

Änne Bäumer-Schleinkofer

NAZI BIOLOGY AND SCHOOLS



PETER LANG

Nazi Biology And Schools

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Nazi Biology And Schools:

Nazi Biology and Schools Anne Bäumer-Schleinkofer, 1995 Biology gained enormous prestige in the Third Reich because it was used to give the Nazi world view a pseudoscientific veneer by providing incontrovertible proof of Nazi propaganda and plans The concept of race studies originally developed by the medical profession became the central topic in biology teaching Another aim of biological education was to inculcate the pupils with a love of their own home region and of nature and to train them to take a holistic view of the natural world The two dogmas basic to all curricula and directives on the teaching of Biology were national socialist thought must be biological thought and national socialism is politically applied biology The Nazis were determined to teach Biology in a way that convinced young people emotionally of Nazi policies and laws Teaching methods were altered to match these aims indeed the Nazis pedagogical skill proved equal to their skill as demagogues

Education in Nazi Germany Lisa Pine, 2010-12-01 Shaping the minds of the future generation was pivotal to the Nazi regime in order to ensure the continuing success of the Third Reich Through the curriculum the elite schools and youth groups the Third Reich waged a war for the minds of the young Hitler understood the importance of education in creating self identity inculcating national pride promoting racial purity and building loyalty The author examines how Nazism took shape in the classroom via school textbook policy physical education and lessons on Nationalist Socialist heroes and anti-Semitism Offering a compelling new analysis of Nazi educational policy this book brings to the forefront an often overlooked aspect of the Third Reich

Between Occultism and Nazism Peter Staudenmaier, 2014-04-03 The relationship between Nazism and occultism has been an object of fascination and speculation for decades Peter Staudenmaier's Between Occultism and Nazism provides a detailed historical examination centered on the anthroposophist movement founded by Rudolf Steiner Its surprising findings reveal a remarkable level of Nazi support for Waldorf schools biodynamic farming and other anthroposophist initiatives even as Nazi officials attempted to suppress occult tendencies The book also includes an analysis of anthroposophist involvement in the racial policies of Fascist Italy Based on extensive archival research this study offers rich material on controversial questions about the nature of esoteric spirituality and alternative cultural ideals and their political resonance

The Nazi Symbiosis Sheila Faith Weiss, 2010-12-15 The Nazi Symbiosis offers a nuanced account of the myriad ways human heredity and Nazi politics reinforced each other before and during the Third Reich It questions whether the motives of German geneticists were much different from the compromises that are faced by researchers from other countries and eras

Anti-Semitism and Schooling Under the Third Reich Gregory Wegner, 2014-02-04 This book investigates the anti-Semitic foundations of Nazi curricula for elementary schools with a focus on the subjects of biology history and literature Gregory Paul Wegner argues that any study of Nazi society and its values must probe the education provided by the regime Schools according to Wegner play a major role in advancing ideological justifications for mass murder and in legitimizing a culture of ethnic and racial hatred Using a variety of primary sources Wegner provides a vivid

account of the development of Nazi education *Science, Technology, and National Socialism* Monika Renneberg, Mark Walker, 2003-09-25 This 1993 book provides a survey of the development of scientific disciplines and technical projects under National Socialism in Germany Each contribution addresses a different aspect which is important for judging the interaction between science technology and National Socialism In particular the personal conduct of individual scientists and engineers as well as the functionality of certain theories and projects are examined All essays share a common theme continuity and discontinuity All authors cover a period from the Weimar Republic to the post war period This unanimity of approach provides answers to major questions about the nature of Hitler's regime and about possible lines of continuity in science and technology which may transcend political upheaval The book is also the most comprehensive to date on this subject and includes essays on engineering geography biology psychology physics mathematics and science policy The Third Reich Sourcebook Anson Rabinbach, Sander L. Gilman, 2013 This book is a collection of documents mostly translated from the German that covers the entire Third Reich from the beginnings of National Socialism in Munich in 1919 through the rise of Nazism in the 1930s and ultimately the defeat of the Third Reich It is wide ranging covering the core doctrine of anti-Semitism education German youth women and marriage science health the Church literature visual arts music the body industry sports and the resistance **Women in Nazi Society** Jill Stephenson, 2013-03-05 This fascinating book examines the position of women under the Nazis The National Socialist movement was essentially male dominated with a fixed conception of the role women should play in society while man was the warrior and breadwinner woman was to be the homemaker and childbearer The Nazi obsession with questions of race led to their insisting that women should be encouraged by every means to bear children for Germany since Germany's declining birth rate in the 1920s was in stark contrast with the prolific rates among the inferior peoples of eastern Europe who were seen by the Nazis as Germany's foes Thus women were to be relieved of the need to enter paid employment after marriage while higher education which could lead to ambitions for a professional career was to be closed to girls or at best available to an exceptional few All Nazi policies concerning women ultimately stemmed from the Party's view that the German birth rate must be dramatically raised Education, Social Structure and Development Bill Williamson, 1979-05-31 Reenchanted Science Anne Harrington, 1999-01-31 By the 1920s in Central Europe it had become a truism among intellectuals that natural science had disenchanting the world and in particular had reduced humans to mere mechanisms devoid of higher purpose But could a new science of wholeness heal what the old science of the machine had wrought Some contemporary scientists thought it could These years saw the spread of a new holistic science designed to nourish the heart as well as the head to reenchanted even as it explained Critics since have linked this holism to a German irrationalism that is supposed to have paved the way to Nazism In a penetrating analysis of this science Anne Harrington shows that in fact the story of holism in Germany is a politically heterogeneous story with multiple endings Its alliances with Nazism were not inevitable but resulted from reorganizational

processes that ultimately brought commitments to wholeness and race healing and death into a common framework Before 1933 holistic science was a uniquely authoritative voice in cultural debates on the costs of modernization It attracted not only scientists with Nazi sympathies but also moderates and leftists some of whom left enduring humanistic legacies Neither a reduction of science to its politics nor a vision in which the sociocultural environment is a backdrop to the internal work of science this story instead emphasizes how metaphor and imagery allow science to engage real phenomena of the laboratory in ways that are richly generative of human meanings and porous to the social and political imperatives of the hour

Pamphlet - Dept. of the Army United States Department of the Army,194? *DA Pam* ,1944 Hitler's 'National Community' Lisa Pine,2017-01-12 Lisa Pine s Hitler s National Community explores German culture and society during the Nazi era and analyses how this impacted upon the Germany that followed this fateful regime Drawing on a range of significant scholarly works on the subject Pine informs us as to the major historiographical debates surrounding the subject whilst establishing her own original interpretative arc The book is divided into four parts The first section explores the attempts of the Nazi regime to create a Volksgemeinschaft national community The second part examines men women the family the churches and religion The third section analyses the fate of those groups that were excluded from the Volksgemeinschaft The final section of the book considers the impact of the Nazi government upon German culture in particular focusing on the radio and press cinema and theatre art and architecture music and literature This new edition includes historiographical updates throughout an additional chapter on the early Nazi movement and brand new primary source excerpt boxes and illustrations There is also expanded material on key topics like resistance women and family men and masculinity and religion A crucial text for all students of Nazi Germany this book provides a sophisticated window into the social and cultural aspects of life under Hitler s rule **Hitler and Nazi Germany** Jackson J. Spielvogel,David Redles,2020-05-05 Hitler and Nazi Germany A History is a brief but comprehensive survey of the Third Reich based on current research findings that provides a balanced approach to the study of Hitler s role in the history of the Third Reich The book considers the economic social and political forces that made possible the rise and development of Nazism the institutional cultural and social life of the Third Reich World War II and the Holocaust World War II and the Holocaust are presented as logical outcomes of the ideology of Hitler and the Nazi movement This new edition contains more information on the Kaiserreich Imperial Germany as well as Nazi complicity in the Reichstag Fire and increased discussion of consent and dissent during the Nazi attempt to create the ideal Volksgemeinschaft people s community It takes a greater focus on the experiences of ordinary bystanders perpetrators and victims throughout the text includes more discussion of race and space and the final chapter has been completely revised Fully updated the book ensures that students gain a complete and thorough picture of the period and issues Supported by maps images and thoroughly updated bibliographies that offer further reading suggestions for students to take their study further the book offers the perfect overview of Hitler and the

Third Reich **Nazi Germany** Tim Kirk,2006-10-04 Hitler's thousand year Reich lasted barely longer than twelve brief and inglorious years and yet had an impact on millions of ordinary lives scarcely comparable with any other episode in modern European history Nazi Germany examines the origins and development of Nazism the establishment of the dictatorship and the impact on Germany's economy society and culture of the regime's single minded drive towards war and genocide The view from above reflected in the movement's ideology policy and legislation is complemented by the many often conflicting views from below as described in the reports smuggled out of Germany by Socialist dissidents or overheard by the regime's spies and policemen Tim Kirk depicts a society divided where most were initially wary of Hitler and sceptical about his party and its promises and where even enthusiastic admirers quickly became disgruntled but where the majority complied and few were inclined to oppose or resist the regime or its brutalities until disillusionment set in and the prospect of defeat was imminent Approachable and authoritative this is an essential introduction to one of the most significant periods in German and modern European history German Elementary Schools United States. Office of Strategic Services,1944 **How we Get Mendel Wrong, and Why it Matters** Kostas Kampourakis,2023-12-28 This book illustrates that the stereotypical representations of Gregor Mendel and his work misrepresent his findings and their historical context The author sets the historical record straight and provides scientists with a reference guide to the respective scholarship in the early history of genetics The overarching argument is twofold on the one hand that we had better avoid naive hero worshipping and understand each historical figure Mendel in particular by placing them in the actual sociocultural context in which they lived and worked on the other hand that we had better refrain from teaching in schools the naive Mendelian genetics that provided the presumed scientific basis for eugenics Key Features Corrects the distorting stereotypical representations of Mendelian genetics and provides an authentic picture of how science is done focusing on Gregor Mendel and his actual contributions to science Explains how the oversimplifications of Mendelian genetics were exploited by ideologues to provide the presumed scientific basis for eugenics Proposes a shift in school education from teaching how the science of genetics is done using model systems to teaching the complexities of development through which heredity is materialized *German Elementary Education from 1890 to 1945* Katharine Kennedy,2025-09-01 In this innovative analysis of German elementary education Katharine Kennedy uses textbooks curricula and pedagogical texts to trace continuities and changes in the lessons taught in the elementary schools of Wilhelmine Weimar and Nazi Germany Children in all three periods were exposed to recurring texts that reinforced attachment to God region and fatherland However they also encountered evolving symbols of the nation and shifting ideas about the identity of Germany and the German people By blending lessons on Hitler race and heredity with traditional narratives Nazi education conveyed its ideology under the cloak of virtue patriotism and normality It provides a compelling example of how a dictatorship manipulates religion and tradition to legitimize a brutal lawless and racist regime Miseducation A. J. Angulo,2016-04-01 A provocative collection that explores how intentional ignorance seeps into formal

education Honorable Mention for the PROSE Education Theory Award of the Association of American Publishers Ignorance or the study of ignorance is having a moment Ignorance plays a powerful role in shaping public opinion channeling our politics and even directing scholarly research The first collection of essays to grapple with the historical interplay between education and ignorance Miseducation finds ignorance and its social production through na vet passivity and active agency at the center of many pivotal historical developments Ignorance allowed Americans to maintain the institution of slavery Nazis to promote ideas of race that fomented genocide in the 1930s and tobacco companies to downplay the dangers of cigarettes Today ignorance enables some to deny the fossil record and others to ignore climate science A J Angulo brings together seventeen experts from across the scholarly spectrum to explore how intentional ignorance seeps into formal education Each chapter identifies education as a critical site for advancing our still limited understanding of what exactly ignorance is where it comes from and how it is diffused maintained and regulated in society Miseducation also challenges the notion that schools are ideally unimpeachable sites of knowledge production access and equity By investigating how laws myths national aspirations and global relations have recast and at times distorted the key purposes of education this pathbreaking book sheds light on the role of ignorance in shaping ideas public opinion and policy *Adolf Hitler and the Nazi Epoch* Paul Madden,1998-11-05 Although bibliographies do exist that concern themselves with the Nazi period in Germany and the Third Reich no one has yet attempted a complete reference source With the publication of *Adolf Hitler and the Nazi Epoch* there is finally a complete comprehensive reference source designed to identify all English language works that relate to the Nazis and the Third Reich Included in this bibliography are monographs biographies pamphlets and journal articles as well as more general histories of the time period The material is subdivided by subject and organized into eighteen chapters making this large bibliography simple to use The chapter subjects contain a broad range of data Included are chapters on Adolf Hitler himself the origins of national socialism religion and the Nazis articles about education and academics in Germany law and government under the Third Reich the SS and concentration camps everyday life in Nazi Germany foreign policy and more The range of data collected in this one reference location is astounding and should provide a nearly inexhaustible starting point for those scholars and students interested in the history of one of the most controversial political parties and governments of the twentieth century

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