



UPDATED EDITION

Mindful Inquiry ⁱⁿ Social Research

Valerie Malhotra Bentz
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Mindful Inquiry In Social Research

Stephen Murphy-Shigematsu



Mindful Inquiry In Social Research:

Mindful Inquiry in Social Research Valerie Malhotra Bentz, James Marlatt, Jeremy J. Shapiro, Luann Drolc Fortune, 2025-04-29 The first edition of this classic text introduced researchers and students to a broad range of approaches that are grounded philosophically and are relevant to real contexts This new edition reflects developments in social research and changes in the global environment The authors broaden their conception of mindfulness and show how mindful inquirers can maximize positive outcomes for participants organizations communities and themselves The first five chapters describe the application of mindful inquiry and the following nine introduce cultures of inquiry and research traditions theories methods and techniques Chapters contain activities that provide immediate engagement with learning suggested readings and lists of skills for researchers

Mindful Inquiry in Social Research Valerie Malhotra Bentz, 1998 This innovative introduction to research in the social and human sciences guides students and novice researchers through the maze of research traditions cultures of inquiry and epistemological frameworks

Mindful Inquiry in Social Research Valerie Malhotra Bentz, Jeremy J. Shapiro, 1998-06-24 This innovative introduction to research in the social sciences guides students and new researchers through the maze of research traditions cultures of inquiry and epistemological frameworks It introduces the underlying logic of ten cultures of inquiry ethnography quantitative behavioral science phenomenology action research hermeneutics evaluation research feminist research critical social science historical comparative research and theoretical research It clarifies conceptual and intellectual traditions in research and puts researchers firmly in the investigative saddle able to choose justify and explain the intellectual framework and personal rationale of their research

Mindful Inquiry in Social Research Valerie Malhotra Bentz, James Marlatt, Jeremy J. Shapiro, Luann Drolc Fortune, 2025-04-29 An updated edition of the bestselling text broadens the conception of mindfulness and shows how mindful inquirers can maximize positive outcomes for participants organizations communities and themselves The first five chapters describe the application of mindful inquiry and the following nine introduce cultures of inquiry and research traditions theories methods and techniques

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[Mindful Alignment](#) Sabre Cherkowski, Kelly Hanson, Keith Walker, 2018-03-06 Mindful Alignment Foundations of Educator Flourishing develops a foundation for educators to flourish by promoting self awareness as a mindful approach to ongoing professional inquiry It presents three mindful arts the art of well being the art of positive relationships and the art of living from strengths passions and purposes detailing several practices that when executed over time can provide a focus for developing mindful alignment

The authors present an approach to personal professional learning that encourages educators to slow down create space to notice and then nurture their intentions and actions toward fulfilling their purposes and passions in order to grow a sense of flourishing at work and overcome the challenges presented by teaching in ever increasingly fast paced rapidly changing accountability driven professional environments **Handbook of Action Research** Peter Reason,Hilary

Bradbury,2006-01-17 With the Handbook of Action Research hailed as a turning point in how action research is framed and understood by scholars this student edition has been structured to provide an easy inroad into the field for researchers and students It includes concise chapter summaries and an informative introduction that draws together the different strands of action research and reveals their diverse applications as well as their interrelations Divided into four parts there are important themes of thinking and practice running throughout **The Sage Encyclopedia of Qualitative Research**

Methods: A-L ; Vol. 2, M-Z Index Lisa M. Given,2008-08-21 An encyclopedia about various methods of qualitative research

The Routledge Handbook of Research Methods in Spirituality and Contemplative Studies Bernadette Flanagan,Kerri Clough,2024-09-03 The Routledge Handbook of Research Methods in Spirituality and Contemplative Studies provides the first authoritative overview of methodology in this growing field Against the background of the pandemic and other global challenges spirituality is expanding as an agreed term with which to discuss the efforts people make to be fully present to deeper invisible dimensions of their personal identity and external reality but until now there have been few resources exploring the different methodological approaches researchers take This book explores the primary methodologies emerging First Person Second Person and Third Person and provides a systematisation of spirituality research in applied contexts for the first time Comprising 33 chapters by a team of international contributors the book is divided into seven parts Foundations Approaches to Contemplative Research Contemplative Research in Education Contemplative Research in Work and Leadership Contemplative Research in Science Health and Healing Contemplative Research in Social Sciences Contemplative Research and the Way Forward The Handbook provides readers practitioners and policymakers with methods and approaches which can facilitate a spiritual and contemplative stance in research activities It is an essential resource for researchers and students of Religion Spirituality and Research Methods **From Mindfulness to Heartfulness** Stephen

Murphy-Shigematsu,2018-02-09 Explaining how mindfulness can be so much more than a practice for reducing stress enhancing attention and instilling tranquility this book describes eight heartfulness principles that help us realize that the deepest expression of an enlightened mind is found in our relation to others **Transformative Phenomenology** David Allan Rehorick,Valerie Malhotra Bentz,2008-01-01 The fourteen authors in this collection used phenomenology the study of consciousness and hermeneutics the interpretation of meaning to conduct deep inquiry into perplexing and wondrous events in their work and personal lives These seasoned scholar practitioners gained remarkable insight into areas such as health care and illness organ donation intercultural communications high performance teams artistic production jazz improvisation

and the integration of Tai Chi into education All authors were transformed by phenomenology s expanded ways of seeing and being

Collaborative Innovation Networks Francesca Grippa,João Leitão,Julia Gluesing,Ken Riopelle,Peter Gloor,2018-03-28 This unique book reveals how Collaborative Innovation Networks COINs can be used to achieve resilience to change and external shocks COINs which consist of cyberteams of motivated individuals are self organizing emergent social systems for coping with external change The book describes how COINs enable resilience in healthcare e g through teams of patients family members doctors and researchers to support patients with chronic diseases or by reducing infant mortality by forming groups of mothers social workers doctors and policymakers It also examines COINs within large corporations and how they build resilience by forming spontaneously and without intervention on the part of the management to creatively respond to new risks and external threats The expert contributions also discuss how COINs can benefit startups offering new self organizing forms of leadership in which all stakeholders collaborate to develop new products

The Meaning of Contemplation for Social Qualitative Research Krzysztof T. Konecki,2021-12-30 This book offers an account of contemplative reflection in qualitative social research Focusing on the experiences of the researcher including sensory and emotional experiences and the work of the mind in the investigative process it considers the means by which the researcher s basic assumptions can be analyzed and bracketed so as to shed light on the process by which knowledge is produced Through an exploration of the methods of meditation auto observation and self reports epoch contemplative memo ing and the contemplative diary the author explores the essential role of subjectivity in qualitative research providing inspiration for more mindful research As such it will appeal to scholars of sociology anthropology and geography with interests in phenomenology research methods and the role of the mind in the research process

Leading with Spirit, Presence, and Authenticity Kathryn Goldman Schuyler,John Eric Baugher,Karin Jironet,Lena Lid-Falkman,2014-07-08 Developing inner wisdom as a leadership strength Leading with Spirit Presence and Authenticity presents the perspectives of leaders social scientists and educators from around the world on the topic of developing inner wisdom Structured around the notions of spirit presence and authenticity the book encourages readers to reflect on their own lives as they read about their colleagues diverse experiences all in an effort to address difficult global systems challenges with a foundation of various wisdom lineages and practices Each chapter is introduced by an editor with deep background experience in the topic at hand and the book includes an examination of research on the essential nature of authenticity among leaders Stories of leadership initiative from across nations illustrate the truly global nature of leadership inspiration and accounts of teaching mindfulness guiding leaders and leading in the arts and humanities integrate critical theory with authentic leadership development Topics include Subtle interdependencies involved in modern leadership The contribution of sociological mindfulness to leadership education Authentic leadership as communicated through technology The role of spirit and what the world needs from leaders A diverse mix of contributors including a Sufi teacher a social

science journal editor and a CEO provide a truly inclusive examination of the ways a leader is defined by self and others

Leading with Spirit Presence and Authenticity a volume in the International Leadership Series Building Leadership Bridges from the International Leadership Association helps connect ways of researching imagining and experiencing leadership across cultures over time and around the world

Qualitative Analysis Douglas Ezzy, 2013-10-18 Offering a detailed introduction to the practice of data analysis this book is both user friendly and theoretically grounded Drawing on his extensive experience of qualitative research Douglas Ezzy reviews approaches to data analysis in established research traditions including ethnography phenomenology and symbolic interactionism alongside the newer approaches informed by cultural studies and feminism He explains the difference between inductive deductive and abductive theory building provides a guide to computer assisted analysis and outlines techniques such as journal writing team meetings and participant reviews This text is one of the first to treat computer assisted data analysis as an integral part of qualitative research Exceptionally well written this is a valuable reference for research students and professional researchers in the social sciences and health

Qualitative Research as Stepwise-Deductive Induction Aksel Tjora, 2018-08-06 This book provides thorough guidance on various forms of data generation and analysis presenting a model for the research process in which detailed data analysis and generalization through the development of concepts are central Based on an inductive principle which begins with raw data and moves towards concepts or theories through incremental deductive feedback loops the stepwise deductive induction approach advanced by the author focuses on the analysis phase in research Concentrating on creativity structuring of analytical work and collaborative development of generic knowledge it seeks to enable researchers to extend their insight of a subject area without having personally to study all the data generated throughout a project A constructive alternative to Grounded Theory the approach advanced here is centred on qualitative research that aims at developing concepts models or theories on basis of a gradual paradigm to reduce complexity As such it will appeal to scholars and students across the social sciences with interests in methods and the analysis of qualitative data of various kinds

Echoes Warren Midgley, Andy Davies, Mark E. Oliver, Patrick Alan Danaher, 2014-04-03 Echoes Ethics and Issues of Voice in Education breaks new ground in the field of education research ethics by examining different perspectives on the role influence and importance of voice Drawing on a variety of philosophical and paradigmatic approaches Echoes Ethics and Issues of Voice in Education examines how and the different ways in which researchers conceptualise voice in the context of broader theoretical and methodological issues relating to research ethics Written by authors working across the globe in a variety of academic contexts it asks How might voice in education be reconceptualised What factors influence whether or not and in what ways voices are heard and or re presented in education research What implications do re conceptualisations of voice have with respect to the ethics of education research What methods can be used to explore the role importance and influence of voice in education research from an ethics perspective How might voices be appropriately acknowledged and represented in education research Echoes

Ethics and Issues of Voice in Education invites the reader to join the conversation as it prompts reflection and discussion about the challenges and concerns inherent in the representation of voice in education research *Mind-ful Consulting* Karen Izod, Susan Rosina Whittle, 2018-03-26 The publication of this book coincides with a increasing recognition that the challenges facing society and organisations are not amenable to quick fixes The approaches to consultancy which underpin the cases presented here are particularly relevant in this new context The contributors are graduates of AOC The Tavistock Institute Masters Programme in Advanced Organisational Change and Consulting and their associates and the work they describe here is a testament to the quality of that programme and the learning that participants get from it **Researching Learning in Higher Education** Glynis Cousin, 2009-01-13 Across the world universities are transforming their teaching and learning practices to meet the challenges facing Higher Education in the 21st century Research into teaching and learning in Higher Education has never been a more important issue Growing numbers of academics across disciplines are conducting research in their teaching This book presents contemporary approaches to researching university teaching and learning to address this rising demand The author provides a much needed comprehensive yet basic approach for conducting this type of research A perfect resource for new lecturers professional developers researchers and graduate students this book provides useful and effective guidance for conducting teaching and learning research in Higher Education Filling a clear gap in the market this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field allowing new academics from any discipline to effectively conduct higher education research Each chapter covers the following FRAMING HIGHER EDUCATION RESEARCH Generating an ETHICAL FRAMEWORK QUALITATIVE DATA ANALYSIS FOCUS GROUP RESEARCH SEMI STRUCTURED INTERVIEWS NARRATIVE INQUIRY ETHNOGRAPHIC APPROACHES CASE STUDY RESEARCH ACTION RESEARCH APPRECIATIVE INQUIRY PHENOMENOGRAPHY RESEARCHING THRESHOLD CONCEPTS VISUAL RESEARCH EVALUATION APPROACHES This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education **Ways of Knowing in HCI** Judith S. Olson, Wendy A. Kellogg, 2014-04-19 This textbook brings together both new and traditional research methods in Human Computer Interaction HCI Research methods include interviews and observations ethnography grounded theory and analysis of digital traces of behavior Readers will gain an understanding of the type of knowledge each method provides its disciplinary roots and how each contributes to understanding users user behavior and the context of use The background context clear explanations and sample exercises make this an ideal textbook for graduate students as well as a valuable reference for researchers and practitioners It is an impressive collection in terms of the level of detail and variety M Sasikumar ACM Computing Reviews CR144066

Whispering the Techniques of Language: An Mental Journey through **Mindful Inquiry In Social Research**

In a digitally-driven world wherever screens reign great and instant interaction drowns out the subtleties of language, the profound strategies and mental nuances hidden within words usually go unheard. Yet, set within the pages of **Mindful Inquiry In Social Research** a interesting fictional prize pulsing with natural thoughts, lies an extraordinary quest waiting to be undertaken. Written by a talented wordsmith, that marvelous opus invites visitors on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the very cloth of each word. Within the psychological depths with this emotional evaluation, we will embark upon a sincere exploration of the book is key subjects, dissect their charming publishing design, and succumb to the effective resonance it evokes heavy within the recesses of readers hearts.

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