
The Milwaukee Project

Preventing
Mental Retardation
In Children
At Risk

Howard L. Garber

Milwaukee Project Preventing Mental Retardation In Children At Risk

David L. Kirp



Milwaukee Project Preventing Mental Retardation In Children At Risk:

The Milwaukee Project Howard L. Garber, 1988 This study examines effectiveness of preschool and family intervention in prevention of cultural familial retardation It attempts to resolve part of the complex of influences on early intellectual development in those born into seriously disadvantaged environments that could account for the increased risk for certain children to be identified as mentally retarded Development of 17 subjects from infancy through age 15 is charted in terms of intellectual and related measurements alongside 18 controls Chapters include Introduction to the Problem The Course of Early Intellectual Development Design and Method Assessment of Intellectual Development Learning and Performance Assessment of Language Development Mother Child Interaction Follow up Assessment of Development Analysis of the Children s Performance in School Family Risk and Child s Intellectual Development The Children and Their Families and an epilogue discussing the role of maternal mediation and methodological factors PB

What's Wrong with the Poor? Mical Raz, 2013-11-11 In her insightful interdisciplinary history physician and historian Mical Raz examines the interplay between psychiatric theory and social policy throughout the 1960s ending with President Richard Nixon s 1971 veto of a bill that would have provided universal day care She shows that this cooperation between mental health professionals and policymakers was based on an understanding of what poor men women and children lacked This perception was rooted in psychiatric theories of deprivation focused on two overlapping sections of American society the poor had less and African Americans disproportionately represented among America s poor were seen as having practically nothing

Prevention: What Works with Children and Adolescents? Alan Carr, 2006-02-06 Prevention What Works with Children and Adolescents deals with the prevention of psychological problems which are of central concern to those who fund and develop health social and educational services for children adolescents and their families Problems addressed in this book include developmental delay in low birth weight infants and socially disadvantaged children adjustment problems in children with sensory and additional disabilities and autism challenging behaviour in children with intellectual disabilities physical and sexual abuse bullying adjustment problems in children with asthma and diabetes teenage smoking alcohol use and drug abuse teenage pregnancy STDs and HIV infection post traumatic adjustment problems and adolescent suicide Conclusions drawn in this book are based on the results of over 200 rigorously conducted studies of more than 70 000 children

Cognitive and Intellectual Disabilities Stephen B. Richards, Michael P. Brady, Ronald L. Taylor, 2014-09-15 Cognitive and Intellectual Disabilities Historical Perspectives Current Practices and Future Directions provides thorough coverage of the causes and characteristics of cognitive and intellectual disabilities formerly known as mental retardation as well as detailed discussions of the validated instructional approaches in the field today Features include A companion website that offers students and instructors learning objectives additional activities discussion outlines and practice tests for each chapter of the book An up to date volume that reflects the terminology and criteria of the DSM V and is aligned with the current CEC

standards Teaching Applications presents the strongest coverage available in any introductory text on instructional issues and applications for teaching students with cognitive and intellectual disabilities A unique chapter on Future Issues that explores the philosophical social legal medical educational and personal issues that professionals and people with cognitive and intellectual disabilities face This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to cognitive and intellectual disabilities

The Child as Thinker Sara Meadows,2012-09-10 This second edition of *The Child as Thinker* has been thoroughly revised and updated to provide an informed and accessible overview of the varied and extensive literature on children s cognition Both theory and research data are critically examined and educational implications are discussed After a brief discussion of the nature and subject of cognition Sara Meadows reviews children s thinking in detail She discusses the ways children remember and organise information in general the acquisition of skills such as reading writing and arithmetic and the development of more complex reasoning as children grow to maturity As well as studies that typically describe a generalised child the book also reviews some of the main areas relevant to individual differences in normal cognitive development and critically examines three major models of cognitive development In outlining the work of Piaget information processing accounts and neo Vygotskian theories she also evaluates their different explanations of cognitive development and their implications for education Finally the book examines biological and social factors that may be involved in normal and suboptimal cognitive development Sara Meadows provides an important review of the crucial issues involved in understanding cognitive development and of the new data and models that have emerged in the last few years This book brings together areas and approaches that have hitherto been independent and examines their strengths and weaknesses *The Child as Thinker* is essential reading for all students of cognitive development

Effective Interventions for Children in Need Barbara Maughan,2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children s health and development Little and Maughan s book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world After discussing the real world challenges to more effective children s services the book goes on to cover policy and practice proven to change the lives of all children and extends also to effective programmes targeted at children with specific disorders Examples include changes in household income early years support moving families to less disadvantaged communities improving parenting and using schools to better mental health The benefits of evidence based programmes are specified as are the costs to society of not intervening The evidence is used to make recommendations about getting effective policy and practice into routine use and includes illustrations of successful applications of these ideas

Hearing on Innovative Approaches for Teaching Disadvantaged Students United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1992 Testimony on strategies designed to enhance educational opportunities for disadvantaged students is recorded in this report of a congressional hearing Robert

Slavin of the Early and Elementary School Program Center for Research on Effective Schooling for Disadvantaged Students at Johns Hopkins University in Baltimore Maryland testified about the development and achievements of the Success for All Program Leetta Allen Haynes of the College of Education at the University of New Orleans Louisiana testified about the Louisiana Accelerated Schools a program that works for disadvantaged students by in part trying to change the culture of schools themselves The final witness was Sidney Smith Headmaster of the Boston Massachusetts English High School who testified about the program at his school and in particular the key role of rigorous student assessments for increasing academic achievement among disadvantaged students Discussion followed the formal testimony and touched on the following issues fostering family involvement in education comprehensive social service delivery at school sites staff development and teacher education financial resources assessment driven practices perceptions of urban students educational technology and school desegregation The witnesses prepared statements are included JB

Increasing Intelligence Norbert Jaušovec, Anja Pahor, 2017-01-30 The finding that working memory training can increase fluid intelligence triggered a great number of cognitive training studies the results of which have been fiercely debated among experts The finding also prompted a surge of commercial versions of these working memory training programs *Increasing Intelligence* overviews contemporary approaches and techniques designed to increase general cognitive ability in healthy individuals The book covers behavioral training and different electrical stimulation methods such as TMS tDCS tACS and tRNS along with alternative approaches ranging from neurofeedback to cognitive enhancing drugs It describes crucial brain features that underlie intelligent behavior and discusses theoretical and technical shortcomings of the reported studies then goes on to suggest avenues for future research and inquiry Summarizes the history of attempts to raise intelligence Describes the intelligence construct and the cognitive mechanisms thought to be at the core of intellectual functioning Provides an overview of the neurobiological underpinnings of intelligence Discusses the efficacy and limitations of behavioral training approaches and brain stimulation methods aiming to increase performance on working memory and intelligence tests Examines the effects of neurofeedback exercise meditation nutrition and drugs on cognitive enhancement

Triumphs in Early Autism Treatment Ennio Cipani, 2008-07-17 Both parents and professionals who work with young children with autism should read this book Temple Grandin author *Thinking in Pictures* From the Foreword To Miss Molly before you started with an ABA program we couldn't sing to you we couldn't talk too loud or even play music Now you are in the drama club dance classes and on stage singing at the school talent show I'm so proud of you Mother of Molly Martin featured in Chapter 4 *Triumphs in Early Autism Treatment* offers a wealth of insight and hope to both parents and clinicians This book documents the latest research that shows that children who receive Applied Behavioral Analysis treatment consistently progress in skill development This groundbreaking treatment has allowed numerous children to reach the best outcome status a level of normal intellectual and educational functioning In essence they become indistinguishable from their peers in everyday life A must read for parents and clinicians

this book is the first to document best outcome case studies using exclusively ABA treatment Key Features First hand accounts of the intellectual and behavioral progress of seven autistic children written in a narrative style by the ABA professionals who conducted the consultations Contributors include Audrey Gifford who is both a professional Behavioral Analyst and a parent of an autistic child who received ABA treatment Overview of autism research prior to ABA and an introduction to the development of the method Analysis of ABA treatment demonstrating why ABA is the most effective of all treatment methods

Handbook of Family Literacy , Social Programs that Work Jonathan Crane,1998-05-07 Many Americans seem convinced that government programs designed to help the poor have failed Social Programs That Work shows that this is not true Many programs have demonstrably improved the lives of people trapped at the bottom of the social and economic ladder Social Programs That Work provides an in depth look at some of the nation s best interventions over the past few decades and considers their potential for national expansion Examined here are programs designed to improve children s reading skills curb juvenile delinquency and substance abuse and move people off welfare into the workforce Each contributor discusses the design and implementation of a particular program and assesses how well particular goals were met Among the critical issues addressed Are good results permanent or do they fade over time Can they be replicated successfully under varied conditions Are programs cost effective and if so are the benefits seen immediately or only over the long term How can public support be garnered for a large upfront investment whose returns may not be apparent for years Some programs discussed in this volume were implemented only on a small experimental scale prompting discussion of their viability at the national level An important concern for social policy is whether one shot programs can lead to permanent results Early interventions may be extremely effective at reducing future criminal behavior as shown by the results of the High Scope Perry preschool program Evidence from the Life Skills Training Program suggests that a combination of initial intervention and occasional booster sessions can be an inexpensive and successful approach to reducing adolescent substance abuse Social Programs That Work also acknowledges that simply placing welfare recipients in jobs isn t enough they will also need long term support to maintain those jobs The successes and failures of social policy over the last thirty five years have given us valuable feedback about the design of successful social policy Social Programs That Work represents a landmark attempt to use social science criteria to identify and strengthen the programs most likely to make a real difference in addressing the nation s social ills

Kids David L. Kirp,2011-03 It may take a village to raise a child but most American families are struggling with diminishing social support to do the job on their own While parents work longer hours for less and the costs of childcare healthcare and college skyrocket the share of the U S budget spent on kids has fallen 22 percent since 1960 More and more children may well not make it to a healthy productive adulthood That s terrible for them and for us as well It doesn t have to be this way In this book renowned expert David L Kirp clarifies the importance of investing wisely in children He outlines a visionary Kids First policy agenda that s guided by a golden rule

principle Every child deserves what s good enough for a child you love And he offers lively and inspiring on the ground accounts of five big cradle to college initiatives that can change the arc of all children s lives strong support for parents high quality early education linking schools and communities to improve what both offer children giving all youngsters access to a caring and stable adult mentor and providing kids a nest egg to help pay for college or kick start a career Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field

Understanding Intellectual Disabilities Stephen B. Richards, Michael P. Brady, Ronald L. Taylor, 2024-07-29 The third edition provides thorough coverage of the causes and characteristics of intellectual disabilities as well as detailed discussions of the validated instructional approaches in the field today A revised Future Directions chapter explores the most recent philosophical social legal medical educational and personal issues that professionals and people with intellectual disabilities face All chapters have been updated with recent developments in research and the newest terminology being used in the field This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to intellectual disabilities

The Development and Integration of Behaviour Paul Patrick Gordon Bateson, 1991-05-30 What regularities lie behind the development and organization of behaviour in animals and humans One theme emerging from this book is that ideas have to flow in both directions between the different levels of analysis between the neural and behavioural levels and between the individual and the social group Another theme is that it is not enough to identify the many factors operating in the development and integration of behaviour The processes must also be studied directly Bringing together work at different levels and studying behavioural dynamics require more knowledge and expertise than any one person can usually command Links have to be made between different disciplines and specialists have to learn to work with others who speak with what at first seem to be mutually incomprehensible scientific languages The book illustrates how this may be achieved The themes of this book are strongly related to the approach of Robert Hinde in whose honour the chapters were written

Comparative Healthcare Law Peter De Cruz, 2013-03-04 This work provides a thematic comparative and accessible analysis of key areas of healthcare law in England and Wales comparing these primarily with various selected common law and civil law jurisdictions within a framework of law and medical ethics

Reaching the Hard to Reach Geoffrey Baruch, Peter Fonagy, David Robins, 2007-01-11 Social inequality and social disadvantage provide an all too fertile soil that sustains the majority of the serious mental health problems suffered by children in our society The

complexity of the issues clinicians routinely encounter in working with children with mental health problems is widely acknowledged. However few books concern themselves with how such difficult populations can be effectively approached and the strategies that are likely to deliver effective treatment to them. This book based on a highly successful seminar for grant giving children's charities held at the Anna Freud Centre and sponsored by John Lyon's Charity provides pragmatic solutions to this major therapeutic challenge of our age. The chapters bridge statutory and voluntary initiatives and are held firmly together by the commitment to evidence based systematically offered programmatic and innovative approaches that can help those who although hard to reach are in greatest need of our efforts: the socially excluded children and families in our society. As such this book will be invaluable to psychologists, psychotherapists, counselors and family therapists.

Intelligence, Genes, and Success Bernie Devlin, Stephen E. Fienberg, Daniel P. Resnick, Kathryn Roeder, 1997-08-07 A scientific response to the best selling *The Bell Curve* which set off a hailstorm of controversy upon its publication in 1994. Much of the public reaction to the book was polemic and failed to analyse the details of the science and validity of the statistical arguments underlying the book's conclusion. Here at last social scientists and statisticians reply to *The Bell Curve* and its conclusions about IQ genetics and social outcomes.

Family Environment and Intellectual Functioning Elena L. Grigorenko, Robert J. Sternberg, 2001-04 What is the impact of the family environment on us particularly with regard to our intellectual functioning? Does the role of early family environment wear off as some researchers have suggested or does it maintain or possibly even become more important as we grow older? This book examines the interrelationship between family environment and intellectual functioning in a lifespan perspective. Covering a wide range of topics it provides the most comprehensive and up to date examination of life span family influences on various aspects of intellectual function. For cognitive development, lifespan and educational psychologists and scholars studying the family and its influences this volume will help students learn about family effects, researchers update themselves in this active area of investigation, therapists understand problems in intellectual functioning in their clients and in treating these clients successfully and educators gain a better grasp on how the students they teach are products not only of their genes and environments in general but of their family environments in particular.

Early Intervention Maurice A. Feldman, 2008-04-15 This reader covers current theory, research and practice in Early Intervention with young children, bringing together the best recent papers by prominent researchers in the field. A collection of the best recent papers on Early Intervention. Brings together current theory, research and practice in EI with young children. Covers a range of topics in childhood development and intervention. Each paper is introduced and contextualised by the editor.

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