

Structure of arguments: Reasons

Learning outcome:

Identifying reasons in arguments

Explain the way the reasons support the conclusions

Applying the language of reasoning

Key terms

Conclusions, reasons, claims,
premises, independent
reasons, combined reasons

So far we have learned that....

Arguments are set of statements containing reasons supporting a conclusion.

Conclusions are the primary claims of arguments; the claims we are trying to get others accept.

Reasons are the supporting claims. They support the conclusions.

So, both conclusions and reasons are types of claims.

Now, let us identify reasons in arguments and understand the different ways they might support the conclusions.

Reasons are claims that intend to support the conclusions.

These claims are also called **PREMISES**

A premise is simply any
claim to put forward as
support for the
conclusions

Reasons And Arguments

M Mark



Reasons And Arguments:

Arguments and Reason-Giving Matthew W. McKeon, 2024 Arguments figure in our everyday practices of giving reasons For example we use arguments to advance reasons to explain why we believe or did something to justify our beliefs or actions to persuade others to do or to believe something and to advance reasons to worry or to fear that something is true This book is about our uses of arguments to advance their premises as reasons for believing their conclusions i e as reasons for believing that their conclusions are true What exactly is involved when you successfully use an argument to advance the premises as reasons for believing the conclusion Philosopher Matthew W McKeon suggests there is more involved than one might think *Companions in Guilt Arguments in Metaethics* Christopher Cowie, Rach Cosker-Rowland, 2019-09-24 Comparisons between morality and other companion disciplines such as mathematics religion or aesthetics are commonly used in philosophy often in the context of arguing for the objectivity of morality This is known as the companions in guilt strategy It has been the subject of much debate in contemporary ethics and metaethics This volume the first full length examination of companions in guilt arguments comprises an introduction by the editors and a dozen new chapters by leading authors in the field They examine the methodology of companions in guilt arguments and their use in responding to the moral error theory as well as specific arguments that take mathematics epistemic norms or aesthetics as a companion and the use of the companions in guilt strategy to vindicate claims to moral knowledge *Companions in Guilt Arguments in Metaethics* is essential reading for advanced students and researchers working in moral theory and metaethics as well as those in epistemology and philosophy of mathematics concerned with the intersection of these subjects with ethics **Bad Arguments** Robert Arp, Steven Barbone, Michael Bruce, 2018-09-28 A timely and accessible guide to 100 of the most infamous logical fallacies in Western philosophy helping readers avoid and detect false assumptions and faulty reasoning You ll love this book or you ll hate it So you re either with us or against us And if you re against us then you hate books No true intellectual would hate this book Ever decide to avoid a restaurant because of one bad meal Choose a product because a celebrity endorsed it Or ignore what a politician says because she s not a member of your party For as long as people have been discussing conversing persuading advocating proselytizing pontificating or otherwise stating their case their arguments have been vulnerable to false assumptions and faulty reasoning Drawing upon a long history of logical falsehoods and philosophical flubs *Bad Arguments* demonstrates how misguided arguments come to be and what we can do to detect them in the rhetoric of others and avoid using them ourselves Fallacies or conclusions that don t follow from their premise are at the root of most bad arguments but it can be easy to stumble into a fallacy without realizing it In this clear and concise guide to good arguments gone bad Robert Arp Steven Barbone and Michael Bruce take readers through 100 of the most infamous fallacies in Western philosophy identifying the most common missteps pitfalls and dead ends of arguments gone awry Whether an instance of sunk costs is ought affirming the consequent moving the goal post begging the question or the ever

popular slippery slope each fallacy engages with examples drawn from contemporary politics economics media and popular culture Further diagrams and tables supplement entries and contextualize common errors in logical reasoning At a time in our world when it is crucial to be able to identify and challenge rhetorical half truths this book helps readers to better understand flawed argumentation and develop logical literacy Unrivaled in its breadth of coverage and a worthy companion to its sister volume Just the Arguments 2011 Bad Arguments is an essential tool for undergraduate students and general readers looking to hone their critical thinking and rhetorical skills *Reasons and Arguments* Gerald M. Nosich, 1982

Critical Thinking Skills Stella Cottrell, 2023-03-23 The ability to demonstrate critical thinking is essential for students who seek to achieve good grades at university but it typically creates a lot of confusion and anxiety Critical Thinking Skills provides an easy to follow step by step guide to developing analytical reasoning skills and applying them to tasks such as reading note making and writing A complex subject is broken down into easy to understand blocks with clear explanations good examples and plenty of activities to develop understanding at each stage Students can use this book to Critically assess other people's arguments Recognise flawed reasoning Evaluate the material used to support arguments Apply critical thinking when reading writing and making notes Write excellent essays and reports The 4th edition features a new section on argument mapping techniques which help readers to visualize the structures of an argument It also contains new and updated examples that link to current affairs showing the importance of critical thinking as a lifelong skill Written by internationally renowned author Stella Cottrell this is an essential resource for students looking to refine their thinking reading and writing skills *A Workbook for Arguments* David R. Morrow, Anthony Weston, 2019-11-18 David Morrow and Anthony Weston build on Weston's acclaimed A Rulebook for Arguments to offer a complete textbook for a course in critical thinking or informal logic Features of the book include Homework exercises adapted from a wide range of actual arguments from newspapers philosophical texts literature movies YouTube videos and other sources Practical advice to help students succeed when applying the Rulebook's rules Suggestions for further practice that outline activities students can do by themselves or with classmates to improve their critical thinking skills Detailed instructions for in class activities and take home assignments designed to engage students in critical thinking An appendix on mapping arguments a topic not included in the Rulebook that introduces students to this vital skill in evaluating or constructing complex and multi step arguments Model responses to odd numbered exercises including commentaries on the strengths and weaknesses of selected model responses as well as further discussion of some of the substantive intellectual philosophical and ethical issues raised by the exercises The third edition of Workbook contains the entire text of the recent fifth edition of the Rulebook supplementing this core text with extensive further explanations and exercises Updated and improved homework exercises ensure that the examples continue to resonate with today's students Roughly one third of the exercises have been replaced with updated or improved examples A new chapter on engaging constructively in public debates including five new sets of exercises trains

students to engage respectfully and constructively on controversial topics an increasingly important skill in our hyper partisan age Three new critical thinking activities offer further opportunities to practice constructive dialogue , An A to Z of Critical Thinking Beth Black,2011-12-01 Critical thinking is becoming increasingly prominent as an academic discipline taught and examined in schools and universities as well as a crucial skill for everyday life To be a successful critical thinker it is vital to understand how the different concepts and terms are defined and used The terminology often presents a stumbling block for the beginner since much of it is used imprecisely in everyday language This definitive A to Z guide provides precise definitions for over 130 terms and concepts used in critical thinking Each entry presents a short definition followed by a more detailed explanation and authoritative clarification Armed with the tools and knowledge provided in these pages the reader will be able to distinguish an assertion from an argument a flaw from a fallacy a correlation from a cause and a fact from an opinion The book is an invaluable resource for teachers and students of critical thinking providing all the tools necessary to effectively analyse evaluate question and reason for yourself *Advances in Artificial Intelligence* Ildar Batyrshin,Grigori Sidorov,2011-11-22 The two volume set LNAI 7094 and LNAI 7095 constitutes the refereed proceedings of the 10th Mexican International Conference on Artificial Intelligence MICA 2011 held in Puebla Mexico in November December 2011 The 96 revised papers presented were carefully reviewed and selected from numerous submissions The first volume includes 50 papers representing the current main topics of interest for the AI community and their applications The papers are organized in the following topical sections automated reasoning and multi agent systems problem solving and machine learning natural language processing robotics planning and scheduling and medical applications of artificial intelligence **Inquiry: A New Paradigm for Critical Thinking** Mark Battersby,Sharon Bailin,2018-12-05 This volume reflects the development and theoretical foundation of a new paradigm for critical thinking based on inquiry The field of critical thinking as manifested in the Informal Logic movement developed primarily as a response to the inadequacies of formalism to represent actual argumentative practice and to provide useful argumentative skills to students Because of this the primary focus of the field has been on informal arguments rather than formal reasoning Yet the formalist history of the field is still evident in its emphasis with respect to both theory and pedagogy on the structure and evaluation of individual de contextualized arguments It is our view that such a view of critical thinking is excessively narrow and limited failing to provide an understanding of argumentation as largely a matter of comparative evaluation of a variety of contending positions and arguments with the goal of reaching a reasoned judgment on an issue As a consequence traditional critical thinking instruction is problematic in failing to provide the reasoning skills that students need in order to accomplish this goal Instead the goal of critical thinking instruction has been seen largely as a defensive one of learning to not fall prey to invalid inadequate or fallacious arguments **A Rulebook for Arguments** Anthony Weston,2018-02-01 From academic writing to personal and public discourse the need for good arguments and better ways of arguing is greater than ever before This

timely fifth edition of *A Rulebook for Arguments* sharpens an already classic text adding updated examples and a new chapter on public debates that provides rules for the etiquette and ethics of sound public dialogue as well as clear and sound thinking in general *The Code of Federal Regulations of the United States of America* ,1958 The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government **The Rise of Polarization** Manuel Almagro,2025-03-06 This book presents a philosophical analysis of affective polarization It rejects the two dimensional view of affective polarization and offers a multi dimensional approach to it An underlying philosophical issue throughout the book is that our political views are strongly influenced by purely contingent matters The widespread approach to affective polarization emphasizes the role played by two key elements political identities and feelings toward the out group However this picture is incomplete Affectively polarized societies are also characterized by the existence of two sided narratives drawn upon politically fraught issues and by the increased confidence in such narratives In this book the author examines affective polarization as a multi dimensional phenomenon He carefully analyses the essential features of the phenomenon and distinguishes five dimensions of it the identity dimension the emotional dimension the narrative dimension the credence dimension and the linguistic dimension Along the way he addresses questions such as How many types of polarization can be distinguished What are the conditions for a society to count as affectively polarized What are political narratives and political identities What do partisans do when they say that they dislike the outgroup The Rise of Polarization will appeal to scholars and advanced students working in political and social philosophy political and social psychology political science political epistemology political philosophy of language and political theory *Creative Dialogue* Robert Fisher,2013-10-31 Creative Dialogue is an essential guide to dialogic learning for every trainee and practising teacher It presents practical ways of teaching children to be more thoughtful and creative and to learn more effectively through speaking and listening in school and at home The book includes practical ways to develop dialogic learning across the curriculum a guide to developing talk for thinking in the classroom more than 100 activities for stimulating talk with children of all ages and abilities advice on using dialogue to support assessment for learning ideas for developing listening skills and concentration Written by a leading expert in teaching thinking Creative Dialogue is essential reading for all who wish to understand and develop dialogic learning in education today **The Problem of Blame** Kelly McCormick,2022-05-05 Explores the problem of blame in moral philosophy setting out a new theory of blame free will and moral responsibility **Argument and Evidence** Peter J. Phelan,Peter J. Reynolds,2002-01-22 Phelan and Reynolds book is for anyone who needs to evaluate arguments and interpret evidence It deals with the most fundamental aspects of academic study the ability to reason with ideas and evidence to formulate arguments effectively to appreciate the interplay between ideas and evidence in academic and media debate Argument and Evidence presents aspects of informal logic and statistical theory in a comprehensible way enabling students

to acquire skills in critical thinking which will outlast their undergraduate studies Ideal as a companion for courses on methodology or study skills Argument and Evidence will also be useful for other disciplines in the social sciences and humanities

The Practice of Argumentation David Zarefsky, 2019-09-19 Explores how we justify our beliefs and try to influence those of others both soundly and effectively

Liberalism, Neutrality, and the Gendered Division of Labor Gina Schouten, 2019-05-02 This book defends progressive political interventions to erode the gendered division of labor as legitimate exercises of coercive political power The gendered division of labor is widely regarded as the linchpin of gender injustice The process of gender equalization in domestic and paid labor allocations has stalled and a growing number of scholars argue that absent political intervention further eroding of the gendered division of labor will not be forthcoming anytime soon Certain political interventions could jumpstart the stalled gender revolution but beyond their prospects for effectiveness such interventions stand in need of another kind of justification In a diverse liberal state reasonable citizens will disagree about what makes for a good life and a good society Because a fundamental commitment of liberalism is to limit political intrusion into the lives of citizens and allow considerable space for those citizens to act on their own conceptions of the good questions of legitimacy arise Legitimacy concerns the constraints we must abide by as we seek collective political solutions to our shared social problems given that we will disagree reasonably both about what constitutes a problem and about what costs we should be willing to incur to fix it The interventions in question would effectively subsidize gender egalitarian lifestyles at a cost to those who prefer to maintain a traditional gendered division of labor In a pluralistic liberal society where many citizens reasonably resist the feminist agenda can we legitimately use scarce public resources to finance coercive interventions to subsidize gender egalitarianism This book argues that they can and moreover that they can even by the lights of political liberalism a particularly demanding theory of liberal legitimacy

Code of Federal Regulations, 1975 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries

Epistemic Democracy and Political Legitimacy Ivan Cerovac, 2020-04-22 This compelling new book explores whether the ability of democratic procedures to produce correct outcomes increases the legitimacy of such political decisions Mapping and critically engaging with the main theories of epistemic democracy it additionally evaluates arguments for different democratic decision making procedures related to aggregative and deliberative democracy Addressing both positions that are too epistemic such as Epistocracy and Scholocracy as well as those that are not epistemic enough such as Pure Epistemic Proceduralism and Pragmatist Deliberative Democracy Cerovac builds an innovative structure that can be used to bring order to numerous accounts of epistemic democracy Introducing an appropriate account of epistemic democracy Cerovac proceeds to analyse whether such epistemic value is better achieved through aggregative or deliberative procedures Drawing particularly on the work of David Estlund and including a discussion on the implementation of the epistemic ideal to real world politics this is a fascinating read for all those interested in democratic decision making

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