

# Myths and Realities of Academic Administration

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Patricia R. Plante  
with  
Robert L. Caret

AMERICAN COUNCIL ON  
EDUCATION/MACMILLAN  
SERIES ON  
HIGHER EDUCATION



# Myths And Realities Of Academic Administration

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## **Myths And Realities Of Academic Administration:**

Myths and Realities of Academic Administration Patricia Plante, Robert Caret, 1990-03 Do new administrators really experience a honeymoon period Is a confrontation with a hostile faculty a certainty With an eye toward the ideal but a foot planted firmly in reality this book views the crumbling of ten major myths about academic administration Over 125 executives from colleges of all types and sizes were polled and responded with their experiences of today s most prevalent misconceptions Myths explored and exploded include how administrators inherit untouchables yearn for the classroom equivocate and are torn by conflicting constituencies This volume with its candid comments ventures to transcend the silence surrounding the intimate concerns pressures ideals and realities of the chief executive position while effecting new debate and personal reflection

**Conceiving the Christian College** Duane Litfin, 2004-09-24 This book is designed to help those who are interested in Christian higher education explore anew the unique features opportunities and contemporary challenges of one distinct type of educational institution the Christian college What distinguishes Conceiving the Christian College from the many other books on this subject is its incisive discussion of a set of crucial ideas widely misunderstood in the world of Christian higher education Now serving in his eleventh year as president of one of the nation s foremost Christian colleges Duane Litfin is well placed to ask pressing questions regarding faith based education What is unique about Christian colleges What is required to sustain them How do they maintain their bearing in the tumultuous intellectual seas of the twenty first century Litfin s themes are large but they are meant to refocus the conceptual challenges to Christian education in ways that will strengthen both the academic environment of today s Christian colleges and their impact on culture at large

**Resources in Education** , 2001-04 Myth, Reality, and Reform Cláudio de Moura Castro, Daniel C. Levy, 2000 Myth Reality and Reform bridges these critiques by balancing the importance of the four key functions of higher education academic leadership professional development technological training and development and general higher education The book suggests how to consolidate the strengths of higher education systems while fundamentally reforming their weaker features

*Documentation Abstracts* , 1985 Argentina, a Nation at the Crossroads of Myth and Reality Ricardo Zinn, 1979

*The Myths of Technology* Judith Burnett, Peter Senker, Kathy Walker, 2009 This book questions whether technologies are the rational tangible scientific forward thinking neutral objects they are so often perceived to be exploring instead how powerful mythic ideas about technologies drive our social understanding and our expectations of them Against a rising tide of information we encounter significant technological scientific and medical advances which promise to create an educated humane and equal world This book explores that promise deconstructing technologies to conclude that though they do afford us significant and empowering advances they remain largely cloaked in mystery and often promise more than they can deliver Contributors from diverse intellectual backgrounds and political and epistemological stances spanning sociology and psychosocial investigations innovation studies and scientists combine philosophical inquiry and empirical case studies to

create a book which is at once provocative innovative and exciting in the challenges it poses **Forty Years of Arun C Mehta at NIEPA** Arun C Mehta, 2021-10-31 Prof Arun C Mehta worked at the premier National Institute of Educational Planning and Administration NIEPA New Delhi for almost four decades 1980 to 2019 and authored numerous books published articles in journals of repute and written research reports based on one of the largest databases of the World namely the Unified District Information System for Education U DISE which he nurtured about two decades He had written extensively in the areas of educational planning education for all demographic enrolment projections indicators of educational development and data analysis In the present book Prof Mehta presents a select 27 articles which are grouped into five broad headings such as i Educational Statistics EMIS ii Indicators of Educational Development iii Demographic Enrolment Projections iv Educational Data Analysis v Education for All Apart a complete list of his contribution has also been annexed Renowned social scientist and former Director of NIEPA New Delhi Prof Kuldeep Mathur has written the foreword of the book Prof R Govinda Prof Marmar Mukhopadhyay Prof G D Sharma Dr Geeta Gandhi Kingdon Shri Baldev Mahajan Late Shri B P Khandelwal Mr Simon Ellis of UNESCO Institute for Statistics Montreal Prof Pradeep Kumar Joshi Former Director NIEPA and presently Chairman of Union Public Service Commission and Prof Najma Akhtar Vice Chancellor Jamia Millia Islamia University New Delhi has commented on the research of Prof Mehta **Apartheid, Myth Or Reality** D. J. P. Haasbroek, 1981 Black Matriarchy: Myth Or Reality? John H. Bracey, August Meier, Elliott M. Rudwick, 1971 **Jsl Vol 8-N2 JOURNAL OF SCHOOL LEADERSHIP**, 1998-03-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement The Academic Administrator, 1968 Second International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980 s combined with a widespread belief in leadership as the single most powerful contribution to such improvement The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well During the two year period during which this current handbook was being written activity in the realms of school leadership school improvement and leadership

development gained further momentum The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development

**Resources in Women's Educational Equity**, 1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes *The Journal of Nursing Education*, 1993

**The Professoriate: Challenges and Promises** Paul V. Bredson, Jay Paredes Scribner, 1998-04-28 The 1995 NCPEA Yearbook is organized into five major sections The first The Landscapes of Change Challenges for Professors of Educational Administration contains four chapters that frame the major themes and issues of the 1994 conference In Section 2 Educational Leadership and Development Program Theoretical Perspectives the authors explore theoretical lenses for examining the preparation of educational leaders and the development of educational administration programs Section 3 Responding to New Realities Program Development in Educational Administration contains detailed descriptions of emerging educational realities that have begun to trigger program changes and innovations in departments of educational leadership at six institutions Rethinking and Revisioning Teaching and Learning to prepared Educational Leaders Section 4 offers five excellent vignettes of changes and challenges for professors in creating new teaching and learning environments for themselves and their students In the final section Policies Programs and Practices Investigations in Educational Administration six chapters relate the finds of researchers using very different research designs and methods The implications for professors of educational administration and for all educational stakeholders are discussed

**Strategic Information Management** Robert D. Galliers, Dorothy E. Leidner, 2014-06-11 Today there are few organizations that can afford to ignore information technology and few individuals who would prefer to be without it As managerial tasks become more complex so the nature of the required information systems changes from structured routine support to ad hoc unstructured complex enquiries at the highest levels of management As with the first three editions this fourth edition of Strategic Information Management Challenges and Strategies in Managing Information Systems presents the many complex and inter related issues associated with the management of information systems This book provides a rich source of material reflecting recent thinking on the key issues facing executives in information systems strategic management It draws from a wide range of contemporary articles written by leading experts from North America Asia and Europe Designed as a course text for MBA Master s level students and senior undergraduate students taking courses in information management it also provides a wealth of information and references for researchers New to this edition are updated readings addressing current issues and the latest thinking in information management

**New Myths and Old Realities** Charles Frederick Warnath, 1971

**Truths Back of the Uncle Jimmy Myth in a State University of the Middle West** Kate Stephens, 1924

**India, Myth & Reality** Museum of Modern Art (Oxford, England), 1982

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