

SCHOOL COUNSELING IN THE SECONDARY SCHOOL

**A COMPREHENSIVE PROCESS
and PROGRAM**



Collette T. Dollachide Keith A. Soginak

School Counseling In The Secondary School A Comprehensive Process And Program

Debra C. Cobia, Donna A. Henderson



School Counseling In The Secondary School A Comprehensive Process And Program:

School Counseling in the Secondary School Colette T. Dolla, Kelli A. Saginak, 2003 This is the only book on the market to provide comprehensive coverage of school counseling at the secondary school level The text begins with a holistic and systemic examination and celebration of the student examines education and secondary schools and then uses the Domains Activities Partners model to structure a thorough exploration of how why and with whom school counseling services are structured

School Counseling in the 21st Century Sejal Parikh Foxx, Stanley B. Baker, Edwin R. Gerler, Jr., 2016-07-01 School Counseling in the 21st Century brings the theoretical aspects of school counseling to life As they move through the book school counselors in training will begin to identify and develop the significant pieces of a comprehensive school counseling program They will also experience through real and relevant case studies how school counselors are using technology assessment data and leadership skills to implement effective programs aimed at serving their students Each chapter reflects on how the national model for school counseling standards of practice multicultural skills and ethical guidelines are the foundation of building comprehensive programs School Counseling in the 21st Century comprehensively addresses the 2016 CACREP Standards the beginning of each chapter outlines which core and school counseling standards are addressed and chapters support CACREP s requirement for material on multicultural counseling ultimately enhancing readers knowledge and effectiveness in working with diverse populations

Strengths-Based School Counseling John P. Galassi, 2017-07-05 Despite calls for a more preventive and developmental mode of functioning school counseling has tended to be driven by a reactive and sometimes crisis orientation Like social workers and school counseling and clinical psychologists school counselors typically function to alleviate deficits often in a small percentage of the students they serve Although this orientation has served school counselors well in many instances it is not empowering it does not serve all students and it does not replace those deficits with the type of positive characteristics and abilities that schools are attempting to develop This is the first book to provide a comprehensive look at the theory research and intervention strategies that comprise a strengths based developmental approach to school counseling In keeping with ASCA recommendations the Strengths Based School Counseling SBSC framework discusses academic personal social and career development outcomes for all students at the elementary middle and secondary school levels Other key features include integrative framework SBSC builds upon contemporary research from a variety of areas school counseling developmental psychology school psychology education positive psychology resiliency and social work evidence based interventions detailed examples of successful evidence based interventions and environments are presented at the elementary middle and high school levels for each major developmental area academic personal social and career identified in ASCA s National Model readability and pedagogy beautifully written the text includes lists of key points tables of student strengths illustrative examples and student exercises

Developing an Effective and Accountable School Counseling Program Debra C.

Cobia, Donna A. Henderson, 2007 Combining a scholarly synthesis of relevant research with easy to read descriptions of best practice *Developing an Effective and Accountable School Counseling Program* contains information on all aspects of the school counseling profession Chapter opening cases provide a context for discussion while margin notes stimulus questions and suggested portfolio components prompt readers to apply material to their own unique situation New developments and trends are emphasized throughout including coverage of data driven programming and accountability facilitating developmental transitions legal and ethical issues and responsive services

Developing and Managing Your School Guidance and Counseling Program Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications.counseling.org

Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

Leading Psychoeducational Groups for Children and Adolescents Janice L. DeLucia-Waack, 2006-05-03 This book provides readers with direction on how to organize psychoeducational groups while also helping them enhance skills for effectively leading such groups all in one comprehensive volume Offering an applied pragmatic approach author Janice L DeLucia Waack uniquely integrates research and practice to suggest valuable leadership strategies while addressing special issues such as children of divorce anger management bullying behaviors and much more

School Counseling Rosemary Thompson, 2002 In this second edition of a practical and eminently useful resource Rosemary Thompson discusses the new and expanded roles of today's school counselors In the wake of recent school violence and in light of the tough decisions that students now face everyday the role of the school counselor has changed

dramatically Today more than ever school counselors must do more than simply offer guidance on educational and vocational choices but must become catalysts for change This second edition examines the ways in which recent economic political social and educational trends have impacted the professional school counselor Throughout the text Thompson integrates her discussion of recent national reform issues and the new professional standards set forth by the American School Counselors Association Focusing throughout on the inherent benefits of and need for professional counseling in our schools this second edition is a groundbreaking resource and will be of great value to school counseling students and professionals alike

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2005

United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2004 School Counseling for the Twenty-first Century Stanley B. Baker,Edwin R. Gerler,2008 Upon opening this book for the first time and glancing at the table of contents students are presented with chapter titles that reflect all the crucial subject matter of what it takes to be a school counselor Examples of national models and paradigms all designed to make the profession manageable and understandable are on display throughout the book The authors have incorporated the human side of school counseling at the core of every chapter hoping not to block the spirit of caring for people by what at first glance might appear to be academic jargon This book is designed as a means for graduate students and others to lend their voices to the issues confronting school counselors and most importantly to chart the course for invention in school counseling The authors believe that the school counseling profession is enriched when the voices of aspiring professionals meet the voices of experience with the aim of creating new ways to serve For future school counselors

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