

Making Doctors

An Institutional Apprenticeship

Simon Sinclair



Making Doctors An Institutional Apprenticeship

Agnes Arnold-Forster



Making Doctors An Institutional Apprenticeship:

Making Doctors Simon Sinclair, 1997-11-01 Few outsiders realize that student illness is frequently and ironically a by product of medical training This unique study by a medical doctor and trained anthropologist debunks popular myths of expertise and authority which surround the medical establishment and asks provoking questions about the acquisition and dissemination of knowledge within the field In detailing all levels of basic training in a London medical school the author describes students official activities that is what they need to do to qualify as well as their unofficial ones such as their social life in the bar This insider s expos should prompt a serious reconsideration of abuses in a profession which has a critical influence over untold lives In particular it suggests that the structures and discourses of power need to be re examined in order to provide satisfactory answers to sensitive questions relating to gender and race the dialogue between doctor and patient and the mental stability of students under severe stress *The SAGE Handbook of Social Anthropology* Richard Fardon, Oliva Harris, Trevor H J Marchand, Cris Shore, Veronica Strang, Richard Wilson, Mark Nuttall, 2012-07-25 In two volumes the SAGE Handbook of Social Anthropology provides the definitive overview of contemporary research in the discipline It explains the what where and how of current and anticipated work in Social Anthropology With 80 authors contributing more than 60 chapters this is the most comprehensive and up to date statement of research in Social Anthropology available and the essential point of departure for future projects The Handbook is divided into four sections Part I Interfaces examines Social Anthropology s disciplinary connections from Art and Literature to Politics and Economics from Linguistics to Biomedicine from History to Media Studies Part II Places examines place region culture and history from regional area studies to a globalized world Part III Methods examines issues of method from archives to war zones from development projects to art objects and from ethics to comparison Part IV Futures anticipates anthropologies to come in the Brain Sciences in post Development in the Body and Health and in new Technologies and Materialities Edited by the leading figures in social anthropology the Handbook includes a substantive introduction by Richard Fardon a think piece by Jean and John Comaroff and a concluding last word on futures by Marilyn Strathern The authors each at the leading edge of the discipline contribute in depth chapters on both the foundational ideas and the latest research Comprehensive and detailed this magisterial Handbook overviews the last 25 years of the social anthropological imagination It will speak to scholars in Social Anthropology and its many related disciplines **Cold, hard steel** Agnes Arnold-Forster, 2023-06-27 Brilliant volatile and invariably male the surgeon stereotype is a widespread and instantly recognisable part of western culture Setting out to anatomise this stereotype Cold hard steel offers an exciting new history of modern and contemporary British surgery The book draws on archival materials and original interviews with surgeons analysing them alongside a range of fictional depictions from the Doctor in the House novels to Mills Boon romances and the pioneering soap opera Emergency Ward 10 Presenting a unique social cultural and emotional history it sheds light on the development and maintenance of the surgical

stereotype and explains why it has proved so enduring At the same time the book explores the more candid and compassionate image of the surgeon that has begun to emerge in recent years revealing how a series of high profile memoirs both challenge the surgical stereotype and simultaneously confirm it **Anatomy Museum** Elizabeth Hallam,2016-06-15

The wild success of the traveling Body Worlds exhibition is testimony to the powerful allure that human bodies can have when opened up for display in gallery spaces But while anatomy museums have shown their visitors much about bodies they themselves are something of an obscure phenomenon with their incredible technological developments and complex uses of visual images and the flesh itself remaining largely under researched This book investigates anatomy museums in Western settings revealing how they have operated in the often passionate pursuit of knowledge that inspires both fascination and fear Elizabeth Hallam explores these museums past and present showing how they display the human body whether naked stripped of skin completely dissected or rendered in the form of drawings three dimensional models x rays or films She identifies within anatomy museums a diverse array of related issues from the representation of deceased bodies in art to the aesthetics of science from body donation to techniques for preserving corpses and ritualized practices for disposing of the dead Probing these matters through in depth study Anatomy Museum unearths a strange and compelling cultural history of the spaces human bodies are made to occupy when displayed after death The Anatomy Museum Elizabeth Hallam,2008

Anatomy museums around the world showcase preserved corpses in service of education and medical advancement but they are little known and have been largely hidden from the public eye Elizabeth Hallam here investigates the anatomy museum and how it reveals the fascination and fears that surround the dead body in Western societies Hallam explores the history of these museums and how they operate in the current cultural environment Their regulated access increasingly clashes with evolving public mores toward the exposed body as demonstrated by the international popularity of the Body Worlds exhibition The book examines such related topics as artistic works that employ the images of dead bodies and the larger ongoing debate over the disposal of corpses Issues such as aesthetics and science organ and body donations and the dead body in Western religion and ritual are also discussed here in fascinating depth The Anatomy Museum unearths a strange and compelling cultural history that investigates the ideas of preservation human rituals of death and the spaces that our bodies occupy in this life and beyond Understanding Medical Education Tim Swanwick,2013-10-31

In this new and extensively updated second edition the Association for the Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This authoritative and accessible reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate

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an integrative theoretical empirical and critical analysis of the subject matter including developers and providers of online health information The Clinic and the Court Ian Harper, Tobias Kelly, Akshay Khanna, 2015-04-30 Where do law and medicine converge and diverge in their responses to and understandings of harm and suffering **EBOOK: Governing Medicine: Theory and Practice** Andrew Gray, Stephen Harrison, 2004-07-16 Gray and Harrison have assembled an impressive array of authors to analyse the changing role of the medical profession The contributions range from historical analyses of the relationship between government and doctors to detailed examination of the implementation of clinical governance in the NHS All offer important insights into an issue that lies at the heart of contemporary debates in health policy Chris Ham University of Birmingham This book brings together the most pertinent discussion on clinical governance by some of the most eminent practitioners and researchers in the United Kingdom Since New Labour's institution of clinical governance through its White Paper in 1997 there has been a good deal of debate about the history theory and practice of Clinical Governance and the governance of clinical care Divided into three parts the book contains sections on Medicine autonomy and governance Evidence science and medicine Realizing clinical governance Starting with the differing definitions of the term clinical governance the contributors discuss the relationship of medicine and governance the challenges that evidence based medicine makes upon clinical practice and move on to suggest possible futures for clinical governance Written by a team of experienced academics and practitioners this book is aimed at reflective health professionals as well as students and academics in the fields of health policy health services management social policy and public policy Contributors Marian Barnes Andy Bilson David Byrne Barbara Coyle Pieter Degeling Tracy Finch Rob Flynn Andrew Gray Steve Harrison Rick Iedema John Kennedy Fergus Macbeth Frances Mair Sharyn Maxwell Carl May Michael Moran Maggie Mort Nancy Redfern Chandra Vanu Som Jane Stewart Barbara Telfer Stephen Watkins Sue White

Imitation and Education Bryan R. Warnick, 2009-01-08 Brings together current research in philosophy cognitive science and education to uncover and criticize the traditional assumptions of how and why we should learn through imitation

The Sociology of Medical Regulation John Martyn Chamberlain, 2012-09-03 This book provides a comprehensive examination of the complex issues surrounding the regulation of the medical profession It offers up to date information on the current legislative framework and institutional arrangements surrounding the regulation in the United Kingdom Well organized and written in an accessible way it offers an insight into key sociological theories surrounding medical regulation It gives a historically situated analysis of the contemporary relationship between medicine the state and the public and an overview of relevant social scientific research Case studies highlight the practical or applied circumstances in which issues can occur Readers will gain insight into possible future directions for medical governance **Teaching Medical Professionalism** Richard L. Cruess, Sylvia R. Cruess, Yvonne Steinert, 2008-10-13 Until recently professionalism was transmitted by respected role models a method that depended heavily on the presence of a homogeneous society sharing

values This is no longer true and medical schools and postgraduate training programs in the developed world are now actively teaching professionalism to students and trainees In addition licensing and certifying bodies are attempting to assess the professionalism of practising physicians on an ongoing basis This is the only book available to provide guidance to those designing and implementing programs on teaching professionalism It outlines the cognitive base of professionalism provides a theoretical basis for teaching the subject gives general principles for establishing programs at various levels undergraduate postgraduate and continuing professional development and documents the experience of institutions who are leaders in the field Teaching aids that have been used successfully by contributors are included as an appendix Values in Professional Practice Stephen Pattison, Roisin Pill, 2020-11-25 Dentists and members of the dental practice team increasingly need to know how to deal with potential risks to patients dentists staff and premises and how to manage risk with common sense procedures This book shows the reader how It addresses risk issues and helps dentists and dental professionals find the answers It is a comprehensive guide including topics such as complaints claims consent health and safety dental records radiology treatment planning and finance management The book can be read cover to cover or referred to as needed for specific topics Icons help guide the reader through the text and exercises for individuals and team groups are also included

Narrative Research in Health and Illness Brian Hurwitz, Trisha Greenhalgh, Vieda Skultans, 2008-04-15 This comprehensive book celebrates the coming of age of narrative in health care It uses narrative to go beyond the patient's story and address social cultural ethical psychological organizational and linguistic issues This book has been written to help health professionals and social scientists to use narrative more effectively in their everyday work and writing The book is split into three comprehensive sections Narratives Counter narratives and Meta narratives **Primary Care Ethics** Deborah Bowman, 2018-04-19 Relevant for the entire primary care team this book provides a diverse range of perspectives on current topical issues Healthcare ethics is a subject of increasing interest especially when it related to some of the challenging themes regularly discussed in the media Until now there has been little useful literature for those in primary care where ethical problems are often experienced with a unique set of issues Primary Care Ethics is rigorous and academic while remaining highly accessible for the full range of practitioners Moral and legal aspects are clearly distinguished throughout and the theme based approach is stimulating and original In providing greater depth and breadth in this subject than has been available previously the book is both practical and thought provoking and essential reading for everyone whether in academic training or practice based primary care *Medical Education* Della Fish, Colin Coles, 2005-11-16 This book is written by two eminent educators and clinicians in medicine and provides a wealth of information and food for thought for those who have responsibility for curriculum development Journal of Orthodontics What are the contemporary problems facing curriculum designers and developers What are the key questions that ought to be addressed with regard to curriculum design for medical practice How might a curriculum for practice in medical education be developed Medical Education offers

a detailed response to these questions and shows what form a curriculum for practice should take and how one can be developed. These ideas are presented in a highly practical and readable account that is essential reading for those involved in educating the doctors of the future and for policy makers in the field of medical education. It also offers useful advice for those in related fields of health care. The authors show that recent developments of curricula for postgraduate doctors have been founded on the misguided view promoted by politicians and policy makers that medical practice is routine, straightforward and able to be reduced to simple protocols that professionals must learn and follow. In this view, doctors are technicians who need merely to be trained through a simple curriculum. In contrast, this book shows that the practice of medicine as experienced by working doctors is complex, uncertain and unpredictable. This requires a curriculum that provides the opportunity to learn to exercise professional judgement and make decisions based on practical wisdom. **Teaching**

Psychiatry Linda Gask, Bulent Coskun, David A. Baron, 2011-04-08. In psychiatry, as in all of medicine, clinicians are frequently involved in training students and residents, yet few have themselves been trained in pedagogy. Improving the quality of psychiatric education should both improve the quality of psychiatric care and make the profession more attractive to medical students. Written by a team of international experts with many years of experience, this comprehensive text takes a globally relevant perspective on providing practical instruction and advice on all aspects of teaching psychiatry. It covers learning from undergraduate and postgraduate level to primary medical and community settings, enabling readers to find solutions to the problems they are facing and become aware of potential issues which they can anticipate and be prepared to address. The book discusses curriculum development using examples from around the world in order to provide trainees with the basic attitudes, knowledge and skills they require to practise psychiatry. Features: Instruction on developing a curriculum for Residency training; teaching interviewing skills; teaching psychotherapy and using new technology; Innovative ways of engaging medical students in psychiatry and developing their interest in the specialty, including experience with new types of elective and research options and development of roles for students in patient care. Focuses throughout on how to teach rather than what to teach. Includes descriptions of workplace based assessments. Discussions of both theoretical and practical perspectives and examples of particular innovations in the field using case studies. Presented in a thoroughly readable and accessible manner, this book is a primary resource for all clinicians involved in teaching psychiatry to medical students and trainees.

Reviewing **Making Doctors An Institutional Apprenticeship**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Making Doctors An Institutional Apprenticeship**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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