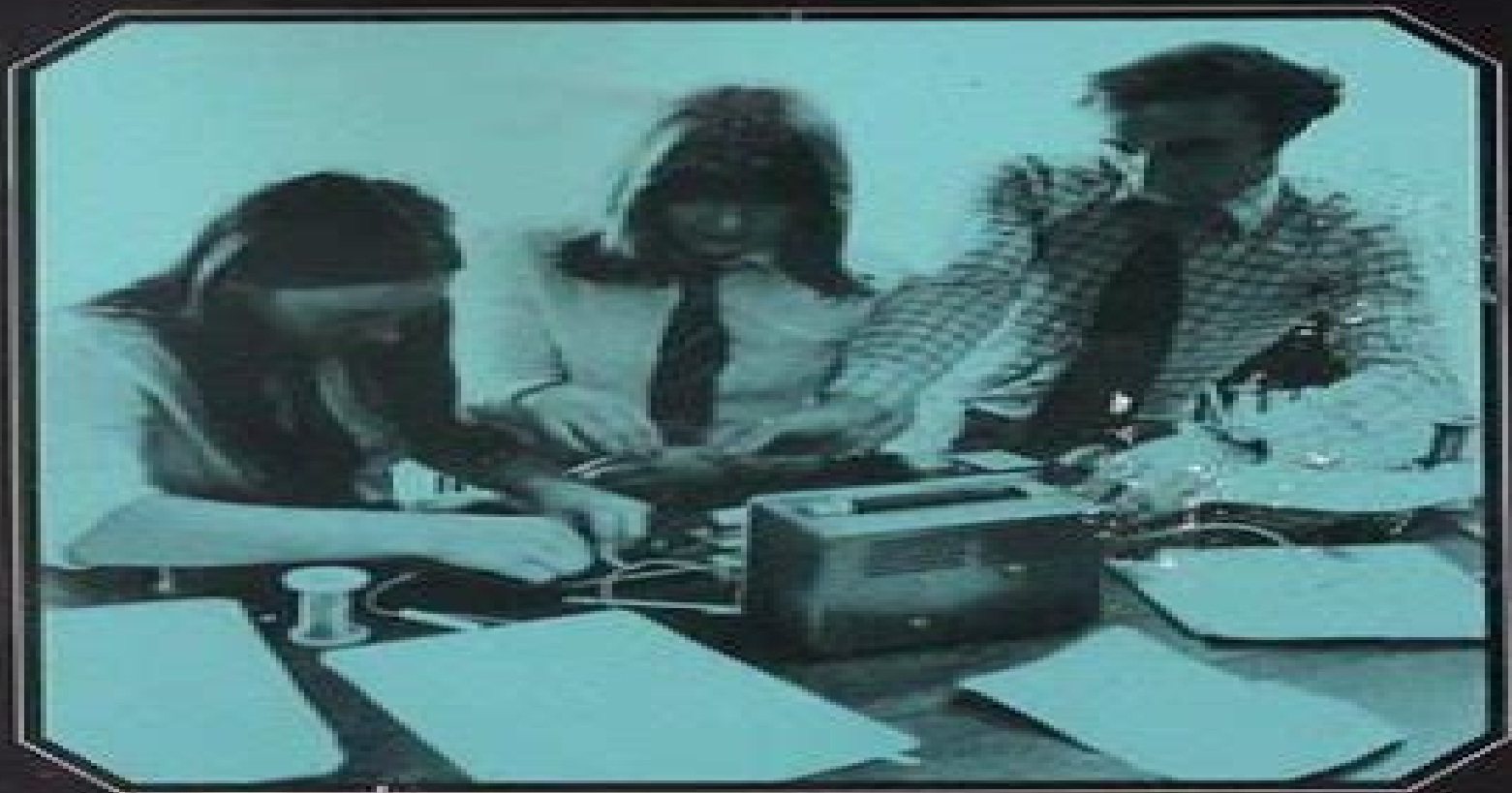


SEXISM IN THE SECONDARY CURRICULUM

JANIE WHYLD (EDITOR)



Sexism In Secondary Curriculum

Ann Clark, Elaine Millard



Sexism In Secondary Curriculum:

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Coleccion de articulos en los que se hace un analisis feminista de la educacion Se trata la problematica de las mujeres como docentes de los curriculums de la interaccion en clase y la discriminacion que sufren las jovenes negras y lesbianas Incluye bibliografia

Gender in the Secondary Curriculum Ann Clark,Elaine Millard,2005-07-28 The gender gap in GCSE results continues to be of prime concern and there is now a real need for knowledge about how teachers can address this gap In this volume a team of contributors considers the gender issues particular to each subject of the secondary curriculum They discuss effective strategies supported by their research and practice and offer some ways forward for teachers The book begins with an overview of contemporary social and cultural approaches to schooling and gender focusing particularly on the contribution of feminist scholars to the debate It further examines key aspects of the secondary school curriculum and the implications for learners of their gendered identity The final section moves beyond the classroom to discuss the influence of current theoretical perspectives on the complex inter relationship between the curriculum and young peoples gendered identities and its implications for their future development In discussing the character of boys and girls achievements in a range of school subjects the authors seek to balance the books by debating the different if sometimes competing needs of both boys and girls

Feminism And Social Justice In Education Kathleen Weiler,2005-08-04 After more than twenty years of feminist education research policy development and innovative school practice it seems appropriate to evaluate the impact and significance of this world wide struggle for social justice in education At the same time the recent restructuring of educational provision whether in the name of sexual equality or the ideologies of the New Right also requires a considered response from Those Committed To Promoting Greater Social Equality This Collection offers a unique opportunity to host an international forum on contemporary thinking and practice not just within different national contexts but for feminism more generally In adopting a critical feminist approach the chapters re establish such egalitarian traditions as radical feminism black feminism and socialist feminism and address such themes as the interrelation between social class race and gender and the ways these articulate with feminist educational practice In gathering together leading educators from five different countries all committed to the project of social transformation this book represents the shifting concerns of the feminist theoretical debate and helps formulate feminist educational agendas more suited to the political and economic conditions which prevail in the 1990s

Feminist Critical Policy Analysis: A perspective from post-secondary education Catherine Marshall,1997 This text sets out to challenge the traditional power basis of the policy decision makers in education It contests that others who have an equal right to be consulted and have their opinions known have been silenced declared irrelevant postponed and otherwise ignored Policies have thus been formed and implemented without even a cursory feminist critical glance The chapters in this text illustrate how to incorporate critical and feminist lenses and thus create policies to

meet the lived realities the needs aspirations and values of women and girls A particular focus is the primary and s

Continuum Guide to Geography Education Graham Butt,2000-12-26 A reference guide to geography education
Entries arranged alphabetically cover government legislation and reports famous geography educators resources research findings movements trends debates and issues organizations and key concepts An analytical index helps the reader to choose paths through the book connecting entries *Part 1, General Issues in Elementary and Secondary Education* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1977 *Resources in Women's Educational Equity: Special Issue* ,1979 **Teaching and Learning in the Secondary School** Ann Shelton Mayes,Bob Moon,2013-06-17 Research and writing on secondary education is often a specialised treatment of isolated themes This reader draws together the most significant work of recent years across a whole range of themes to give students and new teachers an overview of some of the most important issues and challenges that faced secondary teachers in the 1990s It looks at the central players the children and the teachers at the classrooms in which they work together at the curriculum both implicit and overt and at the wider community and political context of secondary education Divided into sections to allow easy access to material of interest the book covers learners teachers classrooms curriculum schools Throughout the reader addresses the crucial issues of effectiveness quality and achievement and how these will influence the work of the secondary teacher in the coming years **Resources in Women's Educational Equity** ,1980 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes

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