

Lewis A. Coser

# REFUGEE SCHOLARS IN AMERICA

THEIR IMPACT AND  
THEIR EXPERIENCES



# Refugee Scholars In America Their Impact And Their Experiences

**Thomas Adam**



## **Refugee Scholars In America Their Impact And Their Experiences:**

**Refugee Scholars in America** Lewis A. Coser, 1984 This study covers the experiences of the European refugees from Nazi persecution and analyzes the contributions to the social sciences and the humanities of important figures such as Hannah Arendt, Thomas Mann and Paul Tillich

**Refugee Scholars in America** Lewis A. Coser, *Refugees in the Age of Total War* Anna C. Bramwell, 2021-11-21 This book first published in 1988 charts society's responses to the huge numbers of refugees in Europe and the Middle East during and after the Second World War. At the close of the war, large areas of Europe lay in ruins and large numbers of refugees faced upheaval and famine. Political considerations influenced the decisions as to who received assistance and refugees were forcibly repatriated or resettled. In the analysis of these matters and more, both the refugee crises of the 1940s and their relevance today are highlighted

*Historiography of Imperial Russia: The Profession and Writing of History in a Multinational State* Thomas Sanders, 2015-02-12 This collection of the best new and recent work on historical consciousness and practice in late Imperial Russia assembles the building blocks for a fundamental reconceptualization of Russian history and history writing

**Transatlantic Voyages and Sociology** Cherry Schrecker, 2016-02-24 *Transatlantic Voyages and Sociology* explores the transatlantic journeys which have inspired American and European sociologists and contributed to the development of sociology in Europe and in North America. Furthering our understanding of the very complex processes which affect the diffusion of ideas, it sheds light on the diverse influences which come into play, be they on an individual, institutional or political level. With an international team of experts investigating the reciprocal influence of sociological thought on either side of the Atlantic, this volume will appeal to any scholar interested in the history of sociology, the mutual influence of systems of thought and the migration of ideas

**Making & Doing** Gary Downey, Teun Zuiderent-Jerak, 2021-08-17 *Making & Doing* shows how ten making two in the US, one in Austria, the UK and multiple countries in Africa and Asia, one in the US and Latin America, one in the Netherlands and Australia, and one in an international network that includes members from Europe, the Americas and Australia

*An Academic Life* Hanna Holborn Gray, 2018-04-10 *An Academic Life* is a compelling memoir by the first woman president of a major American university. Hanna Holborn Gray has lived her entire life in the world of higher education. The daughter of academics, she fled Hitler's Germany with her parents in the 1930s, emigrating to New Haven where her father was a professor at Yale University. She has studied and taught at some of the world's most prestigious universities. She was the first woman to serve as provost of Yale. In 1978 she became the first woman president of a major research university when she was appointed to lead the University of Chicago, a position she held for fifteen years. In 1991 Gray was awarded the Presidential Medal of Freedom, the nation's highest civilian honor in recognition of her extraordinary contributions to education. *An Academic Life* is a candid self-portrait by one of academia's most respected trailblazers. Gray describes what it was like to grow up as a child of refugee parents and reflects on the changing status of women in the academic world. She discusses the migration of intellectuals from Nazi-held Europe and the

transformative role these exiles played in American higher education and how the migr experience in America transformed their own lives and work She sheds light on the character of university communities how they are structured and administered and the balance they seek between tradition and innovation teaching and research and undergraduate and professional learning *An Academic Life* speaks to the fundamental issues of purpose academic freedom and governance that arise time and again in higher education and that pose sharp challenges to the independence and scholarly integrity of each new generation

**Secrets of the Soul** Eli Zaretsky, 2005-08-09 The fledgling science of psychoanalysis permanently altered the nineteenth century worldview with its remarkable new insights into human behavior and motivation It quickly became a benchmark for modernity in the twentieth century though its durability in the twenty first may now be in doubt More than a hundred years after the publication of Freud's *The Interpretation of Dreams* we are no longer in thrall says cultural historian Eli Zaretsky to the romance of psychotherapy and the authority of the analyst Only now do we have enough perspective to assess the successes and shortcomings of psychoanalysis from its late Victorian Era beginnings to today's age of psychopharmacology In *Secrets of the Soul* Zaretsky charts the divergent schools in the psychoanalytic community and how they evolved sometimes under pressure from sexism to feminism from homophobia to acceptance of diversity from social control to personal emancipation From Freud to Zolof Zaretsky tells the story of what may be the most intimate science of all

**Refugees and Knowledge Production** Magdalena Kmak, Heta Björklund, 2022-02-13 Building on research within the fields of exile studies and critical migration studies and drawing links between historical and contemporary refugee scholarship this volume challenges the bias of methodological nationalism and Eurocentrism in discussing the multifaceted forms of knowledge emerging in the context of migration and mobility With critical attention to the meaning production and scope of refugee scholarship generated at the institutions of higher education it also focuses on refugee knowledge produced outside academia and scrutinizes the conditions according to which it is validated or silenced Presenting studies of historical refuge and exile together with the experiences of contemporary refugee scholars this book will appeal to scholars across the social sciences with interests in forced migration refugee studies the sociology of knowledge and the phenomenon of insider knowledge and research methods and methodology The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Democracy in Exile** Daniel Bessner, 2018-04-15 In *Democracy in Exile* Daniel Bessner explores the life of Hans Speier one of the most significant figures in the history of U.S. defense policy Bessner traces Speier's intellectual development from Weimar Germany to the Cold War United States revealing how his European roots shaped the expert driven approach to foreign policymaking that American elites institutionalized during and after World War II A key figure in a transatlantic network of migr policymakers and analysts Speier helped establish novel institutions such as the RAND Corporation that transformed how U.S. foreign policy was made *Democracy in Exile* highlights how social scientists like Speier left academia to create a

military intellectual complex that insulated American decision making from public opinion and that continues to shape U S defense policy today      *Yearbook of Transnational History* Thomas Adam,2021-05-03 The Yearbook of Transnational History is dedicated to disseminating pioneering research in the field of transnational history This fourth volume is focused to the theme of exile Authors from across the historical discipline provide insights into central aspects of research into the phenomenon of exile in the nineteenth and twentieth century Both centuries have seen large numbers of people fleeing revolutions oppression persecution and extermination This volume is the first publication to provide a comprehensive overview over exiles of various political and ethnic groups beginning with the French Revolution and ending with the transfer of Nazi scientists from post World War II Germany to the United States This volume contains contributions about the refugees created by the French Revolution the Forty Eighters who were forced out of Germany after the failed Revolution of 1848 49 the anarchists Emma Goldman and Alexander Berkman Vietnamese anti colonial activists in France the exiles of Nazi Germany and the transfer of Nazi scientists such as Wernher von Braun to the United States after World War II

**Growing with Canada** Paul Helmer,2009-11-01 Based on years of detailed and extensive interviews and supplemented by a wide range of archival material Growing with Canada showcases the men and women who came to Canada and the roles they played in developing the country s musical culture Paul Helmer shows that migr s were at the centre of the new musical milieu and uses the lively testimony of those involved to weave together the larger story of post war Canadian music performance production and education By introducing the sounds and techniques of their homelands migr artists were able to overcome the dominating British presence in post secondary music education vastly expanding the role music played in universities while pioneering the performance and production of opera in Canada From British Columbia to Newfoundland they served as educators teachers and administrators as well as outstanding performers conductors composers music historians radio and television producers and benefactors      **The Shock of America** David Ellwood,2012-07-19 The Shock of America is based on the proposition that whenever Europeans of the last 100 years or more contemplated those margins of their experience where change occurred there sooner or later they would find America How Europeans have come to terms over the decades with this dynamic force in their midst and what these terms were is the story at the heart of this text Masses of Europeans have been enthralled by the real or imaginary prospects coming out of the USA Important minorities were at times deeply upset by them Sometime the roles were reversed or shaken up But nobody could be indifferent for long Inspiration provocation myth menace model all these categories and many more have been deployed to try to cope with the Americans Attitudes and stereotypes have emerged intellectual resources have been mobilised positions and policies developed all trying to explain and deal with the kind of radiant modernity America built over the course of the twentieth century David Ellwood combines political economic and cultural themes suggesting that American mass culture has provided the United States with a uniquely effective link between power and influence over time The book is structured in three parts

a separation based on the proposition that America's influence as an unavoidable force for or against innovation was visible most conspicuously after Europe's three greatest military political conflicts of the contemporary era the Great War World War II and the Cold War It concludes with the emotional upsurge in Europe which greeted the arrival of Obama on the world scene suggesting that in spite of all the disappointments and frictions of the years the US still retained its privileged place as a source of inspiration for the future across the Western world      *Scientific Philosophy: Origins and Development* F. Stadler, 2013-03-14 *Scientific Philosophy Origins and Development* is the first Yearbook of the Vienna Circle Institute which was founded in October 1991 The book contains original contributions to an international symposium which was the first public event to be organised by the Institute Vienna Berlin Prague The Rise of Scientific Philosophy The Centenaries of Rudolf Carnap Hans Reichenbach and Edgar Zilsel The first section of the book *Scientific Philosophy Origins and Developments* reveals the extent of scientific communication in the inter War years between these great metropolitan centres as well as presenting systematic investigations into the relevance of the heritage of the Vienna Circle to contemporary research and philosophy This section offers a new paradigm for scientific philosophy one which contrasts with the historiographical received view of logical empiricism Support for this re evaluation is offered in the second section which contains for the first time in English translation Gustav Bergmann's recollections of the Vienna Circle and an historical study of political economist Wilhelm Neurath Otto Neurath's father The third section gives a report on current computer based research which documents the relevance of Otto Neurath's Vienna method of pictorial statistics or Isotypes A review section describes new publications on Neurath and the Vienna Circle as well as anthologies relevant to Viennese philosophy and its history setting them in their wider cultural and political perspective Finally a description is given of the Vienna Circle Institute and its activities since its foundation as well as of its plans for the future      **The Routledge Handbook of the History and Sociology of Ideas** Stefanos Geroulanos, Gisèle Sapiro, 2023-09-26 *The Routledge Handbook of the History and Sociology of Ideas* establishes a new and comprehensive way of working in the history and sociology of ideas in order to obviate several longstanding gaps that have prevented a fruitful interdisciplinary and international dialogues Pushing global intellectual history forward it uses methodological innovations in the history of concepts gender history imperial history and history of normativity many of which have emerged out of intellectual history in recent years and it especially foregrounds the role of field theory for delimiting objects of study but also in studying transnational history and migration of persons and ideas The chapters also explore how intellectual history crosses the study of particular domains law politics economy science life sciences social and human sciences book history literature and emotions      *Gender and Trauma since 1900* Paula A. Michaels, Christina Twomey, 2021-04-08 *Is Trauma a transhistorical transnational phenomenon* *Gender and Trauma* challenges the standard history that has led to our contemporary understanding of psychological trauma to answer this question and to explore the impact of gender in the experience and understanding of emotional distress Bringing together

eleven case studies from all over the world it draws on methods from history gender and communication studies to consider how trauma has been understood over the 20th and 21st centuries Encompassing histories from Australia Britain Indonesia Italy the Soviet Union Timor Leste the United States and Vietnam these examples demonstrate how gender and trauma are inextricably linked and how the term trauma has evolved over time With chapters on war political repression displacement rape and childbirth the cases showcased in this volume highlight two pivotal transformations across the 20th century First the transformation of the trauma sufferer from perpetrator to victim and second the increased understanding of psychological consequences of sexual assault and domestic violence Together these diverse stories yield a more nuanced picture of what trauma is how we have understood it alongside gender in the past and how this affects our understanding of it in the present

Russia Abroad Marc Raeff, 1990-04-19 The dramatic events of the twentieth century have often led to the mass migration of intellectuals professionals writers and artists One of the first of these migrations occurred in the aftermath of the Russian Revolution when more than a million Russians were forced into exile With this book Marc Raeff one of the world's leading historians of Russia offers the first comprehensive cultural history of the Great Russian Emigration He examines the social and institutional structure of the emigration and describes its rich cultural and intellectual life He points out that what distinguishes this emigration from other such episodes in European history is the extent to which the emigres succeeded in reconstituting and preserving their cultural creativity in the West The flourishing Russian communities of Paris Berlin Prague and Kharbin not only enriched Russian arts and letters but also significantly influenced the culture of their Western hosts and Raeff concludes with an assessment of their impact on the development of modern Western and Soviet culture

*American Higher Education Transformed, 1940--2005* Wilson Smith, Thomas Bender, 2008-03-04

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2000 Women's Studies 8 Nancy F Cott The Women's Studies Program Yale University 1984 9 Florence Howe Myths of Coeducation 1984 10 Ellen Dubois et al Feminist Scholarship 1985 11 Lynn v Regents of the University of California 1981 Interdisciplinarity 12 SSRC Negotiating a Passage Between Disciplinary Boundaries 2000 13 Marian Cleeves Diamond A New Alliance for Science Curriculum 1983 14 Margery Garber Academic Instincts 2001 Part VI Academic Profession Introduction The Intellectual Migration 1 Laura Fermi Illustrious Immigrants 1971 At Work in the Academy 2 Jack Hexter The Historian and His Day 1961 3 Steven Weinberg Reflections of a Working Scientist 1974 4 David W Wolfe on Carl Woese Tales from the Underground 2001 5 Adrienne Rich Taking Women Students Seriously 1979 6 Carolyn Heilbrun The Politics of Mind 1988 7 Lani Guinier Becoming Gentlemen 1994 Working in Universities Working in Business 8 Judith Glazer Raymo Academia's Equality Myth 2001 9 Michael McPherson and Gordon Winston The Economics of Academic Tenure 1983 10 American Historical Association Who is Teaching in U S College Classrooms 2000 and Breakthrough for Part Timers 2005 11 Lotte Bailyn Breaking the Mold 1993 Teachers as Labor and Management 12 NLRB v Yeshiva University 1980 13 Brown University 342 National Labor Relations Board 2004 Protocols and Ethics 14 Edward Shils The Academic Ethic 1982 15 Donald Kennedy Academic Duty 1997 16 Neil Smelser Effective Committee Service 1993 17 Ernest Boyer Scholarship Reconsidered 1990 18 Burton R Clark Small Worlds Different Worlds 1997 19 James F Carlin Restoring Sanity to an Academic World Gone Mad 1999 Part VII Conflicts on And Beyond Campus Introduction What Should the University Do 1 Students for a Democratic Society The Port Huron Statement 1964 2 Diana Trilling The Other Night at Columbia 1962 Campus Free Speech 3 Goldberg v Regents of the University of California 1967 A Learning Community 4 Paul Goodman The Community of Scholars 1962 5 Charles Muscatine Education at Berkeley 1966 6 Mario Savio The Uncertain Future of the Multiversity 1966 The Franklin Affair 7 John Howard and H Bruce Franklin Who Should Run the Universities 1969 8 H Bruce Franklin Back Where You Came From 1975 9 Franklin v Leland Stanford University 1985 10 Donald Kennedy Academic Duty 1997 Inquiries 11 Archibald Cox et al Crisis at Columbia 1968 12 William Scranton et al Report of the President's Commission on Campus Unrest 1970 Academic Commitment in Crisis Times 13 Sheldon Wolin Remembering Berkeley 1964 14 Kenneth Bancroft Clark Intelligence the University and Society 1967 15 Richard Hofstadter Commencement Address 1968 16 William Bouwsma On the Relevance of Paideia 1970 17 John Bunzel Six New Threats to the Academy

**The Legacy of Leo Strauss** Tony Burns, James Connelly, 2016-12-22 Leo Strauss was a political philosopher who died in 1973 but came to prominent attention in the United States and also Britain around the beginning of the War in Iraq Charges began emerging that architects of the war such as Paul Wolfowitz and large numbers of staff in the US State and Defense Departments had studied with or been influenced by the academic work of Strauss and his followers A vague but powerful idea was generated in the popular press that a group known as the Straussians had been instrumental in the long range strategic planning of American foreign policy both to advance American interests and to encourage democratic revolutions outside the West This



volume of essays opens up the topic of Leo Strauss and the Straussians to those outside the relatively narrow circles who have been concerned with him and his followers up to now

**European and Latin American Social Scientists as Refugees, Émigrés and Return-Migrants** Ludger Pries, Pablo Yankelevich, 2018-10-28

During the 1930s thousands of social scientists fled the Nazi regime or other totalitarian European regimes mainly towards the Americas. The New School for Social Research (NCSR) in New York City and El Colegio de México (Colmex) in Mexico City both were built based on receiving exiled academics from Europe. Comparing the first twenty years of these organizations, this book offers a deeper understanding of the corresponding institutional contexts and impacts of emigrated, exiled and refugee academics. It analyses the ambiguities of scientists' situations between emigration, return migration and transnational life projects and examines the corresponding dynamics of application, adaptation or amalgamation of travelling theories and methods these academics brought. Despite its institutional focus, it also deals with the broader context of forced migration of intellectuals and scientists in the second half of the last century in Europe and Latin America. In so doing, the book invites a deeper understanding of the challenges of forced migration for scholars in the 21st century.

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