

MULTILINGUAL MATTERS

Maintaining a Minority Language

A Case Study of
Hispanic Teenagers

**John Gibbons and
Elizabeth Ramirez**



Maintaining A Minority Language A Case Study Of Hispanic Teenagers

Samuel Noh, Ann Kim, Marianne Noh



Maintaining A Minority Language A Case Study Of Hispanic Teenagers:

Maintaining a Minority Language John Gibbons, Elizabeth Ramirez, 2004-01-01 This book explores two main areas First what a high level of proficiency in two languages consists of and second what factors can produce this high level of bilingual proficiency Higher level language is usually acquired at school but many minority language students are educated in only one language The book therefore examines other factors in the development of the minority language such as home literacy practices and positive attitudes that might contribute to the development of high bilingual proficiency The

Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector **Developing Minority Language Resources**

Guadalupe Valdés, 2006-01-01 This book documents ongoing language shift to English among Latino professionals in California It then describes current instructional practices used in the teaching of Spanish as an academic subject at the high school and university levels to heritage language students who although educated entirely in English acquired Spanish at home as a first language It specifically examines the potential contribution of these instructional practices to the maintenance of Spanish **The Education of Language Minority Immigrants in the United States** Terrence Wiley, Jin

Sook Lee, Russell W Rumberger, 2009-10-28 The Education of Language Minority Immigrants in the United States draws from quantitative and qualitative research methodologies to inform educational policy and practice It is based on cutting edge research and policy analyses from a number of well known experts on immigrant language minority education in the USA The collection includes contributions on the acquisition of English language shift the maintenance of heritage languages prospects for long term educational achievement how family background economic status and gender and identity influence academic adjustment and achievement challenges for appropriate language testing and placement and examples of advocacy action research It concludes with a thoughtful commentary aimed at broadening our understanding of the need to provide quality immigrant language minority education within the context of globalization This collection will be of value to students and researchers interested in promoting educational equity and achievement for immigrant language minority students

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of

Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language **Korean Immigrants in Canada**

Samuel Noh,Ann Kim,Marianne Noh,2012-09-06 Koreans are one of the fastest growing visible minority groups in Canada today However very few studies of their experiences in Canada or their paths of integration are available to public and academic communities Korean Immigrants in Canada provides the first scholarly collection of papers on Korean immigrants and their offspring from interdisciplinary social scientific perspectives The contributors explore the historical psychological social and economic dimensions of Korean migration settlement and integration across the country A variety of important topics are covered including the demographic profile of Korean Canadians immigrant entrepreneurship mental health and stress elder care language maintenance and the experiences of students and the second generation Readers will find interconnecting themes and synthesized findings throughout the chapters Most importantly this collection serves as a platform for future research on Koreans in Canada **Language Practices of Migrant Youth** Louisa

Willoughby,2017-12-06 This ground breaking research explores language maintenance and shift focusing on a school community Following students language practice inside and outside of school the author offers a full picture of students multilingual practices and their role in shaping identity Using case studies of eight girls from Vietnamese and Cambodian backgrounds the book draws on data from questionnaires interviews and ethnographic observation to bring these language practices to life It explores the place of heritage languages English and other languages in the girls repertoires and investigates the role they see for these languages in their lives A key focus of the book is the role of the school environment in shaping students repertoires and unfolding sense of ethnic identity both directly through formal instruction and indirectly through its ethos and social composition It provides practical suggestions on the basis of extensive research for how schools can negotiate some of the challenges of catering to a multiethnic population Essential reading for anyone researching migrant language practice sociolinguistics or multicultural education **Bilingual Youth** Kim Potowski,Jason

Rothman,2011 The present volume represents a variety of portraits of what happens when families attempt to raise children in Spanish while living in English speaking societies Aided by the foregrounding chapter by Suzanne Romaine about language and identity and the afterword by Carol Klee that ties together many issues brought up throughout the collection the reader gains a more complete understanding of the variables that contribute to Spanish bilingualism in English speaking societies and by extension a more complete understanding of the dynamic nature of bilingualism in general This volume the

first of its kind brings together an impressive array of sociolinguistic environments while keeping the two languages constant. We hope that it marks the beginning of comparative analyses of bilingualism acquisition outcomes and identity construction across environments that share the same languages but where important disparities exist in the sociolinguistic landscapes.

The Portuguese-Speaking Diaspora in Great Britain and Ireland Jaine Beswick, Mark Dinneen, 2010. This volume on the neglected subject of Portuguese structural emigration covers a wide range of approaches such as sociolinguistic, sociocultural, sociopolitical, socio-economic, anthropological and literary, and will become a landmark that will serve to stimulate future research.

Handbook of Language and Communication: Diversity and Change Marlis Hellinger, Anne Pauwels, 2008-09-25. In line with the overall perspective of the Handbook series, the focus of Vol 9 is on language-related problems arising in the context of linguistic diversity and change and the contributions Applied Linguistics can offer for solutions. Part I: Language minorities and inequality presents situations of language contact and linguistic diversity as world-wide phenomena. The focus is on indigenous and immigrant linguistic minorities, their lack of access to linguistic rights through language policies and the impact on their linguistic future. Part II: Language planning and language change focuses on the impact of colonialism, imperialism, globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity. Part III: Language variation and change in institutional contexts examines language-related problems in selected institutional areas of communication: education, the law, religion, science, the Internet, which will often derive from socioeconomic, cultural and other non-linguistic asymmetries. Part IV: The discourse of linguistic diversity and language change analyses linguistic diversity, language change and language reform as issues of public debates which are informed by different ideological positions, values and attitudes, e.g. with reference to sexism, racism and political correctness. The volume also contains extensive reference sections and index material.

Language Policy for the Multilingual Classroom Christine Hélot, Muiris Ó Laoire, 2011-06-08. With contributions from leading scholars all around the world, this volume underlines the ever pressing need for new language in education policies to include all learners' voices in the multilingual classroom and to empower teachers to develop responsive and transformative pedagogies. Using testimonies, narratives and examples from different international contexts, this book points clearly to what can be achieved practically in the multilingual classroom so that multilingual learners' voices are legitimated while also addressing the complex inter-relating sociolinguistic issues around the promotion of bilingualism and multilingualism in education.

Language Conflict in Algeria Mohamed Benrabah, 2013-05-16. This is a book about the use of languages as a proxy for conflict. It traces the history of Algeria from colonization by the French in 1830 to the celebration of 50 years of independence in 2012 and examines the linguistic issues that have accompanied this turbulent period. The book begins with an examination of language conflict and related concepts and then applies them to both the French colonists' language policies and the Arabization campaigns which followed independence.

This is followed by an analysis of the rivalry between the English and French languages in independent Algeria. The book concludes with a study of the language choices made by Algerian writers and the complex tensions which arose from these choices among intellectuals in the colonial and post colonial periods

Internationalization of Teacher Education Reyes L. Quezada, 2014-07-16 This book proposes to excite readers to engage in conversations on how Schools and Colleges of Education can internationalize teacher education programs so that graduates have global teaching experiences that teacher education curricula include global perspectives and that there are opportunities to have faculty think and teach from a global perspective. The contributions in this book are by authors who have the knowledge and expertise in international teacher education to answer many questions regarding the development of a 21st century competent global teaching force. They describe their experiences, programs and support for the goal of continuing to internationalize Schools and Colleges of Education. The book is designed to be interactive; readers are encouraged to engage themselves in the conversation as the editor invites them to e-mail any of the authors to discuss questions posed. Questions addressed in this issue include defining internationalization, global teacher competency, hearing voices from the field as graduates and faculty share how internationalization has had an impact on teaching program development and professional and personal development. This book was originally published as a special issue of *Teaching Education*.

Dotawo: a Journal of Nubian Studies 3: Know-Hows and Techniques in Ancient Sudan Angelika Jakobi, Giovanni Ruffini, Vincent W. J. van Gerven Oei, 2016-08-11 Dotawo A Journal of Nubian Studies offers a multi disciplinary diachronic view of all aspects of Nubian civilization. It brings to Nubian studies a new approach to scholarly knowledge, an open access collaboration with DigitalCommons Fairfield, an institutional repository of Fairfield University in Connecticut, USA, and open access publishing house punctum books. The first two volumes of Dotawo have their origins in a Nubian language panel organized by Angelika Jakobi within the Nilo-Saharan Linguistics Colloquium held at the University of Cologne May 22 to 24 2013. Since many invited participants from Sudan were unable to get visas due to the shutdown of the German Embassy in Khartoum at that time, the Fritz Thyssen Foundation funded the organization of a second venue of specialists on modern Nubian languages. This so called Nubian Panel 2 was hosted by the Institute of African Studies at the University of Cologne. The panel discussed 2 Nubian place names, 3 and know how and techniques in ancient Sudan. The calls for papers for the first two volumes may be found on the back of this volume. The third volume is already in preparation with the assistance of Marc Maillot of the Section française de la direction des Antiquités du Soudan, Department of Archeology. We welcome proposals for additional themed volumes and invite individual submissions on any topic relevant to Nubian studies.

TABLE OF CONTENTS Vincent W J van Gerven Oei Old Nubian Relative Clauses Mohamed K Khalil The Verbal Plural Marker in Nobiin Nile Nubian Angelika Jakobi and El Shafie El Guzuuli Relative Clauses in Andaandi Nile Nubian El Shafie El Guzuuli The Uses and Orthography of the Verb Say in Andaandi Nile Nubian Ahmed Sokarno Abdel Hafiz Focus Constructions in Kunuz Nubian Abeer Bashir Address and Reference Terms in Midob Darfur Nubian Waleed Alshareef The Consonant System

of Abu Jinuk Kordofan Nubian Gumma Ibrahim Gulfan Possessor Ascension in Taglennaa Kordofan Nubian Ali Ibrahim and Angelika Jakobi Attributive Modifiers in Taglennaa Kordofan Nubian Thomas Kuku Alaki and Russell Norton Kadaru Kurtala Phonemes Khaleel Ismail Tabaq Kinship Terms Khalifa Jabreldar Khalifa An Initial Report on Tabaq Knowledge and Proficiency Angelika Jakobi and Ahmed Hamdan Number Marking on Karko Nouns Grzegorz Ocha a and Giovanni Ruffini Nubische Berichtigungsliste 1 *Early Language Learning Policy in the 21st Century* Subhan Zein, Maria R.

Coady, 2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK Culture and Foreign Language Education Wai Meng Chan, Sunil Kumar Bhatt, Masanori Nagami, Izumi Walker, 2015-07-31 The teaching of culture and interculturality is today viewed as an integral part of foreign language education This book presents insights from recent research on the role of culture in second foreign and heritage language education It contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research The chapters following the introduction are organised in four parts focusing on 1 the teacher's role in integrated language and culture learning 2 the interrelationship between culture identity and language learning and use 3 the effect of culture on learner characteristics which impact language learning processes and outcomes and 4 curriculum development aimed at fostering language and culture learning The chapters in Parts 1 to 3 present contributions from current research either in the form of the authors original studies or comprehensive reviews of relevant essential research which bears important implications for curricular practice in foreign language and language teacher education This close link between research theory and practice is also maintained in the two chapters in Part 4 which present developmental projects based on well grounded theoretical frameworks *Language in Society in Bangladesh and Beyond* Shaila Sultana, Mian Md. Naushaad Kabir, Md. Zulfeqar Haider, Mohammad Moninoor Roshid, M. Obaidul Hamid, 2023-11-29 This collection presents a holistic picture of the sociolinguistic landscape in Bangladesh offering a critical understanding of language ideologies and social inequalities in the country as they connect more widely to dynamics in the Global South The book seeks to untangle the voices embedded in the language practices of a range of communities and professions in the region which have been little studied in the literature and encourage a rethinking of the relationships between language and nationality class ethnicity race and gender Highlighting perspectives

from established and emerging researchers and drawing on a wide range of theoretical approaches and methodologies the volume is organized around such key themes as bilingualism and diglossia language variation across domains language and identity in literature and the interconnectedness of language identity and globalization Taken together the collection calls attention to the socially and spatially situated nature of language practices in Bangladesh and in turn the ways in which scholars in the Global South make sense of the sociolinguistic landscape at both the local and global levels This book will appeal to scholars working in sociolinguistics particularly those working on language policy language and identity language variation and in or about the Global South

Teaching and Learning in Multilingual Contexts Agnieszka

Otwinowska, Gessica De Angelis, 2014-01-09 It is clearly illogical to search for one good universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors The situation is further complicated by the motivations of learners and teachers and by attitudes towards multilingualism and otherness The studies in this volume seek to investigate not only whether certain solutions and practices are good but also when and for whom they make sense The book covers a wide range of Western multilingual contexts and uncovers common themes and practices shared aims and preoccupations and often similar solutions within seemingly diverse contexts In addition to chapters based on empirical data this book offers theoretical contributions in the shape of a discussion of the appropriateness of L1 L_n terminology when discussing complex multilingual realities and looks at how the age factor works in classroom settings

Multimodality and Multilingualism Steph Ainsworth, Dominic Griffiths, Gee Macrory, Kate Pahl, 2023-03-01 This book explores the ways in which multimodality and multilingualism as areas of study intersect and provides empirical examples of how this looks in practice from a wide range of settings The chapters include visual as well as linguistic descriptions of practice and provide an accessible introduction to multimodality and multilingualism for a readership from undergraduate students to researchers The book argues that the everyday practices of multilingual communities are multimodal in nature and that by working at the intersection of multilingualism and multimodality we may be able to make fruitful advances in multiple areas of applied linguistics and properly appreciate the actual human complexities of communication

Language and Emotion. Volume 2 Gesine Lenore Schiewer, Jeanette Altarriba, Bee Chin Ng, 2022-11-07 The handbook Language and Emotion is intended to give a historical and systematic profile of the area It will aim to connect contemporary and historical theories approaches and applications and to cover eastern and western perspectives of language communication and emotion It will present all relevant aspects of language and emotion and thus contribute significantly to research in the field of linguistics and semiotics of emotion

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