



SELLING US THE FORTRESS

THE
PROMOTION
OF TECHNO-SECURITY
EQUIPMENT
FOR SCHOOLS

RONNIE CASELLA

Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools

Beth M. Huebner, Timothy S. Bynum



Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools:

Selling Us the Fortress Ronnie Casella, 2023-05-31 In the wake of school shootings and the more recent threats of terrorism schools like many public institutions have begun installing techno security equipment ranging from surveillance cameras to microchip tracking systems Is this equipment necessary and who really benefits from its use **Selling Us the Fortress** the first qualitative study of the relationship between the security industry and schools analyzes how technologies once reserved primarily for war have become a common fixture in modern schools including detailing how school personnel are sold on the idea that the mass installation of techno security is in their best interest Schools Under Surveillance Torin Monahan, Rodolfo D Torres, 2009-10-13 **Schools under Surveillance** gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools Surveillance is not simply about monitoring or tracking individuals and their data it is about the structuring of power relations through human technical or hybrid control mechanisms Essays cover a broad range of topics including police and military recruiters on campus testing and accountability regimes such as No Child Left Behind and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education Each contributor is committed to the continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race class and gender **Homeroom Security** Aaron Kupchik, 2012-08-01 Police officers armed security guards surveillance cameras and metal detectors are common features of the disturbing new landscape at many of today's high schools You will also find new and harsher disciplinary practices zero tolerance policies random searches with drug sniffing dogs and mandatory suspensions expulsions and arrests despite the fact that school crime and violence have been decreasing in the US for the past two decades While most educators students and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe Aaron Kupchik argues that we need to think more carefully about how we protect and punish students In **Homeroom Security** Kupchik shows that these policies lead schools to prioritize the rules instead of students so that students' real problems often the very reasons for their misbehaviour get ignored Based on years of impressive field research Kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite of the strategies that are known to successfully reduce student misbehaviour and violence As a result contemporary school discipline is often unhelpful and can be hurtful to students in ways likely to make schools more violent places Furthermore those students who are most at risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies Schools and students can and should be safe and **Homeroom Security** offers real strategies for making them so The Handbook of Measurement Issues in Criminology and Criminal Justice Beth M. Huebner, Timothy S. Bynum, 2016-04-28 This volume of the series was designed to provide a comprehensive primer on the existing best practices and emerging developments in the study and design research on crime and criminology The work as a whole includes

chapters on the measurement of criminal typologies the offenders offending and victimization criminal justice organizations and specialized measurement techniques Each chapter is written by experts in the field and they provide an excellent survey of the literature in the relevant area More importantly each chapter provides a description of the various methodological and substantive challenges presented in conducting research on these issues and denotes possible solutions to these dilemmas An emphasis was placed on research that has been conducted outside of the United States and was designed to give the reader a broader more global understanding of the social context of research The goal of this volume is to provide a definitive reference for professionals in the field researchers and students This volume in the Handbooks in Criminology and Criminal Justice series identifies the principal topical areas of research in this field and summarizes the various methodological and substantive challenges presented in conducting research on these issues In each chapter authors provide a summary of the prominent data collection efforts in the topical area provide an overview of the current methodological work discuss the challenges in the measurement of central concepts in the subject area and identify new horizons emerging in data collection and measurement We encouraged authors to discuss work conducted in an international context and to incorporate discussion of qualitative methodologies when appropriate Living Racism Derrick R. Broome, Theresa

Rajack-Talley, 2017-12-15 Living Racism is based on the premise that race and racism are well entrenched elements of US society The contributors of this volume argue that race and racism are more than mere concepts instead they see and treat these as part of the fabric that constitutes and organizes everyday life Consequently race and racism are maintained through structures such as social institutions e g schools criminal justice system media etc and are carried by individual actors through racial ideologies and a racial etiquette beliefs practices traditions and customs that inform how people relate to and interact with one another or not As expressed throughout this book the notion of living racism is twofold On the one hand living racism denotes the ways in which racism is embodied and active much like a living organism On the other hand living racism connects with the ways that people must navigate racism in their individual and collective lives **The Palgrave**

International Handbook of School Discipline, Surveillance, and Social Control Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and

behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers Strengthening Anti-Racist Educational Leaders Anjalé D. Welton, Sarah Diem, 2021-10-21 This edited volume expands on the existent research on anti racist educational leadership by identifying what type of capacity building is needed for school administrators to facilitate anti racist change in their schools Racial inequities in education persist in part because the solutions that districts and schools choose to employ largely ignore why and how institutional and structural racism is the root cause of inequities in education Yet racial inequities in schooling can be redressed if districts and schools have leaders who are deeply committed to combatting racism in their daily practice and structures of schooling This book underscores why we need more educational leaders who adopt an anti racist stance in how they lead and are prepared to work toward racial justice and equity in a society so entrenched in racism Through diverse perspectives and voices including scholars in the field of educational leadership sociologists of education school and district administrators and grassroots community members and activist groups this book addresses issues related to anti racist educational leadership at various levels *The Real School Safety Problem* Aaron Kupchik, 2016-07-12 Schools across the U S look very different today than they did a generation ago Police officers drug sniffing dogs surveillance cameras and high suspension rates have become commonplace The Real School Safety Problem uncovers the unintended but far reaching effects of harsh school discipline climates Evidence shows that current school security practices may do more harm than good by broadly affecting the entire family encouraging less civic participation in adulthood and garnering future financial costs in the form of high rates of arrests incarceration and unemployment This text presents a blueprint for reform that emphasizes problem solving and accountability while encouraging the need to implement smarter school policies **Education and Incarceration** Erica R. Meiners, Maisha T. Winn, 2014-07-16 The United States of America is in possession of the largest prison population in the world with 2 3 million people currently behind bars This number is predominantly and disproportionately made up of communities of colour and poverty Between 1987 and 2007 the U S prison population tripled the direct result of various tough on crime public policies Organizers and scholars use the term prison industrial complex PIC to name the structure that encompasses the expanding economic and political contexts of the detention and corrections industry in the USA The PIC is a network that sutures capital communities and the State to a permanent punishment economy The term the PIC aims to capture the range of material and ideological forces that shape the growth of detention the political and lobbying power of the corrections officers unions the framing of prisons and jails as a growth industry in the context of deindustrialization the production and sales of technology and security required to maintain and expand the state of incarceration and the naturalization of isolation as a logical response to harm Education and

Incarceration highlights the significance of centering agency and autonomy and documents scholars who work to be accountable to justice movements and communities not simply to academic disciplines or to research. Additionally, as emerging scholars committed to challenging the PIC, these authors struggle to build multi-layered analytic and material tools for resistance within and beyond the walls of schools, jails, and prisons. This book provides snapshots of practices in motion: activist scholars working to engage to be accountable to families, communities, and larger justice movements and to build abolition democracies. This book was originally published as a special issue of *Race, Ethnicity and Education*. **The Prison School** Lizbet Simmons, 2017. Police officers and metal detectors have become fixtures in American public schools. In this tough on crime, security-oriented era, the new gold standard for school discipline has become the criminal justice system. While harsh school punishment has reshaped schools and communities across the socioeconomic divide, nowhere is the overlap between classroom and prison more striking than at the Orleans Parish Prison, the site of a New Orleans public school enrolling primarily poor African American boys expelled under zero tolerance policies for minor infractions such as tardiness but not actual criminal behavior. *The Prison School* examines how and why public schools take a punitive approach to education and analyzes how this criminalizing mode influences a student's approach toward correctional custody. How did schools and prisons, two very different kinds of public institutions, become so intertwined, and what does this combination mean for students, communities, and ultimately a democratic society? How do we begin to unravel the ties that bind the racialized realities of mass school failure and mass incarceration? And what does this mean to segments of the population, in particular African American males who have been systematically removed from their schools and their society? Provided by publisher.

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