CIESCHWIND

Selected
Publications
on Language
Behavior and
Epilepsy



ORRIN DEVINSKY STEVEN C. SCHACHTER

Norman Geschwind Selected Publications

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Norman Geschwind Selected Publications:

Norman Geschwind Norman Geschwind, Orrin Devinsky, Steven C. Schachter, 1997 Twenty seven contributions most of which are collaborations between Geschwind and his colleagues address behavioral neurology a discipline the editors credit Geschwind for creating Arrangement is in six sections covering disconnection syndromes language disorders alexia and apraxia hemispheric asymmetries cerebral dominance and handedness epilepsy and other neurobehavioral disorders Annotation copyrighted by Book News Inc Portland OR **The Broca-Wernicke Doctrine** Geert-Jan Rutten, 2017-07-04 This book discusses theories that link functions to specific anatomical brain regions The best known of these are the Broca and Wernicke regions and these have become synonyms for the location of productive and receptive language functions respectively This Broca Wernicke model has proved to be such a powerful concept that is remains the predominant view in modern clinical practice What is fascinating however is that there is little evidence for this strictly localist view on language functions Modern neuroscience and numerous clinical observations in individual patients show that language functions are represented in complex and ever changing neural networks It is fair to say that the model is wrong and that Broca s and Wernicke's areas in their classic forms do not exist This is a fascinating paradox why do neurologists and neurosurgeons continue to use these iconic language models in everyday decision making In this book the author uses his background as a neurosurgeon and a neuroscientist to provide some answers to this guestion. The book acquaints clinicians and researchers with the many different aspects of language representation in the brain It provides a historical overview of functional localisation as well as insights into the misjudgements that have kept the localist doctrine alive It creates an awareness of the need to integrate clinical observations and neuroscientific theories if we want to progress further in clinical language research and patient care The ADHD and Abuse-Damaged Brain Brent A. Vogt, Ph.D., 2020-07-31 The author presents a powerful and thought provoking psychoautobiography written for the general reader neuroscientist and young psychology students He terms it an investigational psychoautobiography because it explores cause and effect throughout his life of his many psychiatric illnesses that evolved over sixty plus years beginning with ADHD that appeared at age seven His Christian Fundamentalist parents attempted to beat his abnormal behaviors out of him to save him from the clutches of Lucifer He explores his numerous drug and psychotherapeutic interventions and still has some symptoms of ADHD but assures readers that as an adult these can be turned to valuable professional use As a neuroscientist he not only documents the facts of his abuse and how it evolved into PTSD anxiety borderline personality and bipolar disorders but in the context of thirty three vignettes explores how abuse may impact brain functions without going too deeply into the scientific details Many vignettes include human brain images and conclude with his personal suggestions He defines the forms of abuse and impact they have in a family context that is personal and exposes his PTSD bipolar borderline personality and anxiety disorders and two mental breakdowns all of which contribute to his insights into the problems faced by abuse survivors Toward the end of the book

there is a consideration of the Cycle of Violence theory that began with his father and he thought he had conquered but unfortunately had not Finally he addresses the future in the form of how animal biomedical research may be used to conquer the suffering of abuse survivors In addition to the grave consequences of adolescent abuse there are some humorous side stories and sarcastic comments to lighten the reader s journey through the difficult issues raised by his life of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles. The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www info sciencedirect com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field Iohn Hughlings Jackson Samuel H. Greenblatt, 2021-12-23 Samuel H Greenblatt providing an in depth analysis of Jackson's work within the professional social and intellectual contexts of his Victorian milieu in this fascinating biography Oxford Textbook of Neuropsychiatry Niruj Agrawal, Rafey Faruqui, Mayur Bodani, 2020-08-25 A survey of over 900 trainees at the Royal College of Psychiatrists RCPsych in the United Kingdom showed that over three quarters of psychiatry trainees desired some knowledge and training in the field of neuropsychiatry Recent years have given rise to a substantial global focus on integrating neurosciences and neuropsychiatry in psychiatric training Neuropsychiatry forms an important part of the psychiatric curriculum and is examined in theory and in clinical exams Similarly neuropsychiatry is also of interest to neurology trainees and it is increasingly recognised that all neurology trainees should have some knowledge and experience in neuropsychiatry

Despite this growing interest there is a dearth of neuropsychiatry textbooks specifically geared towards trainees and other clinicians who are not specialist in the field Part of the Oxford Textbooks in Psychiatry series the Oxford Textbook of Neuropsychiatry helps to bridge the gap between general psychiatric textbooks and reference texts in neuropsychiatry Organised into four sections the book covers the basic knowledge and skills relevant to neuropsychiatry the various neuropsychiatric conditions the principles of treatment and perspectives for neuropsychiatry worldwide Chapters have been written by international experts who are leaders in their own fields with the view to taking an evidence based up to date global perspective on neuropsychiatric problems and treatment The book is relevant to trainees in psychiatry neurology neurorehabilitation and also to various allied professionals in neuroscience and mental health It covers core knowledge and skills for practice in all psychiatric disciplines including core knowledge for training in neuropsychiatry The book meets curriculum requirements for various international training programmes and examinations and serves as an essential training text book for all psychiatric and neurology trainees worldwide **Encyclopedia of Psychological Assessment Rocio** Fernandez-Ballesteros, 2002-12-20 once you let a clinical psychologist lay hands on this book it is quite difficult to get it back again Martin Guha Librarian Institute of Psychiatry London The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics practitioners and students working in any field of applied psychological science Psychological assessment is a key component of psychological work Devices of scientific assessment are necessary for adequate describing diagnosis predicting explaining or changing the behaviour of all subjects under examination This double volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries organized alphabetically and covering a variety of fields Each entry includes a general conceptual and methodological overview a section on relevant assessment devices followed by links to related concepts in the Encyclopedia and a list of references The Encyclopedia of Psychological Assessment provides A comprehensive network for psychological assessment as a conceptual and methodological discipline and as a professional activity An overview of the complexity of assessment which involves not only testing but also a process of decision making for answering relevant questions that arise in the different applied fields A presentation of relevant issues from basic theory theoretical perspectives ethics and methodology validity reliability item response theory to technology and modes of assessment tests instruments and equipment for measuring behavioral operations An attempt to unify this diverse field by offering full coverage of all areas from the most traditional such as clinical educational and work and organizational psychology to the most recent applications linked to health gerontology neuropsychology psychophysiology and environmental assessment The Encyclopedia of Psychological Assessment offers a truly international perspective both in terms of the selected authors and chosen entries It aims to provide an integrated view of assessment bringing together

knowledge dispersed throughout several methodological and applied fields but united in terms of its relevance for assessment It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general The Oxford Handbook of Taboo Words and Language Keith Allan, 2019 This volume brings together experts from a wide range of disciplines to define and describe taboo words and language and to investigate the reasons and beliefs behind them It examines topics such as impoliteness swearing censorship taboo in deaf communities translation of tabooed words and the use of taboo in banter and comedy Selected Writings: Slavic epic studies Roman Bipolar Disorders Gershon Samuel, Jair C. Soares, 2000-04-25 Responding to the explosion of research on the pathophysiology and management of bipolar disorder this completely revised Second Edition spans basic mechanisms neuroimaging viral etiology neurofactors current treatment implications and modern theories of the neurobiology of bipolar disorder to stand as the most authoritative reference on this Common Pitfalls in Epilepsy Dieter Schmidt, William O. Tatum, Steven Schachter, 2018-06-07 Epilepsy is amongst the most frequently encountered of neurological disorders yet its diagnosis and management is fraught with pitfalls Issues surrounding differential diagnosis seizure type underlying causes EEG interpretations treatment options and prognoses can often trip up clinicians Common Epilepsy Pitfalls Case Based Learning is a comprehensive guide to anticipating and managing the pitfalls in the diagnosis and management of epilepsy Real life cases are presented along with pragmatic recommendations for courses of action that guide the reader through accurate and effective epilepsy diagnosis and treatment Cases have been chosen to answer key questions such as the first seizure is it epilepsy Which drug When should stopping treatment be considered What to do in an epileptic emergency Containing detailed coverage of psychiatric social and family issues and authored by world experts in epilepsy management this text is invaluable for neurologists internists family practitioners and advanced medical students Reader in the *History of Aphasia* Paul Eling, 1994-01-01 The study of language and the brain is heavily dependent on the work of the early aphasiologists and those wanting to get acquainted with the discipline will come across frequent references to these classic authors This collection brings together seminal publications by 19th and 20th century neurologists concerned with the relationship between language and the brain In selecting texts the emphasis was on those parts that deal explicitly with the opinion of an author on language processes as revealed by aphasic phenomena All texts are presented in English many of them translated for the first time and preceded by in depth introductions by present day specialists in the field The book includes biographical sketches of the authors discussed and bibliographies of their relevant publications This volume is invaluable for professionals and students who prefer to read the originals instead of leaning on textbook summaries Texts by Franz Joseph Gall 1758 1828 Claus Heeschen Paul Broca 1824 1880 Paul Eling Carl Wernicke 1848 1905 Antoine Keyser Henry Charlton Bastian 1837 1915 John C Marshall John Hughlings Jackson 1835 1911 Bento P M Schulte Sigmund Freud 1856 1939 O R Hommes Jules Dejerine 1849 1917 W O Renier Pierre Marie 1853 1940 Yvan Lebrun Arnold Pick 1851 1924 A D Friederici Henry Head 1861 1940 Patrick Hudson Kurt Goldstein 1878 1965 Ria de Bleser Norman Geschwind 1926 1984 Mary Louise Kean The Encyclopedia of Language and Linguistics: Gen-Int ,2006 Books in Print .1991 Representation of Language in the Brain Christopher Code, 2006 This Special Issue combines contributions from John C Marshall's colleagues and friends presenting issues concerned with The Representation of Language in the Brain Contributions include reading naming syntax comprehension progressive aphasia history of aphasia treatment language evolution and embodied cognition Studies in Language Origins Walburga von Raffler-Engel, Jan Wind, Abraham Jonker, 1991-08-22 The question of language origin has fascinated people for years The contributions in the present book stem primarely from the papers presented at the Third International Meeting of the Language Origins Society LOS held at Vanderbilt University in Nashville Tennessee June 1988 The contributors approach the problem not only from the viewpoint of linguistics but also from that of anatomy physiology social sciences physical anthropology paleoanthropology paleoanthropology comparative zoology general biology ethology evolutionary biology and psychology Book Review Index ,2003 Vols 8 10 of the 1965 1984 master cumulation constitute a title index **Current Catalog** National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 **Subject Guide to Books in Print**, 1991 The Development and **Education of the Mind** Howard Gardner, 2006-06-28 Leading American psychologist and educator Howard Gardner has assembled his most important writings about education Spanning over thirty years this collection reveals the thinking the concepts and the empirical research that have made Gardner one of the most respected and cited educational authorities of our time Trained originally as a psychologist at Harvard University Howard Gardner begins with personal sketches and tributes to his major teachers and mentors He then presents the work for which he is best known the theory of multiple intelligences including a summary of the original theory and accounts of how it has been updated over the years Other seminal papers featured include education in the arts the nature of understanding powerful ways in which to assess learning broad statements about the educational enterprise how education is likely to evolve in the globalised world of the twenty first century

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