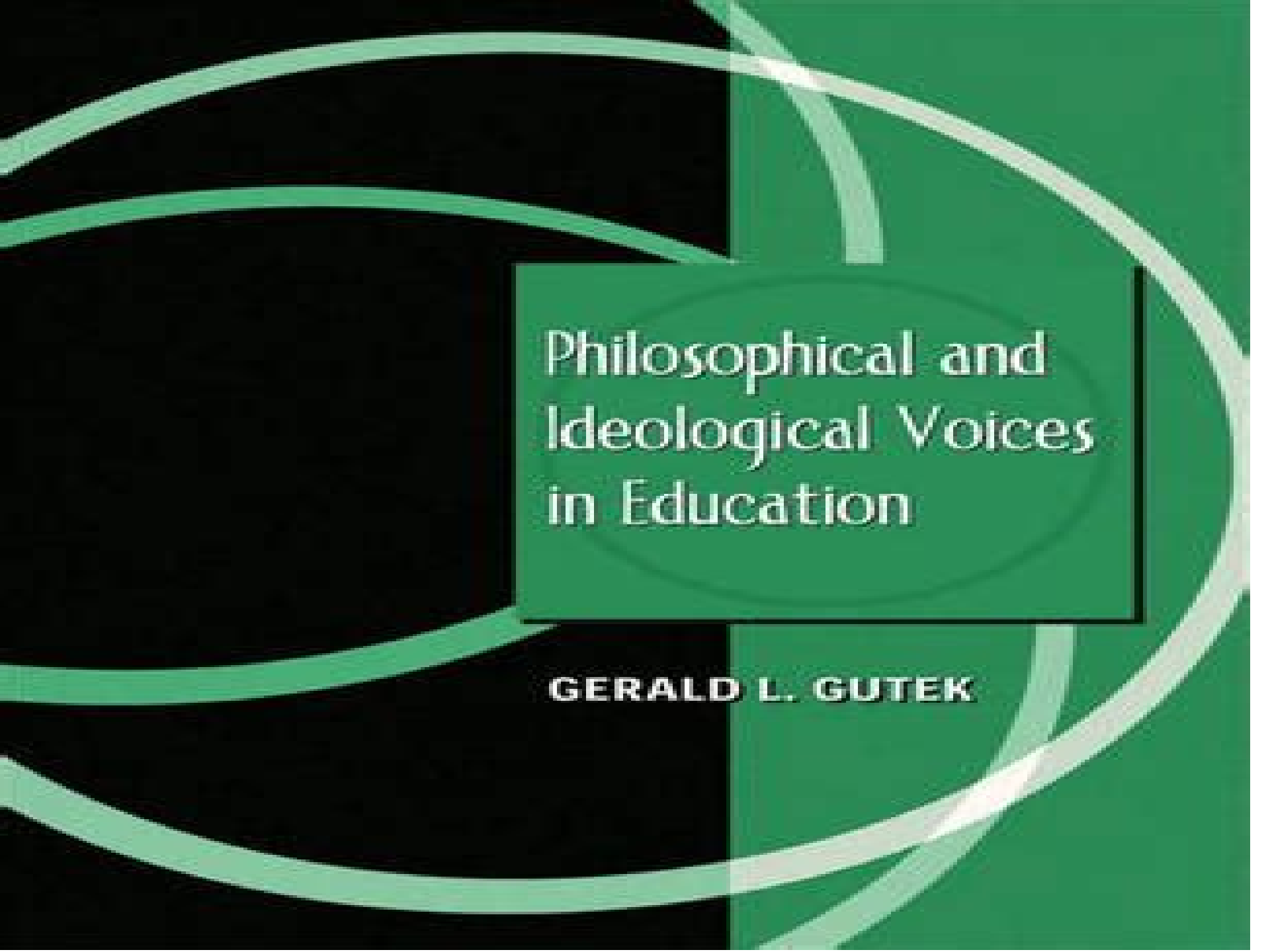




Philosophical and Ideological Voices in Education

GERALD L. GUTEK

Philosophical And Ideological Voices In Education

Gerald Lee Gutek



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[Philosophical and Ideological Perspectives on Education](#) Gerald Lee Gutek, 1997 This second edition continues to examine the major schools of philosophy of education through the systems approach It also considers the relationship of education to major ideologies such as Liberalism Conservatism and Marxism The third section on Educational Theory analyzes the impact of philosophy and ideology on educational theory and practice by examining such theories as Essentialism Perennialism Progressivism and Social Reconstructionism Although focusing on the philosophy of education this book provides a three dimensional introduction to educational ideas First it examines the major philosophical systems and ideologies that have shaped educational thought and practice Second it outlines certain ideas from philosophy and ideology

to illustrate how these disciplines contribute to educational theory Third in seeking to provide a context for educational philosophy ideology and theory it includes biographical sketches of principal originators or contributors of leading ideas about education For professionals working in the field of education

Philosophical and Ideological Perspectives on Education Gerald L. Gutek, 2004-03-01 *Ideologies in Educational Administration and Leadership* Eugenie Samier, 2016-04-28 *Ideologies in Educational Administration and Leadership* explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies

[The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care](#) Tricia David, Kathy Goouch, Sacha Powell, 2015-10-05 *The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care* brings together leading writers in the field to provide a much needed authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care Providing a detailed overview of key concepts debates and practical challenges the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors this handbook will enable academics research students practitioners and policy makers to reflect on their own understandings and approaches as well as the assumptions made in their own and other societies

A Memoir of an Educational Biographer Gerald L. Gutek, 2024-09-01 In his interdisciplinary memoir Gerald Gutek applies history and philosophy of education to educational biography The author

was guided by his focusing goals of exploring his path to becoming an educational biographer and working generalizations with his colleagues in the field Gutek's narrative begins with the author's childhood experiences that inclined him to a career in education followed by chapters on his doctoral program in the College of Education at the University of Illinois in Champaign Urbana his teaching of history and philosophy and education in the School of Education at Loyola University Chicago his research and writing of biographies of Johann Heinrich Pestalozzi and Joseph Neef and his textbook *Historical and Philosophical Foundations of Education* a Biographical Introduction and issues and strategies in writing about Maria Montessori Throughout the book Gutek analyzes concepts and applications he developed as an educational biographer such as parallel biographies slice of life writing reconsidering overlooked and understudied educators and the role of place and space in telling life stories

ENDORSEMENTS Readers both new to educational biography or familiar with the discipline will find a valuable account of the author's long and varied career as a biographer From his childhood memory of listening to neighbors' stories in his grandfather's grocery store to encounters with the important teachers in his life Gutek brings his own story to life As he recounts the influences on his personal intellectual history and the processes of his research and writing readers gain valuable insights into the methods of an experienced educational biographer Larry Prochner University of Alberta For fifty years Gerald Gutek has been and remains one of the seminal and leading voices in the field of educational biography thus it only makes sense for him to create something new an intellectual memoir From his work on Counts in 1970 to his work on Montessori 2016 and her acolytes in the US 2020 Gutek has reliably bridged the worlds of educational history educational biography and philosophical foundations of education this work cements his legacy Gutek skillfully interweaves personal and family history with movements in educational history both formal and informal then explains how these impacted his thinking and writing Throughout this eminently readable memoir Gutek also includes political and historical context without engaging in divisiveness Scholars of life writing should give this a close reading as Gutek sprinkles nuggets of methodological brilliance throughout the manuscript Junior scholars would do well to read Gutek's more substantive sections on the methods used to write each of his books it is the academic equivalent of Master Class in textual form Ed Janak University of Toledo

The Wiley Handbook of Action Research in Education Craig A. Mertler, 2019-02-06

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