

MOTIVATING STUDENTS IN INFORMATION LITERACY CLASSES

TRUDI E. JACOBSON AND LIJUAN XU



Motivating Students In Information Literacy Classes

Eleonora I. Dubicki



Motivating Students In Information Literacy Classes:

Motivating Students in Information Literacy Classes Trudi E. Jacobson, Lijuan Xu, 2004 Part 1 of the book covers theory and its relation to various models of instruction Part 2 explores the fundamentals of using those elements important for motivating students

Motivating Students on a Time Budget Sarah K. Steiner, Miriam Rigby, 2019 As librarians we often find ourselves outside the traditional structure of our education system Time limits add another layer of complexity how can we motivate students to learn when we only see them for an hour or two Motivating Students on a Time Budget begins with a section of research based broad level considerations of student motivation as it relates to short term information literacy instruction both in person and online It then moves into activities and lesson plans that highlight specific motivational strategies and pedagogies Each encourages the spirit of play autonomy and active learning in a grade free environment Activities and plans cover everything from game based learning to escape rooms to role playing to poetry and are thoroughly explained to be easily incorporated at your campus While librarians have made great strides in integrating information literacy into long term curricula many of us have only one class session to make a difference Consideration of human motivational strategies can have a profound effect on our attitude toward and approach to learners and ultimately on their levels of engagement satisfaction and success The techniques outlined in Motivating Students on a Time Budget can help you feel empowered to use motivation research to meet your students where they are intellectually and emotionally and empower and inspire them to cross conceptual thresholds critical to information interpretation and use Amazon.com

Information Literacy Instruction Handbook Christopher N. Cox, Elizabeth Blakesley, 2008 Practical Pedagogy

Information Literacy Instruction that Works Patrick Ragains, 2013-06-27 Information literacy and library instruction are at the heart of the academic library's mission But how do you bring that instruction to an increasingly diverse student body and an increasingly varied spectrum of majors In this updated expanded new second edition featuring more than 75% new content Ragains and 16 other library instructors share their best practices for reaching out to today's unique users Readers will find strategies and techniques for teaching college and university freshmen community college students students with disabilities and those in distance learning programs Alongside sample lesson plans presentations brochures worksheets handouts and evaluation forms Ragains and his contributors offer proven approaches to teaching students in the most popular programs of study including English Literature Art and Art History Film Studies History Psychology Science Agricultural Sciences and Natural Resources Hospitality Business Music Anthropology Engineering Coverage of additional special topics including legal information for non law students government information and patent searching make this a complete guide to information literacy instruction

Metaliteracy: Reinventing Information Literacy to Empower Learners Thomas P. Mackey, Trudi E. Jacobson, 2014-04-08 Today's learners communicate create and share information using a range of information technologies such as social media blogs microblogs wikis mobile devices and apps virtual worlds

and MOOCs In Metaliteracy respected information literacy experts Mackey and Jacobson present a comprehensive structure for information literacy theory that builds on decades of practice while recognizing the knowledge required for an expansive and interactive information environment The concept of metaliteracy expands the scope of traditional information skills determine access locate understand produce and use information to include the collaborative production and sharing of information in participatory digital environments collaborate produce and share prevalent in today s world Combining theory and case studies the authors Show why media literacy visual literacy digital literacy and a host of other specific literacies are critical for informed citizens in the twenty first century Offer a framework for engaging in today s information environments as active selfreflective and critical contributors to these collaborative spaces Connect metaliteracy to such topics as metadata the Semantic Web metacognition open education distance learning and digital storytelling This cutting edge approach to information literacy will help your students grasp an understanding of the critical thinking and reflection required to engage in technology spaces as savvy producers collaborators and sharers

Critical Thinking Within the Library Program

John Spencer, Christopher Millson-Martula, 2014-10-20 While academic librarians frequently discuss critical thinking and its relationship to information literacy the literature does not contain an abundance of sources on the topic Therefore this work provides a current and timely perspective on the possible roles of critical thinking within the library program The work contains a variety of approaches likely to benefit the practicing librarian It begins with a review of the literature followed by theoretical approaches involving constructivism and the Socratic method Readers will find pieces on the integration of critical thinking into the first year experience and course specific case studies as well as a selection on a campus wide critical thinking project In each of the pieces librarians are exploring new ways to meet their instructional goals including the goal of teaching critical thinking skills to students across the curriculum This book was originally published as a special issue of College Undergraduate Libraries *Creating the One-Shot Library Workshop* Jerilyn Veldof, 2006-03-13 From needs assessment through design and implementation to final evaluations this practical guide takes librarians step by step through the workshop process With a focus on practical applications it shows instruction librarians how to make every minute count

Library 2.0 Initiatives in Academic Libraries Laura B. Cohen, 2007 **Learning to Lead and Manage Information Literacy Instruction** Esther S. Grassian, Joan R. Kaplowitz, 2005 Accompanying CD ROM includes tables describing various instructional modes an interactive database to aid in selecting among them handouts and more p 4 of cover **An**

Introduction to Instructional Services in Academic Libraries Elizabeth Connor, 2008 More than ever before librarians are being called upon to contribute considerable energy knowledge and leadership to fostering the academic success of students through information literacy Unique in its expansive breadth and in depth approach An Introduction to Instructional Services in Academic Libraries explores the latest methods and ideas for planning delivering and evaluating effective instructional sessions Providing librarians with informative real world case studies culled from over three dozen prominent

librarian instructors from across the US and Canada **An Introduction to Instructional Services in Academic Libraries** comprehensively covers the topics of experiential learning hybrid models of library instruction interdisciplinary inquiry through collaboration introducing primary documents to undergrads using case studies in credit bearing library courses teaching information literacy to ESL students information literature for the non traditional student preparing an advanced curriculum for graduate students librarians in the online classroom and teaching distance education students **An Introduction to Instructional Services in Academic Libraries** features numerous planning documents survey instruments handouts active learning exercises and extensive references which make it an ideal resource for educators and librarians everywhere

Engaging Undergraduates in Primary Source Research Lijuan Xu, 2021-09-07 Despite the plethora of primary sources that libraries have made available to their communities the published literature thus far is largely limited to the pedagogical significance of special collections and archives To leverage the wealth of primary sources and to explore the full potential of primary sources in the undergraduate classroom it is imperative that the conversation include faculty members as well as librarians outside special collections and archives The ten case studies included in **Engaging Undergraduates in Primary Source Research** represent the exciting work of faculty members and their librarian partners from various areas of library operations They offer examples strategies and innovative ways to incorporate a wide range of primary materials into undergraduates diet of secondary source research including both local archival and non archival materials as well as digital and physical materials and non English language materials Co authored by faculty and their librarian partners these case studies focus on how students develop and practice skills related to finding and identifying primary information analyzing and interrogating it confronting interpretations and constructing and presenting arguments using primary sources The emphasis on transferrable skills as well as the diversity of primary sources and teaching areas they represent makes it easy for anyone interested to find examples from which they can draw guidance and inspiration to form partnerships and to re invigorate students learning experiences involving primary sources Furthermore the collaborative process and the methods to engage students in primary source research that are highlighted in these stories are not unique to primary sources They can be easily applied in other collaborative teaching efforts involving different types of information to create skilled student researchers adept information producers and informed citizens **ECEL 2018 17th European Conference on**

e-Learning Klimis Ntalianis, Antonios Andreatos, Cleo Sgouropoulou, 2018-11-01 The European Conference on e Learning was established 17 years ago It has been held in France Portugal England The Netherlands Greece and Denmark to mention only a few of the countries who have hosted it ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of e Learning Among other journals the Electronic Journal of e Learning publishes a special edition of the best papers presented at this conference **American Reference Books Annual** Juneal M. Chenoweth, 2019-06-24 Read professional fair reviews

by practicing academic public and school librarians and subject area specialists that will enable you to make the best choices from among the latest reference resources This newest edition of American Reference Books Annual ARBA provides librarians with insightful critical reviews of print and electronic reference resources released or updated in 2017 2018 as well as some from 2019 that were received in time for review in the publication By using this invaluable guide to consider both the positive and negative aspects of each resource librarians can make informed decisions about which new reference resources are most appropriate for their collections and their patrons needs Collection development librarians who are working with limited budgets as is the case in practically every library today will be able to maximize the benefit from their monetary resources by selecting what they need most for their collection while bypassing materials that bring limited value to their specific environment

Training College Students in Information Literacy, 2006 The Road to Information Literacy Roisin Gwyer, Ruth Stubbings, Graham Walton, 2012-08-31 Information literacy has been identified as a necessary skill for life work and citizenship as well as for academic study for all of us living in today's information society This international collection brings together practitioner and research papers from all sectors of information work It includes case studies and good practice guides including how librarians and information workers can facilitate information literacy from pre school children to established researchers digital literacy and information literacy for citizens Information Literacy in a Post-Truth Era Serap Kurbanoglu, Sonja Špiranec, Yurdağül Ünal, Joumana Boustany, Denis Kos, 2022-04-05 This book constitutes the refereed post conference proceedings of the 7th European Conference on Information Literacy ECIL 2021 held in online mode in September 2021 The 61 revised papers included in this volume were carefully reviewed and selected from 192 submissions The papers are organized in the topical sections on information literacy in a post truth era and news literacy health literacy data literacy digital literacy and digital empowerment other literacies information literacy in different contexts information literacy education in different sectors information literacy instruction assessment and evaluation of information literacy academic integrity plagiarism and digital piracy information behaviour information literacy libraries and librarians information literacy in different cultures and countries information literacy and democracy citizenship active participation

American Reference Books Annual Bohdan S. Wyrnar, 2005 1970 issued in 2 vols v 1 General reference social sciences history economics business v 2 Fine arts humanities science and engineering The Power of Technology in School Leadership during COVID-19 Antonios Kafa, Nikleia Eteokleous, 2024-02-28 This book discusses school leaders ability to use digital technologies successfully through specific approaches and techniques It also discusses the technological challenges arising from the COVID 19 pandemic and the obstacles derived from the lack of digital capacity of school leaders in various contexts The work addresses school leaders experiences confidence competence skills and practices to use digital technologies effectively Also it explores how the COVID 19 pandemic influenced school leaders role in establishing effective processes towards educational digital transformation and provides further knowledge as part of school leaders digital

professional development aspect The book draws information and knowledge from the thematic areas of technology and school leadership in educational practice and includes both conceptual and empirical information on autonomous and less autonomous educational systems centralized and decentralized education systems Overall this edited book fills the gap with information on the connection between school leadership and technology as an aftermath of the COVID 19 pandemic in school organizations

Teaching with Technology Joe Williams, Susan Goodwin, 2007-07-31 This practical book introduces readers to the current technology topics and issues facing today's academic instruction and reference librarians The book provides up to date overviews of cutting edge technologies offers an insight on current educational uses and applications of these new tools and discusses common problems and pitfalls librarians may encounter when incorporating current technologies into their instruction services Chapters are written by experienced practitioners providing detailed information on best practices and common pitfalls using today's technologies Topics include teaching with streaming video chat based virtual reference services wireless networking weblogs and course management software Describes concrete applications of technology for today's academic library instruction programs Discusses the academic librarian's role as both educator and technology innovator Evaluates new technologies from an instructional rather than a reference or access services viewpoint

Marketing and Promoting Electronic Resources Eleonora I. Dubicki, 2013-10-18 Technological advances allow libraries to more readily serve patrons' needs But how can a librarian effectively communicate what services libraries offer

Marketing and Promoting Electronic Resources Creating the E Buzz explains the foundations of marketing and promotion focusing on practical and creative techniques that have worked in academic public and special libraries Respected authorities from various libraries offer their insights and advice for effective marketing strategies for electronic resources such as e serials databases and e books helping library patrons to better understand the resources now available to them This book provides librarians with practical suggestions on how to best let their patrons know about the available e resources and instruct them on how to use them effectively Librarians in any type of library setting even if previously unschooled in marketing campaigns can find fresh ideas to apply in their own setting This invaluable tool discusses in detail how to develop a marketing plan create and finance a promotional campaign and how to use new technologies to reach out to your library patrons in the most effective way to promote your e resources This material was published as a special issue of The Serials Librarian

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