

MONOLINGUALISM AND BILINGUALISM

Lessons from Canada and Spain

Edited by Sue Wright



Monolingualism And Bilingualism Lebons From Canada And Spain

**Rena Torres Cacoullos, Catherine E.
Travis**



Monolingualism And Bilingualism Lebons From Canada And Spain:

Monolingualism and Bilingualism Multilingual Matters Ltd,1995 Shifting the Burden of Bilingualism Ray Castro,1976

Bilingualism and Identity Mercedes Niño-Murcia,Jason Rothman,2008-04-02 Sociolinguists have been pursuing connections between language and identity for several decades But how are language and identity related in bilingualism and multilingualism Mobilizing the most current methodology this collection presents new research on language identity and bilingualism in three regions where Spanish coexists with other languages The cases are Spanish English contact in the United States Spanish indigenous language contact in Latin America and Spanish regional language contact in Spain This is the first comparativist book to examine language and identity construction among bi or multilingual speakers while keeping one of the languages constant The sociolinguistic standing of Spanish varies among the three regions depending whether or not it is a language of prestige Comparisons therefore afford a strong constructivist perspective on how linguistic ideologies affect bi multilingual identity formation A Psycholinguistic Investigation of Agreement in Spanish and English

Monolinguals and Bilinguals Rebecca K. Foote,2006 The two broad goals of this dissertation are to investigate cross linguistic and cross dialectal differences in monolingual agreement production as a function of the richness of morphological paradigms and to investigate how these differences may play out in bilinguals who vary in age of onset of bilingualism early vs late and proficiency level intermediate vs advanced Research questions ask 1 Are there cross linguistic differences in the production of subject verb number agreement in English Mexican Spanish and Dominican Spanish as evidenced by differing sensitivity to conceptual number 2 Are there differences in the mechanics of agreement production in monolinguals and bilinguals 3 Are there differences in how bilinguals produce agreement in each language 4 Do age of acquisition and proficiency modulate how bilinguals produce agreement **Life as a Bilingual** François Grosjean,2021-06-03 A book on those who know and use two or more languages Who are they How do they do it

Bilingualism in the Community Rena Torres Cacoullos,Catherine E. Travis,2018-03-08 Analysis of bilinguals use of two languages reveals highly adept code switching alternating between languages while keeping intact the separate grammars **The New Bilingualism** Martin Ridge, *Bilingualism: A Social Approach* M. Heller,2007-05-01 Arguing against a common sense view of bilingualism as the co existence of two linguistic systems this volume develops a critical perspective which approaches bilingualism as a wide variety of sets of sociolinguistic practices connected to the construction of social difference and of social inequality under specific historical conditions **A Preliminary Report** Canada. Royal Commission on Bilingualism and Biculturalism,1966

Bilingualism Peter A. Hornby,1977 Tutorials in Bilingualism Annette M.B. de Groot,Judith F. Kroll,2014-05-12 The past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual A major reason why psychologists psycholinguists applied linguists neuropsychologists and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by increasingly large numbers of language researchers that the incidence of

monolingualism in individual language users may be lower than that of bilingualism. This alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through for instance tourism and trade to the growing use of international communication networks and to the fact that in some parts of the world i.e. Europe the borders between countries are effectively disappearing. In addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes and that the two languages of bilingual may interact with one another in complicated ways. To gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals unbalanced and balanced and of the representations and processes involved. These two insights that bilingualism is a common human condition and that it may influence cognition were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years. But other reasons may have played a role too. The study of bilingualism also provides a unique opportunity to study the relation between language and thought. A final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one's scope beyond the limits of one's own country and culture. This book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism. The chapters represent a comprehensive and interrelated set of topics that form the core of contemporary research on the psycholinguistics of bilingualism. The issues raised within this perspective not only increase our understanding of the nature of language and thought in bilinguals but also of the basic nature of the mental architecture that supports the ability to use more than one language.

Bilingualism and Biculturalism Canada. Royal Commission on Bilingualism and Biculturalism, Hugh R. Innis, 1973. Not an official or commission approved abbreviation of the six report volumes.

Bilingualism and Language Contact Florence Barkin, Elizabeth Brandt, Jacob Ornstein-Galicia, 1982-01-01. A Comparison of Language Performance by English Monolinguals and English-Spanish Bilinguals in Northern New Mexico Jay Kerlee Maurer, 1988.

Briefs Canada. Commission on Bilingualism and Biculturalism, 1972.

Selves in Two Languages Michèle Koven, 2007-09-07. Bilinguals often report that they feel like a different person in their two languages. In the words of one bilingual in Koven's book: "When I speak Portuguese automatically I'm in a different world; it's a different color." Although testimonials like this abound in everyday conversation among bilinguals, there has been scant systematic investigation of this intriguing phenomenon. Focusing on French-Portuguese bilinguals, the adult children of Portuguese migrants in France, this book provides an empirically grounded theoretical account of how the same speakers enact experience and are perceived by others to have different identities in their two languages. This book explores bilinguals' experiences and expressions of identity in multicultural, multilingual contexts. It is distinctive in its integration of multiple levels of analysis to address the relationships between language and identity. Koven links detailed

attention to discourse form to participants multiple interpretations how such forms become signs of identity and to the broader macrosociolinguistic contexts that structure participants access to those signs The study of how bilinguals perform and experience different identities in their two languages sheds light on the more general role of linguistic and cultural forms in local experiences and expressions of identity

Communicative Spaces in Bilingual Contexts Ana

Sánchez-Muñoz, Jessica Retis, 2022-09-30 This collection bridges disciplinary scholarship from critical language studies Latinx critical communication and media studies scholarship for a comprehensive exploration of Spanish English bilingualism in the US and in turn elucidating more broadly our understanding of bilingualism in a post digital society Chapters offer a state of the art on research at the intersection of language communication and media with a focus on key debates in Spanish English bilingualism research The volume provides a truly interdisciplinary perspective synthesizing a wide range of approaches to promote greater dialogue between these fields and examining different communicative bilingual spaces These include ideological spaces political spaces publicity and advertising spaces digital and social media spaces entertainment and TV spaces and school and family spaces This book will be of interest to students and scholars in bilingualism language and communication language and media and Latin American and Chicano a studies

"Vous Êtes Homme de Bien" Jenelle Thomas, 2017 In this dissertation I use a bilingual epistolary corpus to examine the interaction of language contact language and genre specific conventions and speakers individual communicative strategies Although multilingualism was a common historical condition many traditional language histories and studies of historical speech only consider monolinguals or bilingualism as it affects a particular language rather than seeing multilingualism as part of an individual and community repertoire In contrast this study uses both quantitative and qualitative methods to examine the linguistic practices of a bilingual network of speakers in both of their languages The corpus analyzed here is a collection of private letters which I selected and transcribed from the family correspondence of Francisco Boulogny a soldier and military governor in colonial New Orleans These letters were written in both French and Spanish as the family and acquaintances corresponded between New Orleans France and Spain for a period spanning from the mid 18th to the mid 19th century I address the following research questions through case studies at three levels phonological orthographic morphosyntactic and pragmatic 1 In what way s does bilingualism affect language usage How do bilingual and monolingual usage differ 2 How does bilingualism interact with other factors such as convention genre audience and stance and how do bilingual writers use the resources of their two languages in their production In Chapter 3 I find widespread orthographic variation conditioned by factors such as age and geographic location However I argue for the inclusion of language specific education and literacy as an additional factor in variation as I find that the written standard can obscure variation and contact effects while also serving as a resource for bilinguals when writing in a second language Chapter 4 addresses the contrast between the complex and simple past tenses in both Spanish and French As the monolingual patterns of use in each language diverge I find that bilinguals as

a group do not follow monolinguals in showing an increased use of the complex past in French but not Spanish. Although individual patterns vary greatly, bilinguals use the French complex past overall less frequently than monolinguals, arguably because of the restraining influence of Spanish contact. This contact influence can be seen in discourse pragmatic uses of the two tenses used to shape the narrative or create temporal contrast. In Chapter 5 I consider the construction of identity and interpersonal relationships in bilingual correspondence through choice of language forms of address and expressions of sincerity. I find that speakers choose and continue to use only one language with their addressees even when both speakers are bilingual and that this choice is motivated largely by the characteristics of the addressee. The choice of second person pronouns T or V patterns fairly rigidly according to language and familial relationship but I argue that speakers vary opening formulae to express more subtle distinctions in the intimacy of the relationship. Some speakers similarly appeal to existing formulae to convince the addressee of their sincerity but this can be shown to be particularly true of less literate or second language speakers while other speakers eschew explicit mentions of sincerity for other strategies. Overall, although speakers show awareness of epistolary norms in each language and in many ways adhere to language specific practices, they also manipulate these conventions in meaningful ways. This study is the first to delve into issues of historical bilingualism through a balanced bilingual epistolary corpus and one of few to explore language use in Spanish Louisiana. I find that individual speakers show evidence of using resources from their bilingual repertoire to aid in composition and construction of meaning in various ways. This is particularly true of loci of variation in the individual language systems or structures that share typological similarities across the systems. However, at the community level, the variety of individual patterns and the force of the monolingual norms and written formulae appear to inhibit the spread of change. I underscore the importance in future studies of considering a speaker's and community's language use in its entire context, including other languages, literacies, and considerations of genre as we explore how speakers use the available resources for interpersonal communication and how that translates to the community level.

Spanish in Contact Ana Roca, John B. Jensen, 1996-11-01. This collection of papers addresses the wide variety of questions that arise when Spanish or any language comes into contact with other languages. Which languages are used and under what circumstances? How do languages change and affect each other in a bilingual or multilingual environment? How do societal pressures, cultural stereotypes, and individual attitudes affect language use and development or even result in the death of a language? *Spanish in Contact* is organized into three sections examining contact situations in Spain, Latin America, and the United States. The authors look at regions where Spanish is the dominant language as well as regions where it is the minority language and discuss changes in the lexicon, phonology, and syntax of the affected languages. Code switching and issues in language planning are also addressed.

Canada, Royal Commission on Bilingualism and Biculturalism John H. McDonald, Canada. Royal Commission on Bilingualism and Biculturalism, John Francis Flaherty, 1965.

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