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Health Professions

David Kember et al



Reflective Teaching And Learning In The Health Professions

Susan B. Bastable, Deborah
Sopczyk, Pamela Gramet, Karen Jacobs

Reflective Teaching And Learning In The Health Professions:

Reflective Teaching and Learning in the Health Professions David Kember, 2008-04-15 This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking It is heavily research based and the multiprofessional approach is unique to this subject matter It will appeal to educators in all health science disciplines The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation Reflective Teaching and Learning in the Health Professions David Kember, 2001 Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009 ndice Section 1 Examining knowledge Theoretical perspectives about knowledge construction Chapter 1 Critical reflection in clinical education beyond the swampy lowlands Chapter 2 Ways of knowing for clinical practice Chapter 3 Recognising and bridging gaps theory research and practice inclinical education Section 2 Sharing knowledge communities and culture in education Chapter 4 Professional identities and communities of practice Chapter 5 Interprofessional education sharing the wealth Chapter 6 Clinical education embracing diversity Section 3 Applying knowledge understanding teaching and learning practices Chapter 7 Clinical reasoning the nuts and bolts of clinical education Chapter 8 Time to pause giving and receiving feedback in clinical learning Chapter 9 Assessment in clinical education Chapter 10 Ethics in clinical education Professional as Educator: Principles of Teaching and Learning Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers Curriculum Studies in Post-compulsory and Adult Education Mary Neary, 2002 This guide to curriculum studies will help to form a better understanding of planning and development Written for experienced and student teachers seeking teaching and training qualifications it encourages the user to learn through doing <u>Tidy's Physiotherapy E-Book</u> Stuart Porter, 2013-01-17 A classic textbook and a student favourite Tidy's Physiotherapy aims to reflect contemporary practice of physiotherapy and can be used as a quick reference by the physiotherapy undergraduate for major problems that they may encounter throughout their study or while on clinical placement Tidy's Physiotherapy is a resource which charts a range of popular subject areas It

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