



Self-Directedness:

**Cause and Effects
Throughout the Life Course**

**Edited by
Judith Rodin
Carmi Schooler
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Self Directedness Causes And Effects Throughout The Life Course

**Steven H. Zarit, Leonard Irving
Pearlin, Klaus Warner Schaie**



Self Directedness Causes And Effects Throughout The Life Course:

Self-directedness Judith Rodin, Klaus Warner Schaie, Carmi Schooler, 1990 First Published in 1990 Routledge is an imprint of Taylor Francis an informa company **Mechanisms of Everyday Cognition** James M. Puckett, Hayne W.

Reese, 2018-10-24 Based on the proceedings of the twelfth biennial conference on life span developmental psychology most of the contributions in this volume deal with the mechanisms of everyday cognition However a broad spectrum of additional concerns is addressed within the domain of everyday cognition its metatheoretical underpinnings theory and theoretical issues methods of investigation empirical considerations and social issues and applications Addressing everyday cognition in infancy childhood adolescence young and middle adulthood and old age this book is consistent with the chronological life span theme of this series The contributors collectively discuss some of the traditional concerns of life span psychology the dialectical nature of everyday cognition individual differences and contextual influences Leading and concluding chapters provide overview integration and summary In bringing together a wide array of age periods and points of view within the domain of everyday cognition the editors hope that students and researchers in developmental psychology and cognitive science will find a useful cross fertilization of ideas A huge variety of theoretical perspectives is presented ranging from the position that everyday cognition and academic laboratory cognition are different manifestations of the same underlying processes to the position that the underlying processes are completely separate Also of importance a large assortment of research methods is illustrated including interviews laboratory simulations real life observations and psychometric methods

Personal Control in Social and Life Course Contexts Steven H. Zarit, Leonard Irving Pearlin, Klaus Warner Schaie, 2003 The book explores the effects of mastery on coping abilities and diverse actions and dispositions such as alienation social activities and religious beliefs in older individuals The practical implications of the concept of personal control are brought into focus as the authors explore the design and development of interventions to enhance functioning

International Handbook of Teachers and Teaching Bruce J. Biddle, T.L. Good, I. Goodson, 2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters written by leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education *Basic and Applied Memory Research* Douglas J. Herrmann, Cathy

McEvoy,Chris Hertzog,Paula Hertel,Marcia K. Johnson,2014-02-04 Basic researchers unlock the secrets of nature applied researchers unlock the means by which those secrets of nature can change people s lives Neither basic nor applied research has an independent impact These volumes examine the convergence of basic and applied research in the field of memory Volume 1 Theory and Context focuses on the methods for understanding and applying basic memory theory while Volume 2 Practical Applications expands the understanding of practical memory research by providing in depth research examples and findings If the science of memory is to make a significant contribution to society coordinating our basic and applied efforts and determining how they complement each other become of paramount importance These volumes will help in this regard both as textbooks demonstrating how to investigate memory and apply basic memory theory and as reference sources leading to a better understanding of certain problems in basic and applied memory research Readers of these volumes will gain a thorough grasp of the way major themes relate to basic and applied research collaboration how programmatic basic and applied research can be conducted on particular memory problems and the manner in which basic and applied work in major problem areas has been incorporated into the field of memory Both volumes present important information that will be indispensable to researchers and students alike Memory and Society Lars-Goran Nilsson,Nobuo Ohta,2013-04-03

Memory and Society explores the social factors which influence human memory and our conceptualisation of memory It examines the relationships between memory society and culture and considers the relevance of theories of memory to real world issues The opening section deals with the topic of autobiographical memory It looks at the role of the self how the self is shaped by society but also how it is the self which encodes and constructs memories The Reconstructive nature of episodic memory is considered and how the present acts as the basis for remembering the past with the rememberer s beliefs desires and interpretations playing a central role The middle section looks at the influence of the social environment on learning It debates the relevance of the application of basic principles gained in laboratory settings to learning and memory in social settings These principles are used to throw light on topics such as e learning eyewitness testimonies and optimal treatment and thinking Moreover these real world scenarios are themselves used to throw light on basic principles and how they can be improved The final section looks at the social consequences and costs of memory deficits covering normal aging and pathological changes in old age memory deficits related to dyslexia working memory problems in everyday cognition problems in executive functions in chronic alcoholics and Korsakoff amnesics It also examines methods of rehabilitation for everyday life Incorporating contributions from leading international authorities in memory research as well as new data and ideas for the direction of future research this book will be invaluable to psychologists working in the fields of memory and society **Unifying Causality and Psychology** Gerald Young,2016-05-17 This magistral treatise approaches the integration of psychology through the study of the multiple causes of normal and dysfunctional behavior Causality is the focal point reviewed across disciplines Using diverse models the book approaches unifying psychology as an ongoing project that

integrates genetics experience evolution brain development change mechanisms and so on The book includes in its integration free will epitomized as freedom in being It pinpoints the role of the self in causality and the freedom we have in determining our own behavior The book deals with disturbed behavior as well and tackles the DSM 5 approach to mental disorder and the etiology of psychopathology Young examines all these topics with a critical eye and gives many innovative ideas and models that will stimulate thinking on the topic of psychology and causality for decades to come It is truly integrative and original Among the topics covered Models and systems of causality of behavior Nature and nurture evolution and complexities Early adversity fetal programming and getting under the skin Free will in psychotherapy helping people believe Causality in psychological injury and law basics and critics A Neo Piagetian Neo Eriksonian 25 step sub stage model Unifying Causality and Psychology appeals to the disciplines of psychology psychiatry epidemiology philosophy neuroscience genetics law the social sciences and humanistic fields in general and other mental health fields Its level of writing makes it appropriate for graduate courses as well as researchers and practitioners

Social Cognition and Aging Thomas M. Hess, Fredda Blanchard-Fields, 1999-06-18 Most of the research done in social cognition has been conducted with younger adults and may not be applicable to a much older population Social Cognition and Aging provides a snapshot view of research that has been done with older adults or is directly applicable to this population Focusing on issues of self identity social interactions and social perceptions this book provides a broad overview of how aging affects one's own perceptions and actions as well as how others perceive and interact with the aged Coverage includes such topics as self control memory resilience age stereotypes moral development and the art of living With contributions from top researchers in both gerontology and psychology this book is an important reference for academics and professionals alike in personality cognition social psychology adult development sociology and gerontology

Handbook of Midlife Development Margie E. Lachman, 2002-02-28 THE DEFINITIVE RESOURCE ON MIDLIFE DEVELOPMENT Edited by Margie Lachman a leader in the field Handbook of Midlife Development provides an up to date portrayal of human development during the middle years of the life span Featuring contributions from well established highly regarded experts this exhaustive reference fills the gap for a compilation of research on this increasingly important topic Divided into four comprehensive sections the book addresses the theoretical biomedical psychological and social aspects of midlife development Each chapter includes coverage of unifying themes such as gender differences ethnic and cultural diversity historical changes and socioeconomic differences from a life span developmental perspective Readers will discover what can be learned from individuals subjective conceptions of midlife explore various cultural fictions of middle age examine the resources individuals have at their disposal to negotiate midlife consider mechanisms for balancing work and family and other topics as presented in the latest research from the social behavioral and medical sciences Handbook of Midlife Development is an indispensable resource for professionals and practitioners who work with adults and for researchers and students who study adult development and related topics Some of

the midlife topics discussed Cultural perspectives Physical changes Stress coping and health Intellectual functioning Memory Personality and the self Adaptation and resilience Emotional development Families and intergenerational relationships Social relationships The role of work Planning for retirement The Baby Boomers Grow Up Susan Krauss Whitbourne, Sherry L. Willis, 2014-06-03 The goal of this volume is to examine development in middle age from the perspective of baby boomers a unique cohort in the United States defined as those individuals born from 1946 to 1962 This is the largest cohort ever to enter middle age in Western society and they currently represent approximately one third of the total U S population The Baby Boomers Grow Up provides contemporary and comprehensive perspectives of development of the baby boomer cohort as they proceed through midlife Baby boomers continue to exert a powerful impact on the media fiction movies and even popular music just as they were an imposing force in society from the time of their entry into youth As these individuals enter the years normally considered to represent midlife they are redefining how we as a society regard adults in their middle and later years This volume features several unique aspects First the literature reviewed focuses specifically on research relevant to baby boomers and their development as adults rather than a global perspective on middle age Second the volume takes into account the diversity within the boomer cohort such as social class race and education In addition quantitative and qualitative developmental changes occurring from the forties to the fifties and the sixties are considered Differences in leading and trailing edge boomers are likewise addressed Ideal for researchers in adult development and graduate seminars on adult development The Baby Boomers Grow Up will also appeal to adult educators human resource personnel health professionals and service providers and clinical psychologists and counselors

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