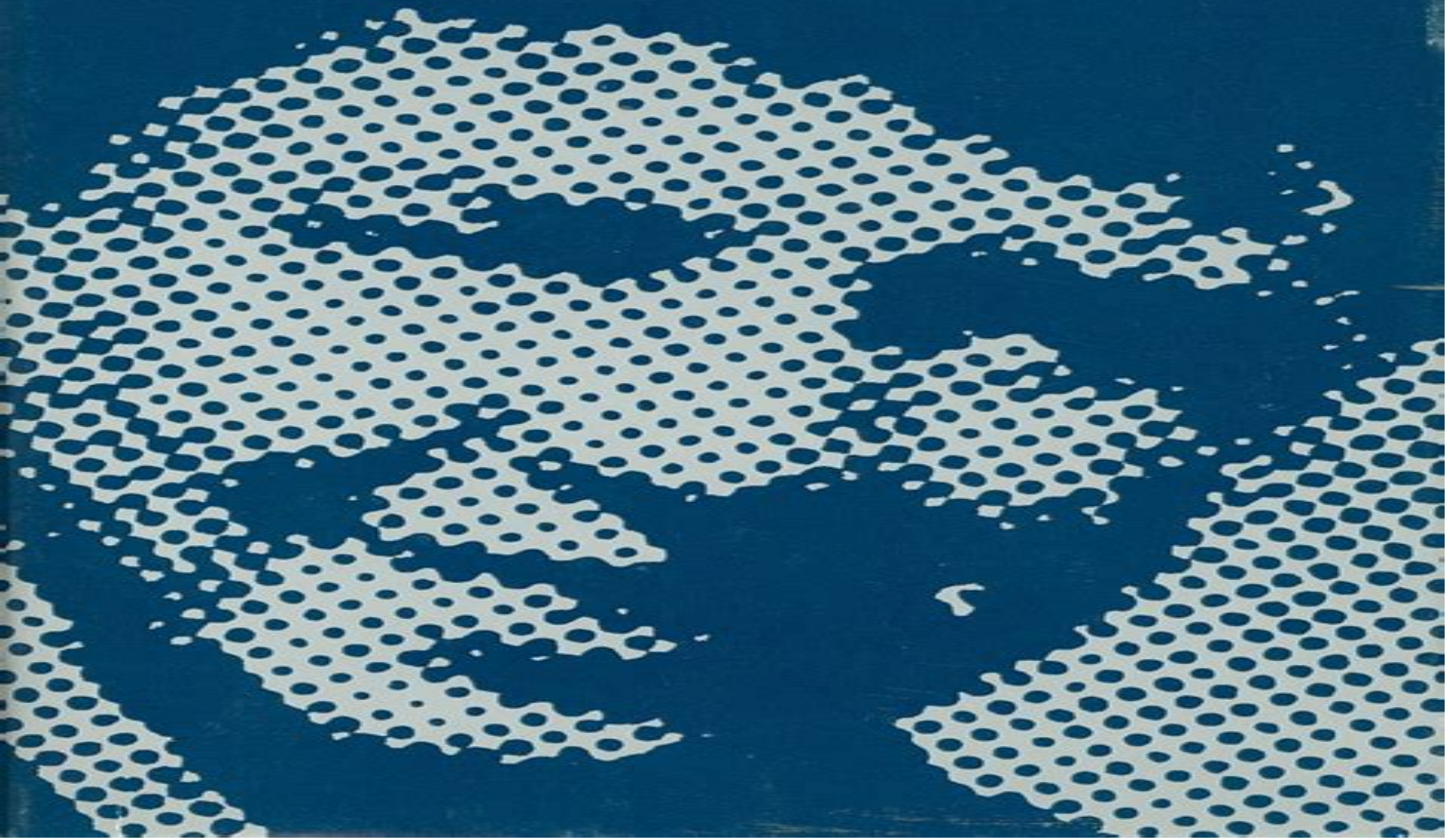


Love and the American Delinquent

Steven L. Schlossman

The Theory and Practice of
"Progressive" Juvenile Justice
1825-1920



Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice

Aaron Kupchik



Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice:

Love & the American Delinquent Steven L. Schlossman, 1977 *Delinquency and Juvenile Justice in American Society* Randall G. Shelden, 2011-08-08 Extensively revised the second edition blends theory research and applications into a superb overview of the complex issues surrounding juvenile delinquency and society's attempts to address juvenile crime After providing an excellent historical foundation Shelden presents the theories essential to understanding crime and delinquency He then explores the system and its effects on juveniles and society including comprehensive coverage of female delinquency The social legal and political influences on how the public perceives juveniles and the inequality in U S society that affects families communities and schools are highlighted throughout the book The concluding chapter looks at solutions that have worked and identifies trends in treating juvenile delinquency The authors almost four decades of teaching about and researching juveniles and the system make him eminently qualified to offer readers the tools necessary to think critically about delinquency and to evaluate the policies enacted to manage the juveniles who violate the laws *Delinquency and Juvenile Justice in American Society* 2 E provides affordable up to date easily accessible and thorough analysis of a significant topic

From Slavery to Poverty Gunja SenGupta, 2010-11 The racially charged stereotype of welfare queen an allegedly promiscuous waster who uses her children as meal tickets funded by tax payers is a familiar icon in modern America but as Gunja SenGupta reveals in *From Slavery to Poverty* her historical roots run deep For SenGupta argues the language and institutions of poor relief and reform have historically served as forums for inventing and negotiating identity Mining a broad array of sources on nineteenth century New York City's interlocking network of private benevolence and municipal relief SenGupta shows that these institutions promoted a racialized definition of poverty and citizenship But they also offered a framework within which working poor New Yorkers recently freed slaves and disfranchised free blacks Afro Caribbean sojourners and Irish immigrants sex workers and unemployed laborers and mothers and children could challenge stereotypes and offer alternative visions of community Thus SenGupta argues long before the advent of the twentieth century welfare state the discourse of welfare in its nineteenth century incarnation created a space to talk about community race and nation about what it meant to be American who belonged and who did not Her work provides historical context for understanding why today the notion of welfare with all its derogatory un American connotations is associated not with middle class entitlements like Social Security and Medicare but rather with programs targeted at the poor which are wrongly assumed to benefit primarily urban African Americans

A Return to Justice Ashley Nellis, 2015-12-14 Juveniles who commit crimes often find themselves in court systems that do not account for their young age but it wasn't always this way The original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform Now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize In its original design the

founders focused on treating youth offenders separately from adults and with a different approach. The hallmarks of this approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability. The original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release. Rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate. The original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system, one which takes no account of age. In recent years the tide has turned again. The number of incarcerated youth has been cut in half nationally. In addition, juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults. And states and localities are choosing to invest in evidence-based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth. This book assesses the strategies and policies that have produced these important shifts in direction. Important contributing factors include the declining incidence of youth committed crime, advances in adolescent brain science, nationwide budgetary concerns, focused advocacy with policymakers and practitioners, and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole. Yet more needs to be done. The U.S. Supreme Court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases. The question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent both in policy and practice and would return to a system that treats children as children. Using case examples throughout, Nellis offers a compelling history and shows how we might continue on the road to reform.

Delinquent Daughters Mary E. Odem, 2000-11-09 *Delinquent Daughters* explores the gender, class, and racial tensions that fueled campaigns to control female sexuality in late nineteenth and early twentieth century America. Mary Odem looks at these moral reform movements from a national perspective but she also undertakes a detailed analysis of court records to explore the local enforcement of regulatory legislation in Alameda and Los Angeles Counties in California. From these legal proceedings emerge overlapping and often contradictory views of middle class female reformers, court and law enforcement officials, working class teenage girls, and working class parents. Odem traces two distinct stages of moral reform. The first began in 1885 with the movement to raise the age of consent in statutory rape laws as a means of protecting young women from predatory men. By the turn of the century, however, reformers had come to view sexually active women not as victims but as delinquents, and they called for special police, juvenile courts, and reformatories to control wayward girls. Rejecting a simple hierarchical model of class control, Odem reveals a complex network of struggles and negotiations among reformers, officials, teenage girls, and their families. She also addresses the paradoxical consequences of reform by demonstrating that the protective measures advocated by middle class women often resulted in coercive and

discriminatory policies toward working class girls Shaping the Eighteenth Amendment Richard F. Hamm,2000-11-09 Richard Hamm examines prohibitionists struggle for reform from the late nineteenth century to their great victory in securing passage of the Eighteenth Amendment Because the prohibition movement was a quintessential reform effort Hamm uses it as a case study to advance a general theory about the interaction between reformers and the state during the Gilded Age and Progressive Era Most scholarship on prohibition focuses on its social context but Hamm explores how the regulation of commerce and the federal tax structure molded the dries crusade Federalism gave the dries a restricted setting individual states as a proving ground for their proposals But federal policies precipitated a series of crises in the states that the dries strove to overcome According to Hamm interaction with the federal government system helped to reshape prohibitionists legal culture that is their ideas about what law was and how it could be used Originally published in 1995 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value *Judging Juveniles* Aaron Kupchik,2006-11-20 2007 Ruth Shonle Cavan Young Scholar Award presented by the American Society of Criminology 2007 American Society of Criminology Michael J Hindelang Award for the Most Outstanding Contribution to Research in Criminology By comparing how adolescents are prosecuted and punished in juvenile and criminal adult courts Aaron Kupchik finds that prosecuting adolescents in criminal court does not fit with our cultural understandings of youthfulness As a result adolescents who are transferred to criminal courts are still judged as juveniles Ultimately Kupchik makes a compelling argument for the suitability of juvenile courts in treating adolescents Judging Juveniles suggests that justice would be better served if adolescents were handled by the system designed to address their special needs *Juvenile Justice* Richard Lawrence,Craig Hemmens,2008-03-13 Juvenile Justice combines a text with carefully selected accompanying readings The readings will have a policy orientation giving them a real world applied character The book contains extensive coverage of the juvenile justice system focusing on law enforcement court and correctional responses to juvenile offending with an overview of the causes of delinquency This unique approach of combining a text and a reader will provide students with an understanding of the juvenile justice system and an introduction to some of the best original research articles by experts in the field Reform and Resistance Anne Meis Knupfer,2013-12-16 Examining the encounters between the girls and the new arm of the state in Cook County Illinois Anne Meis Knupfer illuminates the origin of American notions of gender and delinquency Combining rigorous research with passionate writing Reform and Resistance is a good story about bad girls

Reproductive Health, Reproductive Rights Robyn L. Rosen,2003 The study of these reformers offers a new perspective on more recognized leaders in the arena of reproductive health and rights especially the U S Children s Bureau and Margaret Sanger Putnam s elitism contextualizes the class politics of the Bureau underscoring its sensitivity to the

vulnerable and its innovative approach to public health Dummer reminds us of roads not taken by policy makers in the Bureau accentuating the differences between a child centered and a woman centered agenda Dennett highlights the obstacles to women reformers in the formal political sphere while Ames's penchant toward maternalism and compromise also led to difficulties

Social Issues in America James Ciment, 2015-03-04 Truly comprehensive in scope and arranged in A-Z format for quick access this eight volume set is a one source reference for anyone researching the historical and contemporary details of more than 170 major issues confronting American society Entries cover the full range of hotly contested social issues including economic scientific environmental criminal legal security health and media topics Each entry discusses the historical origins of the problem or debate past means used to deal with the issue the current controversy surrounding the issue from all perspectives and the near term and future implications for society In addition each entry includes a chronology a bibliography and a directory of Internet resources for further research as well as primary documents and statistical tables highlighting the debates

The Evolution of the Juvenile Court Barry C. Feld, 2019-06-01 Winner 2020 ACJS Outstanding Book Award given by the Academy of Criminal Justice Sciences A major statement on the juvenile justice system by one of America's leading experts The juvenile court lies at the intersection of youth policy and crime policy Its institutional practices reflect our changing ideas about children and crime control The Evolution of the Juvenile Court provides a sweeping overview of the American juvenile justice system's development and change over the past century Noted law professor and criminologist Barry C Feld places special emphasis on changes over the last 25 years the ascendance of get tough crime policies and the more recent Supreme Court recognition that children are different Feld's comprehensive historical analyses trace juvenile courts evolution through four periods the original Progressive Era the Due Process Revolution in the 1960s the Get Tough Era of the 1980s and 1990s and today's Kids Are Different era In each period changes in the economy cities families race and ethnicity and politics have shaped juvenile courts policies and practices Changes in juvenile courts ends and means substance and procedure reflect shifting notions of children's culpability and competence The Evolution of the Juvenile Court examines how conservative politicians used coded racial appeals to advocate get tough policies that equated children with adults and more recent Supreme Court decisions that draw on developmental psychology and neuroscience research to bolster its conclusions about youths reduced criminal responsibility and diminished competence Feld draws on lessons from the past to envision a new developmentally appropriate justice system for children Ultimately providing justice for children requires structural changes to reduce social and economic inequality concentrated poverty in segregated urban areas that disproportionately expose children of color to juvenile courts punitive policies Historical prescriptive and analytical The Evolution of the Juvenile Court evaluates the author's past recommendations to abolish juvenile courts in light of this new evidence and concludes that separate but reformed juvenile courts are necessary to protect children who commit crimes and facilitate their successful transition to adulthood

Historical Dictionary of

American Education Richard J. Altenbaugh, 1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s

The Boy Problem Julia Grant, 2014-03-15 A historical perspective on the factors affecting boys relationships with school and the criminal justice system Outstanding Academic Title Choice America's educational system has a problem with boys and it's nothing new The question of what to do with boys the boy problem has vexed educators and social commentators for more than a century Contemporary debates about poor academic performance of boys especially those of color point to a myriad of reasons inadequate and punitive schools broken families poverty and cultural conflicts Julia Grant offers a historical perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today Since the birth of compulsory schooling educators have contended with what exactly to do with boys of immigrant poor minority backgrounds Initially public schools developed vocational education and organized athletics and technical schools as well as evening and summer continuation schools in response to the concern that the American culture of masculinity devalued academic success in school Urban educators sought ways to deal with the bad boys almost exclusively poor immigrant or migrant who skipped school exhibited behavioral problems when they attended and sometimes landed in special education classes and reformatory institutions The problems these boys posed led to accommodations in public education and juvenile justice system This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system Grant's cogent analysis will interest education policy makers and educators as well as scholars of the history of education childhood gender studies American studies and urban history

In the Web of Class Eric C. Schneider, 1993-08 An analytic overview of the history of social welfare and juvenile justice in Boston Schneider traces cogently the origins development and ultimate failure of Protestant and Catholic reformers efforts to ameliorate working class poverty and juvenile delinquency Choice Anyone who

wants to understand why America's approach to juvenile justice doesn't work should read In the Web of Class Michael B Katz University of Pennsylvania *Readings in Public Policy*, 1983 **Beyond Empiricism** Joan McCord, 2017-10-19 Beyond Empiricism expands the discourse on theories of criminal behavior. It considers institutional, social, and individual issues related to criminal behavior while individually each raises questions about the adequacy of current theoretical claims. The topics have significant implications both for policy and research in criminology. Per Olof Wikström introduces a cross-level action theory of crime. He suggests that better understanding of causal mechanisms can lead to a situational theory of action based on perception of alternatives and the process of choice. David Wolcott and Steven Schlossman provide new perspectives on the issues of racial disparity and the incarceration of adolescents in adult prisons. These authors highlight gaps in our understanding of early twentieth-century juvenile justice and negate some popular claims about recent changes in the criminal law. Peter Grabosky spotlights privatization policies in the criminal justice system, suggesting a framework for analyzing the balance of advantage resulting from three basic forms of institutional relationships in policing. Steven Messner and Richard Rosenfeld discuss why institutional analysis has been seriously underdeveloped in etiological analyses of crime. Jordan Pederson and Matthew Shane scrutinize the concept of aggression. Their descriptions of aggressive behavior among non-human animals provide a fascinating backdrop for understanding human actions. Joan McCord emphasizes the intentionality of crimes as she argues that to understand what causes crime, one must have a theory about what it means to act intentionally. After critically appraising prior theories, McCord introduces and defends a new theory of motivation based on a post-empiricist theory of language. This latest volume in the distinguished *Advances in Criminological Theory* series continues to add to the theoretical underpinnings of the field and will be important to all collections of social science research on criminology.

Emotionally Disturbed Deborah Blythe Doroshow, 2019-04-26 Before the 1940s, children in the United States with severe emotional difficulties would have had few options for care. The first option was usually a child guidance clinic within the community, but they might also have been placed in a state mental hospital or asylum, an institution for the so-called feeble-minded, or a training school for delinquent children. Starting in the 1930s, however, more specialized institutions began to open all over the country. Staff members at these residential treatment centers shared a commitment to helping children who could not be managed at home. They adopted an integrated approach to treatment, employing talk therapy, schooling, and other activities in the context of a therapeutic environment. *Emotionally Disturbed* is the first work to examine not only the history of residential treatment but also the history of seriously mentally ill children in the United States. As residential treatment centers emerged as new spaces with a fresh therapeutic perspective, a new kind of person became visible: the emotionally disturbed child. Residential treatment centers and the people who worked there built physical and conceptual structures that identified a population of children who were alike in distinctive ways. Emotional disturbance became a diagnosis, a policy problem, and a statement about the troubled state of postwar society. But in the late twentieth

century Americans went from pouring private and public funds into the care of troubled children to abandoning them almost completely Charting the decline of residential treatment centers in favor of domestic care based models in the 1980s and 1990s this history is a must read for those wishing to understand how our current child mental health system came to be

The Family in America Joseph M. Hawes, Elizabeth F. Shores, 2002-05-22 An incisive multidisciplinary look at the American family over the past 200 years written by respected scholars and researchers Family in America offers two powerful antidotes to popular misconceptions about American family life historical perspective and scientific objectivity When we look back at our early history we discover that the idealized 1950s family characterized by a rising birthrate a stable divorce rate and a declining age of marriage was a historical aberration out of line with long term historical trends Working mothers we learn are not a 20th century invention most families throughout American history have needed more than one breadwinner In the exciting new scholarship described here readers will learn precisely what is new in American family life and what is not and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change

The Oxford Handbook of the History of Crime and Criminal Justice Paul Knepper, Anja Johansen, 2016-04-15 The historical study of crime has expanded in criminology during the past few decades forming an active niche area in social history Indeed the history of crime is more relevant than ever as scholars seek to address contemporary issues in criminology and criminal justice Thus The Oxford Handbook of the History of Crime and Criminal Justice provides a systematic and comprehensive examination of recent developments across both fields Chapters examine existing research explain on going debates and controversies and point to new areas of interest covering topics such as criminal law and courts police and policing and the rise of criminology as a field This Handbook also analyzes some of the most pressing criminological issues of our time including drug trafficking terrorism and the intersections of gender race and class in the context of crime and punishment The definitive volume on the history of crime The Oxford Handbook of the History of Crime and Criminal Justice is an invaluable resource for students and scholars of criminology criminal justice and legal history

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