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# Group Psychotherapy with Children

Core Principles for Effective Practice



TONY L. SHEPBARD AND ZACHARY J. THIENEMAN

# **Principles Of Psychotherapy With Children**

John M. Reisman, Sheila Ribordy

## **Principles Of Psychotherapy With Children:**

**Principles of Psychotherapy with Children** John M. Reisman, Sheila Ribordy, 1993 Counseling and Psychotherapy with Children and Adolescents H. Thompson Prout, Douglas T. Brown, 2012-06-13 Covering all the major approaches to counseling children and adolescents including psychodynamic Adlerian person centered cognitive behavioral rational emotive reality therapy solution focused and family systems Counseling and Psychotherapy with Children and Adolescents Fourth Edition equips you to become familiar with the latest thinking and practice in counseling and psychotherapeutic interventions with children and adolescents Principle-Guided Psychotherapy for Children and *Adolescents* John R. Weisz, Sarah Kate Bearman, 2020-02-18 Presenting a fresh approach to child and adolescent therapy this book identifies five principles at the heart of the most potent evidence based treatments and shows how to apply them Clinicians learn efficient engaging ways to teach the skills of Feeling Calm Increasing Motivation Repairing Thoughts Solving Problems and Trying the Opposite FIRST to 5 to 15 year olds and their parents FIRST principles can be used flexibly and strategically in treatment of problems including anxiety posttraumatic stress depression and misconduct In a convenient large size format the book features 37 reproducible parent handouts decision trees and other clinical tools Purchasers get access to a companion website where they can download and print these materials plus Spanish language versions of Principle-Guided Psychotherapy for Children and Adolescents John R. Weisz, Sarah Kate selected parent handouts Bearman, 2020-02-18 Presenting a fresh approach to child and adolescent therapy this book identifies five principles at the heart of the most potent evidence based treatments and shows how to apply them Clinicians learn efficient engaging ways to teach the skills of Feeling Calm Increasing Motivation Repairing Thoughts Solving Problems and Trying the Opposite FIRST to 5 to 15 year olds and their parents FIRST principles can be used flexibly and strategically in treatment of problems including anxiety posttraumatic stress depression and misconduct In a convenient large size format the book features 37 reproducible parent handouts decision trees and other clinical tools Purchasers get access to a companion website where they can download and print these materials plus Spanish language versions of selected parent handouts Group Counseling and Psychotherapy With Children and Adolescents Zipora Shechtman, 2017-09-25 Many children and adolescents face developmental or situational difficulties in areas where they live most of their meaningful experiences at home at school and in the community While adults who struggle with life events and stressors may look to professional help young individuals are quite alone in coping with these situations Perhaps unsurprisingly most children and adolescents typically do not seek such help and often resist it when offered Author Zipora Shechtman has written this detailed text advocating group counseling and psychotherapy as a viable means of addressing these issues if we are to ensure the psychological wellness of children in society Group Counseling and Psychotherapy With Children and Adolescents is arranged in four parts Its chapters explore topics including who needs group counseling and psychotherapy therapeutic

factors in children's groups activities in the group pre group planning and forming a group and how to enhance emotional experiencing and group support This text is a principal source of information for counseling psychology students researchers and practitioners working with young people in addition to social workers teachers and parents Therapy with Children Debbie Daniels, Peter Jenkins, 2000-05-15 Debbie Daniels and Peter Jenkins approach the complex issue of the rights of children to seek and sustain psychotherapy with skill and sensitivity They provide a lucid and accurate account of psychoanalytically orientated counselling and psychotherapy and illustrate how the needs of the child for a place of confidential safety is essential for any child to trust a therapist and eventually for the society of childhood at large to appreciate the sanctuary provided by this trust Daniels and Jenkins book arrives at a crucial moment in history of the therapeutic treatment of children and adults It is fair minded exceptionally informative well written and compelling Christopher Bollas from the Foreword Handbook of Play Therapy, Advances and Innovations Kevin J. O'Connor, Charles E. Schaefer, 1994-12-13 In the decade since its publication Handbook of Play Therapy has attained the status of a classic in the field Writing in the most glowing terms enthusiastic reviewers in North America and abroad hailed that book as an excellent resource for workers in all disciplines concerned with children's mental health Contemporary Psychology Now in this companion volume editors Kevin O Connor and Charles Schaefer continue the important work they began in their 1984 classic bringing readers an in depth look at state of the art play therapy practices and principles While it updates readers on significant advances in sand play diagnosis theraplay group play and other well known approaches Volume Two also covers important adaptations of play therapy to client populations such as the elderly and new applications of play therapeutic methods such as in the assessment of sexually abused children Featuring contributions by twenty leading authorities from psychology social work psychiatry psychoanalysis and other related disciplines Handbook of Play Therapy Volume two draws on clinical and research material previously scattered throughout the professional literature and organizes it into four main sections for easy reference Theoretical approaches including Adlerian cognitive behavioral gestalt and control theory approaches as well as family ecosystem and others Developmental adaptations covers ground breaking new adaptations for adolescents adults and the elderly Methods and techniques explores advances in traditional techniques such as sand play Jungian play therapy and art therapy and examines other new high tech play therapies Applications reports on therapeutic applications for psychic trauma sex abuse cancer patients psychotics and many others. The companion volume to the celebrated classic in the field Handbook of Play Therapy Volume Two is an indispensable resource for play therapists child psychologists and psychiatrists school counselors and psychologists and all mental health professionals HANDBOOK OF PLAY THERAPY Edited by Charles E Schaefer and Kevin J O Connor an excellent primary text for upper level students and a valuable resource for practitioners in the field of child psychotherapy American Journal of Mental Deficiency a thorough thoughtful and theoretically sound compilation of much of the accumulated knowledge Like a well executed stained glass

window that yields beauty and many shades of light through an integrated whole so too this book synthesizes and reveals many creative facets of this important area of practice Social Work in Education 1983 0 471 09462 5 489 pp THE PLAY THERAPY PRIMER Kevin J O Connor The Play Therapy Primer covers the impact of personal values and beliefs on therapeutic work and provides a detailed description of the process preceding the beginning of therapy It then offers quidelines and strategies for developing treatment plans respective of the various phases of therapy including specific in session techniques modifications for different ages transference considerations and the termination and follow up of clinical cases 1991 0 471 52543 X 371 pp PLAY DIAGNOSIS AND ASSESSMENT Edited by Charles E Schaefer Karen Gitlin and Alice Sandgrund The first and only book to fully explore the assessment potential of play evaluation this book offers an impressive array of papers by nearly fifty authorities in the field Following a logical progression it is divided into six parts covering the full range of practical and theoretical concerns including developmental play scales for normal children from preschool to adolescence diagnostic play scales including those for the evaluation of children with a variety of cognitive behavioral and or emotional disorders parent child interaction play scales projective play techniques and scales for assessing a child's behavior during play therapy 1991 0 471 62166 8 718 pp GAME PLAY Edited by Charles E Schaefer and Steven E Reid This important work highlights the psychological significance of using games to assess and treat various childhood disorders In chapters written by leading authorities it examines the content of various types of games and provides theoretical approaches techniques and practical guidelines for applying games to play therapy with children Case histories demonstrate the use of game play with childhood problems ranging from hyperactivity to divorce counseling and juvenile delinquency 1986 0 471 81972 7 349 pp Skills in Counselling and Psychotherapy with Children and Young People Lorraine Sherman, 2014-11-10 As interest and training in counselling children and young people continues to grow it is essential that counsellors are equipped with the skills to work with this client group In this book Lorraine Sherman draws on her years of experience in the field to provide a practical resource for qualified and trainee counsellors providing them with the necessary skills to ensure best practice with children and young people Distinguishing between working with young children and with adolescents skills covered include establishing a therapeutic relationship assessing a young client contracting counselling practice understanding and maintaining confidentiality and disclosure Using case studies and examples to help demonstrate skills in action this is essential reading for anyone planning to become or already engaged in the helping professions with young Principles of Child Psychotherapy Donald J. Carek, 1972 A Comprehensive Guide to Child Psychotherapy and people Counseling Christiane Brems, Christiana H. Rasmussen, 2018-08-08 Christiane Brems in collaboration with new coauthor Christina Rasmussen introduces prospective and practicing clinicians to theories and principles of applied clinical work with children ages three to twelve years The authors take an integrated approach to understanding children and their families using a biopsychosociocultural model for conceptualization and treatment planning Their methods are practical and

compassionate as well as contextually grounded and individually tailored Chapters follow the logical development of clinicians mirroring the natural flow of work with children Coverage ranges from the importance of a beginning practitioner s introspection and of ethical and legal issues to a variety of intervention techniques and strategies and finally termination Case studies showcase individualized and mindful treatment for each child with whom a clinician works Outstanding Features of the Fourth Edition Essential attention to how clinicians self awareness can lead to positive therapeutic relationships with children and their families Thorough discussions of the biopsychosociocultural model for conceptualization and treatment planning Emphasis on intensive assessment prior to treatment planning to address the needs of each child and family A compelling practical exploration of mindfulness intervention with children The authors methodology addresses the profound effects of the larger environment and culture on children By adopting the authors integrated approach clinicians are better able to understand important and complicated aspects of a child's and family s life From there compassionate thoughtful and relevant intervention ensues Therapy with Children Debbie Daniels, Peter Jenkins, 2010-10-15 Therapy with Children is a vital resource for any practitioner navigating the legal minefield of working with children and young people Prioritising the needs of the child as the client the authors explore the legal and professional dimensions of working therapeutically with children This long awaited second edition responds to significant shifts in policy and the revised text additionally addresses the importance of confidentiality in establishing a working alliance and maintaining a secure environment for therapy with children the conflicting pressures faced by therapists concerning issues of parental involvement and children at risk changes in light of the Children Act 2004 Mental Health Act 2007 and the Axon case changes in the organisation of child protection increased provision of therapeutic services for children particularly in school settings and the growing numbers of counsellors working with children the relevance of psychoanalysis in development of child focused therapy as well as reference to other therapeutic approaches to child therapy the urgent case for developing confidential spaces within therapeutic services for children and young people Illustrated with vivid case examples Therapy with Children provides stimulating reading and is an excellent source of reference for all psychotherapists and counsellors working with children The issues here will also be of direct relevance to youth workers teachers social workers and health professionals **Encyclopedia of Clinical Child and Pediatric Psychology** Thomas H. Ollendick, Carolyn S. Schroeder, 2012-12-06 The Encyclopedia of Clinical Child and Pediatric children adolescents and their families with a focus on Psychology is intended to be an authoritative and com understanding preventing diagnosing and treating psychological cognitive emotional developmental prehensive resource that provides up to date information on a broad array of problems and issues related to behavioral and family problems of children Of partic children adolescents and their families as defined by ular importance to clinical child psychologists is an the fields of clinical child and pediatric psychology It is understanding of the basic psychological needs of children and the social contexts that influence child designed to be of particular interest

and use to layper sons parents and grandparents and undergraduate and development and adjustment Thus typical and atypical graduate students in training as well as diverse medical development and the impact of life stresses are of and mental health professionals who live with and or concern for the clinical child psychologist work with young persons but who have limited infor The specialty of pediatric psychology like clinical mation on a particular topics Inasmuch as the scope of child psychology is interested in the psychological needs clinical child and pediatric psychology is extensive a of children but the focus is on the psychosocial aspects range of topics is included that cover typical and atyp of illness Children Kathryn Geldard, David Geldard, Rebecca Yin Foo, 2017-11-06 The definitive guide to the skills and techniques used when working with children experiencing emotional problems this book covers all you need to know about The goals for counselling children and the child counsellor relationship Practice frameworks for working effectively with children Play therapy and the use of different media and activities Building self esteem and social skills through the use of worksheets This fifth edition has been updated to include A new chapter on technology its influence on children and ways that technology can be used during counselling New content on issues of diversity and difference in counselling children The different contexts in which counselling children occur Discussion of concepts of wellbeing and resilience Updated references and research The book is supported by a new companion website that provides training materials and handouts on a range of skills for counselling children including helping the child to tell their story sand tray work the use of miniature animals the use of clay and helping the child to change thoughts and behaviour This highly practical guide is vital reading for counsellors psychologists social workers occupational therapists nurses and teachers working or training to work with children Kev Theories and Skills in Counselling Children and Young People Rebecca Kirkbride, 2021-05-19 This book provides a highly accessible skills focused entry point to the interventions techniques strategies and core knowledge you need to work with children and young people Divided into four parts it covers Core Knowledge Understanding Development from 0 18 years Key Skills The Therapeutic Process Key Skills Interventions Techniques Strategies Key Considerations Contexts Client Groups Its bite sized entries include suggested additional resources to help you explore the topic further and throughout the book you will find case studies and exercises to aid your understanding This book is ideal for mental health and therapy trainees and practitioners who need a foundation in working with children and young people Counselling Children with Psychological Problems Malavika Kapur, 2011 Psychotherapy for the Advanced Practice Psychiatric Nurse, Second **Edition** Kathleen Wheeler, 2013-12-11 Print CourseSmart Comprehensive Handbook of Psychotherapy, Interpersonal/Humanistic/Existential Florence W. Kaslow, Robert F. Massey, Sharon Davis Massey, 2004-01-30 Now available in paperback In this volume theoretical frames modalities and applications are examined for Interpersonal Humanistic Existential psychotherapy Topics range from Culturally Sensitive Psychotherapy with Children to Spiritually Sensitive Therapy and Existential Treatment with HIV AIDS clients Psychiatric Nursing - Principles, Practice and Clinical

Management Mr. Rohit Manglik, 2024-04-24 Provides principles therapeutic approaches and clinical management strategies in mental health nursing care Cognitive-Constructivist Psychotherapy with Children and Adolescents Tammie Ronen, 2003 Cognitive Constructivist Psychotherapy with Children and Adolescents describes cognitive constructivist therapy with children and adolescents as a creative process combining various techniques This book presents an integrative view incorporating cognitive and constructivist orientations in reference to theory and combining clinical psychology with developmental psychology in reference to child therapy It presents an integration of the designed goal directed processes of decision making in treating children with flexible creative modes of intervention This volume is organized in three parts Theory reviewing the literature and building a theoretical foundation Intervention model offering guidelines for decision making while designing the intervention process and proposing a self control intervention model and Clinical illustrations discussing specific childhood disorders spanning different cognitive stages and encompassing different problem areas illustrating through case studies Behavior Therapy with Children II Anthony M. Graziano, 2008-10-01 The term behavior modification refers to the systematic analysis and change of human behavior and the principal focus is on overt behavior and its relationships to environmental variables Behavior modification can be applied in many settings the nature of which helps to define its subsets Thus applied in clinical settings toward clinical goals it encompasses the subset behavior therapy In Behavior Therapy with Children Volume 2 Anthony M Graziano focuses on behavior therapy specifically the behavioral treatment of children's clinical problems. The field of behavior modification encompasses an astonishingly wide and varied spectrum of concepts about and approaches to education clinical problems social programming and rehabilitation efforts A conceptually and technologically rich medium it has been nourished by the psychology laboratory the school and the psychiatric clinic It is an area with diffuse boundaries surrounding a highly active center within which apparently solid landmarks have already been worn away by the dissolving action of corrective self criticism immeasurably aided by the catalysts stirred in by the field s many critics The activity continues the dynamic field boils and the medium enriches itself There appears to be a tendency particularly among new behavior therapists to limit their focus too narrowly to the client s systems of overt behavior In this project psychological therapy begins with a personal interactive social situation in which the generally expected human response of interest sympathy and support is the minimum condition Graziano maintains that these clinical sensitivity skills must be preserved in behavior therapy and enhance its important contribution to advancing the therapeutic endeavor Anthony M Graziano is professor emeritus in the Department of Psychology State University of New York at Buffalo He has published a number of articles in journals on subjects such as teaching machine programs behavior therapy with children diagnostic testing the history of psychology and evaluations of the contemporary mental health professions He has been on the editorial board of Behavior Modification and on the board of directors for the Eastern **Psychological Association** 

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