

SHAPING CHARACTER

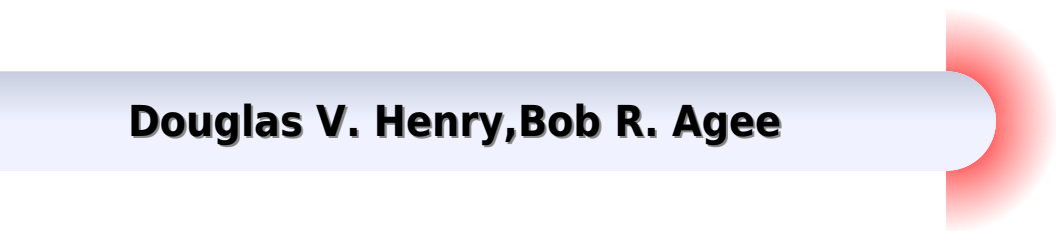


MORAL EDUCATION IN
THE CHRISTIAN COLLEGE

ARTHUR F. HOLMES

Shaping Character Moral Education In The Christian College

Douglas V. Henry, Bob R. Agee



Shaping Character Moral Education In The Christian College:

Shaping Character Arthur Frank Holmes, 1991 This is a print on demand book and is therefore non returnable The teaching of ethics and the transmission of values once performed an integrative function in the Christian college curriculum however they have gradually become relegated to a subspecialty status within the philosophy or religion department Arguing that ethics is everybody s business Arthur Holmes presents in this book a concise survey of moral education its goals and methods in the Christian college Arising out of a three year Christian College Consortium project *Shaping Character* reflects the insights of a rich variety of experts writers and faculty members Holmes first orients his readers to the present ethical climate to theological dimensions and distinctive in ethics and to moral development theory He then poses three overall objectives of ethics education forming the conscience making moral decisions and developing character and fleshes out each objective with particular goals Throughout the book Holmes makes suggestions about the role of faculty and staff paying special attention to teaching methods and noting the context and dynamics of college life in general The final chapter summarizes how the Bible functions in ethics *Shaping Character* is meant for all Christian college teachers professors and administrators concerned about student values and the moral condition of our society The book will serve as a valuable and practical guide for teaching ethics in every department *Christianity and Moral Identity in Higher Education* P. Glanzer, T. Ream, 2009-11-23 This book offers examples from both Christian and secular democratic institutions of higher education and then responds to possible criticisms about how moral education in a comprehensive humanist moral tradition may short change diversity autonomy and critical thinking **The Christian Educator's Handbook on Adult Education** Kenneth O. Gangel, James C. Wilhoit, 1998-02-01 Get historical insight and practical help for your adult Christian education needs

Faithful Learning and the Christian Scholarly Vocation Douglas V. Henry, Bob R. Agee, 2003 Christian scholars and teachers everywhere are exploring ever more fully the relationship between Christian faith and the various academic disciplines In this book leading voices in the Christian academy provide a solid theological foundation for understanding the aims and practice of faith and learning integration especially within church related institutions and also discuss some major challenges and opportunities facing Christian higher education in the twenty first century From publisher s description

How We Learn Klaus Issler, Ron Habermas, 2002-05-17 No one fully understands how learning works but educational psychologists understand a great deal about what works The collaborative team of Klaus Issler and Ronald Habermas has assembled an integration of theology and instructional theory in *Teaching for Reconciliation Foundations and Practice of Christian Educational Ministry* Now they expound on one aspect of educational theory theology to help teachers choose the method that best reaches particular learners in a specific learning situation *How We Learn* demystifies the principles of educational psychology The book identifies means and barriers in learning motivational factors that make learners receptive learning s outcome in attitudes spirituality and behavior Application sections special exercises and examples plus dozens of

figures and tables aid understanding of learning effectiveness age related development individual learning style special education and other issues

Christian Librarianship Gregory A. Smith, 2002-09-25 Much of the current library literature assumes that professional library service is necessarily neutral detached from the librarian's philosophical or religious views By contrast contributors to this collection assert that librarianship is best practiced as an outworking of spiritual conviction Accordingly they discuss principles for integrating Christian faith and librarianship within various contexts and reflect on professional issues from biblical and theological perspectives This text will prove beneficial to Christians working in all types of libraries whether religious or secular This compilation of 16 essays is divided into two main parts the first on theory and the second on practice The first part includes chapters such as A Rationale for Integrating Christian Faith and Librarianship The Master We Serve The Call of the Christian Librarian to the Secular Workplace and The Impact of the Christian Faith on Library Service Chapters in the second part include Library Encounters Culture A Christian Approach to Intellectual Freedom in Libraries and Keeping Sunday Special in the Contemporary Workplace Culture Contributors include William Fraher Abernathy Rod Badams Donald G Davis Jr John Allen Delivuk Kenneth D Gill Graham Hedges D Elizabeth Irish James R Johnson Roger W Phillips Gregory A Smith Stanford Terhune John B Trotti John Mark Tucker and Geoff Warren

Moral Development in the Professions James R. Rest, Darcia Narv ez, 1994-11-01 Every year in this country some 10 000 college and university courses are taught in applied ethics And many professional organizations now have their own codes of ethics Yet social science has had little impact upon applied ethics This book promises to change that trend by illustrating how social science can make a contribution to applied ethics The text reports psychological studies relevant to applied ethics for many professionals including accountants college students and teachers counselors dentists doctors journalists nurses school teachers athletes and veterinarians Each chapter begins with the research base of the cognitive developmental approach especially linked to Kohlberg and Rest's Defining Issues Test Finally the book summarizes recent research on the following issues moral judgment scores within and between professions pre and post test evaluations of ethics education programs moral judgment and moral behavior models of professional ethics education and models for developing new assessment tools Researchers in different professional fields investigate different questions develop different research strategies and report different findings Typically researchers of one professional field are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another

Gospel Virtues Jonathan R. Wilson, 2004-08-16 Virtues are in but the work of Bill Bennett and others says little about specifically Christian virtues Jonathan Wilson now recounts the recent rise of virtue ethics and provides a compelling Christian account and justification of them Wilson engages such key figures as Alasdair MacIntyre and Stanley Hauerwas Focusing especially on the theological virtues of faith hope and love he not only sets forth a closely reasoned intellectual argument but suggests how an embrace of virtue ethics might change the nitty gritty practice of the church's

education worship and hospitality Accessible informed and faithful Gospel Virtues is important reading for all who care about issues of character and community In Search of a Calling Thomas O. Buford,1995 **Biblical Counsel** ,1993

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