



MEMORIES BEYOND BLOOMERS

Mabel Lee

Memories Beyond Bloomers 1924 1954

Mary Jo Festle



Memories Beyond Bloomers 1924 1954:

Memories Beyond Bloomers, 1924-1954 Mabel Lee, 1978 The Female Tradition in Physical Education David Kirk, Patricia Vertinsky, 2016-02-12 The Female Tradition in Physical Education re-examines a key question in the history of modern education: why did the remarkably successful leaders of female physical education who pioneered the development of the subject in late nineteenth and early twentieth century England, Canada, Australia, and New Zealand lose control in the years following the Second World War? Despite the later resurgence of second wave feminism, they never regained a voice, with the result that male leadership was able to shift the curriculum in ways that neglected the needs and interests of girls and young women. Drawing on new sources and a range of historiographical approaches and touching on related fields such as therapeutic exercise and dance, the book examines the development of physical education for girls in a number of countries to offer an alternative explanation to the dominant narrative of the demise of the female tradition. Providing an important contextualization for the state of contemporary female physical education, this is fascinating reading for anybody with an interest in the development of sport and physical education, women's and gender history, and physical culture more generally.

Active Bodies Martha H. Verbrugge, 2012-06-21 During the twentieth century, opportunities for exercise, sports, and recreation grew significantly for most girls and women in the United States. Female physical educators were among the key experts who influenced this revolution. Drawing on extensive archival research, this book examines the ideas, experiences, and instructional programs of white and black female physical educators who taught in public schools and diverse colleges and universities, including coed and single-sex public and private and predominantly white or black institutions. Working primarily with female students, women physical educators had to consider what an active female could and should do in comparison to an active male. Applying concepts of sex differences, they debated the implications of female anatomy, physiology, reproductive functions, and psychosocial traits for achieving gender parity in the gym. Teachers' interpretations were contingent on where they worked and whom they taught. They also responded to broad historical conditions, including developments in American feminism, law, and education; society's changing attitudes about gender, race, and sexuality; and scientific controversies over the nature and significance of sex differences. While deliberating fairness for female students, white and black women physical educators also pursued equity for themselves as their workplaces and nascent profession often marginalized female and minority personnel. Questions of difference and equity divided the field throughout the twentieth century, while some women teachers favored moderate views and incremental change, others promoted justice for their students and themselves by exerting authority at their schools, critiquing traditional concepts of difference, and devising innovative curricula. Connecting the history of science, race, and gender studies, American social history, and the history of sport, this book sheds new light on physical education's application of scientific ideas, the politics of gender, race, and sexuality in the domain of active bodies, and the enduring complexities of difference and equity in American culture. Louise Pound

Robert Cochran,2009-05-01 Louise Pound 1872 1958 was a distinguished literary scholar renowned athlete accomplished musician and devoted women s sports advocate She is perhaps best remembered for her groundbreaking work in the field of linguistics and folklore and for her role as the first woman president of the Modern Language Association A member of a distinguished Nebraska family that included her brother the prominent legal scholar Roscoe Pound Louise completed her undergraduate education at the University of Nebraska When American universities wouldn t admit her for graduate study she went on to obtain a PhD in Heidelberg Germany She returned to the University of Nebraska Lincoln to teach in the English department for the next forty five years As a scholar Louise crusaded for the serious study of American English and founded the field s leading journal demolished a powerfully defended approach to the study of American folk song and fought tirelessly to open athletic and professional opportunities for women She was in short what one admirer called a universal wonder She befriended and played an influential role in the life of the young Willa Cather during Cather s years at the University of Nebraska H L Mencken praised her extravagantly and scholars of literature folklore and dialect studies elevated her to the presidency of their professional societies Readers of varied interests will find her story compelling

Resources in Education ,1979 Serves as an index to Eric reports microform Resources in Women's Educational Equity ,1980 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes Prairie University Robert E. Knoll,2022-08-03 Founded in 1869 the University of Nebraska was given the awesome responsibility of educating a new state barely connected by roads and rail lines Established as a comprehensive university uniting the arts and sciences commerce and agriculture and open to all regardless of age sex color or nationality it has as its motto Literis dedicata et omnibus artibus dedicated to letters and all the arts The University at first was confined to four city blocks and didn t have a building until 1871 Cows grazed the campus But soon the high aspirations of the state began to be realized Nebraska boasted the first department of psychology west of the Mississippi River and its faculty included national prominent scholars like botanist Charles Bessey and linguist A H Edgren later a member of the Nobel Commission Willa Cather Roscoe Pound Mari Sandoz and Louise Pound ranked among its early graduates And it developed a reputation for excellence in collegiate athletics Written by a beloved member of the faculty this history shows both why Robert E Knoll is so devoted to the University as well as the tests such devotion must endure Its history is hardly one of placid growth and unimpeded progress Its regents administration faculty and students have periodically fought one another sometimes over matters as crucial as the University s purpose shape and destination More often battles waged over personalities It is to these personalities that Knoll directs most of his attention The author focuses on the men and women who made a difference for good or ill He locates the University s place in the changing

intellectual and academic context of the United States and charts its passage through hard times and prosperity He notes the contributions of the University to Nebraska from the early experiments in sugar beet cultivation to the national fame of its football team Most important its education of generations of Nebraskans has lifted state goals and achievement and its outreach has made the University an international community

Nebraska History Michael L. Tate, 1995-08-22 The first systematic bibliographical tool ever assembled for the state of Nebraska

Women, Sport, Society Roberta Park, Patricia Vertinsky, 2013-09-13 During the last four decades women s and gender history have become vibrant fields including studies of attitudes regarding the limited physical and other abilities of females as well as studies of the accomplishments of notable female athletes We have become increasingly aware that women have made contributions to physical education dance and sport that go far beyond being teachers athletes and coaches They have created and implemented an astonishing variety of programs intended to serve the needs of large numbers of children and youth sometimes organizing student health services as well as chairing departments of physical education They have worked as directors of sport physical education and dance running playgrounds and recreational facilities and have created and or served as important officers of a variety of sporting organizations This book explores the contributions and achievements of women in a variety of historical and geographical contexts which not surprisingly opens opportunities for additions revisions and counter narratives to accepted histories of physical education and sport science It seeks to broaden our understandings about the backgrounds motivations and achievements of dedicated women working to improve health and bodily practices in a variety of different arenas and for often different purposes This book was previously published as a special issue of the International Journal of the History of Sport

American Autobiography, 1945-1980 Mary Louise Briscoe, 1982 This bibliography provides access to over 5 000 American autobiographies published in book form by private and commercial presses from 1945 through 1980 intro

It's Up to You Lee Stewart, 2011-11-01 Lee Stewart argues in this book that the notion of university education as a cultural entitlement inherent in the literal translation of the University of British Columbia s motto Tuum Est as It is yours has always been more applicable to male than to female students Conversely the popular interpretation of Tuum Est It s up to you has held greater significance for women Stewart examines the demands accomplishments and limitations of women advocates and educators against the background of the social and cultural conditions which enveloped them The book profiles the experience of women at UBC from the founding of the university early in this century until after the Second World War Stewart argues that campaigns to open the university to start nursing and home economic programs to establish the office of dean of women and to build women s residences each involved the persistent efforts of women reformers and each eventually succeeded At the same time pragmatism politics and expedience far more than a passion for feminism within the university or in the province accounted for the form that these programs and institutions took Stewart also describes the experience of female students and the strategies they devised to participate fully in the academic cultural and political life of the university

Young women had to juggle the contradictory expectations of the academic and social communities. In describing this process, the author consciously links women's experience to the history of the university itself. Stewart makes an important contribution to our understanding of higher education and to the history of a major Canadian university. She also expands our sensitivity to women's changing role in the twentieth century.

The Whole Story John E. Simkin, 1996 This work is the only comprehensive guide to sequels in English with over 84 000 works by 12 500 authors in 17 000 sequences. Playing Nice Mary Jo Festle, 1996 Few aspects of American military history have been as vigorously debated as Harry Truman's decision to use atomic bombs against Japan. In this carefully crafted volume Michael Kort describes the wartime circumstances and thinking that form the context for the decision to use these weapons, surveys the major debates related to that decision, and provides a comprehensive collection of key primary source documents that illuminate the behavior of the United States and Japan during the closing days of World War II. Kort opens with a summary of the debate over Hiroshima as it has evolved since 1945. He then provides a historical overview of the events in question, beginning with the decision and program to build the atomic bomb. Detailing the sequence of events leading to Japan's surrender, he revisits the decisive battles of the Pacific War and the motivations of American and Japanese leaders. Finally, Kort examines ten key issues in the discussion of Hiroshima and guides readers to relevant primary source documents, scholarly books, and articles.

Quest, 2006 **Women's Education, a World View** Franklin Parker, 1981 **Wise Women** Phyllis Freeman, Jan Schmidt, 2013-12-02 Wise Women is a collection of autobiographical essays by important and renowned teachers at mid-life. The essays, which are deeply personal, will focus on how these women negotiate the psychological, physical, and social changes brought on by menopause and how the aging process affects their lives as professionals, feminists, writers, mentors, and instructors in the academy. The book addresses such questions as the following: What challenges are left for the feminists who came of age during the women's movement and now have achieved academic success? How do women teachers experience their aging selves in the classroom? What legacy will mid-life women leave their younger women colleagues? All of these questions, as well as many others, are covered in this insightful and groundbreaking work.

Bibliographic Guide to Education, 1980 **Frances R. Grant's Pan American Activities, 1929-1949** David Mark Carletta, 2009 **Library of Congress Catalogs** Library of Congress, 1980 American Women in Sport, 1887-1987 Ruth M. Sparhawk, 1989 A year by year chronology of women's sports.

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