

# **Research on Socialization of Young Children in the Nordic Countries**

*An annotated and selected bibliography*

Edited by  
Berit Elgaard, Ole Langsted and Dion Sommer

Aarhus University Press

# Research On Socialization Of Young Children In The Nordic Countries

**Louise Day**



## **Research On Socialization Of Young Children In The Nordic Countries:**

**Research on Socialization of Young Children in the Nordic Countries** Berit Elgaard, Ole Langsted, Dion Sommer, 1989

**Childhood and Disability in the Nordic Countries** R. Traustadóttir, B. Ytterhus, S. Egilson, B. Berg, 2015-05-05 This collection provides a comprehensive insight into disabled children and youth in Nordic countries It seeks to understand the experiences of children from their own perspectives and takes a multidisciplinary approach grounded in the new social studies of childhood and the Nordic relational approach to disability [An Ecological Approach To the Study of Child Care](#) Miriam K. Rosenthal, 2014-05-22 A new type of childhood is experienced these days by many children in industrial societies that provide child care services The studies summarized in this book stem from a conceptual model based on an ecological approach to the study of development The family day care system in Israel is presented as a case study for the discussion of issues derived from this conceptual model issues which are of central concern to the investigation of child care in any society This book establishes how historical and socio economic processes influence the values and goals set by the society for its children and its social policy concerning child care service are interpreted by parents and early childhood educators relate to different definitions of quality care Unique in its integrative analysis of the daily experiences of infants and toddlers in family day care this volume examines cultural and social policy issues family background and parental beliefs caregiver s background and beliefs the nature of the child care environment and the child s personal characteristics Its theoretical and applied orientation is important to researchers interested in the study of out of home care for young children as well as educators developmental psychologists sociologists and social workers interested in the study of environmental influences on the child development The ecological model and the applied implications of the study are of special relevance to practitioners in the field of early childhood *International Handbook of Child Care Policies and Programs* Moncrieff Cochran, 1993-04-22 This reference offers a comprehensive overview of public policies and programs related to child care in Africa Asia Latin America Oceania Europe and North America Individual chapters profile policies and programs in 29 countries Each chapter contains a description of existing policies and programs presented against a particular historical cultural and ideological backdrop The chapters are arranged in alphabetical order to facilitate use as a reference and each includes a list of works for further reading The volume begins with an introductory essay that overviews recent trends and developments around the world The chapters that follow discuss the background and history of child care demographic characteristics of the country profiled the socioeconomic context of child care and the extent and nature of government intervention A final chapter synthesizes the information presented and makes crossnational comparisons of policies and programs Appendices provide demographic data and describe maternity and parental leave policies A general bibliography concludes the work making it a useful and current reference tool *Nordic Dialogues on Children and Families* Susanne Garvis, Elin Eriksen Ødegaard, 2017-07-20 This book brings together key authors from the

Nordic countries Sweden Finland Norway Denmark and Iceland to discuss theoretical and empirical research on families and children Sharing the Nordic perspective from each of the five countries the book highlights key ideas within and across the countries The chapters provide an understanding of the history of the Nordic perspectives of family and children present current innovative research on solutions to complex issues and explore contemporary issues Nordic countries continually attain high scores in lifestyle measures quality of life and children s outcomes Much of this has to do with the specific culture and policy of the Nordic countries Written by academics within the region who are well regarded for contributing to academic and public debate this book will appeal to an international audience interested in the Nordic perspective and social policy around family and children

**Understanding Children's Development** Anne B. Smith, Keith Ballard, 1998 This fully revised and updated edition of a fundamental New Zealand psychology text examines how and why children develop and how they are influenced by the people and events in their lives Discussed are theories of development and learning the importance of early experience intelligence and assessment and the family The development of social behavior gender roles language and thinking are also covered The question of mainstreaming the integration of children with special educational needs into regular preschools and classrooms is also debated There is a strong emphasis on local conditions and the New Zealand historical and social context This new edition addresses the important issue of giving children themselves a voice in order to better understand their development and to involve them in decisions about their lives

Growing Up in Affiliation with a Religious Community Arniika Kuusisto, *Child Perspectives and Children's Perspectives in Theory and Practice* Dion Sommer, Ingrid Pramling Samuelsson, Karsten Hundeide, 2009-12-24 Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990 Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of children themselves The answers to such questions have important implications for building progressive and developmental adult child relationships However theoretical and empirical treatments of child perspectives and children s perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so called new child paradigm This has been derived from childhood sociology contextual relational developmental psychology interpretative humanistic psychology and developmental pedagogy The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research With its clear presentation of underlying theories and suggested applications this book illustrates a child oriented understanding of specific relevance to both child care and preschool educational practice

Handbook of Research on Sustainable Consumption Lucia A.

Reisch, John Th\_gersen, 2015-02-27 This Handbook compiles the state of the art of current research on sustainable consumption from the world's leading experts in the field The implementation of sustainable consumption presents one of the greatest challenges and opportunities we are facing  
*Parent-Child Socialization in Diverse Cultures* Jaipaul L. Roopnarine, D. Bruce Carter, 1992-01-01 For applied developmental psychologists professionals or graduate students provides detailed descriptions of dramatically diverse cultures addressing the role of culture in the functioning of families and the socialization of children and providing readers with the basis for an increased sensitivity to the ways culture influences every aspect of life  
Annotation copyright Book News Inc Portland Or  
*Toys, Games, and Media* Jeffrey Goldstein, David Buckingham, Gilles Brougere, 2004-09-10 This book is a state of the art look at where toys have come from and where they are likely to go in the years ahead The focus is on the interplay between traditional toys and play and toys and play that are mediated by or combined with digital technology As well as covering the technical aspects of computer mediated play activities the authors consider how technologically enhanced toys are currently used in traditional play and how they are woven into children's lives The authors contrast their findings about technologically enhanced toys with knowledge of traditional toys and play They link their studies of toys to goals in education and to entertainment and information transfer This book will appeal to students researchers teachers child care workers and more broadly the entertainment industry It is appropriate for courses that deal with the specialized subject of toys and games media studies education and teacher training and child development

Everyday Eating in Denmark, Finland, Norway and Sweden Jukka Gronow, Lotte Holm, 2019-04-18 The chapters in this volume concentrate on the mundane and ordinary eating practices of the everyday showing how these are linked to change in modern society The contributors present a collection of systematic empirical results from a unique study based on representative samples of four Nordic populations Denmark Finland Norway and Sweden conducted at two time points 15 years apart The results of this unprecedented longitudinal survey leads the contributors to question many commonly held beliefs about the presumed and feared collapse of the traditional eating habits family meals and regular meal patterns As the social organization of eating is in many ways related to developments in other social institutions such as family education and work chapters provide interesting insights into contemporary society with key topics selected for scrutiny including gender food types diet and health and cooking practices Additionally the chapters highlight changes in the gendering of food practices and signs of increasing informality around meals  
**Values Education in Early Childhood Settings** Eva Johansson, Anette Emilson, Anna-Maija Puroila, 2018-05-07 This book is about values education in early years settings and discusses theory and concepts as well as methodological and empirical perspectives It explores issues such as the kinds of values that are communicated between educators and children and the kind of future citizens we foster in early childhood settings It illustrates by way of cases involving many participants including children educators and researchers who have their roots in diverse contexts and reside in different parts of the world including Australia Denmark Finland Iceland Norway

Slovenia and Sweden The book carefully considers the contextualized character of the cases presented yet argues that the questions theories and methodologies emphasized do inform the international debate in manifold ways Communication of values in a broad and diverse sense is central in any pedagogy especially for the youngest children in the educational system Still values education has been neglected as a research field in education in general and particularly in the early years This book addresses this lack of knowledge by scrutinizing various questions about values education in ECEC settings **Digital Childhoods** Susan J. Danby, Marilyn Flear, Christina Davidson, Maria Hatzigianni, 2018-04-03 This book highlights the multiple ways that digital technologies are being used in everyday contexts at home and school in communities and across diverse activities from play to web searching to talking to family members who are far away The book helps readers understand the diverse practices employed as children make connections with digital technologies in their everyday experiences In addition the book employs a framework that helps readers easily access major themes at a glance and also showcases the diversity of ideas and theorisations that underpin the respective chapters In this way each chapter stands alone in making a specific contribution and at the same time makes explicit its connections to the broader themes of digital technologies in children s everyday lives The concept of digital childhood presented here goes beyond a sociological reading of the everyday lives of children and their families and reflects the various contexts in which children engage such as preschools and childcare centres **(Re)Mapping Migration and Education**, 2022-07-04 At a time of unprecedented human migration education can serve as critical space for examining how our society is changing and being changed by this global phenomenon This important and timely book focuses on methodological lenses to study how migration intersects with education In view of newer methodological propositions such as the reduction of participant researcher binaries along with newer technology allowing for mapping various forms of data the authors in this volume question the very legitimacy of traditional methods and attempt here to expose power relations and researcher assumptions that may hinder most methodological processes Authors raise innovative questions blur disciplinary lines and reinforce voice and agency of those who may have been silenced or rendered invisible in the past Contributors are Gladys Akom Ankobrey Sarah Ansch tz Amy Argenal Anna Becker Jordan Corson Courtney Douglass Edmund T Hamann Belinda Hernandez Arriaga Iram Khawaja Jamie Lew Cathryn Magno Valentina Mazzucato Timothy Monreal Laura J Ogden Onallia Esther Osei Sophia Rodriguez Betsab Roman Juan S nchez Garc a Vania Villanueva Reva Jaffe Walter Manny Zapata and Victor Z iga *Our Social World: Condensed* Jeanne H. Ballantine, Keith A. Roberts, Kathleen Odell Korgen, 2019-07-09 Our Social World Condensed by Jeanne H Ballantine Keith A Roberts and Kathleen Odell Korgen inspires you to develop your sociological imaginations to see the world and personal events from a new perspective and to confront sociological issues on a day to day basis The award winning author team organizes the text around the Social World model a conceptual framework that demonstrates the relationships among individuals the micro level organizations institutions and subcultures the meso level and societies and

global structures the macro level The use of the Social World Model across chapters represented in a visual diagram in the chapter openers helps you to develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects The Condensed version is adapted from Our Social World Introduction to Sociology The Sixth Edition of the Condensed version is made approximately 30% shorter than the full edition by removing selected boxes editing the main narrative and combining four chapters into two Family Education and Politics Economics

Advances in Pain Research and Treatment: 2012 Edition ,2012-12-26 Advances in Pain Research and Treatment 2012 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Pain The editors have built Advances in Pain Research and Treatment 2012 Edition on the vast information databases of ScholarlyNews You can expect the information about Pain in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Advances in Pain Research and Treatment 2012 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> Socio-emotional Skills in Relation to Aggressive and Prosocial Behaviors: From Early Childhood to Adolescence Carmen Belacchi, Eleonora Farina, Paola Molina, Nicoletta Businaro, 2022-11-16

**Regimes of Social Cohesion** A. Green, J. Janmaat, 2011-06-13 In an original and highly interdisciplinary mixed method approach Green and Janmaat identify four major traditions of social cohesion in developed societies analyzing how these various mechanisms are withstanding the strains of the current global financial crisis **Handbook of Research on the Education of Young Children** Olivia N. Saracho, Bernard Spodek, 2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible

The book delves into Research On Socialization Of Young Children In The Nordic Countries. Research On Socialization Of Young Children In The Nordic Countries is an essential topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Research On Socialization Of Young Children In The Nordic Countries, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Research On Socialization Of Young Children In The Nordic Countries
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  - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Research On Socialization Of Young Children In The Nordic Countries. The first chapter will explore what Research On Socialization Of Young Children In The Nordic Countries is, why Research On Socialization Of Young Children In The Nordic Countries is vital, and how to effectively learn about Research On Socialization Of Young Children In The Nordic Countries.
3. In chapter 2, the author will delve into the foundational concepts of Research On Socialization Of Young Children In The Nordic Countries. This chapter will elucidate the essential principles that must be understood to grasp Research On Socialization Of Young Children In The Nordic Countries in its entirety.
4. In chapter 3, the author will examine the practical applications of Research On Socialization Of Young Children In The Nordic Countries in daily life. The third chapter will showcase real-world examples of how Research On Socialization Of Young Children In The Nordic Countries can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Research On Socialization Of Young Children In The Nordic Countries in specific contexts. The fourth chapter will explore how Research On Socialization Of Young Children In The Nordic Countries is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Research On Socialization Of Young Children In The Nordic Countries. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Research On Socialization Of Young Children In The Nordic Countries.



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### Research On Socialization Of Young Children In The Nordic Countries Introduction

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