

HENRY MALLINER



The Long Road to Reform

RESTRUCTURING
PUBLIC EDUCATION
IN QUEBEC

Long Road To Reform Restructuring Public Education In Quebec

Louis M. Imbeau, Robert D. McKinlay



Long Road To Reform Restructuring Public Education In Quebec:

Long Road to Reform Henry Milner, 1986-09-01 The Long Road to Reform analyses attempts to change the sectarian nature of schooling in Quebec focusing on the fate of the radical proposals advanced by the Parti qu b cois in their White Paper of June 1982 The then minister of education Camille Laurin proposed to reform the existing system of confessional school boards with its separate networks of schools for Catholics and Protestants replacing it with school boards divided along regional lines Under this plan individual schools would have had considerable organizational autonomy through councils composed of parent and teacher representatives Widespread opposition to this proposal led to its eventual modification and to the substitution of a much scaled down version of these reforms Bill 3 which was declared unconstitutional by the Superior Court of Quebec in May 1985 In reviewing this effort at reform Henry Milner describes the political and historical context in which the Quebec educational system developed and show how existing forces prevented its modification Milner shows that when challenged vested interests were still capable of erecting formidable obstacles to change and that churches were not the only institutions committed maintaining the status quo His study not only examines why this attempt to restructure public education in Quebec failed but also provides a fascinating picture of Quebec s turbulent and often contradictory political evolution during this period *The Long Road to Reform* Henry Milner, 1986 Although it has often been assumed that the Quiet Revolution represented the triumph of secularism over religion in Quebec important vestiges of ecclesiastical influence have remained among those which have proved to be particularly well entrenched are the structural foundations of the school system **The Reconquest Of Montreal** Marc Levine, 2010-04-28 An examination of the nature of the linguistic transformation of Montreal and the role of public policy in promoting it

Religion and Schooling in Canada Robert K. Crocker, 2022-11-15 Christian organizations have always played a large role in Canadian education By 1949 five provinces had constitutionally protected denominational schools The federal government s responsibility for the education of Indigenous Peoples was effectively contracted out to the churches for more than a century resulting in a history of abuse that has only recently come to light From the 1950s to the 1970s several initiatives in different provinces set the stage for significant reforms to education Some of these tested the limits of denominational protections but could not shake the underlying constitutional structures Patriation of the Constitution and adoption of the Canadian Charter of Rights and Freedoms in 1982 codified fundamental changes in thinking about civil rights The Charter allowed existing denominational rights to be challenged on many fronts However all such challenges were rebuffed by the courts on the grounds that the Charter cannot be used to override other parts of the Constitution By the 1990s it became apparent that another route to reform was available through the amending formula Constitutional amendments were used to end denominational control of schools in Newfoundland and Quebec in 1997 and 1998 The circumstances around those constitutional amendments are discussed in detail as possible precedents for similar outcomes in

Alberta Ontario and Saskatchewan This book contends that change will certainly come to these provinces and several paths to reform are explored This reform aims to remove the discrimination inherent in denominational institutions while preserving some form of religious involvement in certain schools

Quebec Since 1930 Paul-André Linteau, René Durocher, Jean-Claude Robert, François Ricard, 1991-01-01 List of Tables List of Maps List of Figures Preface PART 1 THE DEPRESSION AND THE WAR 1930 1945 Introduction Quebec in 1929 The Depression A Troubled Period The Second World War

Public Schools and Political Ideas Ronald A. Manzer, 1994 A study of educational policies and public philosophy in Canada Manzer political science U of Toronto first describes the substantive issues of educational politics forms of educational governance and content of educational policies as they have developed over time He then interprets the political ideas that underlie educational institutions and policies and give them meaning His analysis begins with the foundation of state education in the mid 19th century and concludes with the prospective reforms of the 1990s Annotation copyright by Book News Inc Portland OR

A Meeting of the People Roderick MacLeod, Mary Anne Poutanen, 2004 A study of the local school board as a key political and social institution in Protestant communities in Quebec

Québec Alain Gagnon, 1998 This selective annotated bibliography details and evaluates over 1000 sources All aspects of the country s history geography politics way of life people and culture are covered Attention is paid to works which examine Quebec s particular situation within Canada and North America

Community Besieged Garth Stevenson, 1999 Stevenson examines how these changes altered anglophone relations with the major political parties as well as the role of newer entities such as Alliance Quebec and the Equality Party He concludes with a look at the future for anglophones in Quebec

Learning to School Jennifer Wallner, 2014-05-27 Among countries in the industrialized world Canada is the only one without a national department of education national standards for education and national regulations for elementary or secondary schooling For many observers the system seems impractical and almost incoherent But despite a total lack of federal oversight the educational policies of all ten provinces are very similar today Without intervention from Ottawa the provinces have fashioned what amounts to a de facto pan Canadian system Learning to School explains how and why the provinces have achieved this unexpected result Beginning with the earliest provincial education policies and taking readers right up to contemporary policy debates the book chronicles how through learning and cooperation the provinces gradually established a country wide system of public schooling A rich and ambitious work of scholarship it will appeal to readers seeking fresh insights on Canadian federalism education policy and policy diffusion

Comparing Government Activity Louis M. Imbeau, Robert D. McKinlay, 2016-07-27 The comparative analysis of government activity raises many methodological theoretical and substantive problems In this volume authors drawn from varied subfields of political science address some of these problems including the usefulness of expenditure data case interdependence the issue of non decision the measurement of the distribution of power through laws methodological individualism cultural explanations politico economic interactions the

usefulness of textual analysis and issues of accumulation and aggregation **Québec: État et Société, Tome 1 ,**

Diversity and Equity in Canadian Schools Cathlene Hillier, Wendy D. Bokhorst-Heng, 2024-12-16 This edited collection introduces readers to the main concepts that comprise the spectrum of diversity and multicultural education in Canada with a particular focus on social justice and on what human flourishing might mean in these contexts *Diversity and Equity in Canadian Schools* blends theory and practice with each section containing one theoretical and one practical chapter devoted to each area of diversity including socio economic status gender and sexual orientation language religion geography disability ethnicity and race and Indigenous education with a continuous focus on intersectionality The first chapter in each section is conceptual providing thoughtful narrative of the historical and current concerns of the given area of diversity The second chapter then provides practical considerations for educators in the K 12 classroom building teacher capacity both to work against the structures policies curriculum and pedagogies that limit marginalized students flourishing and to build the capabilities for flourishing in all students Readers are provided with practical guidelines to help them approach each chapter with openness humility and critical engagement *Diversity and Equity in Canadian Schools* is well suited for Canadian university courses in Education that focus on critical multicultural education and equity diversity and inclusion in the classroom

A History of School Mathematics George M. A. Stanic, Jeremy Kilpatrick, 2003 Written by those who played leading roles in school mathematics trained historians and mathematics educators this two volume historical record of mathematics education in the United States and Canada serves not only as a partial guide to present actions but as a tool to better understand who we are The first volume organized in a roughly chronological manner takes readers from the mathematics of the nineteenth century through the late twentieth century Themes discussed in the second volume include instructional materials students and teachers assessment and the role of the government in mathematics education Additional chapters bring an international perspective to the history **Fighting over God** Janet Epp

Buckingham, 2014-02-15 Untangling the legal and political history of religion from the cultural fabric of Canada *Honorary Protestants* David Fraser, The Osgoode Society, 2015-11-26 When the Constitution Act of 1867 was enacted section 93 guaranteed certain educational rights to Catholics and Protestants in Quebec but not to any others Over the course of the next century the Jewish community in Montreal carved out an often tenuous arrangement for public schooling as honorary Protestants based on complex negotiations with the Protestant and Catholic school boards the provincial government and individual municipalities In the face of the constitution's exclusionary language all parties gave their compromise a legal form which was frankly unconstitutional but unavoidable if Jewish children were to have access to public schools Bargaining in the shadow of the law they made their own constitution long before the formal constitutional amendment of 1997 finally put an end to the issue In *Honorary Protestants* David Fraser presents the first legal history of the Jewish school question in Montreal Based on extensive archival research it highlights the complex evolution of concepts of rights citizenship and

identity negotiated outside the strict legal boundaries of the constitution Inward Conquest Ben W. Ansell, Johannes Lindvall, 2020-11-26 In the nineteenth and early twentieth centuries modern states began to provide many of the public services we now take for granted Inward Conquest presents the first comprehensive analysis of the political origins of modern public services during this period Ansell and Lindvall show how struggles among political parties and religious groups shaped the structure of diverse yet crucially important public services including policing schooling and public health Liberals Catholics conservatives socialists and fascists all fought bitterly over both the provision and political control of public services with profound consequences for contemporary political developments Integrating data on the historical development of public order education and public health with novel measures on the ideological orientation of governments the authors provide a wealth of new evidence on a missing link in the history of the modern state **The Compassionate Educator** Allyson Jule, 2019-12-02 With the ever increasing diversity and social complexity in Canadian classrooms teachers need to understand and respond to current social issues from a place of compassion This insightful contributed volume brings together leading academics from across Canada to discuss the evolution of student populations in Canadian schools exploring the social issues that affect students lived realities Using a student centred methodology the authors examine a wide range of critical topics including mental health Indigenous education queer education racism youth radicalization disability religious responsiveness high poverty schools teacher parent communication English language learners and refugee student support Readers learn how to navigate difficult situations in the classroom with empathy and a thoughtful informed ethics of care and to consider the distinct experiences and sociocultural realities that inform students actions Encouraging critical reflection and a deeper understanding of diversity The Compassionate Educator serves as a vital resource for students in teacher education programs and for practicing educators across Canada **Black Racialization and Resistance at an Elite University** Rosalind Hampton, 2020-05-18 A historical narrative and critical analysis of higher education centred on the experiences of Black students and faculty at McGill University **Canadian Books in Print**, 2003

Unveiling the Magic of Words: A Review of "**Long Road To Reform Restructuring Public Education In Quebec**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Long Road To Reform Restructuring Public Education In Quebec**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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