



Redefining Tertiary Education

Redefining Tertiary Education

Emilie Sanchez



Redefining Tertiary Education:

Redefining Tertiary Education OECD, 1998-10-07 Higher levels of participation at the tertiary level driven strongly by demands reflecting the diverse interests of students employers and society are creating challenges to higher education This book explores these challenges *Artificial Intelligence, Digital Learning, and Leadership: Redefining Higher Education* Areba, George Ngwacho, Gisore, Billiah Nyamoita, Njurai, Evelyn Wanjiru, 2024-10-18 In the rapidly evolving landscape of higher education technology has become the driving force behind revolutionary changes in teaching learning and leadership The intersection of artificial intelligence AI digital learning platforms and innovative leadership practices has created opportunities and challenges that are reshaping education systems around the world Educators and institutions are now tasked with adapting to these shifts while ensuring equitable access to learning resources and maintaining academic integrity It is essential to foster a culture of continuous innovation and critical thinking to prepare students for the complexities of the modern world *Artificial Intelligence Digital Learning and Leadership Redefining Higher Education* provides a comprehensive overview of how AI digital learning and leadership are shaping the future of higher education By examining various aspects of AI's integration into education it provides valuable insights into the transformative power of technology in academic environments Covering topics such as academic integrity and ethics digital learning and virtual classrooms this book is an excellent resource for administrators educators researchers academicians graduate and postgraduate students and more *Redefining Asia Pacific Higher Education in Contexts of Globalization: Private Markets and the Public Good* Deane E. Neubauer, 2015-10-18 This edited volume addresses the dynamic global contexts redefining Asia Pacific higher education including cross border education capacity and national birthrate profiles pressures created within ranking status systems and complex shifts in the meanings of the public good that influence public education in an increasingly privatized world *Redefining Higher Education* Melvyn L. Fein, 2022-02-26 Higher education is in trouble Commentators of all stripes bemoan escalating costs and diminishing quality Solutions have been offered from all quarters but tend to be piecemeal and all too often ideological In this tough minded look at the history current climate and future of university education in the United States Melvyn L Fein re examines the mission of higher education and outlines what institutions can do to better prepare students for an ever more complex techno commercial society Fein argues that students must have the opportunity to explore and discover what works for them and that the most important tool for institutions of higher education is self direction Professors must be allowed to teach in their own ways bringing their own experience into the classroom Since university missions differ both universities and professors need the freedom to make decisions independently The imminent need is for a democratic elite consisting of self directed leaders who possess technical and social expertise as well as personal motivation The tools for change are appropriate curricula communities of learners and a genuine marketplace of ideas While there is no magic bullet Fein contends that we can and should build on the achievements

of the past so as to evolve more responsive educational institutions those that promote merit responsibility and universalism

Redefining University Leadership for the 21st Century Christine Chow ,Clement Leung,2018-11-09 In a constantly changing economic environment higher education institutions need to adapt in order to be relevant to their stakeholders and the society The unpredictable landscape also demands a fresh approach as university presidents are increasingly subject to high resolution and three dimensional scrutiny Instead of relying on last century s old management mindset university leaders must build institutions that are agile and flexible which can continuously learn to adapt to the changing environment *Redefining University Leadership for the 21st Century* is a treatise on the challenges universities face in current times Readers will understand in three parts the heart of what makes a great university The initial part of the book covers the market failures and the management practices that have led to the erosion of confidence in universities among stakeholders The authors examine the consequences of market failures caused by the marketization of higher education an oversupply of graduates student dissatisfaction mismatch between qualifications and needed skills student disillusionment and the diminishing return on investments by students and their families Next authors offer concrete advice on how universities can future proof university graduates in this fast changing world of the fourth industrial revolution and artificial intelligence The authors also provide valuable strategies to help university leaders to lead effectively in this uncertain world with a concluding case study on the University of Hong Kong With its clear logical and concise presentation *Redefining University Leadership for the 21st Century* is a must read for anyone who leads works or studies in a university or is interested in current trends in the higher education sector

Redefining Tandem Language and Culture Learning in Higher Education Claire Tardieu,Céline Horgues,2019-08-21 This book provides a comprehensive critical account of tandem learning charting its evolution from its origins in European educational settings to modern programs offering new perspectives on the approach s role within higher education Taking stock of the ways in which increased globalization has produced new linguistic and sociocultural realities the volume begins by looking back at the development of tandem learning over the last several decades growing out of a need to create more opportunities for L2 learners to communicate in their target language The book then examines the different learning objectives and learning outcomes of tandem learning arrangements moving toward a discussion of tandem learning s potential role in shaping language policy and the unique challenges involved in implementing tandem programs at higher education institutions The final section of the book brings the previous discussions together to consider new tools and technology and the ways in which they can better equip language educators to implement tandem learning in their own practice Highlighting tandem learning s potential to promote multilingual and multicultural learning on a global scale this volume will be of particular interest to students and researchers in intercultural communication language education multilingualism and applied linguistics

Redefining Tertiary Education OCDE, Organisation de Coopération et de Développement Economiques,1998 ***OECD Reviews of Tertiary Education***

Tertiary Education for the Knowledge Society Volume 1 and Volume 2 OECD,2008-09-16 Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets governance funding quality assurance equity research and innovation academic career links to the labour market and internationalisation Educational Research and Innovation Higher Education to 2030, Volume 1, Demography

OECD,2008-11-18 Drawing on trend data and projections this book takes an in depth look at how demographic changes will affect higher education to 2030 Redefining Education and Development Kaitano Dube,2024-10-18 The book aligns with the United Nations Sustainable Development Goals SDGs particularly Goal 4 which focuses on quality education It explores the evolving role of education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development The book takes an interdisciplinary approach merging educational theory developmental practice and human psychology to address complex global challenges hindering sustainable development The book includes case studies and empirical research such as exploring student entrepreneurship in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs The book offers valuable insights for policymakers educators and development practitioners by presenting research and theory based analyses It suggests ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates The content suggests educational reforms that are responsive to the changing societal and economic landscapes The book s blend of theory and practice targets a broad audience including academic scholars students development agencies non governmental organisations and policymakers It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development In summary the book seeks to provide a comprehensive exploration of the nexus between education development and human needs in the context of the SDGs offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development **Creating the European Area of Higher Education** Voldemar Tomusk,2007-11-07 COM 91 349 final and the Peripheries of European Higher Education Voldemar Tomusk Open Society Institute Budapest For a man who no longer has a homeland writing becomes a place to live Theodor Adorno Minima Moralia 1 REDEMPTIVE IRONY OF STRATEGIES AND PROCESSES It is unfortunate to a degree that as soon as we begin discussing our human condition in the third millennium since mankind was offered its salvation and the state of our institutions that structure and guide our existence as social beings in order not to act as beasts or mere social animals we cannot avoid the word ironic For the people of intellectual calling who cannot but try to make sense of what is happening around in and with us beyond digestion in the broad sense of the term that is beyond the

consuming the resources of the earth ironic is the word without which nothing can be said any longer Deliver Us from Irony is the title of a recent paper by a young historian discussing the last great post modern historian Hayden White in his approach of employing epistemological irony against moral irony Paul 2004 The degree to which our existence has become ironic is truly tragic though it could be worse Human existence has become ironic so much that one can but weep However there are other ways to explain the situation

Higher Education Divided Allison L. Palmadessa, 2020-08-13 This book critically considers how tertiary institutions of higher education in the United States are charged with the duty of preserving democracy teaching citizenship literacy and contributing to economic stability The author offers a comparative analysis of how presidential and national policy agendas shape these social institutions re creation and re constitution of ideological identities that influence the social position of the participants in the institution types creating a divide in the realization of national identity across institutional and class lines In fulfilling this role four and two year institutions become representations of the social class divisions in the United States as the institutions and their students experience American national identity differently By answering a call to serve the American public and presidential agendas institutions of higher education reinforce the economic and social divisions in American society resulting in varied understandings of American national identity

Rethinking Higher Education in Post-Apartheid South Africa Emmet Tadesse Woldegiorgis, Logan Govender, Dennis Zami Atibuni, 2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent s culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa

Handbook on Globalization and Higher Education Roger King, Simon Marginson, Rajani Naidoo, 2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating

Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies

Rethinking Higher Education and the Crisis of Legitimation in Europe Ourania Filippakou,2022-08-29

Building on Ourania Filippakou s previous work on higher education in the fields of governance neoliberalism university entrepreneurialism and marketization institutional and social stratification *Rethinking Higher Education and the Crisis of Legitimation in Europe* contributes to the debate on higher education from a critical policy perspective Introducing new ideas on the relationships between the alleged pursuit of excellence in higher education and the ways in which both deploys and reflects how power is wielded in Europe and other neoliberal capitalist societies The term legitimation is here coined to emphasize how new coercive strategies political decisions and management styles have emerged in the age of excellence in higher education The book concludes with a more personal reflection on the neutrality of higher education and its illusory promises

International Organizations and Higher Education Policy Roberta Malee Bassett,Alma

Maldonado-Maldonado,2010-04-15 Higher Education operates in an increasingly global context and yet the examination of what drives and moves the field has remained largely focused on domestic campus leaders national governments and institutional actors *International Organizations and Higher Education Policy* expands the analysis to include the global drivers behind higher education policy including a full array of influential organizations such as the World Bank UNESCO OECD WTO bilateral aid agencies and major private foundations The significance of these organizations is especially pronounced in the developing world where the expansion of higher education is happening in conjunction with the broadening influence of globalization *International Organizations and Higher Education Policy* critically analyses the impact that these influential organizations have at different levels of policy development and implementation around the world It examines their role in higher education institutions examines the strength of these relationships and exposes both the positive and negative implications This edited volume is composed of scholars and members of these organizations from around the world They address How international organizations represent the interests of the developed world and subsequently have an impact on the developing world How these organizations drive and shape the global agenda for higher education How higher education as an international industry is subject to a myriad of influences from the international to the regional level What ethical issues emerge when international organizations intervene in national policy making processes

Globalization And Reform In Higher Education Eggins, Heather, 2003-12-01 This book charts the key issues that are involved in reforming higher education to meet new global challenges It draws on a team of distinguished international researchers from North America Africa Australia and Europe who consider particular topics the reform of governance and finance the funding of higher education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change *Innovation and Evolution in Higher Education* ,2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation **India Higher Education Report 2015** N. V. Varghese, Garima Malik, 2015-12-22 The unprecedented expansion of higher education in India and the proliferation of providers in turn have posed enormous challenges to equity quality and financing of the sector The India Higher Education Report 2015 traces the evolution of higher education and discusses the key role of committees and commissions whose reports and recommendations form the backdrop of contemporary developments Authoritative and comprehensive the volume examines a range of themes including equity financing employment quality and governance It also engages with new and recent data as well as current issues and debates The volume will be an important resource for academics policy makers civil society organisations media and those concerned with higher education It will also be useful to scholars and researchers of public policy sociology and economics *Higher Education Systems* Ulrich Teichler, 2007-01-01 In economically advanced countries the shape and the size of higher education systems vary substantially In some countries access becomes almost universal whereas in others only about one third in the corresponding age groups enrol All higher education systems are diversified but formal dimensions such as types of institutions or levels of study programmes and degrees play different roles and informal dimensions are by no means irrelevant In some countries the hierarchy according to quality and reputation is steep and in others relatively flat Profiles of individual institutions and programmes might be striking or superficial This book based on more than three decades of research aims to show actual trends in the development of higher education systems It describes the policy debates in a broad range of countries Moreover it provides an overview of varying concepts aiming to explain the dynamics of structural developments The author shows that comparative perspectives and the search for an internationally best or most modern solutions at times lead to convergent trends However specific policy options dominating and specific traditions of higher education tend to reinforce an

international variety of patterns of higher education systems This book invites readers policy makers and practitioners in the area of higher education as well as scholars and graduate students to look beyond the idiosyncrasies of national debates and beyond the Zeitgeist of currently fashionable international debates e g Bologna process ranking of world class universities and to consider both persistent tensions and changing conditions underlying the extent and the kind of diversity opted for on individual countries

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