

Understanding Philosophy in a Nurse's World: What, Where and Why?

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Abstract Concerns raised about the relevance of philosophy to the work of nurses have prompted us to examine the importance of philosophy in professional nursing. We introduce diverse understandings of what philosophy is, provide an overview of analytical and continental philosophies, and describe how philosophy is central to the work of nurses, educators and researchers. The discussion is situated in what some scholars view as a growing milieu of anti-intellectualism, instrumentalism, and neoliberalism. A three-pronged framework of philosophy is presented to help demonstrate the pervasiveness and magnitude of philosophy in nursing practice today. Philosophy helps nurses to think more critically and reflect on how their own values influence their practice and way of being. A better understanding of the importance of philosophy in the nurses' world is not only relevant but vital to our discipline and professional practice. A broader understanding of the interdependence of practical and philosophical matters in professional nursing is needed.

Keywords Philosophy, Nursing, Analytical, Continental, Anti-Intellectualism

"Philosophical inquiry does not lead to one correct answer but enables the articulation of various views of knowledge and therefore of nursing practice" [1]

Philosophy is often seen as a mystifying topic that is far removed from nursing practice. With abstract arguments and highly technical language, philosophy is frequently seen as too distant from the everyday practice and realities of nurses to be practical or meaningful [2]. Even doctoral students in nursing are leery of philosophy and its relevance as they question, "How can I use and relate to this [emphases added]?" [2]. In this paper we address two broad questions: what is philosophy and how is it important in nursing practice? To address these questions, we start by exploring the trends of anti-intellectualism, instrumentalism, and neoliberalism that inform the socio-political context of resistance to philosophy in nursing. Next, we introduce philosophy and the common categorizations of analytical and continental philosophy. Lastly, we propose an

introductory framework for understanding philosophy as a) content, b) method, and c) a way of life to highlight the interdependence of philosophy and practice in our discipline. We anticipate that a broader understanding of philosophy and philosophical thinking in a nurse's world will be of interest to clinically-based nurses as well as nurse educators.

1. Who has Time to Philosophize? The Socio-Political Context

Philosophical thinking in nursing is provoked by problems that nurses confront every day in clinical practice [3]. Such problems are complex, multidimensional, and often not fully resolvable. Even so, Forss, Ceci and Drummond [3] caution that despite the nature of philosophical questions that do not lead to singular answers, "still we must try" (p. iii). Nurses do try, and continue to engage in philosophical thinking about ethical, existential, and complex practice questions amidst barriers within socio-political and educational contexts.

As a group with one faculty member and four doctoral students, we agree with Forss, Ceci and Drummond who state that "doing nursing, being a nurse, contains as much a philosophical dimension as it does a practical one" [3]. We believe resistance to philosophy amongst nurses and nursing students is not only reflective of the practice nature of our discipline, or the way philosophical thinking is taught (if at all) in nursing programs. Instead, we locate our discussion within current socio-political considerations. We argue that discourses of anti-intellectualism, instrumentalism, and neoliberalism reflect broader philosophical shifts in education and practice domains. Nursing education, as the foundation to a practice profession, is especially vulnerable to these philosophical discourses [4]. The major barriers of anti-intellectualism, instrumentalism and a neoliberal agenda inform the context we explore in order to better understand resistance to philosophy in nursing.

1.1. Anti-Intellectualism

Anti-intellectualism is described by Hofstadter in his

Nurses World

Barbara Stilwell



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Nursing World, 1922 Global Health and Nursing - E-Book Barbara Stilwell, 2024-05-17 Nurses are critical in addressing the great health challenges we now face For the first time Global Health and Nursing provides an overview of global health issues specifically for nurses Critical topics covered in this exciting new book include the social determinants of health planetary health globalisation and migration It highlights the importance of investment in the nursing profession the role of gender and how nurses can find a global voice to become influential leaders as we rebuild health systems post pandemic Written by Dr Barbara Stilwell one of the UK's most influential nurses and a champion for health workers and strong health systems the book is suitable for all those interested in global health including postgraduate nurses nurse educators practising nurses and nurses taking global health programmes Written by eminent British nurse researcher and academic Dr Barbara Stilwell with contributions from major players in global nursing Covers a broad range of issues relevant to all those interested in global health from the nurse's viewpoint Explores the most critical issues facing world health today including planetary health decolonising nursing nurse migration and nursing in emergencies Focus on leadership and how to find a global voice Real life case studies drawn from around the world learn from your peers Research based findings on the effects of COVID on the nursing workforce Closely linked to the work of the International Council of Nurses *The World's Health*, 1927 Foundations of Nursing - E-Book Kim Cooper, Kelly Gosnell, 2014-07-24 NEW Reorganized chapters make it easier to follow and understand the material NEW Icons in page margins indicate videos audios and animations on the Evolve companion website that may be accessed for enhanced learning UPDATED illustrations include photographs of common nursing skills **Nursing a Radical Imagination** Jess Dillard-Wright, Jane Hopkins-Walsh, Brandon Brown, 2022-11-18 Examining the historical context of healthcare whilst focusing on building a more just equitable world this book proposes a radical imagination for nursing and presents possibilities for speculative futures embracing queer feminist posthuman and abolitionist frames Bringing together radical and emancipatory perspectives from an international selection of authors this book reflects on the realities created by the COVID 19 pandemic recognizing that our situation is not new but the result of ongoing hegemonies and injustices The authors attend to the history of nursing and related institutions examining the assumptions ideologies and discourses that shape the discipline and its place within healthcare They explore the impact of this context on contemporary nursing and look at alternative visions for the future The final section specifically focuses on ways that we can move forward Envisioning new possibilities for nursing this innovative volume is a vital resource for practitioners scholars and students keen to promote social justice within and without nursing It is an important contribution to nursing theory philosophy and history **Nursing in Europe** Jane Salvage, Serge Heijnen, 1997 A comprehensive report on the role and functions of nurses and midwives within the health systems of European countries including countries of central and eastern Europe CCEE and the newly independent states NIS of the former Soviet Union The report Critical

Care Nursing Leanne Aitken, Andrea Marshall, Thomas Buckley, 2023-12-19 The internationally acclaimed text *Critical Care Nursing* is designed to support undergraduate and postgraduate students and critical care nurses in practice to develop the knowledge and skills necessary to deliver high quality patient care to contribute to improved patient outcomes The fifth edition has been fully updated with the latest evidence resources and tools designed to help you master a range of competencies from patient monitoring to delivering multidimensional interventions using complex lifesaving equipment and managing the deteriorating patient There is a focus on the scope and principles of practice quality and safety standards ethical considerations and increased support for nurses Highly regarded by clinicians and students around the world this book will encourage and challenge you to develop world class practice and ensure the delivery of the highest quality care Latest research technologies and care considerations collated by an internationally respected team of editors and contributors Case studies research vignettes and learning activities to support further learning Practice tips case studies and learning activities link theory to practice Endorsed by the Australian College of Critical Care Nurses ACCCN the peak professional organisation representing critical care nurses in Australia Accompanying adaptive quizzing to support students with assessment preparation Instructor resources on Evolve Case Study suggested responses Learning Activity suggested responses Additional Case Study answers Image Table Box collection Student and Instructor resources on Evolve Additional Case Studies Fully updated with the most recent research data procedures and guidelines from expert international critical care nursing clinicians and academics Increased focus on pandemic related considerations including COVID 19 woven throughout all chapters

The Professional Development of Nursing and Midwifery in Ireland Yvonne O'Shea, 2012-11-30 The *Professional Development of Nursing and Midwifery in Ireland Key Challenges for the Twenty First Century* provides a unique overview of the many changes that are taking place in the Irish health services and details how they will continue to affect the professions of nursing and midwifery It explores how nurses and midwives interact with others in the health services and how nursing and midwifery are a rich resource in the delivery of an efficient and effective healthcare service This book is a comprehensive guide to what it means to be a nurse or midwife in today's Irish health services It is essential reading for all those involved in nursing and midwifery education both students and educators and is a reference book for clinical practitioners employers and all those involved in the formulation of policies for the health services and the regulation of the professions

Nurse Writers of the Great War Christine Hallett, 2016-02-15 This electronic version has been made available under a Creative Commons BY NC ND open access license The First World War was the first total war Its industrial weaponry damaged millions of men and drove whole armies underground into dangerously unhealthy trenches Many were killed Many more suffered terrible life threatening injuries wound infections such as gas gangrene and tetanus exposure to extremes of temperature emotional trauma and systemic disease In an effort to alleviate this suffering tens of thousands of women volunteered to serve as nurses Of these some were experienced professionals while others had undergone only

minimal training But regardless of their preparation they would all gain a unique understanding of the conditions of industrial warfare Until recently their contributions both to the saving of lives and to our understanding of warfare have remained largely hidden from view By combining biographical research with textual analysis Nurse writers of the great war opens a window onto their insights into the nature of nursing and the impact of warfare *Chicago's Nurse Parade* Carolyn Hope Smeltzer, 2005 Chicago singularly honored nurses our Angels of Mercy for a decade 1949 1958 Father Clarence M Brissette O S M director of the Sorrowful Mother Novena originated both Chicago s Nurses Day and Chicago s Nurse Parade in 1949 The purpose of the parade was twofold to give the nurses a day of glory and to also encourage others to join this undermanned noble and caring profession The first Chicago Nurse Parade 1949 had two floats four bands and included many nurses marching in capes The 10 year anniversary parade 1958 had 4 000 marching uniformed nurses over 30 bands and over 100 decorated floats representing nearly all Chicagoland hospitals and schools of nursing In 1958 over 100 000 spectators lined Jackson Boulevard to honor nurses in what would be the final parade

Disaster Nursing and Emergency Preparedness Tener Goodwin Veenema, 2018-07-28 What a wonderful resource Doody s Medical Reviews The 4th Edition is unique in recognizing the rapid changes in both the causes of crises and the latest attempts to provide timely multidisciplinary approaches to the practice of this growing specialty Evident throughout this edition is the call to identify crisis leadership among the increasingly talented base of nurses who have responsibility to move the profession to recognize and accept that they can be advocates for better planning coordination education and training Frederick M Burkle Jr MD MPH DTM PhD Hon FAAP FACEP Senior Fellow Scientist Harvard Humanitarian Initiative Harvard University T C Chan School of Public Health From the Foreword This impressive edition builds upon the solid foundation of the first three award winning editions with an expanded focus on climate change related disasters globalization and its implications for emerging and re emerging infectious diseases the accommodation of high risk high vulnerability populations and the potential for disaster arising from a world witnessing increasing community violence and civil unrest Patricia M Davidson PhD MED RN FAAN Professor Dean Johns Hopkins School of Nursing From the Foreword The contributing authors read like a Who s Who of disaster leaders They lend their special expertise and insights which are supported and elucidated by cogent learning strategies in the use of case studies student questions and packed content in all areas of disaster participation preparedness policies and research For over 16 years this book has been the hallmark text in its field and this edition proves to be the best ever Loretta C Ford RN PNP EdD Dean Emeritus University of Rochester School of Nursing Founder of the National Nurse Practitioner Program Member National Women s Hall of Fame Featuring the most current valid and reliable evidence based content available this three time AJN winner once again presents an unparalleled resource for disaster and emergency preparedness Disasters lay heavy burdens upon healthcare systems that stretch all levels of society While natural and man made disasters are not new the global nature rate type and totality of their impact has only increased The fourth edition of

this foundational text uniquely addresses the rapid changes in these crises and analyzes the latest attempts to provide timely multidisciplinary healthcare Nurses consistently comprise seventy or more percent of responders to local national regional and global crises and represent a potentially untapped resource to achieve surge capacity goals and optimize population health outcomes Considering recent world events and increasing geopolitical tensions Disaster Nursing and Emergency Preparedness Fourth Edition now features expanded content on the ubiquitous threat of terrorism potential detonation of thermonuclear weapons emerging and reemerging infectious diseases and increasing frequency and intensity of natural disasters from climate change This text promotes competency based expert nursing care during disasters and positive health outcomes for small and large populations consistent with the Federal Disaster Response Framework Whenever possible content is mapped to published core competencies for preparing health professions students for response to terrorism disaster events and public health emergencies The fourth edition retains the clearly organized format in each chapter that includes an overview learning objectives a summary and case study with reflective questions New to the Fourth Edition Addresses the most recent landmark agreements Sendai Framework for Disaster Risk Reduction 2015 2030 the United Nations Sustainable Development Goals and the Paris Climate Agreement Covers public health emergencies involving community violence and civil unrest Expands coverage of planning for and accommodating high risk high vulnerability populations Aligns with the U S National Health Security Strategy and the National Planning Frameworks Provides focused content on medical countermeasures Includes an improved instructor package with guide PowerPoint slides and case studies with questions for reflection in every chapter

The Sage Handbook of Nursing Education Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key areas This handbook will be a key resource for academic educators as well as graduate and postgraduate learners

The Practice of Nursing Research Susan K. Grove, Nancy Burns (Ph. D.), Jennifer Gray, 2012-01-01 Nancy Burns is first named author on previous edition Culture Care Diversity and Universality Madeleine M. Leininger, Marilyn R. McFarland, 2006 With new research on diverse cultures this new edition has been thoroughly updated It offers an introduction to the Sunrise Enabler and the Ethnonursing Research Method important tools in providing culturally congruent competent safe care in a multicultural environment

Foundations and Adult Health Nursing Kim Cooper, RN, MSN, Kelly Gosnell, RN, MSN, 2014-08-25 An all inclusive guide to fundamentals and medical surgical nursing for the LPN LVN Foundations and Adult Health Nursing 7th Edition covers the skills you need for clinical practice from anatomy and

physiology to nursing interventions and maternity neonatal pediatric geriatric mental health and community health care Guidelines for patient care are presented within the framework of the five step nursing process Nursing Care Plans are described within a case study format to help you develop skills in clinical decision making Written by Kim Cooper and Kelly Gosnell this text includes all of the content from their Foundations of Nursing and Adult Health Nursing books including review questions to help you prepare for the NCLEX PN examination Full color step by step instructions for over 100 skills show nursing techniques and procedures along with rationales for each The 5 step Nursing Process connects specific disorders to patient care with a summary at the end of each chapter Nursing Care Plans emphasize patient goals and outcomes within a case study format and promotes clinical decision making with critical thinking questions at the end of each care plan Clear coverage of essential A P is provided by an Introduction to Anatomy and Physiology chapter along with an overview of A P in all body systems chapters Student friendly features enhance the learning of nursing skills with summary boxes for Patient Teaching Health Promotion Considerations Complementary and Alternative Therapy Cultural Considerations Older Adult Considerations Home Care Considerations Safety Alert and Prioritization Assignment and Supervision UNIQUE Mathematics review in Dosage Calculation and Medication Administration chapter covers basic arithmetic skills prior to the discussion of medication administration A focus on preparing for the NCLEX examination includes review questions and Get Ready for the NCLEX Examination sections with key points organized by NCLEX Client Needs Categories Evidence Based Practice boxes provide synopses of nursing research articles and other scientific articles applicable to nursing along with nursing implications for the LPN LVN Nursing Diagnosis boxes summarize nursing diagnoses for specific disorders along with the appropriate nursing interventions UNIQUE Delegation Considerations boxes provide parameters for delegation to nurse assistants patient care technicians and unlicensed assistive personnel Medication Therapy tables provide quick access to actions dosages precautions and nursing considerations for commonly used drugs NEW Reorganized chapters make it easier to follow and understand the material NEW Icons in page margins indicate videos audios and animations on the Evolve companion website that may be accessed for enhanced learning UPDATED illustrations include photographs of common nursing skills

Professional Nursing - E-Book Beth Black, 2013-08-07 Now in full color this best selling easy to read text introduces you to the issues and trends you re likely to encounter in any nursing practice setting Each stand alone chapter explores a specific topic and gives insightful discussions of issues such as the health care delivery system professionalization in nursing standards and scope of practice socialization and nursing theories surrounding the profession and political action facing nurses Case studies help you empathize with real patients Critical thinking questions and challenges enable you to apply chapter relevant information to scenarios and envision a personal philosophy of nursing Evidence based Practice boxes offer insight and highlight research that affects patient care News Notes tie information from the text to real life nursing situations Cultural Consideration Challenges help you develop cultural

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Caring in Nursing Classics Marlaine C. Smith, Marian C. Turkel, Zane Robinson Wolf, 2012-12-12 This very interesting book provides a good overview of the evolution of the art and practice of nursing Recommended Choice Current Reviews for Academic Libraries This collected work by scholars Smith Turkel and Wolf stands as a classic indeed It offers nursing and related fields a repository and living history of the evolution of nursing within a caring science paradigm over a 40 year span from foundational ideas and developments to current work in education research and institutional community practices of caring The work sustains and advances knowledge of human caring to serve humanity From the Foreword by Jean Watson PhD RN AHN BC FAAN Founder Watson Caring Science Institute This is a core resource for nursing educators and students at all levels who seek fundamental perspectives on the art and science of caring The text comprises 37 classic book chapters and journal articles written by leaders in the field and illuminate the evolution of the caring paradigm from its beginnings as a philosophical ethical theoretical guide to nursing to implications for the future development of caring science Co published with the Watson Caring Science Institute WCSI it will also be a primary resource for students attending WCSI programs and for in service education programs especially in hospitals with or seeking Magnet status Each section features an introductory essay illuminating important concepts followed by reflective questions appropriate for baccalaureate master's and doctoral levels Also included are multiple choice questions a variety of case studies a digital teacher and student resource with PowerPoints for key ideas and more The book is organized into nine sections providing an in depth analysis of the evolution of caring scholarship systematic reviews of the concept of caring theoretical perspectives including conceptual orientations middle range theories and grand theories seminal research studies research designs and methods practice models for the integration of caring within contemporary hospital based practice environments caring in communities and for the environment leadership and administrative issues with a focus on caring and economics and the future of caring science Key Features Presents the seminal literature on caring Co published with the Watson Caring Science Institute Provides reflective critical thinking questions tailored to academic levels For use in baccalaureate graduate doctoral and in service education

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Transcultural Concepts in Nursing Care Margaret M. Andrews, Joyceen S. Boyle, 2008 Conveys the importance of diverse cultural knowledge for evaluation of patient outcomes understanding persons in clinical settings and appropriate responses during the nurse client interaction

The World's Work, 1924

Nurses and Nursing Pádraig Ó Lúanaigh, 2017-04-21 This textbook draws on international contributors with a range of backgrounds to explore engage with and challenge readers in understanding the many aspects and elements that inform and influence contemporary nursing practice With a focus to the future this book explores the challenges facing health services and presents the arguments for a nursing contribution and influence in ensuring safe and quality care Readers are supported to explore how as individuals they can shape their personal nursing identity and practice The structure of the text is based on the belief that an individual nurse s professional identity is developed through an interaction between their personal attributes and the influences of the profession itself Reflecting this approach the authors engage in a conversation with the reader rather than simply presenting a series of facts and information Organised around a series of topical and pertinent questions and drawing on perspectives from policy education and practice the book explores a diverse range of topics such as how historical and popular media representations of nursing hold back nursing practice today the opportunities presented through education and nursing role development to increase the nursing contribution to health services the economic and political influences on nursing and health care how the professional regulation of nurses and core values informs your practice ways to define and develop your own strong nursing identity Central chapter questions provide ideal triggers for group discussions in class or online and equally as discussion topics between colleagues to support ongoing professional development There is an emphasis throughout Nurses and Nursing on challenging thinking to recast nursing practice for the future by encouraging the reader to explore and create their emerging nursing identity or re examine previously long held views This text supports the reader to better understand health care nursing and most importantly themselves as nurses

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