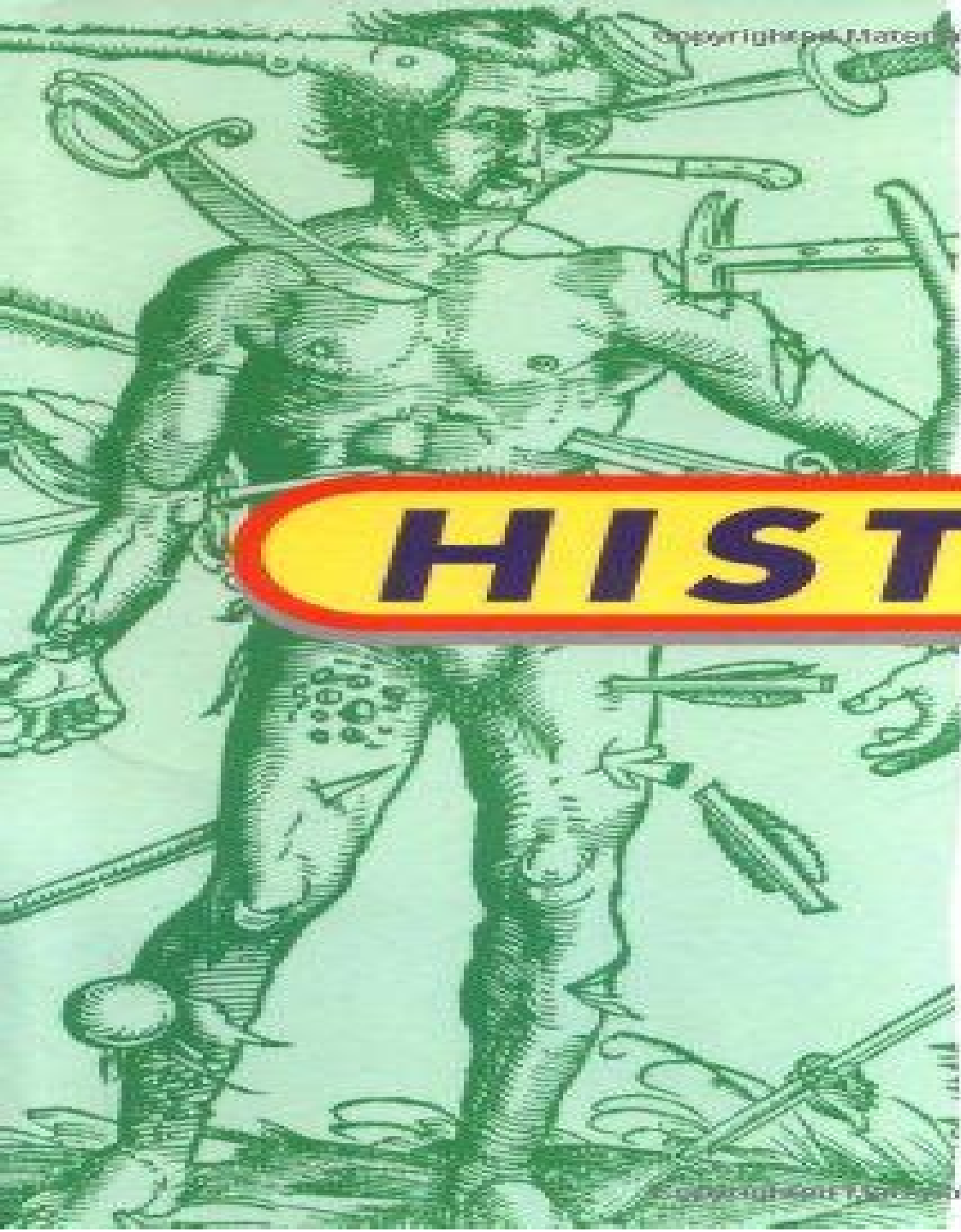




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material is embedded at the heart of each investigation to enhance understanding
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Constructing History 11-19 Hilary Cooper, Arthur Chapman, 2009-07-09 This book describes and exemplifies strategies for teaching history across the 11-19 age range in rigorous and enjoyable ways It illustrates active learning approaches embedded in pupil led enquiries through detailed case studies which involve students in planning and carrying out historical enquiries creating accounts and presenting them to audiences in ways that develop increasingly sophisticated historical thinking The case studies took place in a number of different localities and show how practising teachers worked with pupils during each year from Y6-7 to Y13 to initiate plan and implement enquiries and to present their findings in a variety of ways Each case study is a practical example which teachers can use as a model and modify for their own contexts showing how independent learning linked to group collaboration and peer assessment can enhance learning Social constructivist theories of learning applied to historical thinking underpin the book with particular emphasis on links between personalised and collaborative learning and e-learning

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