# POWER AND AUTHORITY IN BRITISH UNIVERSITIES

Graeme C. Moodie and Rowland Eustace

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# **Power And Authority In British Universities**

**Emilie Sanchez** 

#### **Power And Authority In British Universities:**

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International Trends in University Governance Michael Shattock, 2014-06-05 Governance is becoming increasingly important in universities just as it is in the wider world of commerce and banking Historically universities were run by their academic communities but as mass higher education has taken root as university research has become a critical element in national economies and as the demand for more accountability both financial and in academic performance has grown pressure has mounted for a modernisation of governance structures One aspect of modernisation particularly important in many European systems and in Japan has been the decision by governments to give institutions greater autonomy more control over their budgets and legal responsibility for the employment of their staff International trends to introduce greater competition between institutions to encourage greater institutional differentiation and give greater play to market forces has led to an emphasis on leadership a more systematic involvement of external stakeholders and a more corporate style of governance At the same time this has often led to a sense of loss of collegiality a redistribution of authority and a growing gap between the centre and the periphery within universities This book analyses governance change in nine major higher

education systems Australia Finland France Germany Italy Japan Norway the UK and the USA each account being the result of independent research by a leading authority in the field and describes how a convergence of governance structures has been mediated by the historical cultural political and social characteristics of the different systems Michael Shattock is a leading authority on university governance this study offers the most up to date account of governance reform in a range of higher education systems an analysis of the common trends and an assessment of their impact on the idea of a university It will be essential reading for academics postgraduates and practitioners in higher education **New Scientist and Science** Academic Governance in the Contemporary University Julie Rowlands, 2016-10-12 This book addresses three central questions in contemporary university governance 1 How and why has academic governance in Anglophone nations changed in recent years and what impact have these changes had on current practices 2 How do power relations within universities affect decisions about teaching and research and what are the implications for academic voices 3 How can those involved in university governance and management improve academic governance processes and outcomes and why is it important that they do so The book explores these issues in clear concise and accessible language that will appeal to higher education researchers and governance practitioners alike It draws on extensive empirical data from key national systems in the Anglophone world but goes beyond the simply descriptive to analyse and explain in Society Jay Coakley, Elizabeth Pike, 2014-04-16 Using a topics based approach organized around provocative questions about the interaction of sports culture and society Sports in Society presents an accessible introduction to research and theory in the sociology of sport This new edition continues the legacy of the previous editions while introducing new material and examples that bring theory to life Current debates in sports such as how youth participation can be increased or sport funding allocated have been integrated throughout the text to provide a holistic view of society An Online Learning Centre accompanies this book offering a range of lecturer support materials as well as resources and tests for students Hizb ut-Tahrir in Britain Farhaan Wali, 2024-02-15 In this book Farhaan Wali offers an historical investigation of how the Islamist group Hizb ut Tahrir rose and fell in Britain Although the book focuses on the UK it is contextualized in the globalised nature of the group In other words Hizb ut Tahrir was exported from the Muslim world to the UK where it rapidly grew amongst disaffected young Muslims The book draws on narratives from the founding figures of the UK branch of Hizb ut Tahrir generating insight into how Hizb ut Tahrir emerged developed and declined in the UK Social Origins of Educational Systems Margaret Archer, 2013-03-05 First published in 1979 this now classic text presents a major study of the development of educational systems focusing in detail on those of England Denmark France and Russia chosen because of their present educational differences and the historical diversity of their cultures and social structures Professor Archer goes on to provide a theoretical framework which accounts for the major characteristics of national education and the principal changes that such systems have undergone Now with a new introduction Social Origins of Educational Systems is vital

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