

Reforming OPEN AND DISTANCE Education

Critical Reflections from
Practice

EDITED BY
Terry Evans and Cheryl Nation

Reforming Open And Distance Education Critical Reflections From Practice

Alessandro Portelli



Reforming Open And Distance Education Critical Reflections From Practice:

Reforming Open and Distance Education Terry Denis Evans, Daryl Nation, 1993 First Published in 1993 Routledge is an imprint of Taylor Francis an informa company

Reforming Open and Distance Education Evans, Terry, Nation, Daryl, 2013-12-19 This volume contains a collection of critical reflections by teachers and administrators in open and distance education They highlight educational problems and issues of a more general nature caused by the increased use of distance education within conventional higher education institutions

Cautionary Tales in the Ethics of Lifelong Learning Policy and Management Richard G. Bagnall, 2004-04-30 This work is a critique from an ethical perspective of contemporary trends in lifelong learning policy and management It focuses attention on 21 trends each represented by a fable that is drawn from the experience of a stake holder The trends have been selected as exemplifying common responses to contemporary cultural change They are drawn from a number of different countries and across educational sectors higher adult and vocational education and post compulsory schooling Each fable is explained examined and grounded in scholarship on educational change and applied ethics through an accompanying account The work is directed to educational policy makers and managers It has been designed for use as a resource in advanced undergraduate and post graduate professional development programs in educational policy leadership change management justice and ethics Its unique use of fables accompanying accounts and background theory allows readers to engage with the text at different levels

Distance Education D Lamont Johnson, Cleborne D Maddux, Jacquie Ewing-Taylor, 2003-06-30 Learn to assess and assure the quality of university level distance education classes Now that many colleges and universities have embarked on significant distance education curricula an overview of the state of the art is necessary This valuable collection looks at distance education through a varied set of critical lenses to examine how distance education classrooms can affect students attitudes and behaviors the use of and attitudes toward group projects in online courses the effects that the use of technology has on the relationship between student and teacher and a great deal more Distance Education Issues and Concerns provides concrete recommendations for enhancing the distance education experience shows the relationship between learning styles enrollment and retention in Internet based courses and makes recommendations to help ensure student success highlights the importance of conducting small scale usability studies for instructional Web sites examines the advantages of using handheld computers and mobile phones in teacher education emphasizes the importance of good teaching no matter what kind of technology is in use provides an overview of the drawbacks and benefits of distance education and a plan for quality control examines the steps taken by one graduate program to ensure continuing improvement of its online courses offers a number of ways to develop a comprehensive quality control system that addresses development delivery and evaluation presents a basic cost income model for electronically delivered instruction provides a social constructionist framework for online learning looks at the challenges that laboratory experience courses present in a distance education context and shows

how remote lab use could work in several engineering disciplines describes a successful hybrid online graduate class designed to help administrators increase their technical competencies and more

Changing University Teaching Terry Evans, Daryl Nation, 2012-10-12 Behind the hype of the virtual university lies real change in the way practitioners approach university teaching This book focuses on the changes to teaching both on and off campus that have either come from or themselves influenced the development of educational technologies

Programme Evaluation and Quality Judith Calder, 2013-04-03 Offers advice to those involved in the design of open and distance learning courses on creating an organized system of programme evaluation The text addresses the need for such a programme the organization of the evaluation the determination of priorities and programme implementation

Data Cultures in Higher Education Juliana E. Raffaghelli, Albert Sangrà, 2023-03-07 This collection focuses on the role of higher education institutions concerning datafication as a complex phenomenon It explores how the universities can develop data literacies shaping tomorrow skills and formae mentis to face the most deleterious effects of datafication but also to engage in creative and constructive ways with data Notably the book spots data practices within the two most relevant sides of academics professional practice namely research and teaching Hence the collection seeks to reflect on faculty's professional learning about data infrastructures and practices The book draws on a range of studies covering the higher education response to the several facets of data in society from data surveillance and the algorithmic control of human behaviour to empowerment through the use of open data The research reported ranges from literature overviews to multi case and in depth case studies illustrating institutional and educational responses to different problems connected to data The ultimate intention is to provide conceptual bases and practical examples relating to universities faculty development policies to overcome data practices and discourses fragmentation and contradictions in a nutshell to build fair data cultures in higher education

Staff Development in Open and Flexible Education Colin Latchem, Fred Lockwood, 2005-07-15 As institutions and organisations around the world move to more open and flexible delivery of educational and training programmes there is increasing need for effective forms of staff development to encourage and support change Staff development is not only critical in helping teachers and trainers acquire and improve their knowledge and skills in alternative modes of delivery but in helping to shape the policies procedures and attitudes that are needed for more learner centred approaches This book draws together the experiences insights and findings of some of the world's leading staff developers in open and flexible education It is designed to provide an overview of the trends influences and events which are shaping the work of these professionals and the policy changes processes and outcomes they are helping to bring about in this expanding field The book offers various frameworks and strategies for staff development activities with examples from commercial professional and educational settings and shows how these can be refined and adapted to more specific contexts

As If Learning Mattered Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform

Unraveling stereotypes about conservative liberal and radical reform efforts Miller looks at what has actually happened when theories about education have been put into practice What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time **Resource Based Learning** Sally Brown,Brenda Smith,2013-11-05 Resource based learning has emerged as a response to the changing expectations of students This text provides strategies for its implementation development evaluation and discusses the implications for resource centres **Quality Education @ a Distance** G. Davies,Elizabeth Stacey,2012-12-06 This book considers several aspects of providing quality education at a distance Quality of systems that support online learning quality support infrastructure quality of technical access and support materials distribution issues in each of these areas are considered Quality of teaching and learning experiences including a range of institutional projects using online technologies and issues of quality provision as well as areas of current and needed research Measuring quality evaluation and assessment looks at recent research in working towards sustainable quality learning by considering quality evaluation as a collective process Administration and policy to support quality education a distance including institutional approaches to assuring quality and identification of differing perspectives for consideration Quality Education a Distance contains the papers presented at the working conference of Working Group 3 6 Distance Education of the International Federation for Information Processing IFIP Held in Geelong Australia in February 2003 the conference was organised in four parallel streams to consider the aspects grouped above sharing presentations and discussions about establishing quality online environments for distance education The QED conference attracted some of the key people in their fields both internationally and from within Australia In addition to the papers presented at the conference Quality Education a Distance contains an overview of each stream and a report of the discussions that took place in the stream groups The papers presented by three international keynote speakers are also included *Emerging Trends In Inclusive Education* K. Sharma And B.C. Mahapatra,2007 In Indian context *Literacy Policies for Equity and Inclusion* Gatcho, Al Rynne Gabonada,Titar-Improgo, Cecille Marie,Papadopoulos, Isaak,2025-02-26 Policies play a pivotal role in shaping literacy outcomes by setting educational standards allocating resources and defining instructional methodologies that influence how literacy is taught and assessed across different educational contexts However the dynamic nature of society necessitates the constant revisitation of these policies to adapt to evolving technological advancements cultural shifts and emerging pedagogical research Without such continual reassessment policies risk becoming outdated and ineffective in addressing contemporary literacy challenges Furthermore integrating the perspectives of various policy actors can lead to more comprehensive and effective literacy policies By embracing this inclusive approach to policy development and revision education systems can enhance their ability to support diverse learning needs and improve overall literacy skills for all students Literacy Policies for Equity and Inclusion investigates the growing debates and pressing issues surrounding the re creation implementation and evaluation of various literacy policies It explores the perspectives and experiences of different

stakeholders regarding existing literacy policies effective policies for addressing or mitigating literacy disparities in different environments and how new or revised literacy policies can be effectively integrated into educational systems to produce tangible improvements Covering topics such as gender sensitivity discipline literacy and 19th century English literature this book is an excellent resource for educators school administrators policymakers social justice advocates professionals researchers scholars academicians and more

Opening Education Terry Evans,Daryl Nation,2013-04-15 We live in a society with ever changing needs and expectations Education practitioners and policy makers need therefore to face the challenges of new economic social and technological conditions in their work There is a global concern to develop forms of education and training which are open to the demands of needs of learners and which are accessible at times and places suitable to those learners Governments institutions and practitioners are developing and implementing policies which reflect these trends The overall theme of this book is the relationship between government and organizational policies and the work of practitioners in open and distance learning The book does this by exploring a selection of international examples The authors many of them recognized experts write from a wide range of international and organizational perspectives Each one draws on significant experience within his or her field Terry Evans is Head of the Graduate School of Education at Deakin University He was the foundation director of the Master of Distance Education course there and has extensive experience teaching undergraduate and postgraduate students Daryl Nation is Deputy Head of the School of Humanities and Social Sciences at Monash University He is Associate Professor in the School and divides his time between policy development research and teaching

No Alternative? Nancy Abelmann,Jung-ah Choi,So Jin Park,2013-12-15 Nancy Abelmann is Harry E Preble Professor and associate vice chancellor for research humanities arts and related fields at the University of Illinois at Urbana Champaign Jung Ah Choi is an adjunct faculty member at Fairleigh Dickinson University So Jin Park is a research fellow at the institute for Social Development Studies at Yonsei University Book Jacket

Issues in Web-Based Pedagogy Robert A. Cole,2000-06-30 There has been an explosion of Web based courses in higher education Aiming at an interdisciplinary audience the contributors draw upon diverse philosophical and empirical backgrounds to make claims about Web based pedagogy Among the points they raise is the concern that education is more easily commodified through Internet technologies implying that traditional faculty roles in teaching and research are at risk Moreover current understandings of what it means to be a teacher or a student are undergoing redefinition as a result of these new distance learning technologies The contributors note that Web based pedagogy is associated with sound instruction when particular strategies are adopted As a corollary this form of teaching is least effective when attempts are made to directly translate traditional styles of teaching Political social and economic interests are competing to shape the direction that online education will take The authors argue that opportunities exist for administrators and faculty to define the terms under which Web based learning will occur in their institutions

The Death of Luigi Trastulli and Other Stories Alessandro Portelli,2010-03-30 Portelli

offers a new and challenging approach to oral history with an interdisciplinary and multicultural perspective Examining cultural conflict and communication between social groups and classes in industrial societies he identifies the way individuals strive to create memories in order to make sense of their lives and evaluates the impact of the fieldwork experience on the consciousness of the researcher By recovering the value of the story telling experience Portelli s work makes delightful reading for the specialist and non specialist alike

Interacting Factors For Social Development B.C. Mahapat,2008

The terms social engineering is now coined first time in the state elections It gives a very big point to be thought over What is social engineering and why it is being needed As that of many of the big issues have been raised in today s life regarding social structure As we all know that Indian society is very complex society in all the means We have orthodoxical issues labour issues child and development issues gender equality mother worship issues at the same time

Handbook of Distance Education Michael Grahame Moore,William G. Anderson,2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Towards More Effective Open and Distance Learning Teaching Perc Marland,2012-11-12 This title examines the implications of personal practical theories of distance learning for both distance learners and those who prepare distance learning materials Case studies are used to reinforce and illustrate the arguments

Reforming Open And Distance Education Critical Reflections From Practice Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Reforming Open And Distance Education Critical Reflections From Practice**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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