

Making Our School More Effective; What Matters and What Effect

Nowadays, the governance of Malaysia education system emphasizes on high schools' achievement in many aspects not only in the field of academic but also in the sports. Hence, making the school more effective is vital to attain the highly expected goal. In this study, we will go through the matters on it and the effect of the School Effectiveness (SE) to our education.

1.0 THE DEFINITION OF SCHOOL EFFECTIVENESS

An effective school is "a school in which an optimum learning environment where cognitive, emotional, psychomotor, social and aesthetic developments of students are most properly provided is established" according to Klopf et al (Balo, 2007). Similarly, an effective school is related to results such as development in social, academic, emotional, moral, and aesthetic aspects, teachers' satisfaction, effective use of sources, accomplishing aims and environmental conformity (Şişman, 2011). In this sense, learning of and changes in behaviors of students occur by means of schools and other educational institutions. According to the definitions mentioned above, it is appropriate to include art, music and character in learning dimensions of students.

School Effectiveness refers to effectiveness enhancing conditions at school level (Scheerens, 2004). It includes all the contextual variables related with school such as teaching, learning, administration, students' motivation and community involvement. In the early studies on school effectiveness, the emphasis was on the enhancing conditions of schooling and output measures, mostly achievement of the student.

School Effectiveness also refers to the **level of goal attainment of a school** (Scheerens, 2013). Although average achievement scores in core subjects, established at the end of a fixed program are the most likely 'school effects', alternative criteria like the responsiveness

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Martin Coles, Geoff Southworth



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Making Our Schools More Effective Martin Patchen, 2004 **Annual Report of the Superintendent of Common Schools of the State of Maine** Maine. Superintendent of Common Schools, 1868 **Studying the Novice Programmer** E. Soloway, J. C. Spohrer, 2013-12-02 Parallel to the growth of computer usage in society is the growth of programming instruction in schools This informative volume unites a wide range of perspectives on the study of novice programmers that will not only inform readers of empirical findings but will also provide insights into how novices reason and solve problems within complex domains The large variety of methodologies found in these studies helps to improve programming instruction and makes this an invaluable reference for researchers planning studies of their own Topics discussed include historical perspectives transfer learning bugs and programming environments *Annual Report of the Education Department* University of the State of New York, 1921 **Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers** United States. Bureau of Education, 1916 *Effective Teachers in Secondary Schools (2nd Edition)* Tony Swainston, 2008-11-18 This updated DVD and book pack is an ideal resource for training both in schools and colleges Teaching and Learning Computer Programming Richard E. Mayer, 2013-12-16 The influx of computer technology into classrooms during the past decade raises the questions how can we teach children to use computers productively and what effect will learning to program computers have on them During this same period researchers have investigated novice learning of computer programming Teaching and Learning Computer Programming unites papers and perspectives by respected researchers of teaching and learning computer science while it summarizes and integrates major theoretical and empirical contributions It gives a current and concise account of how instructional techniques affect student learning and how learning of programming affects students cognitive skills This collection is an ideal supplementary text for students and a valuable reference for professionals and researchers of education technology and psychology computer science communication developmental psychology and industrial organization *School Effectiveness and School Improvement* B.P.M. Creemers, T. Peters, D. Reynolds, 2022-02-26 School effectiveness and school improvement have different origins School effectiveness is more directed to finding out what works in education and why school improvement is practice and policy oriented and intended to change education in the desired direction However in their orientation to outcomes input processes and context in education they also have much in common In the theoretical part different orientations have been analysed and combined in a model for effective school improvement Based on this analysis an evaluation framework was developed for the analysis of the case studies of school improvement projects in the participating countries The theoretical model and the results of the analyses of the case studies were combined in a framework of effective school improvement Resources in Education , 1985 **Developing Leadership: Creating the Schools of Tomorrow** Martin Coles, Geoff Southworth, 2004-11-16 What is our best present understanding of good school

leadership How do I lead my school to make it relevant to students of the 21st century The idea for this book grew out of an international conference organized by the National College for School Leadership An International Future learning from best practice worldwide which explored innovative and significant aspects of educational leadership and brought together international colleagues to generate new understandings The conference proved a dynamic forum for debate for researchers academics policy makers and practitioners It was clear at the conference that there was a consensus of understanding around certain key themes that crossed national boundaries In *Developing Leadership* well known international contributors explore this consensus to promote the key themes which reflect our best present understanding of good school leadership and to inform school leaders about leading edge thinking which bears on their role These key ideas which are highlighted at various points throughout the book are built around professional learning communities distributed leadership strategic thinking about ICT sustainability internship mentoring and coaching Contributors Ray Bolam Martin Coles Gary Crow Clive Dimmock Dean Fink David Green Andy Hargreaves Sing Kong Lee Bill Mulford Fred Paterson Tony Richardson Geoff Southworth James Spillane Louise Stoll Ken Stott Allan Walker John West Burnham

The Reading Specialist Rita M. Bean, 2015-07-21 A trusted practitioner guide and course text this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK 12 Rita M Bean offers evidence based best practices for working with struggling readers supporting teachers through professional development and coaching planning curricula assessing at the individual classroom and school levels and building strong school family and community partnerships User friendly features include helpful classroom vignettes questions for discussion and reflection follow up activities and ideas for instructors and workshop leaders Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition New overarching framework that connects literacy leadership more directly to classroom instruction and assessment Links to the Common Core State Standards CCSS and new standards based examples are included throughout Expanded coverage of literacy coaching middle and high school grades and response to intervention Chapters now begin with key questions and include annotated resources for further reading

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Our Schools and Education: the War Zone in America James R. Lake, 2009-08-27 In the ongoing saga of bureaucratic control misuse of money and personnel lies and failures not of the children but of the leaders educators and businesses that control education author James Lake firmly presents the truth versus the ideology in this comprehensive book Throughout *Our Schools and Education The War Zone in America* he includes the problems bureaucrats create and what we can do to reclaim our schools He shows workable and realistic solutions to help answer the pressing problems

facing our children He invites everyone teachers parents and the young and old to be part of the positive effort instead of adding to the existing dilemma by doing nothing allowing the bureaucrats to continue to control massive amounts of money meant to help our youth This book is an eye opener and should be read by every American that believes in the educational traditions that have made our nation great With the help of teachers parents and communities we can set aside the educational socialism forced upon us by Washington D C and reverse our present direction returning education to our communities We must maintain the America that our parents knew and created and not succumb to being a one world government We will teach our youth to love America and to cherish our history and what America has stood for The key to this is our support for what is right for our children and our nation Our schools must teach the three Rs but also history science the arts technology vocational classes and give our youth a very broad and realistic education We must not teach to a test nor national standards This book exposes the problems and gives answers to the needed solutions that every parent and teacher should be aware and active in their implementation Our Schools and Education The War Zone in America identifies the problems and presents the solutions to these issues so that educational socialism will be done away with and our communities will once again control and direct our schools reestablishing and maintaining the greatness that has been our nations May God bless America Leadership for Social Justice and Democracy in Our Schools Alan M. Blankstein, Paul D. Houston, 2011-01-28 This indispensable volume provides a wealth of answers from the country's foremost educators and researchers Dennis Shirley Professor Boston College Lynch School of Education MA Keys to building socially just schools where achievement soars Research shows that students sense of belonging in their school communities is critically linked to academic achievement This ninth and final book in The Soul of Educational Leadership series offers practical strategies for promoting socially responsible school cultures that foster greater student engagement and democratic values A joint publication with the American Association of School Administrators and the HOPE Foundation with contributions from renowned educators Bonnie Davis Linda Skrla Randall Lindsey and others this book explores the key concepts of respect equity and character and examines tough issues such as Reflecting on our backgrounds and assumptions Modeling socially responsible behavior Teaching students to discern injustice Enacting a zero tolerance policy toward bullying Students will shape tomorrow based on what they learn today This compact guide equips educators to implement democratic practices act in socially just ways and impart democratic values to the citizens of the future Congressional Record United States. Congress, 1993 **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1984** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 1983 *The Whole-Faculty Study Groups Fieldbook* Dale W. Lick, Carlene U. Murphy, 2006-07-06 Master one of today's most successful school reform and school improvement strategies The Whole Faculty Study Group WFSG System is a student centered teacher driven process for facilitating major

staff development and schoolwide change When applied properly it has produced extraordinary results for thousands of educators and students in schools and school districts across the country The Whole Faculty Study Groups Fieldbook is a comprehensive guide to applying the WFSG process Edited by Dale Lick and Carlene Murphy this practical manual provides concrete strategies for implementing and sustaining a school improvement process in any environment Offering extensive experience each contributor explores a different aspect of Whole Faculty Study Groups and supplies lessons learned and many first hand examples of successful school reform and student performance enhancement Written to complement existing resources or serve as a stand alone guide this book will Demonstrate how concepts can be applied in a variety of school improvement efforts Present relevant strategies and activities Illustrate how to use suggestions in real world situations Highlight critical concepts through extensive case examples Provide helpful tips and lessons learned Explain how findings can be applied to professional learning communities Offering numerous illustrations of the WFSG System in action and a comprehensive collection of tools for initiating and sustaining successful improvement programs this fieldbook is an essential resource for K 12 administrators staff developers and teachers involved with any type of school transformation effort

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web dec 17 2011 sample observation of a 12 month old boy the child s environment ryon is 12 months old he has blue eyes and has fine short blonde hair he has almond shaped eyes and a very light complexion he is sitting on the floor in his living room which is sparsely furnished with two couches and a television

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web toddler observation hours of sleep i played with him for a few hours and around two oclock he took a nap woke up at around four thirty if jackson has this same routine everyday then he will get around ten and half hours asleep which is

normal for a toddler his age p 104 2 did any of the toddlers behavior seem unusual for this age explain
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web child development toddler observation spring 2013 purpose to see toddlers at work and play in a developmental setting to connect observed toddler behavior with data from the text to practice careful descriptive objective observation directions
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web ryan is a twelve month old brown haired brown eyed white toddler he is caucasian with almond shaped eyes i met him at a friend s suburban residence on 10 th february 2020 where he and she live i was there between 12 pm and 6 p m at her place i discovered ryan seated on the living room floor

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web for example in settings practitioners will notice when children have fallen over they will notice that children have run out of glue they will observe and monitor what needs doing as children tidy up these informal observations are vital to the smooth running of the setting

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web jan 31 2023 work samples you can include mark making drawings construction and crafts to document observations of babies and toddlers in your care as you collect evidence of their work also add a short text description of what you saw occurring for example the toddler switching hands during mark making or the exact words sound

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web i observed toddlers in a childcare setting the children engaged in activities like playing and singing i also observed their behavior as they took their meal the childcare setting was spacious enough to allow the toddlers to interact with each other

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web two toddlers named emma and kristy both 2 5 years old were playing with baby dolls kristy sat the doll in her lap and

grabbed a book and pretended as though she was reading to the doll while emma was rocking and singing to her doll
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web may 23 2016 2873 the male child w was observed four times over the course of two weeks totaling four hours he was placed in a classroom designated for 2 year olds along with about 12 other children staffed by two full time teachers and a part time teacher the classroom was a very loud and over decorated environment

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web to name just a few examples an educator might use his her observations and analysis to plan an individual intervention with a specific child to make decisions about how best to share observational data with a parent to adjust the furniture in the classroom or to plan the curriculum for the coming week how do early childhood educators observe

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web feb 28 2020 the observation was over and i walked the toddler back to class to play with her friends she ran ahead of me into the room during the observation i always asked if the toddler could do something without me demonstrating with p she could do most of the things with just an audio prop but with l i had to demonstrate every single action i asked

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web aug 15 2018 take this example from dr julian grenier s piece on observations in nursery world clive said to jason jump jason jumped and landed in the puddle i do it said clive and he had a turn but missed the puddle jason said oh no clive you have to do it like this he jumped again you look at the puddle and jump on it

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web apr 1 2015 effective observations will benefit each individual child ensuring that the plans and experiences that follow have been considered based on thorough knowledge of the child and purposeful observations you can find a variety of observation templates and completed samples on our templates page observation templates references

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web sharing observations with families for example you might share how a toddler moved a toy shopping cart back and forth until she figured out how to squeeze it behind a table and you might highlight how the child was learning about space and size

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web child observation form use this form in step 1 and throughout the five steps to write detailed observations of each child
date october 11 child haley mcintire time 9 20 a m 9 30 a m other children and adults present observer child s age mr greene