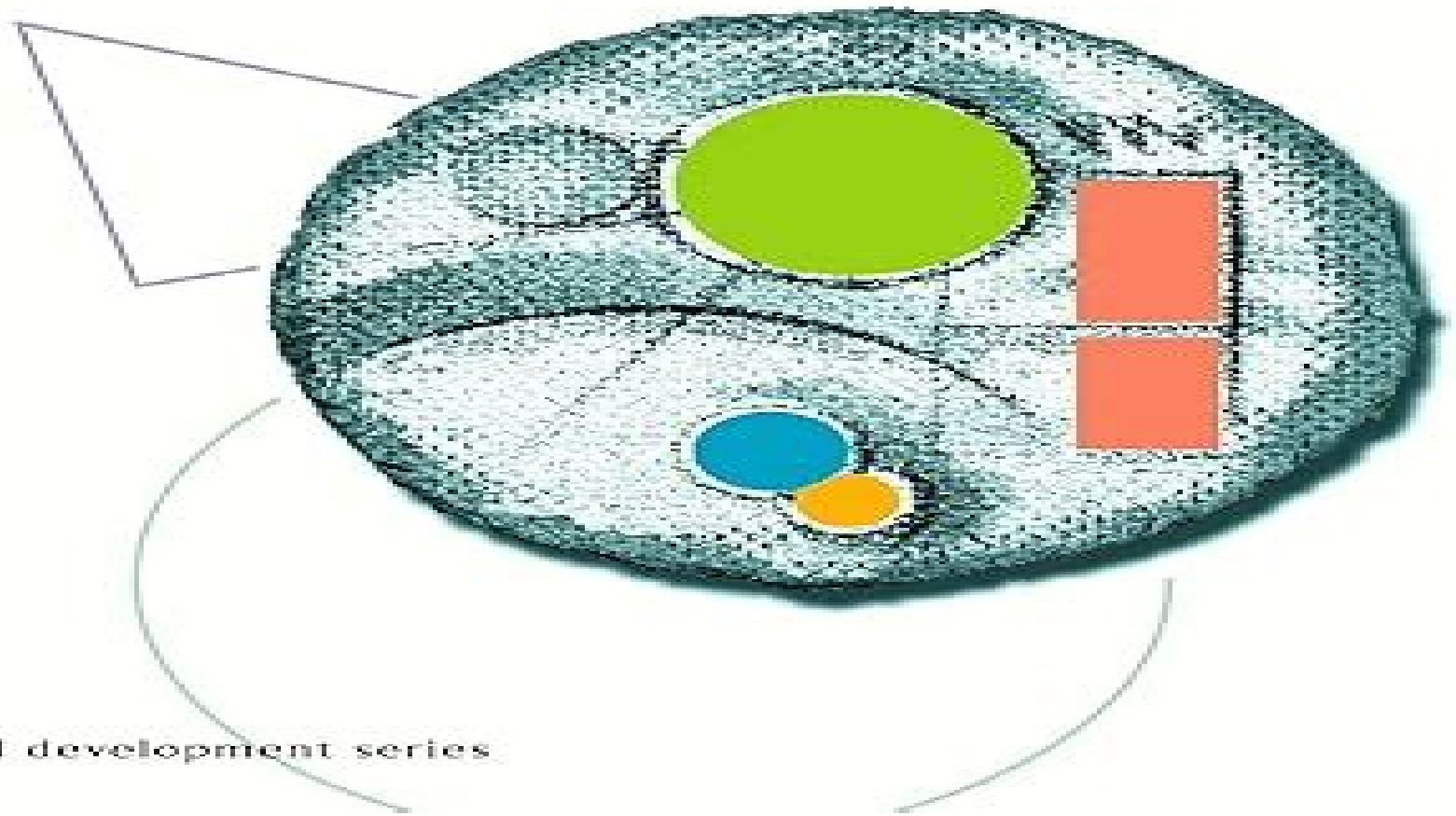


CONTINUUM

school effectiveness
and school improvement
alternative perspectives

EDITED BY ALMA HARRIS
AND NIGEL BENNETT



school development series

School Effectiveness And School Improvement Alternative Perspectives School Development Series

David Hopkins



School Effectiveness And School Improvement Alternative Perspectives School Development Series:

School Effectiveness and School Improvement Alma Harris, 2001 This comprehensive study furthers the debate on how to improve and raise achievement within schools *School Effectiveness, School Improvement* David Reynolds, 2004-11-01 The pressure on schools to improve and to raise achievement continues to be a dominant issue in both school and government policies School Effectiveness and School Improvement seeks to develop the debate further providing academics and practitioners alike with a summary and discussion of research on school effectiveness and school improvement up to the present new perspectives on these fields developed from other traditions of thinking and research a consideration of the role of organization theory an integrated view of these current perspectives and clear practical implications for policy and practice

School Improvement Zijian Li, Michael Williams, 2006 School improvement is at the centre of educational reform and is perceived by many as a key to social and economic advance It contributes to determining the personal fulfilment and career paths of individual students and consequently engages the interest of parents and community members It is an ever present commitment of teachers and managers in schools Policy makers and politicians at international national and local levels devote much time and effort to their search for better schools School improvement has also attracted the attention of researchers and scholars in many countries They have been drawn from various disciplines and fields within the educational studies community including psychology sociology history evaluation and studies in curriculum and assessment There is now an established body of findings from studies conducted in many contexts This book brings together leading experts drawn from many countries and several continents reflecting diverse approaches to educational policy and practice evaluation and research Variations between countries and between local communities within countries are highlighted The possibilities and difficulties inherent in transferring evidence from one educational system at a number of levels to another are clearly discussed What emerges from the cross national and cross cultural evidence are several significant threads currently under active investigation including school structure and management classroom organisation school leadership teacher training and staff development curriculum and assessment community involvement lifelong learning and special provision for students with special educational needs School Improvement International Perspectives is written for national educational policy makers teachers and student teachers governing bodies and parents from various levels of schooling and university researchers and scholars *Resources in Education*, 1999 Teacher Research and School Improvement Rob Halsall, 1998 This book is about the key role which the teaching profession has to play in school effectiveness and improvement The contributors argue that for genuine school improvement strategies and approaches must evolve from teachers themselves

Assessment for Intervention Rachel Brown-Chidsey, 2005-04-04 Problem solving based assessment has been recognized as a cornerstone of improved educational outcomes for all children yet until now no single resource has focused on the full range of problem solving based approaches This book fills a crucial

need by bringing together leaders in the field to review the state of the science and provide a handy primer on practice Presented are a conceptual framework and up to date tools for identifying and remediating the many environmental factors that may contribute to academic emotional or behavioral difficulties Coverage includes problem solving based applications of such methods as interviews observations rating scales curriculum based measurement functional behavioral assessment and published tests

Educational Management In Managerialist Times Thrupp, Martin, Willmott, Robert, 2003-08-01 For academics and students Education Management in Managerialist Times offers a critical guide to existing educational management texts and makes a strong case for redefining educational management along more socially and politically informed lines

The Practice and Theory of School Improvement David Hopkins, 2008-05-13 ANDY HARGREAVES Department of Teacher Education Curriculum and Instruction Lynch School of Education Boston College MA U S A ANN LIEBERMAN Carnegie Foundation for the Advancement of Teaching Stanford CA U S A MICHAEL FULLAN Ontario Institute for Studies in Education University of Toronto Canada DAVID HOPKINS Department for Education and Skills London U K This set of four volumes on Educational Change brings together evidence and insights on educational change issues from leading writers and researchers in the field from across the world Many of these writers whose chapters have been specially written for these books have been investigating helping initiate and implementing educational change for most or all of their lengthy careers Others are working on the cutting edge of theory and practice in educational change taking the field in new or even more challenging directions And some are more skeptical about the literature of educational change and the assumptions on which it rests They help us to approach projects of understanding or initiating educational change more deeply reflectively and realistically Educational change and reform have rarely had so much prominence within public policy in so many different places Educational change is ubiquitous It figures large in Presidential and Prime Ministerial speeches It is at or near the top of many National policy agendas Everywhere educational change is not only a policy priority but also major public news Yet action to bring about educational change usually exceeds people s understanding of how to do so effectively

International Handbook of School Effectiveness and Improvement Tony Townsend, 2007-08-01 This book reviews the development implementation and practice of the disciplines of school effectiveness and school improvement Seven main topics are addressed History of the school effectiveness movement over the last 25 years Changes in accountability and standards Leadership in school effectiveness Changes in teacher education Impact of Diverse Populations Education Funding and its Impact and Best Practice Case Studies The contributors are active in school effectiveness research worldwide

Leadership and Management in Education Marianne Coleman, 2005 This edited text provides an international perspective on leadership and management roles and their relationship to improvement within educational institutions The interactions of educational institutions are examined at local national and global levels with case studies and examples being drawn from many countries in Europe Asia and Africa Two main themes are explored The first is

the move to site based management for educational institutions linked to improvement The second investigates the idea of learning for all and explores the ways in which leadership and management can contribute towards the development and enhancement of student learning staff development and institutional growth The authors who are mainly drawn from the Institute of Education University of London make full use of the whole range of international literature relating to educational leadership management and administration providing a textbook for masters level students

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