areas such as environmental studies it also examines topical but under represented themes skills and dimensions such as media education pupil self assessment and discipline The authors argue that cross curricular practice both contributes to National Curriculum requirements and gives these requirements overall coherence Cross curricular practice also enables children to develop the knowledge skills and concepts that are of value in coping with and enjoying the complexities of the 21st century Suggestions are provided on how to provide leadership and stimulate staff interest in these areas by reviewing existing policies teaching and resources    Researching Primary Education: Methods and Issues Rosemary Webb, 2013-09-13 This book increases understanding of and provides inspiration for the conduct of research in primary elementary education It discusses and evaluates the selection and development of research methods used for their own innovative projects They explore the relationship between their choice of research methods the frameworks for analysis used and research findings In so doing they address the topical and controversial issues posed by these methods and alternative data gathering techniques These include the case for the use of random controlled trials to inform policy making and improve classroom practice the role of mixed methods to investigate the social aspects of inclusion children as researchers researching their peers the relationship between research and teacher development an analysis of the portrayal of teachers and education in the regional and national news the contribution of qualitative research in cross national projects In research on teaching and learning in primary schools accessing the views and experiences of children is crucial Consequently the possibilities and limitations of data collection techniques for collecting the views of children are central and concerns about validity and ethics posed by the power relationships between researchers and research participants are examined This book was based on a special issue of Educational 3 13 International Journal of Primary Elementary and Early Years Education    Policy and Practice in Primary Education Robin Alexander, 2012-11-12 Detailed accounts of two influential initiatives of the 1990s whose educational and political lessons

remain highly relevant systemic and pedagogic reform in one of Britain's largest cities and the controversial three wise men government enquiry into primary teaching to which it led Alexander's controversial and widely read report on primary education in Leeds has now been revised as a major study of policy initiatives in primary education and their impact on practice. The book examines an ambitious programme of local reform aimed at improving teaching and learning in the primary schools of one of Britain's largest cities. It addresses important questions about children's needs, the curriculum, classroom practice and school management. When first published Robin Alexander's report was hailed as seminal and the most important document since Plowden but it was also quoted and misquoted in support of widely opposed political and media agendas. This new edition retains Part I from the first edition detailing the impact of Leeds LEA's programme for educational reform. However, it also provides a totally new and greatly extended Part II which gives an insider's account of the sequel to the Leeds report, the government's 1992 three wise men report. There is also a new introduction.

### **School**

**Leadership and Administration** Allan Walker, Clive Dimmock, 2012-11-12 This text calls for a broader approach to comparative educational administration, one which uses culture as the principle means of analysis. The articles collected by Allan Walker and Clive Dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture. In this way these essays stress the specific aspects of the cultures studied and map out common ground for the study of administrators' values, beliefs and actions.

*Successful Writing for Qualitative Researchers* Peter Woods, 2005-06-23 It is always difficult to know how to write up research and as academics and postgraduates alike come under increasing pressure to improve rates of publication, a text like this one is essential reading for all researchers. The book discusses all aspects of translating research into writing, including getting started and keeping going, putting into words what you want to say, ways of organizing your work, coping with problems, blockages and sustaining morale, style and format, editing your writing, writing alone and writing in a team, approaching problems and getting published. This book will be of use to students, researchers and writers concerned with getting their research written and having it published.

**Policy and Practice in Primary Education** Robin J. Alexander, 1997 This second edition provides an insider's account of the Three Wise Men episode.

### **Observing Teaching and Learning** Christina Tilstone, 2013-11-26 First Published in

1999 In most practical books on teaching and learning, curriculum planning and assessment, you will find the word observation and the assumption will be made that you know what observation is and how best to approach it. This book's starting point is that observation is a powerful way of improving individual and collective classroom practice but in order to be effective it must be carried out systematically and with rigour. Throughout the book focuses on work with children with special educational needs and their teachers and reflects my experience and expertise in special education.

**Improving the Primary School** Mrs Joan Dean, Joan Dean, 2005-06-23 This book is a practical and informative guide on how to improve your primary school. It is aimed at those in leadership positions headteachers, senior staff, advisors and education

officers Aimed specifically at the primary school this book links research to classroom practice for results appeals to those in leadership roles is concise readable and of great practical use provides the reader with information that can improve the individual school

**Inside the Primary Classroom: 20 Years On** Chris Comber,Maurice Galton,Linda Hargreaves,Debbie Wall,2013-01-11 In recent years primary education has been the subject of continuing debate with questions of standards and their apparent decline being raised with alarming regularity Central in informing these debates has been the ORACLE study of groupwork in primary classrooms Published during the 1980s the study described in detail the daily life of the primary classroom the teaching styles used by teachers and the responses of pupils That research has now been replicated with over two thirds of the schools originally studied being revisited using the same tests and observation instruments This book presents the findings of this second round of research and is therefore unique in being able authoritatively to document the changes or lack of them in primary education and teaching practice over the last twenty years

**The Politics of Primary Education** Cedric Cullingford,1997 Topics include the effects of pre school and early childhood education the influence of government policies teaching styles the uses and abuses of assessment governors and management styles and the changes primary schools must make

Researching the Art of Teaching Peter Woods,2013-09-27 This book is a follow up to Inside Schools It reviews the position of ethnography in educational research in the light of current issues and of the author s own research over the past ten years Starting from an analysis of teaching as science and as art Peter Woods goes on to review the general interactionist framework in which his own work is situated and how this relates to postmodernist trends in qualitative research The approach is illustrated through reference to the author s own personal history and research career and his recent research on creative teaching critical events and his teachers reactions to school inspections How to represent such research is a central feature and includes a consideration of the tools used in that task and how they relate to the ethnographer s self whatever forms of representation are selected however the audiences own concerns will guide them in their interpretation of the work Prominent themes include the person of the ethnographer in research the art of teaching and new ways of representing it while not forgetting the science of teaching and of research research for educational use and the uses of educational research collaborative work between researchers and teachers The issues covered include such matters as research purposes research design research careers access data collection data analysis truth criteria the relationship between theory and research methods writing up and dissemination

*Emerging Thought and Research on Student, Teacher, and Administrator Stress and Coping* Gordon S. Gates,Mimi Wolverton,Walter H. Gmelch,2007-07-01 This collection of chapters presents research focused on emerging strategies paradigms and theories on the sources experiences and consequences of stress coping and prevention pertaining to students teachers and administrators Studies analyze data collected through action research program evaluation surveys qualitative interviewing auto ethnography and mixed methods gathered from students and educators in the United States Italy Holland Turkey and

Australia    **Readings for Reflective Teaching** Andrew Pollard,2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollards Reflective Teaching

### **Primary Mathematics and the**

**Developing Professional** Alison Millett,Margaret Brown,Mike Askew,2007-07-11 Abstract This introduction sets the scene for the remainder of the book by considering first the international context of widespread concern about the improvement of numeracy skills This is related to reform movements in the United Kingdom the United States and other countries aimed at modernising primary elementary school mathematics curricula A detailed account is given of the National Numeracy Strategy in England a systemic government imposed response to concern about standards implemented in 1999 2000 This includes a discussion of the alternative meanings of numeracy An earlier initiative sponsored by a United Kingdom charitable trust reacting to concern about primary numeracy was the Leverhulme Numeracy Research Programme This large scale longitudinal study and linked set of case study projects focusing on reasons for low attainment took place during 1997 2002 This book and each other in the same series is based on results of that research The timescale fortuitously enabled the research team to also report on some effects of the systemic reform in the National Numeracy Strategy 1 THE

**INTERNATIONAL CONTEXT** In many countries there are recurring periods of national concern about the low standards of calculation skills shown by children in primary elementary schools Recently these concerns have become more urgent and more political with the publication of international comparisons of mathematical achievement first at secondary and more recently at primary level e g Lapointe Mead Mullis et al 1997    **Reinventing Schools, Reforming Teaching** John Bangs,John Macbeath,Maurice Galton,2010-09-15 This book considers the impact of educational policies on those who have to translate political priorities into the day to day work of schools and classrooms

### **The Cambridge Primary Review**

**Research Surveys** Robin Alexander,Christine Doddington,John Gray,Linda Hargreaves,Ruth Kershner,2012-08-06 The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review England s biggest enquiry into primary education for over forty years Fully independent of government it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform Ranging over ten broad themes and drawing on a vast array of evidence the Review published thiry one interim reports including twenty eight surveys of published research provoking media headlines and public debate before presenting its final report and recommendations This book brings together the twenty eight research surveys specially commissioned from sixty five leading academics in the areas under scrutiny and now revised and updated to create what is probably the most comprehensive overview and evaluation of research in primary education yet published A particular feature is the prominence given to international and comparative perspectives With an introduction from Robin Alexander the Review s

director the book is divided into eight sections covering children's lives and voices school home and community children's development learning diversity and needs aims values and contexts for primary education the structure and content of primary education outcomes standards and assessment in primary education teaching in primary schools structures and processes teaching in primary schools training development and workforce reform policy frameworks governance funding reform and quality assurance The Cambridge Primary Review Research Surveys is an essential reference tool for professionals researchers students and policy makers working in the fields of early years primary and secondary education

**Teaching: Professionalisation, Development and Leadership** David Johnson,Rupert Maclean,2008-06-04 Harry Judge It is doubly fortunate that a foreword is not an introduction Since it is mercifully brief it should not be expected to mention respectfully each of the distinguished contributions which constitute the word before which it modestly stands as herald For the same reason it cannot be expected to constrain within one overarching framework contributions which are essentially varied in subject matter and method The brief of a foreword writer might indeed be compared to that of a musician commissioned to write an overture to an opera which he had not written To write such a piece for a volume devoted to Eric Hoyle is nevertheless a privilege as well as a pleasure Partly of course because this volume celebrates a long and distinguished career devoted to the application of intelligence and less assertively theory to the improvement of practice And partly because this abbreviated overture is privileged by being placed before a set of virtuoso performances throughout which consistent and coherent themes do insistently resonate Those themes are the very same that distinguish Eric Hoyle's own work    *Improving Children's Learning* Joan Dean,2003-09-02 How can teachers improve what they do in the primary classroom Which teaching methods will help you and your pupils to perform effectively These are the questions that every teacher will be asking him or herself in today's climate of targets and tables Much research over recent years has focused on the role of the teacher and how effective classroom practice is achieved The book discusses many areas of topical importance including teaching methods motivating learners and matching work to children how to structure children's learning classroom control and organisation teaching literacy teaching children with special education needs working with parents It also looks at the increasing role of the teacher as a researcher and how collaborative practices are providing a way for teachers to appraise both their own progress and that of their colleagues This book should be of particular interest to the classroom teacher who is looking for ways to develop his or her teaching but has limited time to explore the research It sets out to translate the findings of research into practical terms which teachers can easily use

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