

# The Role of Constructs in Psychological and Educational Measurement

Edited by

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# Role Of Constructs In Psychological And Educational Measurement

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## **Role Of Constructs In Psychological And Educational Measurement:**

*The Role of Constructs in Psychological and Educational Measurement* Henry I. Braun, Douglas N. Jackson, David E. Wiley, 2001-09 This volume is comprised of papers presented at an ETS conference in 1997 It reviews insights of leading authorities regarding cognition and personality as domains of human functions to provide groundwork for education reforms

**The Role of Constructs in Psychological and Educational Measurement** Henry I. Braun, Douglas N. Jackson, David E. Wiley, 2001-09-01 Contributors to the volume represent an international who s who of research scientists from the fields of psychology and measurement It offers the insights of these leading authorities regarding cognition and personality In particular they address the roles of constructs and values in clarifying the theoretical and empirical work in these fields as well as their relation to educational assessment It is intended for professionals and students in psychology and assessment and almost anyone doing research in cognition and personality

*Validating Psychological Constructs* Kathleen Slaney, 2017-07-20 This book critically examines the historical and philosophical foundations of construct validity theory CVT and how these have and continue to inform and constrain the conceptualization of validity and its application in research CVT has had an immense impact on how researchers in the behavioural sciences conceptualize and approach their subject matter Yet there is equivocation regarding the foundations of the CVT framework as well as ambiguities concerning the nature of the constructs that are its raison d etre The book is organized in terms of three major parts that speak respectively to the historical philosophical and pragmatic dimensions of CVT The primary objective is to provide researchers and students with a critical lens through which a deeper understanding may be gained of both the utility and limitations of CVT and the validation practices to which it has given rise

**The Sage Handbook of Methods in Social Psychology** Carol Sansone, Carolyn C. Morf, A. T. Panter, 2004 Forty two international academics contribute 22 chapters addressing the common and unique methodological decisions that researchers must make when using both traditional and cutting edge research paradigms Coverage includes issues relating to selecting and identifying research questions and populations design and analysis and expanding the original social psychological questions to other disciplines within and outside psychology Each chapter follows the same format first describing a concrete and relevant social psychological research problem then discussing methodological issues in the context of that problem For active researchers including graduate and advanced undergraduate students Annotation c 2003 Book News Inc Portland OR booknews com

**Inference and Generalizability in Applied Linguistics** Micheline Chalhoub-Deville, Carol Chapelle, Patricia Duff, 2006-01-01 Concepts such as dependability generalization and inferences are dealt with implicitly or explicitly in any research undertaken in applied linguistics This volume provides a well balanced and cross disciplinary perspective on how researchers conceptualize inferences about learner acquisition and performances as well as dependability and generalizability of findings The book is a collection of chapters by prominent researchers in applied linguistics working in diverse domains such as vocabulary syntax discourse

analysis SLA and language testing The goal of the book is to bring attention to these issues which underpin much of applied linguistics research and to highlight what is considered good practice so as to buttress confidence in the research claims made The book represents current thinking on fundamental research concepts in applied linguistics and can be used as a textbook in courses on research methodology in applied linguistics The book is also an excellent source of in depth analysis of research conceptualization for applied linguistics researchers and graduate students **Handbook of Research Methods in Personality Psychology** Richard W. Robins,R. Chris Fraley,Robert F. Krueger,2009-12-09 Bringing together leading investigators this comprehensive handbook is a one stop reference for anyone planning or conducting research on personality It provides up to date analyses of the rich array of methodological tools available today giving particular attention to real world theoretical and logistical challenges and how to overcome them In chapters filled with detailed practical examples readers are shown step by step how to formulate a suitable research design select and use high quality measures and manage the complexities of data analysis and interpretation Coverage ranges from classic methods like self report inventories and observational procedures to such recent innovations as neuroimaging and genetic analyses

*Psychometrics* R. Michael Furr,Verne R. Bacharach,2008 Focusing on the conceptual understanding of psychometric issues such as validity and reliability this textbook introduces psychometric principles at a level that goes into more detail than introductory undergraduate texts yet also more intuitive than more technical publications intended for postgraduate level By emphasizing conceptual development and practical significance over mathematical proofs this book assists students in appreciating how measurement problems can be addressed and why it is important to address them The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck,Alan E Bryman,Tim Futing Liao,2003-12-15 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE This Encyclopedia provides readers with authoritative essays on virtually all social science methods topics quantitative and qualitative by an international collection of experts Organized alphabetically the Encyclopedia of Social Science Research Methods covers research terms ranging from different methodological approaches to epistemological issues and specific statistical techniques Written to be accessible to general readers the Encyclopedia entries do not require advanced knowledge of mathematics or statistics to understand the purposes or basic principles of any of the methods To accomplish this goal there are two major types of entries definitions consisting of a paragraph or two to provide a quick explanation of a methodological term and topical treatments or essays that discuss the nature history applications and implications of using a certain method including suggested readings and references Readers are directed to related topics via cross referenced terms that appear in small capital letters By assembling entries of varied origins and serving different research purposes readers will be able to benefit from this immense source of methodological expertise in

advancing their understanding of research With three volumes and more than 900 signed entries the Encyclopedia of Social Science Research Methods will be a critical addition to any social science library

*Scale Construction and Psychometrics for Social and Personality Psychology* Mike Furr,2011-02-15 Providing conceptual and practical foundations in scale construction and psychometrics for producers and consumers of social personality research this guide covers basic principles practices and processes in scale construction scale evaluation scale use and interpretation of research results in the context of psychological measurement It explains fundamental concepts and methods related to dimensionality reliability and validity In addition it provides relatively non technical introductions to special topics and advanced psychometric perspectives such as Confirmatory Factor Analysis Generalizability Theory and Item Response Theory The SAGE Library in Social and Personality Psychology Methods provides students and researchers with an understanding of the methods and techniques essential to conducting cutting edge research Each volume within the Library explains a specific topic and has been written by an active scholar or scholars with expertise in that particular methodological domain Assuming no prior knowledge of the topic the volumes are clear and accessible for all readers In each volume a topic is introduced applications are discussed and readers are led step by step through worked examples In addition advice about how to interpret and prepare results for publication are presented

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**Balancing Dilemmas in Assessment and Learning in Contemporary Education** Anton Havnes,Liz McDowell,2007-11-21 This book focuses on dilemmas inherent in the practice of assessment in the contemporary context New forms of assessment are being introduced in all sectors of education and training and the culture of assessment is shifting The authors in this volume discuss the practice of assessment reporting empirical research on modes of assessment within a variety of educational contexts while also addressing conceptual and theoretical aspects of assessment Though most publications on assessment do not go beyond one sector or phase of education and only consider assessment in one national context this volume is cross sectoral and international in scope This groundbreaking book illustrates the conceptual and practical dilemmas of assessment and raises issues that are relevant and applicable across a variety of modes of assessment and across various contexts where assessment takes place

**Educational Research: Ethics, Social Justice, and Funding Dynamics** Paul Smeyers,Marc Depaepe,2018-03-22 This book examines the conduct and purposes of educational research It looks at values of researchers

at whose interests are served by the research and the inclusion or exclusion of practitioners and subjects of research It asks if educational research should be explicitly committed to promoting equality and inclusion and whether that requires research to be more aware of the cultural and global contexts of research questions It explores the ethical challenges encountered in the conduct of research and the potential ethical and social justice constraints imposed by comparative research rankings Next it discusses the research funding aspects of the above issues both philosophically and historically thus examining the changing sources patterns and effects of educational research funding over time Since the conduct of most educational research increasingly requires institutional and financial support the question is whether funding shapes the content of research and what counts as research The book discusses if funding is a factor in the shift of efforts of researchers from pure or basic research to more applied research and if it encourages the development of large research teams to the detriment of individual scholars It looks at the ownership of the content results and data of publicly funded research Finally it tries to establish whether scholars solicit funding to support research projects or generate research projects to attract funding This publication as well as the ones that are mentioned in the preliminary pages of this work were realized by the Research Community Philosophy and History of the Discipline of Education Purposes Projects and Practices of Educational Research

Handbook of Employee Selection James L. Farr, Nancy T. Tippins, 2013-09-13 The Handbook of Employee Selection provides a comprehensive review of a contemporary personnel selection instruments including the technical methodology for their development and evaluation of their effectiveness b the organizational systems necessary for the effective and efficient use of personnel selection methods as part of organizations human resource management approach and c the societal and organizational factors that provide the context within which personnel selection is nested The Handbook will include descriptions of specific examples of personnel selection procedures that have had major impact on the development of personnel selection function within organizations as well as discussions of current and future trends in employee selection around the world

Handbook of Self-Knowledge Simine Vazire, Timothy D. Wilson, 2012-06-20 An exploration of self knowledge looks at current research on how people perceive their own thoughts feelings traits and behavior with coverage encompassing the mental behavioral biological and social structures that underlie self knowledge

**New Perspectives on Faking in Personality Assessment** Carolyn MacCann, Richard Roberts, 2012 Contributors consider what it means to fake a personality assessment why and how people try to obtain particular scores on personality tests and what types of tests people can successfully manipulate The authors present and discuss the usefulness of a range of traditional and cutting edge methods for detecting and controlling the practice of faking

Research in Personnel and Human Resources Management John E. Baur, Anthony R. Wheeler, M. Ronald Buckley, Jonathon R. B. Halbesleben, 2019-07-15 This volume written by thought leaders in the field of human resources management focuses on human resources branding innovation and creativity in HRM high involvement work systems work home boundary permeability the emerging concept of

grit and data visualization issues in human resources management

### **Essentials of Psychological Testing** Susana

Urbina, 2014-06-30 An easy to understand overview of the key concepts of psychological testing Fully updated and revised the second edition of Essentials of Psychological Testing surveys the basic principles of psychometrics succinctly presents the information needed to understand and evaluate tests and introduces readers to the major contemporary reference works in the field This engaging practical overview of the most relevant psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment Each clear well organized chapter includes new examples and references featuring callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as Test Yourself questions that help gauge and reinforce readers grasp of the information covered The author's extensive experience and deep understanding of the concepts presented are evident throughout the book particularly when readers are reminded that tests are tools and that like all tools they have limitations Starting with a basic introduction to psychological tests their historical development and their uses the book also covers the statistical procedures most frequently used in testing the frames of reference for score interpretation reliability validity and test item considerations as well as the latest guidelines for test selection administration scoring and reporting test results Whether as an orientation for those new to the field a refresher for those already acquainted with it or as reference for seasoned clinicians this book is an invaluable resource SUSANA URBINA PHD is Professor Emeritus of Psychology at the University of North Florida where she taught courses in psychological testing and assessment A Diplomate of the American Board of Assessment Psychology and a licensed psychologist Dr Urbina practiced in the field of psychological assessment for over a decade She coauthored the seventh edition of Psychological Testing with Anne Anastasi and has published numerous articles and reviews in the area of psychological testing

### **Psychosocial Skills and School Systems in the 21st Century**

Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have

resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

Teacher Selection: Evidence-Based Practices Robert M. Klassen, Lisa E. Kim, 2021-09-28 Marketing text This book combines theory and research from educational and organizational psychology to provide guidance on improving the teacher selection process and subsequently educational outcomes for all students The book identifies the characteristics of effective teachers analyzes research on selection practices and examines new approaches to teacher selection recruitment and development The central premise of the book is that improving the effectiveness of teachers and thus students educational outcomes can be achieved by making the recruitment and selection process more effective and more efficient Accordingly the book describes how to identify and select individuals for the teaching profession who display both strong cognitive attributes e g subject knowledge and essential non cognitive attributes such as resilience commitment to the profession and motivation for teaching Key topics Teacher selection practices from the viewpoint of organizational and educational psychology Teacher effectiveness and the role of individual attributes Situational judgment tests SJTs and multiple mini interviews MMIs for teacher selection Implementation of teacher selection programs Teacher recruitment and development Given its scope the book represents an essential reference guide for scholars educational leaders and policymakers and graduate students in educational leadership programs as well as professionals in child and school psychology educational psychology teaching and teacher education

**Cognitive Abilities and Educational Outcomes** Monica Rosén, Kajsa Yang Hansen, Ulrika Wolff, 2016-10-03 This book addresses problems and challenges that face educational measurement at a time when multipurpose usage of observational data from educational assessments tests and international surveys has become a growing global trend While the construction of educational measures and use of educational data offer many opportunities they also require awareness of the numerous threats to validity and methods of reducing such threats Written by leading international scholars the book demonstrates the complexity of educational measurement by addressing three broad and interrelated topics The first part discusses cognitive abilities including studies on fluid intelligence its improvement and its links to aptitude tests for admission to higher education The second part focuses on the effects of school and teacher related factors on school outcomes at individual and group levels and uses international studies to analyze causes The third part presents analytical techniques and measurement methods to improve reliability for example factor analysis using Bayesian estimators bi factor analysis model misfit and solutions and discusses balance issues in reporting test results The book provides examples of state of the art analytical techniques for pursuing fundamental research problems and the latest advances in measurement methods with a focus on validity improvement Eminent researchers discuss and provide insights into questions such as Is it possible to train individuals to think at a higher level than normal for their age What determines prospective preschool teachers skill to perceive mathematics related preschool situations Can international indicator design



and instruments be improved to use trends and national context variables more efficiently Can indicator data at national school and class levels be compared easier Are value added measures of teacher effectiveness valid when it comes to hiring and promoting teachers Is money better spent on teacher training than on smaller class size How do theory and empirical statistical data intertwine in building structures of understanding This book is inspired by the career and personal influence of the Swedish scholar Professor Jan Eric Gustafsson renowned for his research on individual differences especially the structure of cognitive abilities and on the effects of education on knowledge and skills

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