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Christine Gray Anna Lee Karen Smith

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Christine Gray Anna Lee Karen Smith

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Register of Educational Research in the United Kingdom, 1995 **Library of Congress Subject Headings** Library of Congress, Library of Congress. Office for Subject Cataloging Policy, 1975 *Multilingual Classrooms for Young Children in the UK* Jieun Kiaer, 2025-01-14 This book demonstrates the importance of raising multilingual children in the UK both for the children's own benefit and for the benefit of society as a whole. Against the backdrop of both the rich linguistic diversity already present in the UK and the challenges faced by any languages other than a few major European languages to find any space in educational contexts, the author challenges the myth that multilingualism hinders English language acquisition and use, instead emphasising the cultural and cognitive advantages of multilingual education and support for home and community languages. The book is a call to action for educators, policymakers and parents, combining practical strategies with research-based insights to support its readers in advocating for multilingual education. It presents a hopeful vision for education in the UK where teachers can combine technological innovations and the linguistic resources of their classrooms and communities to support and promote multilingualism. *Applications of Research in Technology Education* P. John Williams, Belinda von Mengersen, 2022-02-01 This book brings together significant international research in technology education through a focus on contemporary Ph.D. theses. It highlights the conceptual underpinnings and methodology of each research project and elaborates on how the findings are relevant for practitioners. This book addresses the common disjunction between research conducted and an awareness of that research by practitioners. It examines the extent to which the research aligns with different justifications for teaching technology in schools: in economic, utilitarian, democratic, cultural and other such contexts. *International Handbook of Educational Evaluation* T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L. Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A. Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment, measurement, testing, program evaluation, school personnel evaluation, school accreditation and curriculum evaluation. It occurs at all levels of education systems, from the individual student evaluations carried out by classroom teachers to evaluations of schools and districts to district-wide program evaluations to national assessments to cross-national comparisons of student achievement. As in any area of scholarship and practice, the field is constantly evolving as a result of advances in theory, methodology and technology, increasing globalization, emerging needs and pressures and cross-fertilization from other disciplines. The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe. It is the purpose of this handbook to attempt to do this: to sketch the international landscape of educational evaluation, its conceptualizations, practice, methodology and background, and the functions it serves. The book's 43 chapters, grouped in 10 sections, provide detailed accounts of major components of the educational evaluation enterprise.

Together they provide a panoramic view of an evolving field Resources in Education ,1992-06 **Children, Citizenship and Environment** Bronwyn Hayward,2020-10-05 In this significantly revised second edition of Bronwyn Hayward's acclaimed book *Children Citizenship and Environment* she examines how students with teachers parents and other activists can learn to take effective action to confront the complex drivers of the current climate crisis including economic and social injustice colonialism and racism The global school strikes demand adults governments and businesses take far reaching action in response to our climate crisis The school strikes also remind us why this important youthful activism urgently needs the support of all generations The *SchoolStrike* edition of *Children Citizenship and Environment* includes all new contributions by youth indigenous and disability activists researchers and educators Raven Cretney Mehedi Hasan Sylvia Nissen Jocelyn Papprell Kate Prendergast Kera Sherwood O'Regan Mia Sutherland Amanda Thomas Sara Tolbert Sarah Thomson Josiah Tualamali i and Amelia Woods As controversial yet ultimately hopeful as it was when first published Bronwyn Hayward develops her SEEDS model of strong ecological citizenship for a school strike generation The SEEDS of citizenship education encourage students to develop skills for Social agency Environmental education Embedded justice Decentred deliberation and Self transcendence This approach to citizenship supports young citizens democratic imagination and develops their handprint for social justice This ground breaking book will be of interest to a wide audience in particular teachers and professionals who work in Environmental Citizenship Education as well as students and community activists with an interest in environmental change democracy and intergenerational justice The Psychologist ,2008 **Cincinnati Magazine** ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region **Gender, "race", and Class in Schooling** Chris Gaine,Rosalyn George,1999 With education and social inequalities under scrutiny this timely book provides an overview of research and key problems in the field of education and three significant social inequalities gender race and social class It offers both a summary of research into and arguments about the main issues and some of the key changes which are now emerging Gender Race and Class in Schooling examines the issues in turn but shows the links between them as one of the constantly emerging themes is that the three inequalities interact **People of Today** ,2002 Transforming society? Graeme Simpson,Vicky Price,2007-04-11 Society is undergoing change and as a result social welfare services including social work are being transformed This book explores the sociological basis of contemporary society and shows how social workers experience tensions and contradictions in practice The book uses case studies and self directed activities to enable students to relate sociology to daily lives It explores key themes in turn examining their relevance for social work and how they can be applied to practice particularly in areas such as children and families mental health disability and older people Relevant and accessible the authors explore aspects of class ethnicity and gender and conclude with suggestions of how sociology can inform practice and enable social work to engage with processes of transformation The book provides essential material for

students of social work and social care at both undergraduate and postgraduate levels It will also be relevant to social policy and sociology undergraduates CIS Higher Education Directory 2010 Derek Bingham,2009-10 **Ebony** ,2005-09 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine Peer Groups and Children's Development Christine Howe,2009-12-10 Peer Groups and Children s Development considers the experiences of school aged children with their peer groups and its implications for their social personal and intellectual development Focuses on the peer group experiences of children attending school in Western societies from five years of age through to adolescence Considers peer groups in classrooms friendships made within and outside of school and the groups that children participate in for extra curricular activities Includes a final summary which brings together the significant implications for theory policy and practice Unique in that no other volume reviews and integrates literature relating to peer groups in both classroom and out of class settings Addresses the research interests of psychologists and educationalists as well as the practical concerns of teachers parents counsellors and policy makers Teaching Hacks: Fixing Everyday Classroom Issues with Metacognition Nathan Burns,2024-05-31 This book is a practical guide offering new ways to fix many typical day to day issues in schools using metacognition to offer effective and efficient solutions Discover new ways to enhance your own teaching with metacognition and how to apply it to many common aspects of teaching and learning Every chapter is written by a different education expert and takes a solution focused approach exploring metacognitive strategies and ideas for the classroom Key topics include Smart revision strategies Nuanced and effective feedback The power of modelling answers Student motivation and resilience Supporting struggling writers Integrating metacognition across the curriculum And much more **Issues in Geography Teaching** Chris Fisher,Tony Binns,2016-01-28 Issues in Geography Teaching examines a wide range of issues which are of interest to those teaching geography from the early years through to higher education including the role of research and the use of ICT in teacher training the significance of developing critical thinking skills broader educational issues such as citizenship and development the importance of environmental education the position and role of assessment the present state and status of geographical education and issues that are likely to be of concern in the future Issues in Geography Teaching details the contexts presents the facts and raises thought provoking questions which should stimulate further interest and discussion British Education Index ,2002 New Scientist ,1990 **Teaching Psychology** British Psychological Society,1993 A resource book for teachers of psychology which gives up to date and comprehensive information on the resources psychology teachers and laboratory technicians need It provides databases and commentaries that are aimed at teachers of psychology at all levels Psychology has become an integral part of the curriculum for a diverse number of professions and the third edition of Teaching Psychology reflects this growing trend with the inclusion of a new chapter

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