
SELF-DETERMINATION
and the SOCIAL EDUCATION
of NATIVE AMERICANS

Guy B. Senese

Self Determination And The Social Education Of Native Americans

Dennis M. McInerney, Shawn Van Etten



Self Determination And The Social Education Of Native Americans:

Self-Determination and the Social Education of Native Americans Guy B. Senese, 1991-06-19 Self determination a crucial conceptual development in American Indian social and educational policy and the force behind current Indian policy programs is critically analyzed in this volume by a scholar educator who has worked closely with Native Americans Guy B Senese explores the wide gulf between the rhetoric and the reality of self determination in contemporary Native American education an area that has received little scrutiny by students of American education policy Senese contends that many aspects of Native American self determination policy work against the full realization of that policy and are in fact contradictory Arguing that self determination is not a unified coherent policy moving toward more community and tribal self government and economic self help Senese makes a strong case for his theory that the policy has been a vehicle to promote a smooth transition toward a termination of the tribal federal relationship This book is an excellent addition to the developing literature that questions the pluralist assumptions of the late twentieth century liberal progressive social policy Each of the volume s three parts addresses a basic assumption of Native American social education policy Part I shows how self determination policy grew as a response to the moral requirements of reservation development in a political climate of American patriotism Part II shifts the focus more directly to schooling including a discussion of the concept of community control and the 1975 Self Determination and Educational Assistance Act The concluding section analyzes the dialogue that resulted from the fragmentation of Native Americans who were divided over the meaning of self determination How the concepts of trust and sovereignty have created grounds for the expropriation of the meaning of self determination is also explored This volume s analysis of American Indian social and educational policy makes it required reading in the areas of Ethnic Studies Educational Policy Studies Ethnohistory and Sociology of Education The work is an important addition to the Education and Ethnic Studies collections of public and university libraries *Theoretical Perspectives on American Indian Education* Terry Huffman, 2010-11-16 *Theoretical Perspectives on American Indian Education* introduces four prominent theoretical perspectives on American Indian education cultural discontinuity theory structural inequality interactionist theory and transculturation theory By including readings that each feature a theoretical perspective Huffman provides a comparison of each perspective s basic premise fundamental assumptions regarding American Indian education implications and associated criticisms Bringing together treatments on a variety of theories into one work this book integrates current scholarship and discussions for researchers students and professionals involved in American Indian education Resources in Education ,1996 A Critical Pedagogy for Native American Education Policy Lavonna L. Lovern, F.E. Knowles, 2015-10-14 *A Critical Pedagogy for Native American Education Policy* is an application of critical pedagogical theory to historical and recent Native American educational policy Focusing primarily on the Mvskoke Creek the authors provide a detailed historic timeline that is tied to the functionalist view of sociology as it is reflected in the institution of education in

general Knowles and Lovern examine the policy from the critical perspective with the application of Habermas and Freire. They argue that the functionalist mode of education has furthered the cause of colonization and its attendant cultural destruction. The emancipatory possibilities presented by the work of Habermas and Freire are mined for their application to the deficits created by the historical and continued colonization of Native Americans. **Native Activism in Cold War**

America Daniel M. Cobb, 2008-10-24 The heyday of American Indian activism is generally seen as bracketed by the occupation of Alcatraz in 1969 and the Longest Walk in 1978 yet Native Americans had long struggled against federal policies that threatened to undermine tribal sovereignty and self-determination. This is the first book-length study of American Indian political activism during its seminal years, focusing on the movement's largely neglected early efforts before Alcatraz or Wounded Knee captured national attention. Ranging from the end of World War II to the late 1960s, Daniel Cobb uncovers the groundwork laid by earlier activists. He draws on dozens of interviews with key players to relate untold stories of both seemingly well-known events such as the American Indian Chicago Conference and little-known ones such as Native participation in the Poor People's Campaign of 1968. Along the way, he introduces readers to a host of previously neglected but critically important activists: Mel Thom, Tillie Walker, Forrest Gerard, Dr. Jim Wilson, Martha Grass, and many others. Cobb takes readers inside the early movement from Darcy McNickle's founding of American Indian Development, Inc. and Vine Deloria Jr.'s tenure as executive director of the National Congress of American Indians to Clyde Warrior's leadership in the National Indian Youth Council and describes how early activists forged connections between their struggle and anticolonialist movements in the developing world. He also describes how the War on Poverty's Community Action Programs transformed Indian Country by training bureaucrats and tribal leaders alike in new political skills and providing activists with the leverage they needed to advance the movement toward self-determination. This book shows how Native people who never embraced militancy and others who did made vital contributions as activists well before the American Indian Movement burst onto the scene. By highlighting the role of early intellectuals and activists like Sol Tax, Nancy Lurie, Robert K. Thomas, Helen Peterson, and Robert V. Dumont, Cobb situates AIM's efforts within a much broader context and reveals how Native people translated the politics of Cold War civil rights into the language of tribal sovereignty. Filled with fascinating portraits, Cobb's groundbreaking study expands our understanding of American Indian political activism and contributes significantly to scholarship on the War on Poverty, the 1960s, and postwar politics and social movements. **American Indian Activism**

Troy R. Johnson, Joane Nagel, Duane Champagne, 1997 ESSAYS ON THE OCCUPATION OF ALCATRAZ ISLAND IN 1969-70

Non-Western Educational Traditions Timothy Reagan, 2017-07-06 Indigenous Knowledge Systems Concluding Reflections Questions for Reflection and Discussion Author Index Subject Index **Sociocultural Influences and Teacher Education Programs** Dennis M. McInerney, Shawn Van Etten, 2003-06-01 In this volume we describe exemplary programs in teacher education that attempt to address some of the issues alluded to above. Our authors address theoretical perspectives

on the importance of teacher education for improving educational outcomes the achievement gap between different groups and in particular the significant achievement gap between indigenous students and other minorities and mainstream groups and how this might be overcome by better trained teachers and how teachers learn to be effective teachers and are these skills of effective teaching broadly applicable across all educational environments *Term Paper Resource Guide to American Indian History* Patrick LeBeau, 2009-03-20 Major help for American Indian History term papers has arrived to enrich and stimulate students in challenging and enjoyable ways Students from high school age to undergraduate will be able to get a jump start on assignments with the hundreds of term paper projects and research information offered here in an easy to use format Users can quickly choose from the 100 important events spanning from the first Indian contact with European explorers in 1535 to the Native American Languages Act of 1990 Coverage includes Indian wars and treaties acts and Supreme Court decisions to founding of Indian newspapers and activist groups and key cultural events Each event entry begins with a brief summary to pique interest and then offers original and thought provoking term paper ideas in both standard and alternative formats that often incorporate the latest in electronic media such as iPod and iMovie The best in primary and secondary sources for further research are then annotated followed by vetted stable Web site suggestions and multimedia resources usually films for further viewing and listening Librarians and faculty will want to use this as well With this book the research experience is transformed and elevated *Term Paper Resource Guide to American Indian History* is a superb source to motivate and educate students who have a wide range of interests and talents The provided topics typify and chronicle the long turbulent history of United States and Indian interactions and the Indian experience *Native American Education* Lorraine Hale, 2002-07-19 This authoritative volume puts the schooling of Native American children in the broader context of the country's educational agenda and demonstrates how Native American learning continues to be a challenge to minority education in the United States This fascinating overview provides a comprehensive introduction to the education of Native Americans in the United States Historically schools were seen as essential to formal education but also as the custodians of community values a way to socialize Native Americans into the European way of life *Native American Education A Reference Handbook* describes the role played by various churches and missionaries and their different approaches to education against a backdrop of mostly unfamiliar social and legal history For example most Americans probably do not know that Indians helped write the Constitution and that an Indian served as vice president of the United States Author Lorraine Hale provides strategies for preserving Indian culture within the framework of modern American education

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