

reflective teaching in primary schools

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SISOURCES

Andrew Pollard and Dominic Wyse

with Ayshea Craig, Caroline Daly, Sinéad Harmey, Louise Hayward, Steve Higgins, Amanda McCrory, Sarah Seleznyov and Ernest Spencer



Reflective Teaching In The Primary School

Andrew Pollard, Pat Triggs

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Education Jennifer Colwell, Amanda Ince, Helen Bradford, Helen Edwards, Julian Grenier, Eleanor Kitto, Eunice Lumsden, Catriona McDonald, Juliet Mickelburgh, Mary Moloney, Sheila Nutkins, Ioanna Palaiologou, Deborah Price, Rebecca Swindells, 2021-01-14 The book you can trust to guide you through your career in the early years as the expert authors share tried and tested techniques in a range of early years settings For this new edition Jennifer Colwell and Amanda Ince have drawn together an expert author team to bring you guidance from top practitioners that is both cohesive and that continues to evolve to meet the needs of today's early years practitioners. It is designed for trainees whether in universities or early years settings and looks across the full early years spectrum from birth to 8 years old Reflective Teaching in Early Education uniquely provides two levels of support Practical evidence based guidance on key early years issues including relationships behaviour inclusion curriculum planning and learning and teaching strategies Evidence informed principles and concepts to help you to understand the theories informing practice offering ways for you to continue to develop your skills and understanding of early years practice in early childhood education and care New to this edition Case Studies which illustrate the impact Reflective Teaching can have on your practice and your setting New Reflective Activities Updated references and guidance on Key Readings Updates to reflect recent changes in curriculum and assessment across the UK reflectiveteaching co uk provides a treasure trove of additional support Readings for Reflective Teaching in Early Education the supporting portable library volume is signposted throughout this book and provides convenient access to key texts Readings for Reflective Teaching in the Primary School Andrew Pollard, 1996 Reflective Teaching Andrew Pollard, Janet Collins, 2005-03-04 Reflective Teaching is the definitive textbook for reflective classroom professionalism It offers support for trainee teachers mentors newly qualified teachers and for continuous professional development This second edition has been revised and updated to enhance classroom use Readings for Reflective Teaching in Schools Andrew Pollard, 2014-02-27 Readings for Reflective Teaching in Schools provides a portable library of over a hundred readings to support teacher education and professional development Extensively updated since earlier editions the book concisely introduces both classic and contemporary research and understanding on teaching and learning The selection reflects current issues and concerns in education and has been designed to support school led teacher education as well as a wide range of school university partnership arrangements Uniquely two types of reading are provided summaries enabling easy access to evidence on key classroom issues including relationships behaviour curriculum planning teaching strategies and assessment processes analyses of deeper forms of understanding about teaching and learning processes to support the development of expertise throughout a teaching career This collection of readings is edited by Andrew Pollard former Director of the UK's Teaching and Learning Research Programme with the advice of primary and secondary specialists from the University of Cambridge Readings for Reflective Teaching in Schools is part of a fully integrated set of resources for primary and secondary education Reflective Teaching in Schools focuses on how to achieve high quality teaching and learning By design it offers both practical support for effective practice and routes towards deeper expertise The website reflectiveteaching co uk offers supplementary resources including reflective activities research briefings advice on further reading and additional chapters It also features a glossary links to useful websites and a conceptual framework for deepening expertise This book is one of the Reflective Teaching Series inspiring education through innovation in early years schools further higher and adult education

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Reflective Teaching in Secondary Education Andrew Pollard, Pat Triggs, 1997 This book is intended to provide flexible and comprehensive support for school based and school focused teacher education in a wide range of circumstances It is an excellent resource for students teachers mentors and tutors and can be used in almost any form of professional development activity The book is full of Practical Activities and Notes for Further Reading It is a comprehensive and innovative handbook which deals with every significant aspect of secondary school teaching Reflective Learning and Teaching in Primary Schools Alice Hansen, 2012 A guide to improving learning and teaching through reflective practice for trainee primary teachers Reflective Teaching in Early Education Jennifer Colwell, Helen Beaumont, Helen Bradford, Julie Canavan, Emma Cook, Denise Kingston, Holly Linklater, Sue Lynch, Catriona McDonald, Sheila Nutkins, Sarah Ottewell, Chris Randall, Tim Waller, 2015-02-26 Reflective Teaching in Early Education is the definitive textbook for reflective professionals in early education drawing on the experience of the author team and the latest research including the Teaching and Learning Research Programme TLRP findings It offers extensive support for both undergraduate and postgraduate students and career long professionalism for early years practitioners working in pre schools child care settings and the first years of primary schools Written by a collaborative author team of leading early years educationalists and practitioners led by Jennifer Colwell Reflective Teaching in Early Education offers two levels of support comprehensive practical guidance for practitioner success with a focus on key issues such as building relationships communication behaviour inclusion curriculum planning and learning and teaching strategies and evidence informed principles and concepts to aid understanding of the theories informing practice offering ways to develop deeper understanding of early years practice in early childhood education and care Reflective activities case studies diagrams and figures end of chapter summaries and research briefings are provided throughout This book along with the companion reader and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of early years practitioners primary school teachers and educationalists The team includes Early Years Educationalists Jennifer Colwell University of Brighton UK Helen Beaumont Early Years Advisor Brighton UK Helen Bradford and Holly Linklater University of Cambridge UK Julie Canavan Denise Kingston and Sue Lynch University of Brighton UK Catriona McDonald and Sheila Nutkins University of Aberdeen UK Tim Waller Anglia Ruskin University UK Early Years Practitioners Emma Cook Sarah Ottwell and Chris Randall Oneworld Nursery Brighton UK with staff from One World Nursery and Phoenix Nursery Brighton UK Readings for Reflective Teaching in Early Education directly compliments and extends the chapters of this book It has

been designed to provide convenient access to key texts working as a compact and portable library The associated website www reflectiveteaching co uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education

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