

MINDFUL CONSERVATISM

RETHINKING THE
IDEOLOGICAL AND
EDUCATIONAL BASIS
OF AN ECOLOGICALLY
SUSTAINABLE FUTURE



C. A. BOWERS

Mindful Conservatism

Barbara Slater Stern



Mindful Conservatism:

Mindful Conservatism C. A. Bowers, 2003 Mindful Conservatism examines how the misuse of our political vocabulary contributes to governmental corporate and educational policies that degrade the Earth's natural systems and suggests ways to overcome this linguistic confusion to help recognize the fundamental connections between communities sustainability and the conservation of the world's diverse cultures Visit our website for sample chapters

Mindful Conservatism C. A. Bowers, 2003 Mindful Conservatism examines how the misuse of our political vocabulary contributes to governmental corporate and educational policies that degrade the Earth's natural systems and suggests ways to overcome this linguistic confusion to help recognize the fundamental connections between communities sustainability and the conservation of the world's diverse cultures

The Disfiguration of Nature James G. Krueger, 2018-10-18 Good stewardship of nature and the earth those foundations upon which life depends is our most pressing challenge requiring a monumental and relentlessly single minded unity of purpose Yet in America the cause of conservation suffers while the political Left and Right conduct an endless tug of war The result is stalemate and inaction James Krueger shows how this state of affairs stems from a widespread and unnecessary confusion in thinking about conservation He explores the movement's beginnings and its profound and enduring connection with such traditional pro life and pro family values of stability self discipline morality and community which could again be called upon to undergird a robust conservationist ethic At the same time Krueger embarks on a provocative questioning of values dear to the liberal Left having to do with gender family economics and individual rights to ask whether these are not at their core violently opposed to the very nature liberal minded people claim to champion and protect The Disfiguration of Nature invites us to disconnect from our destructive illusions about both nature and ourselves in favor of a humble yet constructive and eventually powerful understanding the kind that can create a desperately needed common ground in service of our shared American landscape and the promise of sound human culture upon it

Mindful America Jeff Wilson, 2014-07-01 Thirty years ago mindfulness was a Buddhist principle mostly obscure to the west Today it is a popular cure all for Americans daily problems A massive and lucrative industry promotes mindfulness in every aspect of life however mundane or unlikely Americans of various faiths or none at all practice mindful eating mindful sex mindful parenting mindfulness in the office mindful sports mindfulness based stress relief and addiction recovery and hire mindful divorce lawyers Mindfulness is touted by members of Congress CEOs and Silicon Valley tech gurus and is even being taught in public schools hospitals and the military Focusing on such processes as the marketing medicalization and professionalization of meditation Jeff Wilson reveals how Buddhism shed its countercultural image and was assimilated into mainstream American culture The rise of mindfulness in America Wilson argues is a perfect example of how Buddhism enters new cultures and is domesticated in each case the new cultures take from Buddhism what they believe will relieve their specific distresses and concerns and in the process create new forms of Buddhism adapted to their needs

Wilson also tackles the economics of the mindfulness movement examining commercial programs therapeutic services and products such as books films CDs and even smartphone applications Mindful America is the first in depth study of this phenomenon invaluable for understanding how mindfulness came to be applied to such a vast array of non religious concerns and how it can be reconciled with traditional Buddhism in America [What Is Conservatism?](#) Frank S Meyer,2015-09-15

What Is Conservatism 1964 is a conservative classic as relevant today as it was half a century ago Just what is conservatism Many people are groping for answers especially as conservatives seem to be retreating into factions Tea Partiers traditionalists libertarians social conservatives neoconservatives and so on But this illuminating book shows what unites conservatives even as it explores conservatism s rich internal debate Edited by Frank S Meyer who popularized the idea of fusionism that became the basis for modern American conservatism What Is Conservatism features brilliant essays by twelve leading conservative thinkers and spokesmen including F A Hayek Nobel Prize winning economist and author of *The Road to Serfdom* William F Buckley Jr founder of National Review and the man perhaps most responsible for the rise of the modern conservative movement Russell Kirk whose seminal book *The Conservative Mind* gave the conservative movement its name M Stanton Evans author of the conservative movement s central credo the Sharon Statement 1960 In a foreword to this new edition 1 New York Times bestselling author and National Review contributing editor Jonah Goldberg explains the profound influence of What Is Conservatism on conservative thought and the book s relevance today *Revitalizing the Commons* C. A. Bowers,2006-03-28

The enclosure of the cultural and environmental commons has been going on for hundreds of years privatizing what was previously available to all members of the community Recently however the process of enclosure has been accelerated by the spread of economic globalization This timely book champions the cultural and environmental commons as sites of resistance to this current trend and explains the nature of educational reforms that promote ecological sustainability conserving of cultural and linguistic diversity local democracy and greater community self sufficiency *Revitalizing the Commons* will be of interest to scholars of environmental studies education and community development alike *Land Education* Kate McCoy,Eve Tuck,Marcia McKenzie,2017-10-02

This important book on Land Education offers critical analysis of the paths forward for education on Indigenous land This analysis discusses the necessity of centring historical and current contexts of colonization in education on and in relation to land In addition contributors explore the intersections of environmentalism and Indigenous rights in part inspired by the realisation that the specifics of geography and community matter for how environmental education can be engaged This edited volume suggests how place based pedagogies can respond to issues of colonialism and Indigenous sovereignty Through dynamic new empirical and conceptual studies international contributors examine settler colonialism Indigenous cosmologies Indigenous land rights and language as key aspects of Land Education The book invites readers to rethink pedagogies of place from various Indigenous postcolonial and decolonizing perspectives This book was originally published as a special issue of Environmental Education

Research *Handbook of Research in the Social Foundations of Education* Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Innovating Christian Education Research Johannes M. Luetz, Beth Green, 2021-01-04 This book reformulates Christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners It speaks directly to a range of contemporary contexts with the aim of encouraging conceptual empirical and practice informed innovation to build the field of Christian education research The book invites readers to probe questions concerning epistemologies ethics pedagogies and curricula using multidisciplinary research approaches By helping thinkers to believe and believers to think the book seeks to stimulate constructive dialogue about what it means to innovate Christian education research today Chapters are organised into three main sections Following an introduction to the volume s guiding framework and intended contribution Chapter 1 Part 1 features conceptual perspectives and comprises research that develops theological philosophical and theoretical discussion of Christian education Chapters 2 13 Part 2 encompasses empirical research that examines data to test theory answer big questions and develop our understanding of Christian education Chapters 14 18 Finally Part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in Christian education Chapters 19 24 Capitalists and Conquerors Peter McLaren, 2005-04-07 *Capitalists and Conquerors* is a series of path breaking essays in the political sociology of education on topics hotly debated within the educational community In this volume Peter McLaren addresses some of the most daunting political challenges of the current times including the globalization of capitalism the United States drive towards world domination strategies tactics and models of resistance to neoliberalism and the ravages of empire building the role of the educator as a social agent and public citizen the purposes and possibilities of public schooling and the struggle for socialism As a Marxist humanist philosopher and social theorist McLaren is able to offer new philosophical premises and socialist principles for building an alternative to capitalism The passion poetry and fierce political conviction for which McLaren is known is very much present in this volume

Ecojustice and Education Kathryn Ross Wayne, David A. Gruenewald, 2014-05-22 First Published in 2004 This is Volume 36 in the Educational Studies series A Journal of the American Educational Studies Association which focuses on Ecojustice and Education Alongside articles and book reviews this features guest editors Kathryn Ross Wayne and David A Gruenewald This volume contains an examination of educational research theory policy and practice seeking to highlight an overwhelming absence of attention toward the ecological contexts of existence The articles in this issue aim to further stimulate and encourage a wide and rich web of inquiry into ecojustice and ecodevelopment **Humanistic Perspectives on Contemporary Counseling Issues** Mark B. Scholl, 2013-06-17 Humanism is considered by many to be the foundation for the values and practices of counseling This book explores and presents current counseling issues from a humanistic

perspective providing a valuable resource for counselors and therapists seeking effective approaches founded on humanistic principles to use in their practice Each chapter describes the significance of a specific counseling issue reviews the humanistic literature on this issue discusses the theoretical model provided by a humanistic perspective and concludes with applications and implications for practitioners Situations considered include among others marital couples counseling multicultural counseling and healing trauma all of which have been shown to benefit from the use of humanistic approaches Applications in educational settings such as addressing school violence working with at risk youth and counseling in college and university settings are also discussed The book concludes with a section on uses of humanistic approaches in counselor education and training After reading this book practitioners will be inspired to advocate for counseling s holistic and empowering approach to helping all individuals across the lifespan

Curriculum and Teaching Dialogue Barbara Slater Stern, 2006-10-01 Editorial Review Board Lynne Bailey University of North Carolina Charlotte Robert Boostrom University of Southern Indiana Monica Brown University of the West Indies Susan Brown University of Central Florida India Broyles University of New England Lynn M Burlbaw Texas A M University Jennifer Deets Robert Donmoyer University of San Diego Moira Fallon SUNY College at Brockport Lyn Forester Doane College Jeffrey Kaplan University of Central Florida J Randall Koetting Marian College Karen Riley Auburn University at Montgomery Judith J Slater Florida International University Julia D Sweeny James Madison University Jeanne L Tunks University of North Texas Editorial Advisory Board Michael Apple University of Wisconsin Madison Thomas Barone Arizona State University D Jean Clandinin University of Alberta Canada Elliot Eisner Stanford University Steve Selden University of Maryland at College Park William F Pinar University of British Columbia

A Contract with the Earth Newt Gingrich, Terry Maple, 2008-09-30 A bold rallying cry for conservative environmental leadership from Newt Gingrich New York Times bestselling author of *Trump and the American Future* and *March to the Majority* Appealing to America s core conservative readership and defying conventional thinking former Speaker of the House Newt Gingrich and eminent conservationist Terry L Maple posit that the values of conservative America are aligned with the principles of conservation and entrepreneurial environmentalism Saving the earth is not and cannot be a partisan issue The authors outline a ten point Contract with the Earth that promotes ingenuity over rhetoric maintaining that the expansion of green business new technologies and environmental economic incentives will be the defining opportunities for the leaders of the next generation An inspiring call to action A Contract with the Earth offers a vision of the future that is both hopeful and achievable

University Reforms in an Era of Global Warming C. A. Bowers, 2011 This book is especially timely for reasons related to the current efforts on the part of several national organizations to promote sustainability reforms in courses in all academic disciplines The American Association for Sustainability in Higher education is in the forefront of this reform effort Replacing an inefficient campus infrastructures was easy when compared to the challenges of engaging faculty in discussions of how the content of their courses continue to

reinforce the deep cultural assumptions that gave conceptual direction to the individualistic consumer dependent lifestyle that that is now widely recognized as unsustainable The chapters address a number of especially daunting challenges with the main one being that many faculty who were graduate students in the last decades of the 20th Century continue to think within the same conceptual frameworks they acquired from their mentors Their mentors were unaware of environmental limits as well as the metaphorical nature of language that reproduces the ecologically problematic cultural assumptions that in turn have become part of today s students taken for granted world Several chapters address such limitations of these 20th Century conceptual frameworks as the way academic freedom is now being used by many faculty in the social sciences humanities and professional schools to justify ignoring not only the ecological crisis and the failure to ask whether such traditional areas of inquiry such as the thinking of Western philosophers and other abstract theorists will be useful to students as they face the life changing environmental impacts of climate change Two other key issues that must be taken into account if sustainability reforms are to be introduced in courses across the academic disciplines include the need for faculty to understand the many ways in which the emphasis on print based theory fosters abstract thinking thus further strengthening the long held myth of individual intelligence The need to understand cultures as ecologies and the difference between individual and ecological intelligence are also discussed The book also contains a discussion of the university administrators essential role in holding faculty accountable for engaging in extended discussions of the language issues such as the linguistic colonization of the present by the past the recursive cultural patterns that are being represented as the latest progressive ways of thinking that are the basis of many of today s conceptual double binds and how to foster the students awareness of the different ways that ideologies technologies and silences are undermining what remains of the cultural and environmental commons The critique of current misconceptions that underlie different disciplines as well as the resistance of many faculty to taking the ecological crisis seriously are balanced with extended discussions of alternative ways of thinking about language the connections between print storage which is amplified by computer mediated learning and communication and the ways in which oral traditions foster awareness of contexts and patterns of moral reciprocity and thus ecological intelligence In effect the book provides the conceptual framework that needs to be the focus of faculty discussions if these discussions are going to help faculty avoid the misconception that adding a couple of readings by environmental writers or learning about ecologically sustainable community practices will enable students to make the transition to a post industrial way of thinking

Environmental Education to Sustainability Education: Effective and Inclusive Strategies For Teaching to All Elementary Students Amy M. Loskota, 2004 **EcoJustice Education** Rebecca A. Martusewicz, Jeff Edmundson, John Lupinacci, 2014-08-21 EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse democratic and sustainable

societies in an increasingly globalized world Readers are asked to consider curricular strategies to bring these issues to life in their own classrooms across disciplines Designed for introductory educational foundations and multicultural education courses the text is written in a narrative conversational style grounded in place and experience but also pushes students to examine the larger ideological social historical and political contexts of the crises humans and the planet we inhabit are facing Pedagogical features in each chapter include a Conceptual Toolbox activities accompanying the theoretical content examples of lessons and teacher reflections and suggested readings films and links The Second Edition features a new chapter on Anthropocentrism new material on Heterosexism updated statistics and examples throughout new and updated Companion Website content

Sustainable Communities, Sustainable Environments, 2007-01-01 Sustainable Communities Sustainable Environments What is enacted when we engage with these ideas Sustainability is a term increasingly used to describe the broader purpose and goal for education as we move further into the UN declared Decade of Education for Sustainable Development UNDESD This book provides a variety of international perspectives from the traditional fields of science and technology education as teachers primary through tertiary teacher educators and academic researchers engage with this topic The book provides a collection of new works which will help to describe for educators what it is we develop and what it is we sustain when we engage in education for sustainable development ESD

Knowledge & Power in the Global Economy David Gabbard, 2017-07-05 Advancing a three fold political agenda this volume illuminates how the meanings assigned to a whole vocabulary of words and phrases frequently used to discuss the role and reform of U S public schools reflect an essentially economic view of the world contends that education or educational reform conducted under an economized worldview will only intensify the effects of the colonial relations of political and economic domination that it breeds at home and abroad and offers a set of alternative concepts and meanings for reformulating the role of U S public schools and for considering the implications of such a reformulation more generally for the underlying premises of all human relationships and activities Toward these ends the authors in Part I critically examine many of the most commonly used terms within the rhetoric of educational reform since the early 1980s and before Part II links today s economized worldview to curricular and instructional issues These essays are especially important for comprehending how the organization of school curriculum privileges those disciplines deemed most central to market expansion math and science and how the political centrality of the economic sphere influences the nature of the knowledge presented in specific content areas Given that language constrains as well as advances human thought the twin tasks of de economizing education and decolonizing society will require a vocabulary that transcends the familiar terminologies addressed in Parts I and II The entries in Part III cultivate the beginnings of such a vocabulary as the authors elucidate innovative concepts which they view as central to the creation of truly alternative educational visions and practices

A Critical Examination of STEM Chet Bowers, 2016-04-28 This critical examination of STEM discourses highlights the imperative to think about educational reforms within the diverse

cultural contexts of ongoing environmental and technologically driven changes Chet Bowers illuminates how the dominant myths of Western science promote false promises of what science can achieve Examples demonstrate how the various science disciplines and their shared ideology largely fail to address the ways metaphorically layered language influences taken for granted patterns of thinking and the role this plays in colonizing other cultures thus maintaining the myth that scientific inquiry is objective and free of cultural influences Guidelines and questions are included to engage STEM students in becoming explicitly aware of these issues and the challenges they pose

Embracing the Song of Term: An Mental Symphony within **Mindful Conservatism**

In a world eaten by displays and the ceaseless chatter of immediate transmission, the melodic beauty and psychological symphony developed by the prepared word often fade in to the background, eclipsed by the relentless noise and disturbances that permeate our lives. But, situated within the pages of **Mindful Conservatism** a marvelous fictional treasure filled with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, this interesting masterpiece conducts visitors on a mental trip, well unraveling the concealed melodies and profound influence resonating within each carefully crafted phrase. Within the depths with this emotional analysis, we will discover the book is main harmonies, analyze its enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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Mindful Conservatism Introduction

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