THE MAKING OF KNOWLEDGE IN COMPOSITION Portrait of an Emerging Field

STEPHEN M. NORTH



Making Of Knowledge In Composition Portrait Of An Emerging Field

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Making Of Knowledge In Composition Portrait Of An Emerging Field:

The Making of Knowledge in Composition Stephen M. North, 1987 In a style that combines scholarly care with remarkable readability North examines the development of the field of composition in a way it has not been examined before Rather than focusing on what people claim to know about teaching writing he concerns himself primarily with how they claim to know it Eight groups of knowledge makers are treated in separate chapters Practitioners Historians Philosophers Critics Experimentalists Clinicians Formalists and Ethnographers Each of these chapters orients the reader by tracing the mode s first uses in the field and listing its best known and most important adherents then goes on to explain how the mode of inquiry works illustrating key points with painstaking analysis of well known studies In his final three chapters North turns from these individual modes to consider the field as a whole How have these different ways of making knowledge come together What is Composition now and what is it likely to become "Rimmed Indications" Glynis R. Benbow-Niemier, 1994 Bibliographic Research in Composition Studies Vicki Byard, 2009-10-02 Bibliographic Research in Composition Studies is a student friendly guide to how knowledge is constructed and disseminated in composition studies as well as a thorough handbook on how to conduct bibliographic research in the discipline Student readers are taught Stephen North's taxonomy of scholarship empirical research and practice so that they can better contextualize the sources they read and they learn the unique ways that some genres of publication function in composition studies The book also leads students through the entire process of completing a bibliographic assignment Writing **Permitted in Designated Areas Only** Linda Brodkey,1996 Ranging from personal essay to hard hitting polemic and touching on many of the major issues in the teaching of writing today this volume explores alternatives to the standard methods for teaching composition Landmark Essays on Writing Process Sondra Perl, 1994 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company Behind the Curtain of Scholarly Publishing Greg Giberson, Megan Schoen, Christian Weisser, 2022-06-15 Until now there has been little consideration of the intellectual and historical impact editors have had on the young and ever evolving field of writing studies Behind the Curtain of Scholarly Publishing provides new and seasoned scholars with behind the scenes explorations and expositions of the history of scholarly editing and the role of the scholarly editor from the perspectives of current and former editors from important publications within the field Each chapter in the collection examines the unique experiences and individual contributions of its authors during their time as editors offering advice to scholars and potential editors on how to navigate the publication process and understand editorial roles The contributors provide multiple perspectives on the growth transformation and in some cases founding of some of the most influential publishing venues in writing studies. The personal and historical narratives along with the unique perspectives and insightful analyses of the individual authors in Behind the Curtain of Scholarly Publishing offer needed transparency and context to what has historically been an opaque yet inevitable and

consequential part of academic life This volume will help researchers in the field understand the publishing process Contributors Cheryl Ball David Bartholomae Charles Bazerman Jean Ferguson Carr Douglas Eyman Muriel Harris Byron Hawk Alice Horning Paul Kei Matsuda Laura Micciche Mike Palmguist Michael Pemberton Malea Powell Kelly Ritter Victor Villanueva Victor Vitanza Kathleen Blake Yancey Writing Ourselves Into the Story Sheryl I. Fontaine, Susan Hunter, 1993 Collects 23 essays research studies and personal narratives on topics connected with teaching composition topics and voices rarely found in scholarly journals or at professional conferences Paper edition unseen 16 95 Annotation copyright by Book News Inc Portland OR **The Locations of Composition** Christopher J. Keller, Christian R. Weisser, 2007-07-05 Explores the concepts of space and place within composition studies **Writing Center Research** Paula Gillespie, Alice Gillam, Lady Falls Brown, Byron Stay, 2001-12-01 There are writing centers at almost every college and university in the United States and there is an emerging body of professional discourse research and writing about them The goal of this book is to open formalize and further the dialogue about research in and about writing centers The original essays in this volume all written by writing center researchers directly address current concerns in several ways they encourage studies data collection and publication by offering detailed reflective accounts of research they encourage a diversity of approaches by demonstrating a range of methodologies e g ethnography longitudinal case study rhetorical analysis teacher research available to both veteran and novice writing center professionals they advance an ongoing conversation about writing center research by explicitly addressing epistemological and ethical issues The book aims to encourage and guide other researchers while at the same time offering new knowledge that has resulted from the studies it Composition Theory for the Postmodern Classroom Gary A. Olson, Sidney I. Dobrin, 1994-05-24 Composition analyzes Theory for the Postmodern Classroom is a collection of the most outstanding articles published in the Journal of Advanced Composition over the last decade Together these essays represent the breadth and strength of composition scholarship that has fruitfully engaged with critical theory in its many manifestations In drawing on the critical discourses of philosophers feminists literary theorists African Americanists cultural theorists and others these compositionists have enriched the discourse in the field broadened intellectual conceptions of the multiple roles and functions of discourse and opened up an infinite number of questions and new possibilities for composition theory and pedagogy Composition in the Twenty-first Century Lynn Z. Bloom, Donald A. Daiker, Edward Michael White, 1997 The essays in this book stemming from a national conference of the same name focus on the single subject required of nearly all college students composition Despite its pervasiveness and its significance composition has an unstable status within the curriculum Writing programs and writing faculty are besieged by academic political and financial concerns that have not been well understood or addressed At many institutions composition functions paradoxically as both the gateway to academic success and as the gatekeeper reducing access to academic work and opportunity for those with limited facility in English Although writing programs are expected to

provide services that range from instruction in correct grammar to assisting or resisting political correctness expanding programs and shrinking faculty get caught in the crossfire The bottom line becomes the firing line as forces outside the classroom determine funding and seek to define what composition should do In search of that definition the contributors ask and answer a series of specific and salient questions What implications intellectual political and institutional will forces outside the classroom have on the quality and delivery of composition in the twenty first century How will faculty and administrators identify and address these issues What policies and practices ought we propose for the century to come This book features sixteen position papers by distinguished scholars and researchers in composition and rhetoric most of the papers are followed by invited responses by other notable compositionists In all twenty five contributors approach composition from a wide variety of contemporary perspectives rhetorical historical social cultural political intellectual economic structural administrative and developmental They propose solutions applicable to pedagogy research graduate training of composition teachers academic administration and public and social policy. In a very real sense then this is the only book to offer a map to the future of composition **Theories and Methods of Writing Center Studies** Jo Mackiewicz, Rebecca Babcock, 2019-11-01 This collection helps students and researchers understand the foundations of writing center studies in order to make sound decisions about the types of methods and theoretical lenses that will help them formulate and answer their research questions In the collection accomplished writing center researchers discuss the theories and methods that have enabled their work providing readers with a useful and accessible guide to developing research projects that interest them and make a positive contribution It introduces an array of theories including genre theory second language acquisition theory transfer theory and disability theory and guides novice and experienced researchers through the finer points of methods such as ethnography corpus analysis and mixed methods research Ideal for courses on writing center studies and pedagogy it is essential reading for researchers and administrators in writing centers and writing across the The Lure of Literacy Michael Harker, 2014-12-03 Examines proposals curriculum or writing in the disciplines programs for freshman composition s abolition and reform while providing a new model for courses The Lure of Literacy promises to transcend the stale and unproductive debate on freshman composition that has gripped English studies for more than a century It is the first book to chart the origin of the discussion from the early twentieth century to the advent of the New Literacy Studies Michael Harker recontextualizes proposals to abolish compulsory composition and reimagines pedagogical conditions in English studies in order to present a different model for first year writing This new model for compulsory composition programs focuses on students attitudes about composition and interrogates the very idea of literacy itself Harker clearly builds on current scholarship and brings his inquiries down to the very pragmatics of the classroom In a field full of critiques but little substance his voice is refreshing in that what he has been arguing about is fully fleshed out in his lesson plans at the end William H Thelin author of Writing without Formulas The Lure of Literacy presents an incredibly accessible

account of New Literacy Studies scholarship which serves the book s larger purpose i e to propose a First Year Literacy Studies curriculum extremely well Unlike a lot of books that rush through a discussion of an assignment or course that illustrates the pedagogical impact of the theory or historical research this book presents a carefully thought out course complete with identifiable outcomes and lessons that really does seem to have the potential to address the persistent misconceptions of literacy that fuel the abolition debate Chris Warnick College of Charleston Somethina Old, Somethina New Wendy Bishop, 1990-03-05 How do college writing teachers learn new ways to teach Most current composition research focuses almost exclusively on student writers ignoring the role the teacher plays in classroom development Here is the first book to focus on college writing teachers and the ways in which they are affected by graduate rhetoric pedagogy courses Wendy Bishop observed teachers enrolled in a doctoral seminar titled Teaching Basic Writing and then conducted case studies of five of those teachers in their college writing classrooms to investigate how their teaching practices changed and how their previous professional and personal histories influenced their ability to make those changes Composition Steven Lynn, 2010-09-30 Rhetoric and composition is an academic discipline that informs all other fields in teaching students how to communicate their ideas and construct their arguments It has grown dramatically to become a cornerstone of many undergraduate courses and curricula and it is a particularly dynamic field for scholarly research This book offers an accessible introduction to teaching and studying rhetoric and composition By combining the history of rhetoric explorations of its underlying theories and a survey of current research with practical examples and advice Steven Lynn offers a solid foundation for further study in the field Readers will find useful information on how students have been taught to invent and organize materials to express themselves correctly and effectively and how the ancient study of memory and delivery illuminates discourse and pedagogy today This concise book thus provides a starting point for learning about the discipline that engages writing thinking and argument **Critical Examinations of Distance Education Transformation** across Disciplines Scheg, Abigail G., 2014-10-31 In recent years distance education programs have grown to allow greater educational opportunities to a diverse set of learners from all over the world As remote learning becomes a widespread practice universities too must adapt to this changing educational landscape Critical Examinations of Distance Education Transformation across Disciplines provides an interdisciplinary look at the development of distance learning in higher education This reference work bridges the gap between disciplines by offering practical tools and solutions for successful distance education implementation Educators administrators and researchers across academia will find this publication a timely and relevant resource **Exploring the Dynamics of Second Language Writing Barbara Kroll**, 2003-04-14 The book addresses issues in the field of teaching academic writing to non native speakers This book provides a series of discussions about multiple aspects of second language writing presenting chapters that collectively address a range of issues that are important to new teachers at the post secondary level The 13 chapters provide scholarly visions insight and

interpretation oriented toward explaining the field of teaching academic writing to non native speakers The book is designed to provide foundational content knowledge in this area with each chapter authored by recognized experts in the field In addition to helping train new teachers the book will serve as an updated reference book for practicing teachers and scholars Blended Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment Blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments Blended Learning Concepts Methodologies Tools and Applications explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education Investigations in Teaching and Learning Languages Danuta Gabryś-Barker, Ewa Piechurska-Kuciel, Jerzy Zybert, 2014-07-08 The book presents most recent investigations into foreign language teaching and learning discussed by prominent scholars in the field A wide variety of topics ranges from theoretical approaches to foreign language instruction to a discussion of findings of empirical research in language learning and pedagogy The theoretical part of the volume tackles issues which constitute the backbone to the understanding of the processes involved in language development learning and teaching and thus contribute to applied research The empirical articles in Parts Two and Three of the volume report on studies focusing on such important issues as various dimensions of awareness language cross cultural competence or affectivity and specific methodologies implemented in different educational settings such as for instance dyslexic learners or in teacher training programmes Introduction to Scholarship in Modern Languages and Literatures David G. Nicholls, 2015-01-01 The third edition of the MLA s widely used Introduction to Scholarship in Modern Languages and Literatures features sixteen new essays by leading scholars Designed to highlight relations among languages and forms of discourse the volume is organized into three sections Understanding Language provides an overview of the field of linguistics with special attention to language acquisition and the social life of languages Forming Texts offers tools for understanding how speakers and writers shape language it examines scholarship in the distinct but interrelated fields of rhetoric composition and poetics Reading Literature and Culture continues the work of the first two sections by introducing major areas of critical study. The nine essays in this section cover textual and historical scholarship interpretation comparative cultural and translation studies and the interdisciplinary topics of gender sexuality race and migrations among others As in previous volumes an epilogue examines the role of the scholar in contemporary society Each essay discusses the significance underlying assumptions and limits of an important field of inquiry traces the historical development of its subject introduces key terms outlines modes of research

now being pursued postulates future developments and provides a list of suggestions for further reading This book will interest any member of the academic community seeking a review of recent scholarship while it provides an indispensable resource for undergraduate and graduate students of modern languages and literatures

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Robert Bray, reappraises the play more than half a century after it won the New York ...