

Safe Schools, Safe Students

A Guide to Violence
Prevention Strategies

Safe Schools Safe Students A Guide To Violence Prevention Strategies

Mary W. Green



Safe Schools Safe Students A Guide To Violence Prevention Strategies:

Safe Schools, Safe Students Drug Strategies (Organization), 1998-01-01 Schools are uniquely qualified to play a significant role in preventing violence In order to assist school officials in choosing the most successful strategies this guide presents a comprehensive assessment of the 84 most widely used school violence prevention programs in the country In the introduction the extent of the problem of school violence broadly defined to include intimidation and coercion is examined key elements of promising programs as well as components of dubious value or possible harm are also presented Section 1 Identifying Promising Approaches to Violence Prevention outlines methodology selection criteria procedures and evaluation Section 2 Evaluation Does Violence Prevention Work emphasizes the necessity of determining program efficacy through consistent evaluation Section 3 Developing Effective Strategies focuses on needs assessment school policies and school environments In section 4 Assessment of Programs programs are categorized according to type of curriculum and rated for program quality developmental appropriateness ease of administration teacher training and program coverage of critical content areas Programs are assessed against other programs for the same age group evaluation findings are highlighted as well as reviewers recommendations and concerns Program description contact information and costs are provided Also

included are a glossary resource list references and an index EMK **Handbook of School Violence and School Safety** Shane Jimerson, Amanda Nickerson, Matthew J. Mayer, Michael J. Furlong, 2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety

is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world **Youth**

Violence I. M. Rachia,1999 This bibliography comprises a selection of Library of Congress catalog records for some 1 500 books periodicals and websites related to youth violence Anyone wanting such a bibliography could probably compile it from the Library of Congress web site and the deficiencies in conception and design of this product defy understanding A brief preface sounds an alarm no one should be surprised that youth violence lurks behind every school house door but sets forth no criteria for selection of citations no indication of time frame purpose or audience Entries are arranged alphabetically by title within chapters on school violence guns and youth gangs campus violence dating and violence and periodicals and Web sites Unforgivably primitive alphabetic sorting puts all titles beginning with The together the same with other articles and in addition those titles are indexed together Though the title indicates the presence of abstracts there are none except the summaries supplied by Library of Congress for juvenile titles of which there are many Cross referencing and indexing except by title are absent The compiler s credentials motivation and orientation are not cited Furthermore with better design the contents would have consumed half the number of pages and a few typeface variations would have eased scanning

Annotation copyrighted by Book News Inc Portland OR *Handbook of Drug Abuse Prevention* Zili Sloboda,William J.

Bukoski,2007-08-06 There are a number of reasons why this book is important First there is no one source that summarizes what we know about the prevention of substance abuse from the research field so the book serves as a repository of accumulated knowledge on prevention theory intervention design and development and prevention research methodology Second as an evolving field prevention science has only begun to assert itself in both the arenas of practice and policy The formation of the Society for Prevention Research in 1991 was the first recognition that a science of prevention existed and required a separate forum to present the rapidly growing content of the field for discussion and review Finally there is a need to establish a baseline a reference point against which progress in the field of prevention science can be assessed This book serves all of these purposes The idea for this book grew from the observation in the early 1990s that after decades of attempts to develop effectiveinterventions to prevent drug use among children and adolescents in the United States that we were finally having success particularly in addressing the initiation of use These successes are the result of research that has provided a better understanding of the factors and processes associated with the onset of substance use *Ensuring Safe*

School Environments Mary Susan Fishbaugh,Gwen Schroth,Terry R. Berkeley,2003-01-30 Ensuring Safe School Environments Exploring Issues Seeking Solutions presents research findings and information about school violence with a focus on strategies for increasing school safety Based on a special topical issue of Rural Special Education Quarterly the

original journal articles have been rewritten to address safe schools from the perspective of suburban and urban as well as rural environments Topics include the frequency of violence in these different settings violence as it directly impacts school administrators strategies for preventing and addressing violence at both the school and individual levels and ways to work with the community both in and out of schools Part I focuses on issues In Part II solutions that have been used to deal with youth violence are offered for readers to consider including chapters on effective conflict management practices behavioral support plans school community relations the development of a caring school community as a way to decrease tendencies toward violence and a model which demonstrates an in practice state wide program designed to assist in the development of a community focused school Each chapter concludes with discussion questions and a case study to enhance understanding of and reflection on the issues surrounding school violence The text is intended as supplementary material for any course preparing school administrators Presenting both research and practice the text can be a guide for practicing school administrators in their search for ways to insure the safety and well being of the students whom they serve as well as a resource for individuals in other community based human service agencies who deal with school violence Resources in Education ,1998-07 *The Appropriate and Effective Use of Security Technologies in U.S. Schools* Mary W. Green,1999

The Handbook for Developing Supportive Learning Environments Teddy Holtz- Frank,2013-09-27 This book provides practical strategies and guidelines to improve student success and develop supportive learning environments It is geared for school administrators teachers trainers business and organizational leaders community organizers faith based leaders and all those who work to improve schools The easy to use tools can be applied to initiatives already underway in your school such as No Child Left Behind Mandates School Improvement Grants Title I Programs and Teacher Education and Mentoring Programs **Strengths-Based School Counseling** JohnP. Galassi,2017-07-05 Despite calls for a more preventive and developmental mode of functioning school counseling has tended to be driven by a reactive and sometimes crisis orientation Like social workers and school counseling and clinical psychologists school counselors typically function to alleviate deficits often in a small percentage of the students they serve Although this orientation has served school counselors well in many instances it is not empowering it does not serve all students and it does not replace those deficits with the type of positive characteristics and abilities that schools are attempting to develop This is the first book to provide a comprehensive look at the theory research and intervention strategies that comprise a strengths based developmental approach to school counseling In keeping with ASCA recommendations the Strengths Based School Counseling SBSC framework discusses academic personal social and career development outcomes for all students at the elementary middle and secondary school levels Other key features include integrative framework SBSC builds upon contemporary research from a variety of areas school counseling developmental psychology school psychology education positive psychology resiliency and social work evidence based interventions detailed examples of successful evidence based interventions and environments

are presented at the elementary middle and high school levels for each major developmental area academic personal social and career identified in ASCA's National Model readability and pedagogy beautifully written the text includes lists of key points tables of student strengths illustrative examples and student exercises Safe Schools Carol Abbott, 2002 This publication summarizes research on the benefits of safe school planning provides examples of successful programs and strategies and offers a step by step planning process that school teams can apply to their individual campuses and student populations It also reflects new state and federal laws that established California's School Safety Violence Protection Act and the federal Safe and Drug Free Schools and Communities Act Chapter titles reflect the book's content Chapter 1 Safe Schools Respect and Connection for Every Student Chapter 2 What We've Learned about Safe and Effective Schools Chapter 3 Beyond the School Door Chapter 4 The Safe School Model Chapter 5 Component 1 The School Climate and Chapter 6 Component 2 The Physical Environment Appendices contain the following information California's policy on school safety discipline and attendance information on where to find sample policies a planning guide for action containing requirements in existing California and federal programs several safe school questionnaires useful for planning a list of statutes regarding school safety various sample forms a list of acronyms and discussions on ways to include students in program design and implementation including how to handle outsiders and other interference suspension expulsion and involuntary transfer WFA

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