



# MINDING AMERICAN EDUCATION

RECLAIMING  
THE TRADITION  
OF ACTIVE LEARNING

MARTIN BICKMAN

# Minding American Education

**Clemens Spahr**



## **Minding American Education:**

**Minding American Education** Martin Bickman, 2003-01-01 This book presents an antidote to the self destructive war between educational conservatives and progressives arguing that each has only part of the solution in what should be a productive dialectic between experience and concepts Outlines the rich tradition of educational thought we have already created in this country suggesting ways to apply it to our current reform efforts Provides a new paradigm for re conceptualizing our educational past urging us to move in the direction of our best and most characteristic literary and philosophical thinkers Critiques the usual academic discourse on education and suggests alternatives through his lively and direct style

**American Romanticism and the Popularization of Literary Education** Clemens Spahr, 2022-03-03 American Romanticism and the Popularization of Literary Education focuses on three Romantic educational genres and their institutional and media contexts the conversation literary journalism and the public lecture The genres discussed in this book illustrate the ways in which the Transcendentalists engaged nineteenth century media and educational institutions in order to fully realize their projects The book also charts the development from the semi public conversational platforms such as Alcott's Temple School and Fuller's conversations for women in the 1830s to the increasingly public periodical culture and lecture platforms of the 1840s and the early 1850s This expansion caused a reconsideration of the meaning and function of Romanticism

**A Study of Emersonian Transcendental Educational Thought** Yang Jing, 2020-06-01 Waldo Ralph Emerson 1803 1882 was a famous American writer and poet in the 19th century He was also an educational thinker who advocates reform and progress As a representative of transcendentalism he advocated the doctrine of individualism emphasizing that the power of the spirit is far more than material and that the potential of individual potential is infinite Around him gathered a group of people of insight who were determined to transform the society such as Amos Bronson Alcott 1799 1888 Margaret Fuller 1810 1850 Nathaniel Hawthorne 1804 1864 Henry David Thoreau 1817 1862 etc All of the above had once been teachers and they were deeply saddened by the rigid education system and the old fashioned education methods at the time and firmly believed that the progress and improvement of society must be based on personal education and moral self improvement They actively participated in the mainstream of educational reforms that opened people's mind innovated their ways of thinking and created a new culture with reformed educational system in New England At the same time transcendentalism has become an important part of American educational thought

**Mining American**, 1904 **The Holistic Curriculum** John P. Miller, 2007-01-01 Holistic education is concerned with connections in human experience connections between mind and body between linear thinking and intuitive ways of knowing between academic disciplines between individual and community and between the personal self and the transpersonal Self that all spiritual traditions believe exist beyond the ego First published in 1988 The Holistic Curriculum examines the philosophical psychological and social foundations of holistic education provides an outline of its history and discusses practical applications for this type of

learning in the classroom This revised and expanded second edition concisely describes how holistic thinking integrates spiritual and scientific perspectives drawing on romantic humanistic and other radical alternatives to the atomistic worldview of the modern age The role of the teacher the issue of accountability and strategies for implementing the Holistic Curriculum are also discussed

**The Palgrave Handbook of Teaching and Research in Political Science** Charity Butcher,Tavishi Bhasin,Elizabeth Gordon,Maia Carter Hallward,2023-11-28 This book provides a resource for political science faculty wanting to increase their research productivity and or teaching effectiveness in a time and resource efficient way Faculty from various subfields and institution types offer examples of how they align their research and teaching activities to get more bang for their buck While some contributors discuss projects within the Scholarship of Teaching and Learning SoTL research tradition others go beyond this approach and integrate their teaching and research in other ways As a result this volume offers diverse innovative and practical ways faculty can leverage the teaching scholarship connection to both improve scholarly productivity and ground political science instruction in pedagogical literature

*The Oxford Handbook of Transcendentalism* Joel Myerson,Sandra Harbert Petrulionis,Laura Dassow Walls,2010-04-16 This volume includes fifty original essays from a group of renowned scholars as well as a compact chronology and specialized bibliographies It offers a rich authoritative interdisciplinary account providing scholars with the definitive resource on this seminal movement in American culture From the dust jacket

**Approaches to Teaching the Works of Ralph Waldo Emerson** Mark C. Long,Sean Ross Meehan,2018-08-01 Offers pedagogical techniques for teaching the works of transcendentalist Ralph Waldo Emerson including Nature Self Reliance Friendship Experience The Divinity School Address The American Scholar and other essays speeches and poems Gives syllabus suggestions for undergraduate and graduate courses in literature creative writing religion media environmental studies and digital humanities

**America's Indomitable Character Volume IV** Frederick William Dame,2014-09-09 Volume IV of America s Indomitable Character contains information on A synopsis of Volume III Philosophical and intellectual streams of thought as they came from Old Europe and connected with the intellectual developments of the New America Transcendentalism and Dark Romanticism A presentation regarding Nature human nature society the social contract in the following authors Ralph Waldo Emerson Henry David Thoreau Nathaniel Hawthorne Sarah Margaret Fuller Ossoli Theodore Parker Herman Melville Walt Whitman Emily Dickinson How the development of a national literature contributed to the development of an American character identity Identities and affinities between the American authors and Jean Jacques Rousseau The Reiseweg of Rousseau s spirit to America A conclusive summary of all four volumes How the Democrat Party after the Civil War and up to Barack Hussein Obama has been exceedingly active in making sure that the values expressed in the Declaration of Independence and the Constitution for the United States of America were not applied to all Americans from the Democrat Party affiliated Ku Klux Klan through the communist takeover of the Democrat Party to the defeat of racism in the second half of the twentieth century and the re emergence of racism with the racist class

division polemics of Barack Hussein Obama in the twenty first century How the Democrat Party has dumbed down American citizens How Barack Hussein Obama the putative president of the United States of America has hollowed out the substance and laws that were once the backbone of America s character identity from symbolical insults through the expansion of social programs and the weakening of national defense to the destruction of America s religious identity and the erosion of the middle class This is Barack Hussein Obama s active destruction of American character identity      **The Vegetarian Crusade** Adam D. Shprintzen,2013 Vegetarian Crusade The Rise of an American Reform Movement 1817 1921      Transatlantic Transcendentalism Samantha C Harvey,2016-06-30 This new study argues that Coleridge was so influential in America because he provided a framework for American intellectuals to address one of the great questions of European Romanticism what is the relationship between the Romantic triad of nature spi      **Educating for Wisdom and Compassion** John P. Miller,2005-07-20 A clearly written concise and inspired book Lourdes Arguelles Professor of Education and Cultural Studies Claremont Graduate University Blending philosophy research and three decades of practice the author offers an engaging discussion of essential principles of timeless learning including attention contemplation connection participation responsibility wholeness and joy Educators in today s schools can apply these principles models and methods to inform instruction in their own classrooms and teaching practices Some of the benefits timeless learning can bring include Helping students develop deep joy wholeness awe and wonder and a sense of purpose Improving attention alertness perception and memory Using meditation and contemplation to help reduce stress anxiety heart rate and blood pressure      **Emerson's Protégés** David Dowling,2014-08-26 Effects of Emerson s professional guidance as mentor marketer editor and promoter for 8 young writers Margaret Fuller Henry Thoreau Christopher Cranch Samuel Gray Ward Jones Very Ellery Channing Charles Newcomb and Ellen Sturgis Hooper      **Revisioning Emerson as a Theorist of Reading** Michael Boatright,2024-12-31 Pushing beyond the anthologized writings of Ralph Waldo Emerson frequently taught in American literature courses this book examines the corpus of his published work to cultivate a unique understanding of his ideas in relation to reading By following the history of Emersonian criticism over the years including research surrounding Emerson and reading theory these chapters provide a persuasive and accessible exploration of Emerson that highlight the value of his work for both literary and reading scholars Boatright argues that while Emerson predates the research in reading studies that emerged in the early twentieth century his ideas around reading engagement shared reading experiences and experimentation with reading are exceedingly relevant for encouraging healthy reading practices in the literature classroom      **Transcendental Learning** John P. Miller,2012-01-01 Transcendental Learning discusses the work of five figures associated with transcendentalism concerning their views on education Alcott Emerson Fuller Peabody and Thoreau all taught at one time and held definite views about education The book explores these conceptions with chapters on each of the five individuals and then focuses the main features of transcendental learning and its legacy today A central thesis of the book is that

transcendental learning is essentially holistic in nature and provides rich educational vision that is in many ways a tonic to today's factory-like approach to schooling. In contrast to the narrow vision of education that is promoted by governments and the media, the Transcendentalists offer a redemptive vision of education that includes educating the whole child: body, mind, and soul. Happiness as a goal of education, educating students so they see the interconnectedness of nature, recognizing the inner wisdom of the child as something to be honored and nurtured, a blueprint for environmental education through the work of Thoreau, an inspiring vision for educating women of all ages through the work of Margaret Fuller, an experimental approach to pedagogy that continually seeks for more effective ways of educating children, a recognition of the importance of the presence of teacher and encouraging teachers to be aware and conscious of their own behavior, a vision of multicultural and bilingual education through the work of Elizabeth Peabody. The Transcendentalists, particularly Emerson and Thoreau, sowed the seeds for the environmental movement and for non-violent change. Their work eventually influenced Gandhi and Martin Luther King Jr., and it continues to resonate today in the thinking of Aung San Suu Kyi and the Dalai Lama. The Transcendentalists' vision of education is worth examining as well, given the dissatisfaction with the current educational scene.

**Endorsements**

A Transcendental Education provides a powerfully hopeful, integrative and holistic vision that can help guide education out of its current vacuum. The book is thoughtfully explicated, expertly synthesized and completely relevant for anyone interested in helping education find itself. Like the transcendentalists themselves, this is both down to earth and soaring in its potential implications. Tobin Hart, author of *The Secret Spiritual World of Children* and *From Information to Transformation: Education for the Evolution of Consciousness*. The secret to a vital, renewed America lies in the life and writings of the Transcendentalist community of Concord, Massachusetts, in the 19th century. Jack Miller, who I know has been devoted to a new living form of education throughout his career, has written a book that could inspire a revolution in teaching. It goes against the tide, as do Emerson and Thoreau. But it offers a blueprint and a hope for our children. Thomas Moore, author of *Care of the Soul*. A timely account of great thinking on genuine education. Reading this today's beleaguered teachers should experience a renewal of spirit and commitment. Nel Noddings, author of *Happiness and Education*. Henry David Thoreau. Laura Dassow Walls, 2017-06-30. This acclaimed biography captures the inspiring life and philosophy of an influential American thinker, a moving portrait of a brilliant, complex man. The New York Times. Henry David Thoreau's attempt to live deliberately in the woods outside his hometown of Concord, Massachusetts, has inspired individualists since the publication of *Walden* in 1854. But there was much more to Thoreau than his brief experiment in living at Walden Pond. A member of the intellectual circle centered on his neighbor Ralph Waldo Emerson, he was also an ardent naturalist, a manual laborer and inventor, a radical political activist, and more. In this acclaimed biography, Laura Dassow Walls goes further than any previous Thoreau scholar to capture the man in all his profound, inspiring complexity. Walls traces the full arc of Thoreau's life, beginning with his early days in the intellectual hothouse of Concord when the American experiment was a family affair.

earned by one generation and about to pass to the next By the time he died in 1862 at only forty four years of age Thoreau had witnessed the transformation of his world from a community of farmers and artisans into a bustling interconnected commercial nation Drawing on Thoreau s published and unpublished writings Walls presents Thoreau in all his vigor quirks and contradictions the young man shattered by the sudden death of his brother the ambitious Harvard College student the ecstatic visionary who closed Walden with an account of the regenerative power of the Cosmos We meet the man whose belief in human freedom made him an uncompromising abolitionist and the passionate naturalist who long before the age of environmentalism saw tragedy for future generations in the human heedlessness around him [Resources in Education](#),1999-10 [Holistic Curriculum, Third Edition](#) John P. Miller,2019-04-16 Originally published in 1988 The Holistic Curriculum addresses the problem of fragmentation in education through a connected curriculum of integrative approaches to teaching and learning John P Miller author of more than seventeen books on holistic education discusses the theoretical foundations of the holistic curriculum and particularly its philosophical psychological and social connections Tracing the history of holistic education from its beginnings this revised and expanded third edition features insights into Indigenous approaches to education while also expanding upon the six curriculum connections subject community thinking earth body mind and soul This edition also includes an introduction by leading Indigenous educator Greg Cajete as well as a dialogue between the author and Four Arrows author of Teaching Truly about the relationship between holistic education and Indigenous education **The Fate of Transcendentalism** Bruce A. Ronda,2017-10-15 The Fate of Transcendentalism examines the mid nineteenth century flowering of American transcendentalism and shows the movement s influence on several subsequent writers thinkers and artists who have drawn inspiration and energy from the creative outpouring it produced In this wide ranging study Bruce A Ronda offers an account of the movement as an early example of the secular turn in American culture and brings to bear insights from philosopher Charles Taylor and others who have studied the broad cultural phenomenon of secularization Ronda s account turns on the interplay and tension between two strands in the transcendentalist movement Many of the social experiments associated with transcendentalism such as the Brook Farm and Fruitlands reform communities Temple School and the West Street Bookshop as well as the transcendentalists contributions to abolition and women s rights spring from a commitment to human flourishing without reference to a larger religious worldview Other aspects of the movement particularly Henry Thoreau s late nature writing and the rich tradition it has inspired seek to minimize the difference between the material and the ideal the human and the not human The Fate of Transcendentalism allows readers to engage with this fascinating dialogue between transcendentalist thinkers who believe that the ultimate end of human life is the fulfillment of human possibility and others who challenge human centeredness in favor a relocation of humanity in a vital cosmos Ronda traces the persistence of transcendentalism in the work of several representative twentieth and twenty first century figures including Charles Ives Joseph Cornell Truman Nelson Annie Dillard

and Mary Oliver and shows how this dialogue continues to inform important imaginative work to this date     John Brown and the Era of Literary Confrontation Michael Stoneham, 2009-03-25 Radical abolitionist and freedom fighter John Brown inspired literary America to confrontation during his short but dramatic career as a public figure in antebellum America Emerging from obscurity during the violent struggle to determine how Kansas would enter the Union in 1856 John Brown captured the imagination of the most prominent Eastern literary figures following his dramatic though failed raid on Harper's Ferry Impressed by Brown's forthright defense of his attempt to initiate the end of slavery Whittier Whitman Melville Longfellow and Howells responded to the abolitionist with poetic tributes suggesting that Brown was a liberating hero while Emerson and Thoreau celebrated his effort to inspire the nation to a new moral awareness of the common humanity of all men Responses however were not uniform as these and other figures debated the merits and meanings of Brown's actions This exceptional book sheds new light on how John Brown inspired America's most significant intellectuals to take a public stand against the inertia of moral compromise and social degeneracy bringing the nation to the brink of civil war



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