

The RoutledgeFalmer Reader in Multicultural Education

Edited by
David Gillborn and
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Routledge Falmer Reader In Multicultural Education

Deborah Youdell



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Multicultural Education for Educational Leaders Abul Pitre,Tawannah G. Allen,Esrom Pitre,2014-12-16 Multicultural Education for Educational Leaders Critical Race Theory and Antiracist Perspectives is a riveting book that contains a compilation of powerful essays that cogently argue why multicultural education is important for educational leaders Using a critical multicultural framework the contributors of this powerful book highlight the varying ways racism finds its way into schools Essentialist in its tone the book might be considered straight talk or what some might describe as tell it like it is Educational scholars and students will find a wide array of compelling essays that are written to disrupt the inequitable school policies and practices that contribute to the negative school experiences of African American students Key features of

this book include Reflective Steps for Educational Leaders Discussion Questions designed help educational leaders critically reflect on pertinent issues facing educational leaders

Impossible Bodies, Impossible Selves: Exclusions and Student Subjectivities Deborah Youdell, 2006-07-20 Looking across national contexts and drawing on ethnographic studies of schools in the UK and Australia the book explores the implications of the contemporary education policy context and processes and practices inside schools for students as learners and for educational inequalities The book uses tools offered by post structural theory to read ethnographic data and show how the discourses that circulate inside schools at once mobilise and elide gender sexuality social class ability disability race ethnicity religious and cultural belongings at the same time as they open up and close down who students can be as learners In demonstrating these processes the book offers new insights into how these truths about students and learners are created and how they come to be bound so tightly to the educational inclusions privileges and successes that some students enjoy and the exclusions disadvantages and failures that other students face

School Trouble Deborah Youdell, 2010-11 This book sets out a series of possible approaches to pursuing social justice in and through educational settings It identifies a series of key features of the contemporary political theoretical and popular landscape in relation to school practice

Critical Multiculturalism Stephen May, Christine E. Sleeter, 2010 Brings together international scholars of critical multiculturalism to directly and illustratively address what a transformed critical multicultural approach to education might mean for teacher education and classroom practice

Black Youth Matters Cecile Wright, P.J. Standen, Tina Patel, 2009-12-04 Based on ethnographic research with young people permanently excluded from school Black Youth Matters examines the resourcefulness of young black people in overcoming school failure to forge more positive futures for themselves

The Palgrave International Handbook of Education for Citizenship and Social Justice Andrew Peterson, Robert Hattam, Michalinos Zembylas, James Arthur, 2016-10-20 This state of the art comprehensive Handbook is the first of its kind to fully explore the interconnections between social justice and education for citizenship on an international scale Various educational policies and practices are predicated on notions of social justice yet each of these are explicitly or implicitly shaped by and in turn themselves shape particular notions of citizenship education for citizenship Showcasing current research and theories from a diverse range of perspectives and including chapters from internationally renowned scholars this Handbook seeks to examine the philosophical psychological social political and cultural backgrounds factors and contexts that are constitutive of contemporary research on education for citizenship and social justice and aims to analyse the transformative role of education regarding social justice issues Split into two sections the first contains chapters that explore central issues relating to social justice and their interconnections to education for citizenship whilst the second contains chapters that explore issues of education for citizenship and social justice within the contexts of particular nations from around the world Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of Education

Sociology Social Policy Citizenship Studies and Political Science **University Partnerships for Community and School System Development** Patrick Blessinger, Barbara Cozza, 2015-12-07 This volume examines the diverse ways in which universities and colleges around the world are partnering and collaborating with other institutions to fulfil their missions and visions

Multiculturalism and Education Richard Race, 2015-02-26 There is a need to rethink education studies in these times of change in terms of literacies and technologies conflict and environmental concerns and a need for authoritative texts addressing the key areas within education sociology child and infant development social justice policy social welfare and development and multiculturalism This popular text provides approaches to the theoretical perspectives and frameworks and focuses on the relevant literature surrounding multiculturalism for today's students This new edition includes a completely new contemporary chapter on the notion of multicultural citizenship and new integrationist policies in England including the latest research on citizenship immigration and integration as applied to worldwide education policy making Including extensive examples of empirical research study questions updated references and website resources *Multiculturalism and Education 2e* is essential reading for all those studying multiculturalism at undergraduate and postgraduate levels within education and the wider social sciences today

Urban Educational Leadership for Social Justice Jeffrey S. Brooks, Melanie C. Brooks, 2015-06-01 The chapters in *Urban Educational Leadership for Social Justice International Perspectives* constitute a collection of works that explore dynamics related to equity in multiple contexts Authors examined these issues in Turkey Egypt the United States Thailand and at a global level by comparing and contrasting school leadership practice across borders Considered as a whole these papers explore various topics that will be at the forefront of educational research for years to come Increasingly educational leadership understand that there are important lessons to be learned internationally and globally This book includes important research conceived from these perspectives Our hope is that individually and collectively they might contribute to our understanding of international and global issues in educational leadership and that they will extend challenge and deepen extant lines of inquiry and begin others

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