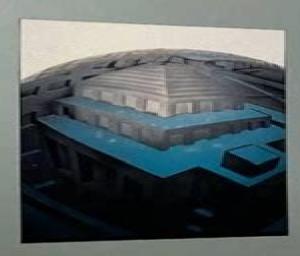
SCHOLARS AND ENTREPRENEURS



THE UNIVERSITIES IN CRISIS

EDITED BY -

SIMON COOPER, JOHN HINKSON AND GEOFF SHARF

Scholars And Entrpreneurs The Universities In Crisis

Jane Kenway, Elizabeth Bullen, Simon Robb

Scholars And Entrpreneurs The Universities In Crisis:

Scholars and Entrepreneurs John Hinkson, Simon Cooper, Geoff Sharp, 2002 Scholars and entrepreneurs the universities The Toxic University John Smyth, 2017-06-23 This book considers the detrimental changes that have occurred to the institution of the university as a result of the withdrawal of state funding and the imposition of neoliberal market reforms on higher education It argues that universities have lost their way and are currently drowning in an impenetrable mush of economic babble spurious spin offs of zombie economics management speak and militaristic corporate jargon John Smyth provides a trenchant and excoriating analysis of how universities have enveloped themselves in synthetic and meaningless marketing hype and explains what this has done to academic work and the culture of universities specifically how it has degraded higher education and exacerbated social inequalities among both staff and students Finally the book explores how we might commence a reclamation It should be essential reading for students and researchers in the fields of education and sociology and anyone interested in the current state of universitymanagement **Re-Positioning University Governance** and Academic Work, 2010-01-01 This book examines changing ways that academic work is governed from outside and inside universities in the shifting social cultural and political contexts of new times Chapters trace developments in institutions national sectors and internationally all applying a global scope to identify significant shifts in the broader conditions of university operation Attention is given to governance processes across all key domains of academic work teaching research leadership management and institutional organisation Key trends are analysed including risk management audit culture league tables techniques of accountability and more These investigations bring forth re conceptions of university governance as involving increasingly distributed and networked arrays of mechanisms affecting academic work practices relations values emotional labours and identities Ambiguities tensions and complexities of academic work are explored and questions are raised as to whether prevailing managerial modes of governance can address these features of university engagement with globalising contexts No End of a Lesson Stuart Macintyre, André Brett, Gwilym Croucher, 2017-10-02 A revolution swept through universities three decades ago transforming them from elite institutions into a mass system of higher education Teaching was aligned with occupational outcomes research was directed to practical results Campuses grew and universities became more entrepreneurial Students had to juggle their study requirements with paid work and were required to pay back part of the cost of their degrees. The federal government directed this transformation through the creation of a Unified National System How did this happen What were the gains and the losses No End of a Lesson explores this radical reconstruction and assesses its consequences Higher Education: Handbook of Theory and Research J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Innovation and Tradition Jane Kenway, Elizabeth Bullen, Simon Robb, 2004 Knowledge

economy policies typically seek to harness higher education to economic outcomes Tensions between the arts and humanities and the commercial imperatives of the knowledge economy are growing This book explores how these tensions are played out within international and national higher education policies within university arts and humanities departments and within the process of writing itself Essays in this collection investigate the impact of the knowledge economy phenomenon on the arts and humanities and suggest both practical and creative ways of responding to this global policy environment This book is relevant to scholars who are re thinking the theory and practice of the arts and humanities within the context of globalization information technology and entrepreneurship It will interest students and academics whose courses engage with notions of the commodity knowledge and creativity within the fields of cultural and media studies education and sociology It will be of particular interest to academics and postgraduates researching contemporary higher education policy cultural policy and research policy Academic Freedom Under Siege Zhidong Hao, Peter Zabielskis, 2020-11-02 This book argues that academic freedom in higher education in East Asia the U S and Australia is under stress Academic freedom means freedom to teach research and serve in multiple political and social roles based on professional principles It is closely linked to shared governance in which academics participate in and influence decision making in core academic concerns such as choosing new faculty faculty promotion tenure decisions and the approval of new academic programs In different countries and regions the duress confronting academic freedom may come from different directions and the ability of faculty to share power can vary greatly In authoritarian mainland China it is mostly political and ideological controls that greatly affect academic freedom and shared governance is very much limited In semi democracies like Hong Kong and Macau and democracies like Taiwan Japan South Korea the U S and Australia corporatization and commercialization have had great impact on both academic freedom and shared governance The result is that the roles professors play within academia are continually being diminished and the academic profession is struggling to maintain its ground Similar developments are also occurring in Europe These developments should cause great concern to educators researchers and policymakers everywhere The authors collected here present attempts to learn from current practice in order to move policy into directions that will help protect higher education as a common good This book highlights the importance of academic freedom and provides insights into the ways it is being infringed both by commercialization and corporatization on the one hand and political repression on the other It vividly illustrates detailed case studies and empirical data that make it a compelling read Professor Ruth Hayhoe University of Toronto Canada Academic freedom is as important today as at any time in the last century The authors point out the challenges that academic freedom faces on a global scale The import of the book is in its comparative perspective steeped in data and analysis Thoughtful Cogent Compelling Professor William G Tierney and Professor Wilbur Kieffer University of Southern California United States Academic Units in a Complex, Changing World Deanna de Zilwa, 2010-09-17 As clocks struck midnight on the 31st December 2009 announcing the dawn of a new decade amidst the

jubilation of a new beginning we paused momentarily to reject on the decade that had just past It was a difficult era for many people and organisations Many were affected by war terrorism famine re and tsunamis First world citizens enjoyed opportunities to relax in a technologically driven n vana People on streets trains and planes from London Tokyo to New York sported the white ear buds of iPhones as de rigueur adornments The pace and intensity of our lives now seems to run at warp speed we rush from appointment to appoi ment swigging vitamin enhanced mineral water obsessing about uctuations in our body mass index and the Dow Jones index in equal measure Yet as individuals we can choose to accept or reject some of these changes Those with sufficient ma rial resources can cocoon themselves in high security fortress homes or relocate to safer more tranquil environs or even redesign themselves with the aid of Botox and a skilled plastic surgeon Yet some organisations do not have the luxury of volition they cannot choose whether to accept or reject the affects of environmental changes A type of organisation that has found itself situated in environments that are increasingly complex and turbulent are academic units departments schools and faculties in many publicly funded universities around the globe Leadership in Social Work Education Marie Connolly, Charlotte Williams, Darla Spence Coffey, 2019-10-15 Social work leaders constantly strive to incorporate cutting edge research and promote international collaboration in a dynamic contemporary environment To address these ongoing concerns this unique book focuses specifically on strategic leadership asking critical questions about change making political strategy and the opportunities that present themselves to lead new directions in social work education Among the topics covered Disruptive agendas and research dialogues in social work education Diversity leadership and perspectives beyond the mainstream The role of international bodies in advancing social work education Intellectual leadership and anticipating future advances in teaching strategies Democratising social work education Collaborative leadership models Strategic Leadership in Social Work Education examines the ability of social work to shape futures through education training and effective leadership and suggests strategies for advancing responsible social work education in order to best meet tomorrow s needs and aspirations Space, Curriculum and Learning David Scott, 2006-01-01 In recent years there has been increasing interest in issues of space and spatiality in the social sciences and humanities generally if less so in the study of education This relative lack of interest is surprising given the importance of space and time in the organization of teaching learning and research For instance the timetable and project timeline are central to the organization of learning and knowledge production whether in schools colleges or universities Classrooms workshops and laboratories have different spatial layouts which support certain forms of interaction and communication When we add to this the increasing distances across which knowledge understanding and competence are being distributed through the use of information and communications technologies the fact that issues of space have not been taken up seems more than an oversight This relative lack of interest in space becomes even more surprising when one considers the extensive use of spatial metaphors in the discussion of education and pedagogy For instance the notions of open distance and distributed learning and student centredness border crossing and communities of practice all have a spatial dimension to them Notions of a spiral curriculum act as a spatial imaginary Indeed some metaphors such as flexibility seem to be suggestive of the possibility that all constraints of space and time can be conquered in the provision of learning opportunities throughout life This collection of chapters from researchers around the world attempts to address these issues to examine the significance of space for curriculum learning and identity

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