

THE FORD FOUNDATION SERIES ON ASSET BUILDING

Securing *the* FUTURE

Investing in Children
from Birth to College



**SHELDON DANZIGER AND
JANE WALDFOGEL, EDITORS**
FOREWORD BY MELVIN L. OLIVER

Securing The Future Investing In Children From Birth To College

John C. Smart



Securing The Future Investing In Children From Birth To College:

Securing the Future Sheldon Danziger, Jane Waldfogel, 2005-11-17 More than ever the economic health of a country depends upon the skills knowledge and capacities of its people How does a person acquire these human assets and how can we promote their development Securing the Future assembles an interdisciplinary team of scholars to investigate the full range of factors pediatric psychological social and economic that bear on a child's development into a well adjusted economically productive member of society A central purpose of the volume is to identify sound interventions that will boost human assets particularly among the disadvantaged The book provides a comprehensive evaluation of current initiatives and offers a wealth of new suggestions for effective public and private investments in child development While children from affluent highly educated families have good quality child care and an expensive education provided for them children from poor families make do with informal child care and a public school system that does not always meet their needs How might we best redress this growing imbalance The contributors to this volume recommend policies that treat academic attainment together with psychological development and social adjustment Mentoring programs for example promote better school performance by first fostering a young person's motivation to learn Investments made early in life such as preschool education are shown to have the greatest impact on later learning for the least cost In their focus upon children however the authors do not neglect the important links between generations Poverty and inequality harm the development of parents and children alike Interventions that empower parents to fight for better services and better schools are also of great benefit to their children Securing the Future shows how investments in child development are both a means to an end and an end in themselves They benefit the child directly and they also help that child contribute to the well being of society This book points us toward more effective strategies for promoting the economic success and the social cohesion of future generations A Volume in the Ford Foundation Series on Asset Building

Securing the Future Sheldon Danziger, 2000-06-29 Pediatric psychological social and economic factors are examined in light of helping children especially children from disadvantaged backgrounds become well adjusted productive members of society

Handbook of the Economics of Education Eric A Hanushek, F. Welch, 2006-11-13 The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources suitable for use by professional researchers advanced graduate students or by those seeking a teaching supplement With contributions from leading researchers each Handbook presents an accurate self contained survey of the current state of the topic under examination These surveys summarize the most recent discussions in journals and elucidate new developments Although original material is also included the main aim of this series is the provision of comprehensive and accessible surveys Every volume contains contributions from leading researchers Each Handbook presents an accurate self contained survey of a particular topic The series provides comprehensive and accessible surveys

Handbook of Families and Poverty D. Russell Crane, Tim B. Heaton, 2007-10-19 Edited by two well known

family researchers at Brigham Young University this meticulously researched compendium is a trove of useful information on areas where poverty and family issues intersect This volume should be the first stop for anyone beginning research on poverty and families CHOICE The Handbook of Families and Poverty covers hotly debated issues associated with public policy and funded research as they relate to families and poverty Contributors bringing multiple perspectives to bear aim to show alternatives to welfare in subgroups facing specific challenges that are currently not adequately addressed by the welfare system Readers will appreciate the insightful summaries of research involving poverty and its relationship to couple marital and family dynamics Key Features Provides a comprehensive view of the issues surrounding families and poverty so that readers may benefit from the findings and insights of their peers in other relevant fields with the hope that better understanding will bring better solutions Includes several chapters on application intervention and theoretical issues Contains writings by contributing authors who are respected experts from a broad range of disciplines and perspectives including business child development family studies psychology public policy social work and sociology Owning Up Michelle Miller-Adams,2004-05-13 Despite the recent success of welfare reform in moving people off public assistance and into jobs most of America s working poor are still unable to accumulate even the most minimal of assets Even when they are getting by they lack many of the resources tangible and intangible that provide middle class Americans with a sense of security stability and a stake in the future In Owning Up Michelle Miller Adams demonstrates how asset building programs used in combination with traditional income based support can be an effective means for helping millions of American out of poverty Miller Adams expands the traditional concept of assets to encompass a range of tools experiences resources and support systems that are necessary if asset building is to serve as an effective anti poverty strategy She identifies four types of assets that can represent sources of wealth for low income individuals and communities economic human social and natural assets Economic assets include equity retirement savings and other financial holdings Human assets include education knowledge skills and talents Included among social assets are the networks of trust and reciprocity that bind communities together Natural assets include the land water air and other natural resources we depend on for survival Owning Up also examines five organizations at the forefront of building assets for the poor Their stories are told through the eyes of individuals whose lives they have helped transform These organizations have all developed effective strategies for building assets and Miller Adams identifies them as models to be emulated elsewhere The profiled organizations include Neighborhoods Incorporated of Battle Creek Michigan Its innovative strategies seek to increase home ownership and promote neighborhood revitalization in poor communities The Watershed Research and Training Center This local organization strengthens the natural resource based eco **Gender Equality** Janet C. Gornick,Marcia K. Meyers,2020-05-05 In the labor market and workplace anti discrimination rules affirmative action policies and pay equity procedures exercise a direct effect on gender relations But what can be done to influence the ways that men and women

allocate tasks and responsibilities at home In Gender Equality Volume VI in the Real Utopias series social scientists Janet C Gornick and Marcia K Meyers propose a set of policies paid family leave provisions working time regulations and early childhood education and care designed to foster more egalitarian family divisions of labor by strengthening men's ties at home and women's attachment to paid work Their policy proposal is followed by a series of commentaries both critical and supportive from a group of distinguished scholars and a concluding essay in which Gornick and Meyers respond to a debate that is a timely and valuable contribution to egalitarian politics On the Edge of Commitment Stephen Lawrence

Morgan,2005 This book offers a new model of educational achievement to explain why some students are committed to preparation for college *Teaching, Research and Academic Careers* Daniele Checchi,Tullio Jappelli,Antonio

Uricchio,2022-08-12 This open access book evaluates research quality quality of teaching and the relationship between the two through sound statistical methods and in a comparative perspective with other European countries In so doing it covers an increasingly important topic for universities that affects university funding It discusses whether university evaluation should be limited to a single factor or consider multiple dimensions of research since academic careers teaching and awarding degrees are intertwined The chapters included in the book evaluate teaching and research also taking the gender dimension into account in order to understand where and when gender discrimination occurs in assessment Divided into five sections the book analyses the administrative data on the determinants of career completion of university students increasing precariousness of academic careers especially of young researchers methods designed to assess research productivity when co authorship and team production are becoming the standard practice and interrelations between students achievements and teachers careers driven by research assessment It brings together contributions from a large group of economists statisticians and social scientists working under a project sponsored by ANVUR the Italian agency for the evaluation of teaching and research of academic institutions From an international perspective the findings in this book are particularly interesting because despite low tuition costs tertiary education in Italy has relatively low enrolment rates and even lower completion rates compared to those in other European and American countries This book is of interest to researchers of the sociology of education education policy public administration economics and statistics of education and to administrators and policy makers working in the area of higher education Handbook of Research on Administration, Policy, and Leadership

in Higher Education Mukerji, Siran,Tripathi, Purnendu,2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators

researchers and professionals The Price We Pay Clive R. Belfield, Henry M. Levin, Ph.D., 2008-07-01 While the high cost of education draws headlines the cost of not educating America's children goes largely ignored The Price We Pay remedies this oversight by highlighting the private and public costs of inadequate education In this volume leading scholars from a broad range of fields including economics education demography and public health attach hard numbers to the relationship between educational attainment and such critical indicators as income health crime dependence on public assistance and political participation They explore policy interventions that could boost the education system's performance and explain why demographic trends make the challenge of educating our youth so urgent today Improving educational outcomes for at risk youth is more than a noble goal It is an investment with the potential to yield benefits that far outstrip its costs The Price We Pay provides the tools readers need to analyze both sides of the balance sheet and make informed decisions about which policies will pay off Contributors include Thomas Bailey Teachers College Columbia University Ronald F Ferguson Harvard University Irwin Garfinkel Columbia University Jane Junn Rutgers University Brendan Kelly Columbia University Enrico Moretti UCLA Peter Muennig Columbia University Michael Rebell Teachers College Columbia University Richard Rothstein Teachers College Columbia University Cecilia E Rouse Princeton University Marta Tienda Princeton University Jane Waldfogel Columbia University and Tamara Wilder Teachers College Columbia University

Economic Inequality, Neoliberalism, and the American Community College Patrick Sullivan, 2017-05-11 This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important powerful and transformative institution Featuring a unique combination of data and research Sullivan seeks to help redefine update and reshape public perception about community colleges This book gives serious attention to student voices and includes narratives written by community college students about their experiences attending college at an open admissions institution Sullivan examines the history of the modern community college and the economic model that is driving much of the current discussion in higher education today Sullivan argues that the community college has done much to promote social justice and economic equality in America since the founding of the modern community college in 1947 by the Truman Commission

Low-Income Students and the Perpetuation of Inequality Gary A. Berg, 2016-05-13 Drawing upon quantitative data gathered from the U S Census and U S Department of Education as well as interviews with students from a variety of socio economic and ethnic backgrounds Low Income Students and the Perpetuation of Inequality examines the question of who really benefits from public higher education It engages with questions of social capital opportunity funding and access to education presenting a rich discussion of social mobility the value of college education and the impact of education upon the redistribution of income A thorough exploration of the real impact of college on American society this volume will appeal to social scientists with interests in education social capital social stratification class and social mobility

The Development of Early Childhood Education in Europe and North America Harry Willekens, Kirsten Scheiwe, Kristen

Nawrotzki,2015-07-06 The public provision of early childhood education has developed at different rates across individual countries over the past two centuries This book provides the historical background to explain how these national differences occurred with particular reference to welfare and educational systems to highlight how particular influences grew *Saving State U* Nancy Folbre,2010-02-02 Once upon a time students who were willing and able to work hard could obtain an affordable high quality education at a public university Those times are gone Intensified admissions competition coupled with opposition to public spending has scorched every campus Budget cuts tuition hikes and debt burdens are undermining the best path to upward mobility that this country ever built But despite all of this Americans still embrace ideals of equal opportunity and know that higher education represents a public good Students faculty staff and advocates are beginning to build political coalitions and develop new strategies to improve access enhance quality and simplify financial aid This book celebrates and will fortify their efforts In *Saving State U* economist Nancy Folbre brings the national debates of education experts down to the level of trying to teach and trying to learn at major state universities whose budgets have repeatedly been slashed restored and then slashed again Here is a brilliant firsthand account of the stakes involved the politics and the key debates raging through public campuses today In a passionate accessible voice Folbre also offers a sobering vision of the many possible futures of public higher education and their links to the fate of our democracy while looking at the practical ways in which change is now possible Resources in Education ,1998 American Children in Chronic Poverty Cynthia E. Lamy,2012-10-26 Why is it so difficult for some people to escape poverty Cynthia Esposito Lamy answers that question in *American Children in Chronic Poverty* Complex Risks Benefit Cost Analyses and Untangling the Knot by describing the complex and interacting knot of problems that children face as they grow up in poverty Through a vast store of research on topics related to children families and poverty and methods to estimate social return on investment Lamy determines which programs and policies produce benefits that exceed costs providing evidence for an efficient fight against poverty Specific expert policy recommendations for keeping poverty from ruining children s potential are described within three broad themes bringing equity to our educational system supporting families as they transition through difficulties and making work pay Lamy concludes with foundational concepts for building an overarching model of poverty fighting to bring separate narrowly defined programs and policies together Benefit cost analysis confirms what the great religions have been trying to tell us for millennia when we respect and care for the most vulnerable members of our society we create a strong successful society in which everyone prospers **Soldiers to Citizens** Suzanne Mettler,2007-09-10 A hell of a gift an opportunity Magnanimous One of the greatest advantages I ever experienced These are the voices of World War II veterans lavishing praise on their beloved G I Bill Transcending boundaries of class and race the Bill enabled a sizable portion of the hallowed greatest generation to gain vocational training or to attend college or graduate school at government expense Its beneficiaries had grown up during the Depression living in tenements and cold water flats on farms and in small towns

across the nation most of them expecting that they would one day work in the same kinds of jobs as their fathers Then the G I Bill came along and changed everything They experienced its provisions as inclusive fair and tremendously effective in providing the deeply held American value of social opportunity the chance to improve one s circumstances They become chefs and custom builders teachers and electricians engineers and college professors But the G I Bill fueled not only the development of the middle class it also revitalized American democracy Americans who came of age during World War II joined fraternal groups and neighborhood and community organizations and took part in politics at rates that made the postwar era the twentieth century s civic golden age Drawing on extensive interviews and surveys with hundreds of members of the greatest generation Suzanne Mettler finds that by treating veterans as first class citizens and in granting advanced education the Bill inspired them to become the active participants thanks to whom memberships in civic organizations soared and levels of political activity peaked Mettler probes how this landmark law produced such a civic renaissance Most fundamentally she discovers it communicated to veterans that government was for and about people like them and they responded in turn In our current age of rising inequality and declining civic engagement *Soldiers to Citizens* offers critical lessons about how public programs can make a difference Handbook of Developmental Psychopathology Arnold J. Sameroff,Michael Lewis,Suzanne M. Miller,2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing developmental literature At the same time it includes the most recent efforts to produce concise child diagnostic categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium **Higher Education: Handbook of Theory and Research** John C. Smart,2008-03-21 The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic *What Children Need* Jane Waldfogel,2010-03-15

Emphasizing the importance of parental choice quality of care and work opportunities Waldfogel guides readers through a maze of social science research to offer comprehensive answers and a vision for change He proposes a plan to better meet the needs of children in working families while respecting the core values of choice quality and work

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