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Reflections: Personal Essays by Thirty-Three Distinguished Educators

Derek L. Burleson

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Derek L. Burleson



Reflections Personal Essays By Thirty Three Distinguished Educators:

The Legacy of Middle School Leaders Tracy W. Smith, C. Kenneth McEwin, 2011-06-01 Sponsored by the Middle Level Education Research SIG of AERA this inaugural volume in the new IAP book series The Handbook of Resources in Middle Level Education focuses on the contributions and impact of the leaders of the modern middle school movement Contained with this volume are the edited transcripts from 20 extensive interviews of the most influential leaders of the middle level movement including such notable figures as William Alexander Donald Eichhorn John Lounsbury Conrad Toepfer and Gordon Vars This historic volume will be an invaluable resource to proponents advocates and students of the middle school concept and developmentally appropriate education for young adolescents

Reflections Derek L. Burleson, 1991

Curriculum and Teaching Dialogue Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2022-09-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum AATC The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website <http://aatc.org> and can be found on the Journal tab at <http://aatc.org/about/ctd-journal>

Including the Gifted and Talented Chris Smith, 2006-06-01 This single volume presents the views of experts from the field which challenge the assumption that educational inclusion relates only to those pupils with learning difficulties In this book the authors examine the extent to which a truly inclusive context can provide a challenging environment for gifted and talented pupils Key issues explored include the social and emotional aspects of being a gifted and talented pupil the pros and cons of being labelled gifted and talented in very young children why regular classrooms are the best place to educate gifted and talented pupils modifying the basic school curriculum to meet the needs of gifted and talented pupils What is submerged talent and how can it be found As the Government has recently initiated the Excellence in Cities scheme this thought provoking volume is an invaluable read to student teachers practitioners academics and researchers who wish to further their study in this hot topic

Tough Liberal Richard D. Kahlenberg, 2007 Richard D Kahlenberg offers a narrative on the man who would become one of the most important voices in public education and American politics in the last quarter century Albert Shanker

Bending the Future to Their Will Margaret Smith Crocco, O. L. Davis Jr., 1999-10-20 This lively and thought provoking collective biography uncovers the contributions of past women educators who promoted a distinctive vision of citizenship education A distinguished group of scholars including editors Margaret Smith Crocco and O L Davis Jr consider the lives and perspectives of eleven women educators and social activists Jane Addams Mary Sheldon Barnes Mary Ritter Beard Rachel Davis DuBois Hazel Hertzberg Alice Miel Lucy Sprague Mitchell Bessie Pierce Lucy Maynard Salmon Hilda Taba and Marion Thompson

Wright concerned over the last century with issues of difference in schools and society This volume s reconstruction of hidden history reveals the importance of these women to contemporary debate about gender pluralism and education in a democracy Characterized by views of education that were constructivist customized and transformative their lives and ideas present an alternative model to dominant conceptualizations of education one sensitive to the demands of pluralism within civil education long before the present day debates about multiculturalism *Reflections* Derek L. Burleson,1991 *Fifty Modern Thinkers on Education* Joy Palmer,David Edward Cooper,Liora Bresler,2001 Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading *Fifty Modern Thinkers on Education* Liora Bresler,David Cooper,Joy Palmer,2002-09-11 *Fifty Modern Thinkers on Education* looks at fifty of the twentieth century s most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jurgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weill Together with *Fifty Major Thinkers on Education* this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading *Middle School Journal* ,1991 *Collective Bargaining in Education* Jane Hannaway,Andrew J. Rotherham,2006-02-01 This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come Collective bargaining shapes the way public schools are organized financed staffed and operated Understanding collective bargaining in education and its impact on the day to day life of schools is critical to designing and implementing reforms that will successfully raise student achievement But when it comes to public discussion of school reform teachers unions are the proverbial elephant in the room Despite the tremendous influence of teachers unions there has not been a significant research based book examining the role of collective bargaining in education in more than two decades As a result there is little basis for a constructive empirically grounded dialogue about the role of teachers unions in education today *The Passionate Mind of Maxine Greene* William F. Pinar,2005-08-08 This collection of work is an analysis and investigation into Maxine Greene the most important philosopher of education in the United States today The book opens and concludes with Greene s own autobiographical statements *Routledge Encyclopaedia of Educational Thinkers* Joy A. Palmer Cooper,2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise

accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines

Encyclopedia of African-American Education Charles A. Asbury,D. Kamili Anderson,Michael Fultz,Sylvia M. Jacobs,Faustine C. Jones-Wilson,Margo Okazawa-Rey,1996-08-28 This indispensable reference is a comprehensive guide to significant issues policies historical events laws theories and persons related to the education of African Americans in the United States Through several hundred alphabetically arranged entries the volume chronicles the history of African American education from the systematic long term denial of schooling to blacks before the Civil War to the establishment of the Freedmen s Bureau and the era of Reconstruction to Brown v Board of Education and the civil rights reforms of the last few decades Entries are written by expert contributors and contain valuable bibliographies while a selected bibliography of general sources concludes the volume The African American population is unique in that its educational history includes as law and public policy the systematic long term denial of the acquisition of knowledge In the 18th century African Americans were initially legally forbidden to be taught academic subjects in the South where most African Americans lived This period which ended around 1865 with the conclusion of the Civil War and the establishment of the Freedmen s Bureau was followed by the introduction of laws policies and practices providing for rudimentary education for 69 years under the dual school separate but equal policies established by Plessy v Ferguson 1896 These policies did not end until the Brown v Board of Education decisions of 1954 and 1955 were reinforced by the passage of civil rights and equal opportunity legislation in the mid 1960s The education of African Americans has been a continuing moral political legal economic and psychological issue throughout this country s history It continues to consume time and attention and it remains an unresolved dilemma for the nation Through several hundred alphabetically arranged entries this indispensable reference offers a comprehensive overview of significant issues policies historical events laws persons and theories related to African American education from the early years of this country to the present day The entries are written by expert contributors and each entry includes a bibliography of works for further reading A selected general bibliography concludes the volume

Death of a Suburban Dream Emily E. Straus, 2014-04-22 Compton California is often associated in the public mind with urban America's toughest problems including economic disinvestment gang violence and failing public schools Before it became synonymous with inner city decay however Compton's affordability proximity to manufacturing jobs and location ten miles outside downtown Los Angeles made it attractive to aspiring suburbanites seeking single family homes and quality schools As Compton faced challenges in the twentieth century and as the majority population shifted from white to African American and then to Latino the battle for control over the school district became symbolic of Compton's economic social and political crises *Death of a Suburban Dream* explores the history of Compton from its founding in the late nineteenth century to the present taking on three critical issues the history of race and educational equity the relationship between schools and place and the complicated intersection of schooling and municipal economies as they shaped a Los Angeles suburb experiencing economic and demographic transformation Emily E Straus carefully traces the roots of antagonism between two historically disenfranchised populations blacks and Latinos as these groups resisted municipal power sharing within a context of scarcity Using archival research and oral histories this complex narrative reveals how increasingly racialized poverty and violence made Compton like other inner ring suburbs resemble a troubled urban center Ultimately the book argues that Compton's school crisis is not at heart a crisis of education it is a long term crisis of development Avoiding simplistic dichotomies between urban and suburban *Death of a Suburban Dream* broadens our understanding of the dynamics connecting residents and institutions of the suburbs as well as the changing ethnic and political landscape in metropolitan America

Addressing Social Issues in the Classroom and Beyond Samuel Totten, Jon Pedersen, 2007-01-01 *Addressing Social Issues in the Classroom and Beyond* The Pedagogical Efforts of Pioneers in the Field is comprised of essays that delineate the genesis and evolution of the thought and work of pioneers in the field of social issues and education The authors many of whom themselves are noted professors of education and who have done significant work in the field of social issues and education delineate and analyze the efforts e.g. theoretical work research curriculum development and teaching of such pioneers within the larger framework of their life story As a result the reader is not only introduced to the significant work of each pioneer but valuable and often fascinating insights into how his/her life experiences informed his/her thinking beliefs goals and work This book constitutes a rich and unusual record of the thinking and accomplishments of those luminaries who worked tirelessly in the belief that a well educated and well informed populace was absolutely imperative in a democracy if the latter were to remain healthy and vibrant Beyond current scholars and students we believe that this book will be of great interest to a wide spectrum of individuals teacher educators who perceive the need to avail their students of the rich history rationales and methods for incorporating the study of social issues across the curriculum professors who teach history of curriculum courses and/or history of education courses are likely to be drawn to the book both for the rich stories as well as the bounty of information found in each chapter those who specialize in

autobiographical studies in the field of education are likely to find the book to be remarkably rich and valuable both for their own research as well as in their teaching secondary level teachers in science social studies and English who are interested in incorporating the study of social issues into the courses they teach will glean incredibly rich insights into why and how to go about such an endeavor and future scholars and students who care deeply about how society impacts education education impacts society and how individuals and groups can have a positive impact on society through their collective efforts are bound to find the book both fascinating and instructive

Beyond the Classroom Walls June A. Gordon, 2014-05-22 This book integrates ethnographic research with teacher education strategies with the aim of preparing teachers to work with urban and low income youth in schools and other social service agencies Through various case studies Gordon provides insight into how educators in diverse settings can engage students be they preservice or veteran teachers in the process of discovering the complexity of their students lives as well as their own

Tolerance and Dissent within Education Nuraan Davids, Yusef Waghid, 2017-07-31 This book explores how the concept of tolerance might be understood cultivated and enacted in and through educational encounters It argues that by opening up educational encounters to allow for dissent that is disagreement criticism and open dialogue our everyday social life experiences and relationships would flourish and potentially allow for a more peaceful and harmonious co existence alongside those with whom we disagree Dissent does not mean that anything goes what is needed is considerate and responsible recognition of distinct and diverse perspectives Tolerance is sometimes regarded as a simple and uncritical celebration of difference and sometimes dismissed as a necessary and resentful acceptance of others Here the authors make a compelling case for conditional tolerance which requires us to continuously reflect on the limits of what we are willing to tolerate The book will be an indispensable resource for researchers and students working in the areas of education philosophy and sociology particularly those with an interest in educational freedom democracy and social justice

Reframing Diversity in Education Joan Poliner Shapiro, Trevor E. Sewell, Joseph P. DuCette, 2001 Now in Paperback Demographic changes in the U S are increasing and accelerating diversity This book provides an in depth review and analysis of student diversity and how these differences affect learning Diversities in race gender culture social class and learning ability are examined and assessment and multiple intelligences are explored

Zasoby osobiste i społeczne a dobrostan psychiczny wychowanków młodzieżowych ośrodków wychowawczych Anna Dąbrowska, 2023-05-16 W ksi ce podj to problematyk zasob w osobistych i spo ecznych wychowank w m odzie owych o rodk w wychowawczych i ustalenia ich zwi zku z dobro stanem psychicznym Autorka omawia znaczenie zasob w psychospo ecznych w yciu cz owieka oraz przybli a ich resocjalizacyjny potencja Wskazuje tak e na sytuacji w kt rej wt rna socjalizacja os b dorastaj cych odbywa si w separacji od zewn trznych naturalnych rodowisk ycia Odwo uj c si do literatury przedmiotu ukazuje niekorzystny wp yw izolacji instytucjonalnej na zdrowie psychiczne adolescent w Na tej podstawie i z uwzgl dnieniem wynik w bada w asnych przedstawia nowe rozwi zania w pracy z m odzie przebywaj c w plac wkach resocjalizacyjnych

Proponuje kierunki zmian koncentrując się na rozwoju dobrostanu psychicznego oraz rekomenduje adekwatne programy które z powodzeniem stosowane są w wielu krajach świata. Publikacja skierowana jest zarówno do teoretyków jak i praktyków. W dziedzinie szczególnie przydatna dla studentów w kierunkach pedagogicznych i pracy socjalnej, pedagogów w szkołach, kuratorów w służbach oraz kadry pedagogicznej instytucji wychowawczych i resocjalizacyjnych. Autorka sięgać będzie zarówno do podstaw współczesnej psychologii pozytywnej oraz do pedagogiki resocjalizacyjnej w jej wymiarze teoretycznym i praktycznym. Skonstruowała projekt badawczy koncentrujący się na poszukiwaniu u wykończonych wychowanków niepełniących w socjalizacyjnych aspektach w nich zasobów w psychospołecznych stanowiących punkt wyjścia podejmowanych odpowiednich działań opiekuńczych, wychowawczych i resocjalizacyjnych. Dzięki takiemu w tym celu praca ta jest swoistym novum wśród licznych dzisiaj opracowań powstających w obszarze pedagogiki resocjalizacyjnej. Z recenzji prof. dr hab. Wiesława Ambrozika.

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