

SECOND EDITION

NURSING STUDENT RETENTION

UNDERSTANDING THE PROCESS AND
MAKING A DIFFERENCE

MARIANNE R. JEFFREYS

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Nursing Student Retention Understanding The Process And Making A Difference

Ricardo A. Ayala



Nursing Student Retention Understanding The Process And Making A Difference:

Nursing Student Retention Marianne R. Jeffreys, 2004 This book presents an organizing framework for understanding student retention identifying at risk students developing diagnostic prescriptive strategies to facilitate success and innovations in teaching and educational research The author s conceptual model for student retention is interwoven with essential information for developing implementing and evaluating retention strategies **Nursing Student Retention**

Marianne R. Jeffreys, 2012-03-27 Print CourseSmart **Understanding Ethics for Nursing Students** Peter Ellis, 2014-11-10 Ethics is at the heart of nursing practice and an understanding of it and what it means for nursing is essential from early in the career of any nurse However ethical concepts can be hard to grasp for those new to the subject This book explains ethical ideas in easy to understand terms and relates ethics to day to day nursing situations to help readers apply principles to their practice The book also challenges readers to consider their own values and where ethics fits into who they are and how they behave Key features include an introductory guide to ethics to help students and those new to the subject understand how it applies to nursing the linking of each chapter to the latest NMC standards relating to ethical issues case studies and scenarios that show how to resolve real ethical dilemmas activities throughout to challenge readers to apply what they have learnt to their own practice *A Defining Moment* Nirmala Devi Arunasalam, 2017-09-25 A

DEFINING MOMENT Transnational Nursing Education by Dr Nirmala ARUNASALAM is a competent and accessible text focusing on nurse education Recommended for teaching and learning as well as pedagogical courses at undergraduate and postgraduate levels It is a must have and a must read in a world of pseudo factum knowledge where social and human oriented professions and scientific disciplines such as nursing are getting little attention The depth of the background for this study and the intimate self reflection Dr Arunasalam provides for this monograph greatly enhances the quality of the study This book is an insightful exploration of an example of transnational higher education which identified some key questions that need to be asked about such programmes Contents About the Authors Introduction Chapter 1 Family business in context Chapter 2 Illustrative family businesses Chapter 3 The evolution of a family firm Chapter 4 Formality and governance Chapter 5 Succession and balancing family with business Final Words **Teaching Cultural Competence in**

Nursing and Health Care Marianne R. Jeffreys, 2006-06-19 Teaching Cultural Competence is intended as a primary resource for educators and graduate students in academic settings health care institutions and professional associations The only book that presents a research supported conceptual model and a valid reliable corresponding questionnaire to guide educational strategy design implementation and evaluation it provides readers with valuable tools and strategies for cultural competence education that can easily be adapted by educators at all levels Teaching Cultural Competence in Nursing and Health Care, Second Edition Marianne R. Jeffreys, 2010-06-21 Print CourseSmart

Teaching Cultural Competence in Nursing and Health Care, Third Edition Marianne R. Jeffreys, 2015-12-01 Based on proven research this book is a unique

book for those working in academic settings health care institutions employee education and nursing and health care organizations and associations Updated with new evidence based strategies interactive book features and expanded ready to apply strategies and exemplars this new edition offers a systematic comprehensive approach for planning implementing and evaluating cultural competence education strategies and programs New and expanded chapters address curriculum train the trainer programs and continuing education traditional classroom hybrid and online courses clinical settings immersion experiences service learning simulation and nursing skills labs professional networking and multicultural workplace harmony and cultural safety Included are educational activities for academic health care agency and professional association settings Real life scenarios integrated reflection boxes easy to apply action steps educator in action vignettes research exhibit boxes toolkit resource boxes an accompanying digital toolkit references and discussion questions help readers to fully integrate the book's content An appendix lists over 50 studies from around the world utilizing the Cultural Competence and Confidence CCC model and its corresponding questionnaires contained in the toolkit The text provides valuable information and resources to assist academic programs and health care institutions meet accreditation requirements and for institutions trying to obtain Magnet status

NEW TO THE THIRD EDITION Updated and revised model to guide cultural competence education Reorganized to address cultural competence in a variety of environments Expanded ready to apply strategies and exemplars A wealth of updated and revised information and research New and expanded chapters on curriculum and varied learning modalities New information on clinical settings immersion experiences service learning simulation nursing skills labs and hybrid and online education Real life scenarios reflection boxes easy to apply action steps toolkit resource boxes and discussion questions **ALSO AVAILABLE** Doctoral students instructors institutions and others who want to take it a step further can purchase the Cultural Competence Education Resource Toolkit permission license Purchase of a toolkit license allows the user to utilize any of the 23 toolkit items in a research study and or an educational program for the specified time period The toolkit includes psychometrically validated questionnaires and other tools essential for the measurement and evaluation of cultural competence and the effectiveness of educational strategies For more information go to www.springerpub.com/cctoolkit

Handbook of Research on Emerging Business Models and Managerial Strategies in the Nonprofit Sector West, Lindy Lou, Worthington, Andrew, 2017-03-31 Modern businesses exist in a dynamic and increasingly competitive realm To remain viable organizations must constantly adopt new methods and processes to optimize productivity and workflow The *Handbook of Research on Emerging Business Models and Managerial Strategies in the Nonprofit Sector* is a comprehensive reference source for the latest scholarly information on management tools analytics and infrastructures for contemporary nonprofit organizations Highlighting a range of multidisciplinary topics such as crowdfunding shared value creation and human resource development this publication is ideally designed for managers professionals students researchers and academics interested in enhancing process management in nonprofit businesses

The New Nurse

Educator Deborah Dolan Hunt, 2013 Print CourseSmart Transcultural Nursing Theory and Models Priscilla Limbo Sagar, 2011-08-09 Print CourseSmart **Nurse Educator's Guide to Best Teaching Practice** Keeley C. Harmon, Joe Ann Clark, Jeffery M. Dyck, Vicki Moran, 2016-09-07 This book presents essential teaching skills and tools for nurse educators. It begins with a discussion of the trends in nursing education and the principles of teaching and learning. The book then explores topics such as classroom teaching, clinical experiences, teaching in the simulation laboratory, and online learning. Each chapter discusses the basics of teaching and learning in the specific environment, followed by scenarios that focus on the issues encountered by nursing faculty in these settings. The scenarios present the key issues under consideration, recommend actions that faculty members can institute to address the issues, and describe rationales and solutions based on best evidence. The book also includes specific tools designed to assist nurse educators in preparation for the teaching role, such as examples of course syllabi, program outcomes, clinical contracts, and action plans. **Nurse Educator's Guide to Best Teaching Practice** is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education.

The New Nurse Educator, Second Edition Deborah Dolan Hunt, 2017-10-28 Praise for the first edition from Amazon reviews a wonderful resource for new and experienced nurse educators. This book contains valuable information on teaching service and scholarship. It also contains expert advice from well-known faculty. For example, Dr. Jean Watson and Dr. Geraldine Bednash. There is also a chapter on Mentoring by Dr. Connie Vance. I would highly recommend this book to all nurse educators, an excellent resource for both new and experienced educators. It contains a wealth of information on all aspects of nursing education with a focus on teaching service and scholarship. It also contains expert advice from seasoned nurse educators and faculty members. I would highly recommend this book to all current and aspiring nurse educators. This unequalled resource guides novice nurse educators step by step through the challenging process of transitioning from service to academe. It comprehensively addresses not only the fundamentals of teaching, evaluation, and curriculum development but also the entire spectrum of skills and duties required of the nurse educator. This second edition delivers two new chapters devoted to the hospital-based educator, global health issues, and the future of nursing education. It includes new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies. Key updates examine the current and future nursing workforce, emerging and evolving nursing programs, and innovative trends in curricula design, along with new information on infectious diseases, genomics, and legal and ethical concerns. Based on the author's personal journey from nursing practice to academe, the text addresses ways to test the waters of the new role. It outlines preparation requirements and discusses learning styles, curriculum development, theoretical frameworks, cultural diversity, and students with learning disabilities. It addresses tenure and promotion, collegiality, service, leadership, mentoring, writing for publication and scholarship. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, and course objectives. Learning objectives, review questions, and

case vignettes in each chapter along with tables and bulleted information further contribute to the text's value as an outstanding resource for both academic and hospital settings

New to the Second Edition

- New chapter devoted to the role of the hospital-based educator
- New chapter on global health and education health care policy and the future of nursing education
- Noted experts discuss simulation gaming and education legal concerns and global health nursing
- New clinical teaching models and pedagogies
- Emphasizes the use of technology
- Examines the current and future nursing workforce
- Emerging and evolving nursing programs
- Innovative trends in curricula design
- New information on infectious diseases and genomics

Key Features

- Provides highly practical step by step information on all components of being a nurse educator
- faculty member
- Helps nurses transition from service role to educator faculty role
- Includes advice from novice and seasoned nurse educators
- nurse leaders and nursing theorists
- Includes learning objectives and review questions in each chapter
- Provides sample forms and documents for CVs and developing course content

Long-Term Care Administration and Management

Darlene Yee-Melichar, Cristina Flores, Edwin Cabigao, 2014-02-07

This concise guide to long term services and supports introduces a broad array of topics and presents ideas on how to get more extensive information. A variety of graphs, tables, and charts make the information easy to understand. Overall, the book is well organized with chapters that can stand on their own. Readers considering going into long term care management or administration would find this book a valuable tool.

Doody's Medical Reviews

This is a comprehensive reference for long term care administrators, practitioners, and students who want to understand the options, issues, and trends related to the effective administration and management of long term care communities. The book is unique in its in-depth focus on what needs to be accomplished and the evidence-based information about what actually works. Multifaceted insights address the ever-changing world of the long term care industry and offer best practices and model programs in eldercare. This multidisciplinary book covers the most crucial aspects of management, including federal and/or state regulations required to provide long term care services and operate long term care communities. It offers advice on care at home, naturally occurring retirement communities, and continuing care retirement communities; client care; staff retention; preventing elder abuse and neglect; anticipating and managing litigation and arbitration in long term care; aging and human diversity; Alzheimer's Disease; palliative care; care transitions; and much more. Distilling many years of practical research and teaching experience, the authors provide the necessary tools and tips that will enable professionals to maximize the quality of care and the quality of life for older adults living in long term care communities. Each chapter includes helpful pedagogical features such as learning objectives, case studies, effective practices, and/or model programs in eldercare.

Key Features

- Based on federal and/or state regulations required to provide long term care services and operate long term care communities
- Examines the complex operations of long term care options for effective eldercare
- Highlights the most cost-effective practices and model programs in long term care communities that are currently used throughout the United States
- Provides useful tips about client care and staff retention as well as marketing

and census development financing and reimbursement and legal issues Promotes innovative collaboration between education research and practice that is reflected by the training of the editors and contributing authors **Innovative Teaching**

Strategies in Nursing and Related Health Professions Debra Hagler,Beth L. Hultquist,Martha J. Bradshaw,2024-09-17 Learners are accessing and organizing information much differently than they did only a few years ago Technology has changed the way students learn and educators teach The updated Innovative Teaching Strategies in Nursing and Related Health Professions Ninth Edition details the trends in teaching strategies and educational technology that promote effective learning for today s students The Ninth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques and real world illustrations of the educational strategies this text goes beyond theory to offer practical application principles that educators can count on *Proceedings of IAC-TLEI 2016* collective of authors,2016-04-05 International Academic Conference on Teaching Learning and E learning in Budapest Hungary 2016 IAC TLEI 2016 Friday Saturday April 15 16 2016

Empowering Novice Academics for Student Success Dr Johann Hugo,2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput **Annual Review of Nursing Education,**

Volume 5, 2007 Marilyn H. Oermann,Kathleen T. Heinrich,Kathleen T. Heinrich, RN, PhD,2006-11-08 This timely volume in the Springer Annual Review of Nursing Education series reflects the hottest issues and trends igniting national discourse today Written by nurse educators and focused on the practice of teaching across settings the Annual Review provides educators in associate baccalaureate and graduate nursing programs staff development and continuing education with an array of strategies to expand their horizons and enrich their teaching From the lessons nurse educators and students learned in surviving the Gulf coast hurricanes to the impact of foreign nurses immigration on American nursing education Volume 5 presents topics in the vanguard of nursing education concerns Topics included in this volume Standardized patients in nursing education Strategy for teaching cultural competence Managing difficult student situations Challenges calling American nurses to think and act globally Using benchmarking for continuous quality improvement E portfolios in nursing education Leininger's Culture Care Diversity and Universality Marilyn R. McFarland,Hiba B. Wehbe-Alamah,2014-05-20

Leininger's Culture Care Diversity and Universality Third Edition presents an expanded view of the Culture Care Theory as well as integral components of the Ethno nursing Research Method The use of the CCT with new research methodologies such as meta ethno nursing as well as other established qualitative methods is also covered Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

Analyzing Digital Discourse and Human Behavior in Modern Virtual Environments Baggio, Bobbe Gaines, 2016-02-09 Though humans have been communicating through virtual mediators since the invention of the telephone new technologies make the use of virtual communications even more immediate and pervasive than ever before By understanding the theories and models behind virtual communication one can understand the way society has been changed and how it will continue to do so Analyzing Digital Discourse and Human Behavior in Modern Virtual Environments examines the implications of virtual communication and online interaction and the theories and trends associated with them It will discuss and address the differences and challenges that develop when communicating virtually and explore the various influences virtual communication plays in work education and quotidian life This title provides a foundation of emerging trends from which new theories and models of communication can grow This book will become a cherished resource for academics researchers technology developers students and government or institutional leaders

Towards a Sociology of Nursing Ricardo A. Ayala, 2019-08-20 Towards a Sociology of Nursing offers fresh insights from recent research into the nursing profession Nurses represent an important part of the professionally trained female workforce and being a middle class profession changes in nursing reflect changes of many working women worldwide Scholarship addressing these changes however often consists of narratives of nurses talking about themselves which can be enriched by a sociological background that foregrounds hypotheses In this book Ricardo A Ayala problematises the realities which inform affect and shape nursing offering new perspectives on the consequences of those social realities for the nursing profession and society more broadly He draws on extensive field research with nurses in the workplace spending time with them interviewing key actors and reading and analysing documents critically through a distinctive sociological lens

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