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NURSING RESEARCH

THE APPLICATION OF QUALITATIVE APPROACHES

PAYTON HOLMES



Nursing Research The Application Of Qualitative Approaches

Janice M. Morse



Nursing Research The Application Of Qualitative Approaches:

Nursing Research Janice M. Morse, Peggy-Anne Field, 1995-01-19 Extensively revised and updated this text considers the types of problems in nursing research that can be tackled by qualitative approaches and focuses on the schools of thought to which these relate phenomenology ethnography and grounded theory It then addresses the principles of carrying out research and collecting and analyzing data and concludes with an expanded section on how to report the research findings more effectively *Nursing Research* Peggy Anne Field, Janice M. Morse, 1985 *Nursing Research* Janice M. Morse, Peggy Anne Field, 2014-01-15 *Nursing Research* Janice M. Morse and Peggy Anne Field Janice M. Morse, Peggy Anne Field, 1996

Qualitative Research in Nursing and Healthcare Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout *Nursing Research* Patricia L. Munhall, 2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research *Qualitative Nursing Research* Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one's own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding

institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book s mix of contributors is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole

Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum s Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink s notion that nursing practice as a process demands longitudinal research Morse s aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book s format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book s contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and

triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse s book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing The Health Project Book Dr Neil Wood,Neil Wood,2002-04-12 A practical handbook already tried and tested on students Based on the considerable experience of the author s work in guiding and supervising students Material covers up to date research methods such as the Internet and CD ROM facilities Long term sales potential both UK and internationally *Evidence-Based Practice* Heather R. Hall,Linda A. Roussel,2016-08-04 Quantitative research Qualitative research Mixed methods research Data analysis Navigating the institutional review board IRB Critical appraisal of research based evidence Scholarship of administrative practice Evidence based leadership practices Evaluating organizational frameworks for systems change The nature of the evidence microsystems macrosystems and mesosystems Quality improvement and safety science historical and future perspectives Improvement science impact on quality and patient safety Health policy and evidence based practice the quality safety and financial Incentive link Scholarship of clinical practice Philosophical and theoretical perspectives guiding inquiry Introduction to evidence based research Technology supporting the search for evidence A doctor of nursing practice systems change project educating for early Intervention in methamphetamine exposed children and families Integrating research based evidence into clinical practice Evidence based

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Practice of Research in Midwifery Elizabeth R. Cluett, Rosalind Bluff, 2006-05-04 This title is directed primarily towards health care professionals outside of the United States Written by authors with clinical and research experience this book is intended for midwives and student midwives participating in Diploma Advanced Diploma and first level degree programmes It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice Key features Introduces research methods in midwifery Discusses the application of research to practice and looks at the route from practice to research Presents both quantitative and qualitative research methods Provides a framework for the appraisal of midwifery research evidence New chapters on evidence based research and interviewing in qualitative research Maternity care related examples used throughout New chapter on interviewing as a means of data collection including information on using focus groups New chapter on evidence based practice including issues around supervision for evidence based projects Inclusion of new material in relation to such topics as undertaking case studies **Research Methods for Clinical Therapists** Carolyn M. Hicks, 2009-08-07 Struggling to do a project or

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L. Plano Clark, John W. Creswell, 2008 In light of the dispersed nature of the mixed methods literature the editors have organized a collection of key discussions and examples of mixed methods research studies in one easy to access location This integrative collection draws from the international literature appearing across diverse research disciplines over the past

thirty years **Handbook of Research Methods for Tourism and Hospitality Management** Robin Nunkoo, 2018-07-27 As research in tourism and hospitality reaches maturity a growing number of methodological approaches are being utilized and in addition this knowledge is dispersed across a wide range of journals Consequently there is a broad and

multidisciplinary community of tourism and hospitality researchers whom at present need to look widely for support on methods In this volume researchers fulfil a pressing need by clearly presenting methodological issues within tourism and hospitality research alongside particular methods and share their experiences of what works what does not work and where challenges and innovations lie *ECRM 2019 18th European Conference on Research Methods in Business and Management* Prof. Anthony Stacey,2019-06-20 **Nursing Research Using Life History** Mary De Chesnay,2014-07-28 Print CourseSmart **Research Methods in Education** Louis Cohen, Lawrence Manion, Keith Morrison,2013-03-07 This rewritten expanded and updated 7th edition of the long running bestseller *Research Methods in Education* encompasses the whole range of methods currently employed by educational research at all stages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references Chapters new to this edition cover Causation critical educational research evaluation and the politics of research including material on cross cultural research mixed methods and participatory research Choosing and planning a research project including material on sampling research questions literature reviews and ethical issues Meta analysis research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data content analysis coding and computer analysis themes narratives conversations and discourses grounded theory Understanding and choosing statistical tests descriptive and inferential statistics multi dimensional measurement and factor analysis *Research Methods in Education* is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level who need to understand how to plan conduct analyse and use research The textbook is accompanied by a website www.routledge.com/textbooks/cohen7e PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points ideal for both lecturers and students Within the book a variety of internet resources are referred to and these references have been included here with links to the websites A wide range of supplementary documents are available for many chapters providing additional guidance and examples They range from guidelines for the contents of a research proposal with a worked example to screen print manuals for using SPSS and QSR N6 NUD IST exportable to NVivo plus data files *Research Methods and Applications for Student Affairs* J. Patrick Biddix,2018-02-27 A COMPREHENSIVE RESOURCE FOR UNDERSTANDING AND APPLYING RESEARCH METHODS *Research Methods and Applications for Student Affairs* offers students and professionals in the field an authoritative and accessible guide to help navigate research in student affairs This comprehensive resource on research methods instruction clearly shows how to interpret the various forms of research how to be critical as a research consumer and how to use research to inform practice Author J Patrick Biddix a noted scholar and expert in the field presents a detailed overview of three qualitative focused and four quantitative focused research methods The text reviews the basics of these qualitative and quantitative approaches and explores how to differentiate the major types of research as well as how to

understand read evaluate and apply results Biddix also includes important information on using mixed methods approaches The user friendly text includes insights on key issues as well as descriptions of the individual sections that comprise research studies Also included is an overview of ethical considerations that apply specifically to student affairs Research Methods and Applications for Student Affairs is an essential guide for enhancing research methods skills and offers direction for applying those skills in actual work situations Case Study Research and Applications Robert K. Yin,2017-09-27 Winner of the 2019 McGuffey Longevity Award from the Textbook Academic Authors Association TAA Recognized as one of the most cited methodology books in the social sciences the Sixth Edition of Robert K Yin s bestselling text provides a complete portal to the world of case study research With the integration of 11 applications in this edition the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields Ultimately Case Study Research and Applications will guide students in the successful use and application of the case study research method *Evidence-Based Practice for Nurses* Nola A. Schmidt,Janet M. Brown,2017-12-06 Evidence Based Practice for Nurses Appraisal and Application of Research Fourth Edition is an essential resource for teaching students how to translate research into practice

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