

Selective Mutism

Implications for research
and treatment

Thomas R. Kratochwill

Selective Mutism Implications For Research And Treatment

Amy Wenzel



Selective Mutism Implications For Research And Treatment:

Selective Mutism Thomas R. Kratochwill, 2014 **Selective Mutism (Psychology Revivals)** Thomas R.

Kratochwill, 2015-03-27 Originally published in 1981 this title was designed to present a comprehensive review of research on and treatment of selective mutism. It represents the only systematic overview of research and treatment procedures on this behavioral problem at the time. In many respects the literature on selective mutism clearly presents the differences in assessment and treatment between the intrapsychic or psychodynamic and behavioral approaches to deviant behaviour. The title presents an overview of the two major therapeutic approaches of human behaviour within the context of treating selective mutism. Handbook of Research on Psychosocial Perspectives of Human Communication Disorders Gupta, Sanjeev Kumar, Venkatesan, Srinivasan, 2018-06-15 Communication is a key component of everyday life but what happens when an individual is faced with a communication disorder? Today the prevalence of individuals with communication disorders has increased substantially. However many of these ailments are poorly understood and medical professionals often lack the training and research necessary to manage and treat these individuals. The Handbook of Research on Psychosocial Perspectives of Human Communication Disorders is a critical scholarly resource that covers needs based issues pertaining to the assessment and management of communication disorders. It provides the latest research on the importance of early identification as well as prevention and intervention practices to promote healthy cognitive speech language motor social and emotional development. Featuring coverage on a broad range of topics such as speech therapy for children, behavior therapy and communication disorders, this book is a vital reference source for clinical psychologists, audiologists, speech language pathologists, special education teachers, occupational therapists, physiotherapists, psychiatrists, otolaryngologists and neurologists. The SAGE Encyclopedia of Abnormal and Clinical Psychology Amy Wenzel, 2017-03-16 Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide but the most recent major encyclopedia on the topic was published many years ago. Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology, such works do not provide students with an accessible reference for understanding the full scope of the field. The SAGE Encyclopedia of Abnormal and Clinical Psychology, a 7 volume A-Z work in print and electronic formats, is such an authoritative work. Its more than 1,400 entries provide information on fundamental approaches and theories, various mental health disorders, assessment tools and psychotherapeutic interventions, and the social, legal and cultural frameworks that have contributed to debates in abnormal and clinical psychology. Key features include 1,400 signed articles contained in 7 volumes and available in choice of print and/or electronic formats. Although organized A to Z, front matter includes a Reader's Guide grouping related entries thematically. Back matter includes a Chronology, Resource Guide, Bibliography and detailed Index. Entries conclude with References, Further Readings and Cross References to related entries. The Index, Reader's Guide, themes and Cross References between and among entries all combine to provide robust search and

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Communication Difficulties in Childhood James Law, Alison

Parkinson, Rashmin Tamhne, 2017-11-22 For the vast majority of children acquiring speech and language skills is an effortless process. However, there is a sizeable proportion of children for whom this is not true. Difficulties they experience may be associated with other conditions such as cleft palate or hearing loss, or they may have no obvious cause. This book provides a comprehensive picture of the difficulties that occur when speech and language does not develop in the young child. Divided into two sections, the first focuses on how such children should be identified and assessed. The second section provides specific insights into communication difficulties in different conditions. Each is written by an expert practitioner and is illustrated with specific examples. Based on best clinical practice and research-based evidence, it is a practical guide fully referenced for those who wish to develop knowledge further. It is essential reading for all professionals who work with children, particularly those who work in community settings.

Cognitive-Behavioral Interventions in Educational Settings

Ray W. Christner, Rosemary B. Mennuti, 2013-06-19 Schools and school staff play a critical role in the cognitive, behavioral, emotional, social, and interpersonal development of children and adolescents. This second edition of *Cognitive Behavioral Interventions in Educational Settings* teaches readers to think strategically about the individual and plan for effective and specific interventions based on the student's age, developmental level, and presenting problems. It is written by forward-thinking, established professionals whose writing represents the state of the art in cognitive behavioral interventions in educational settings and presents evidence-based interventions for a variety of issues commonly seen in schools. Including both innovative and well-established approaches, they offer assessment methods and interventions for a variety of issues and concerns faced by school-aged youth. The use of case studies and session outlines, as well as the balance of theoretical and clinical concerns, enhances this book's value as a reference for both clinicians and students. New to this edition are topics on cyber bullying, parent and school consultation, school-wide positive behavioral support, and bipolar disorder. This is the ideal reference for those who wish to select and utilize precise interventions in school settings.

Selective Mutism in Children

Tony Cline, 1994 There have been important developments in the study and treatment of selective mutism during the ten years since the first edition of this book was published. Understanding of the subject has improved more dramatically than in any period since the phenomenon of children who talk readily in some situations but not in others was first recognised over a century ago. The second edition of this practical book reports recent developments in medication and combined therapies. New findings on the links between social anxiety, biological, and genetic factors and selective mutism are described. At the same time, the authors remain committed to understanding this pattern of behaviour in its full social context in family and community, and to employing behavioural approaches to intervention alongside other methods. This is the fullest and most authoritative book-length account of selective mutism in print.

Anxiety Disorders in Children and Adolescents Tracy L.

Morris, John S. March (MD.), 2004-01-28 Now in a fully revised and updated second edition, this landmark work brings

together leading experts to comprehensively examine all aspects of childhood onset anxiety disorders The volume presents the major theoretical perspectives currently informing research and clinical practice reviews key issues in assessment and diagnosis and marshals the latest findings on each disorder and its treatment All chapters in the second edition have been extensively rewritten to reflect significant advances in theory and research including the results of controlled treatment studies Important new chapters have been added on behavioral genetics combined cognitive behavioral therapy and pharmacotherapy and prevention Additionally separate chapters now cover several disorders that were previously addressed in less depth generalized anxiety disorder specific phobias separation anxiety and panic *Child Psychopathology* Stephen R. Hooper, George W. Hynd, Richard E. Mattison, 2013-05-13 These two companion volumes provide a comprehensive review and critical evaluation of the major DSM III and DSM III R child disorders Their major goal is to provide diagnostic and assessment guidelines that are based on scientific literature in specific clinical domains Each chapter contains a discussion of the historical background of a particular diagnosis definitional issues a critical but selective review of the literature addressing the diagnosis in question proposed changes in the diagnostic criteria based on the available literature and proposed assessment models and methods based on the designated criteria Given the scientific bases for many of these discussions of diagnostic criteria these two volumes will serve professionals and graduate students in a wide variety of fields clinical child psychology child psychiatry pediatrics pediatric and school psychology special education social work and other child mental health specialties **Sertraline Treatment of Selective Mutism** John S. Carlson, 1997

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