

25TH ANNIVERSARY EDITION

SAINTS AND SCAMPS

ETHICS IN ACADEMIA



STEVEN M. CAHN

Saints And Scamps Ethics In Academia

Tziporah Kasachkoff



Saints And Scamps Ethics In Academia:

Saints and Scamps Steven M. Cahn, 1986 An incisive and witty probe into ethics of the academic world **Saints and Scamps** Steven M. Cahn, 2010-10-16 *Saints and Scamps* has been widely acclaimed as one of the best academic ethics books in print In its 25th anniversary edition Steven M Cahn has updated and expanded upon his critical look at the duties and responsibilities of college professors presenting us with a masterfully decisive and learned probe into the ethical standards and practices of the academic world and bringing *Saints and Scamps* to a new generation Cahn discusses every issue from grades to degree requirements from tenure to the ethics of teaching For Cahn being a professor is so much more than research and scholarship it is also about being a good teacher and shepherding in the next generation of students He shows us what makes a wonderful professor and what constitutes professorial malpractice and he does so with a wit and charm that is both entertaining and convincing This is not just a book for college professors but a book that should be read by parents students school administrators and anyone interested in what teachers do and how they should do it In this new edition Cahn continues to do what he has done so brilliantly in the past he shows us the ethical guidelines that every professor should follow **Ethics in Academia** Shyamal K. Majumdar, 2000 **Creating the Ethical Academy** Tricia Bertram Gallant, 2011-09-22 For those who believe in the promise of higher education to shape a better future this may be a time of unprecedented despair Stories of students regularly cheating in their classes admissions officers bending the rules for VIPs faculty fudging research data and presidents plagiarizing seem more rampant than ever before If those associated with our institutions of higher learning cannot resist ethical corruption what hope do we have for an ethical society In this edited volume higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it The volume editor and contributing authors use a systems framework to analyze ethical challenges in common functional areas e g testing and admissions teaching and learning research fundraising spectator sports and governance highlighting that misconduct is shaped by both individuals and the contexts in which they work study and live The volume argues compellingly for colleges and universities to make ethics a strategic institutional priority Higher education researchers students and practitioners will find this volume and its application of empirical research real life examples and illustrative case studies to be an inspiring and applicable read *In the Socratic Tradition* Tziporah Kasachkoff, 1998 This practical guide for teaching philosophy brings together essays by two dozen distinguished philosophers committed to pedagogy Addressing primarily practical issues such as how to motivate students construct particular courses and give educational exams the essays also touch on theoretical issues such as whether moral edification is a proper goal of teaching ethics An excellent sourcebook for graduate students just learning to teach as well as for professors searching for new strategies and inspiration or called upon to teach courses outside of their specialties *Spirituality and English Language Teaching* Mary Shepard Wong, Ahmar Mahboob, 2018-08-09 This collection of 16 reflective accounts and data

driven studies explores the interrelationship of religious identity and English Language Teaching (ELT). The chapters broaden a topic which has traditionally focused on Christianity by including Buddhist, Hindu, Muslim, and non-religious perspectives. They address the ways in which faith and ELT intersect in the realms of teacher identity, pedagogy, and the context and content of ELT, and explore a diverse range of geographical contexts, making use of a number of different research methodologies. The book will be of particular interest to researchers in TESOL and EFL, as well as teachers and teacher trainers.

A Faculty Guide for Succeeding in Academe Darla Twale, 2013-07-03 All too often a culture of silence permeates academia where faculty and administrators ignore or misunderstand difficult situations. *A Faculty Guide for Succeeding in Academe* is a practical guide for prospective and current faculty that addresses real complex issues that are too often left unexamined. Chapters explore typical aspects of the faculty career and life cycle such as appointment, tenure, promotion, incivility, plagiarism, teaching online, delivery, interactions with chairs and deans, and performance appraisal, but focuses on the prickly issues as well as the routine. *A Faculty Guide for Succeeding in Academe* presents authentic, engaging vignettes that feature faculty and administrators as they maneuver through academe, encountering authentic difficult situations. Focusing on positive outcomes, each case is analyzed and readers are encouraged to reflect about the ways these incidents could have been resolved. Offering concrete suggestions and best practices, this book provides insights that will help prospective new and current faculty maneuver more effectively through academe and their collegial culture. This important resource enhances a culture of openness and will help faculty gain direction and support in their career.

The Road Traveled and Other Essays Steven M. Cahn, 2018-12-26 *The Road Traveled and Other Essays* presents the recent work of philosopher and educator Steven M. Cahn. This book offers his latest reflections on the nature of well-being, the rationality of religious belief, and the aims of higher education. Also included are a selection of his challenging philosophical puzzles. The work concludes with a detailed account of his career as a faculty member, foundation executive, and university administrator.

A Philosopher's Journey Steven M. Cahn, 2020-06-22 For over fifty years, Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume, he has chosen his favorite articles from the 1960s to the present, reflecting his long-standing interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening.

From Student to Scholar Steven M. Cahn, 2024-05-10 This expanded edition of a celebrated book by philosopher and educator Steven M. Cahn offers sound advice on building a successful academic career. He explains how to plan, complete, and defend a dissertation; how to handle interviews for academic positions; how to improve your teaching; how to prepare and publish research; how to develop a professional network; and how to garner support for

earning tenure Whether you are considering enrolling in graduate school seeking an academic position or balancing the demands of a professorial career you will find valuable guidance in Cahn's insightful account of the ways of academia

Professors as Teachers Steven M. Cahn, 2022-07-15 Too many professors view themselves primarily not as teachers but researchers How can the system be changed so that success in the classroom will be promoted and receive greater emphasis Noted philosopher and educator Steven M Cahn presents proposals to achieve that end including changes in graduate education the appointment process the evaluation of teaching the tenure system and the choice of administrators Filled with actual examples from academic life the book is jargon free and compellingly argued *To Be Honest* Karén Clos

Bleeker, 2007-04-30 An erosion of confidence in higher education institutions particularly community colleges is coming at a time when it can be ill afforded as education costs increase and federal and public funding decrease It is more critical than ever that we demonstrate integrity honesty and character building within our community colleges In this highly introspective book author Karén Clos Bleeker takes a comprehensive and thoughtprovoking look at academic dishonesty Discover Precise explanations of what defines academic dishonesty and why it happens Effects of dishonesty and an understanding of why it is essential to address them Prevalence just how pervasive and prevalent is it What has been done to address the issue and what else should or can be done You will also find concrete examples both positive and negative as well as resources and recommendations to help community colleges take the measures needed to ensure academic integrity on their campuses

Teaching Public Relations Peter M. Smudde, 2024-07-19 Excellence in public relations PR begins with excellence in education in public relations programs In this book Dr Smudde brings together his industry expertise and over 20 years of teaching experience at higher education institutions to present a comprehensive and cohesive primer for PR educators Newly updated to reflect five years of developments in the field of public relations since its initial publication in 2019 this revised edition of Teaching Public Relations puts in one concise volume salient matters about effective teaching and learning of public relations It includes curriculum development and course design plus guides and tools for the work PR educators must do This book remains the first textbook of its kind and systematically synthesizes current principles and practices for effective teaching and learning and applies them to PR education in colleges and universities This book however is not a book of tips for teaching PR although some are given at times when relevant Firmly situating public relations education PRE in context the book goes on to outline principles and approaches for teaching and learning in PRE Other features of the text include example documents that will help in designing assignments courses or curricula and a comprehensive list of publications organizations online media and other sources for further investigation and learning This book is a solid starting point for anyone especially public relations professionals considering a career as a full time or part time professor of PR at a college or university It is also recommended reading for current teachers and students of PR research Academic

Dishonesty Bernard E. Whitley, Jr., Patricia Keith-Spiegel, 2001-11 The book's goal is to help educators understand deal with

the problem of academic dishonesty by providing an overview of its causes methods of prevention detection appropriate action It provides practical advice educators actual experiences **Religion Within Reason, Second Edition** Steven M. Cahn,2025-02-27 Most believers and their critics agree that religious commitment relies on the acceptance of supernaturalism Steven M Cahn argues to the contrary He maintains that theism is neither necessary nor sufficient for adherence to a religious outlook He writes in a nonpolemical spirit about morality the problem of evil faith miracles heaven mystical experience and religious diversity His book develops a strong case for the reconciliation of science and religion

Academic Freedom Stephen H. Aby,James Kuhn,2000-02-28 The freedom of academics to pursue knowledge and truth in their research writing and teaching is a fundamental principle of contemporary higher education in the United States But this freedom has been hard won and regularly abridged reinterpreted and violated Academic freedom has been central to many issues and controversies in higher education and has thus generated literature in a variety of disciplines This book provides access to that literature Included are entries for nearly 500 books chapters articles reports web sites and other sources of information about academic freedom Each entry includes a descriptive annotation and the entries are grouped in topical chapters While most of the works cited were published since the 1940 American Association of University Professors Statement of Principles on Academic Freedom and Tenure some older studies have also been included Though the volume focuses primarily on higher education in the U S it also includes a chapter on academic freedom in other countries

Philosophical Debates Steven M. Cahn,2021-05-04 This volume completes a trilogy of Steven M Cahn s shorter writings that includes The Road Traveled and Other Essays 2019 and A Philosopher s Journey 2020 Included here are his contributions to three philosophical debates first whether events are fated to occur second whether God is knowable and third whether morality can conflict with happiness The book contains not only Cahn s essays but also edited versions of the writings to which he is responding thereby putting his remarks into context and rendering them accessible to all These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation

Navigating Academic Life Steven M. Cahn,2020-12-14 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school the trials of teaching and the tensions that develop from membership in a department The author who enjoyed a distinguished career as a professor of philosophy and senior university administrator draws on his extensive experience to offer candid advice about handling the frustrations of academic life Combining philosophical principles practical concerns and personal observations this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities Campus Rules and Moral Community David A. Hoekema,1994 Colleges and universities have largely abandoned their traditional stance in loco parentis as moral guardians over student life and instead seek to promote toleration while preventing conflict In this volume David A Hoekema

argues that in doing so they fail to provide an atmosphere conducive to the attainment of the kind of responsible independence that such goals presuppose

A Professor's Duties Peter J. Markie, 2000-01-01 Professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities In A Professor's Duties the distinguished philosopher Peter J Markie adds to the expanding discussion of the ethics of college teaching Part One concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach Part Two expands Professor Markie's views by providing a selection of the most significant previously published writings on the ethics of college teaching

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6. In chapter 5, this book will draw a conclusion about Saints And Scamps Ethics In Academia. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Saints And Scamps Ethics In Academia.

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