## **Lost Innocents**

A Follow-up Study of Fatal Child Abuse

Peter Reder and Sylvia Duncan



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### **Lost Innocents A Follow Up Study Of Fatal Child Abuse:**

Lost Innocents Peter Reder, Sylvia Duncan, 2013-12-19 Lost Innocents is a follow up to Beyond Blame Child Abuse Tragedies Revisited 1993 In their new book Peter Reder and Sylvia Duncan use the same process of case analysis and apply it to a more representative sample of cases They describe the theoretical basis and method of the study and its findings before going on to discuss their practical implications and their opinions about the case review process itself Finally the authors discuss whether child abuse fatalities can be predicted or prevented **Trust, Risk and Uncertainty** S. Watson, A. Moran, 2005-06-07 The themes trust risk and uncertainty seem especially pertinent in the context of the post 9 11 world This book brings together a range of new research with a focus on the risk society debate and on the themes of trust uncertainty and ambivalence Where much of the work within these crucial debates in the social sciences has been theory based and theory driven Trust Risk and Uncertainty combines theoretical sophistication with empirical analysis and research in the fields of philosophy education social policy government health and social care sociology and media and cultural studies

Developing Adoption Support and Therapy Barry Luckock, Angie Hart, 2004-07-20 This book explores the challenges of adoption and how best to support families coping with these demands Angie Hart and Barry Luckock draw together adoptive parents experiences professional practice and empirical research to provide an integrative account of adoption support Responses to Traumatized Children A. Hosin, 2006-11-28 Written by professionals of multidisciplinary services backgrounds this book provides stimulating and though provoking evidence based research across a comprehensive range of topics from problems of cultural sensitivity and resilience to the use of cognitive behavioural therapy and the prevention of secondary trauma among carers and healthcare providers **Family Matters** Peter Reder, Mike McClure, Anthony Jolley, 2005-08-19 Family Matters focuses on research and clinical material which bridges the traditional gap between child and adult mental health Rather than considering child and adult problems separately the authors address the often complex interactions between the two covering such topics as The implications of childhood trauma in later life The impact of parental mental health problems on children How interactions within a family can affect the mental health of all individuals within the family The authors review existing research and cover their own recent studies and practical experience and put forward new theoretical models to underpin their recommendations for changes in practice such as liason initiatives between child and adult services and specialised services to treat adolescents parenting breakdown and perinatal psychiatric illness The findings and recommendations in Family Matters have have important implications for the organsiation and funding of mental health and related services and staff training and should be read by all those in professions concerned with child and adult mental health including psychiatrists family therapists psychotherapists nurses health visitors and social workers and health service managers The Child in Mind Judy Barker, Deborah Hodes, 2004-08-02 First published in 2004 Routledge is an imprint of Taylor Francis an informa company Studies in the Assessment of Parenting Peter Reder, Sylvia

Duncan, Claire Lucey, 2004-06-02 Offers a review of the latest literature but moreover a practical guide essential to professionals who give their expert opinions to courts in child care cases Social Work with Children, Young People and their Families in Scotland Steve Hothersall, 2008-08-08 This updated edition enables students to develop a broader understanding of social work with children and families in Scotland It uses practical examples case studies and a critical appreciation of the legislation to reinforce learning In many ways Scotland has led the way in legal and policy direction for social care and this edition is fully updated to reflect recent key changes Putting Analysis into Assessment, Second **Edition** Emma Sawyer, Ruth Dalzell, 2011-10-31 The essential guide to improving assessment practice in child care social The Child's World Jan Horwath, Janet Anne Basarab-Horwath, 2010 Rev ed of The child's world assessing children in work need 2001 Babies and Young Children in Care Harriet Ward, Emily Munro, Chris Dearden, 2006 When babies and very young children are placed in care they may experience several different placements before their second birthday Exploring the life pathways of young children before during and after being looked after this work examines why babies are placed in care and what causes their placement disruptions Proactive Child Protection and Social Work Liz Davies, Nora Duckett, 2016-04-07 Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's voices and those of their advocates and survivors is essential In this new edition of a highly regarded book the authors offer a strengthened children's rights perspective and explore four main categories of child abuse emotional abuse sexual abuse neglect and physical abuse The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work Locating knowledge and skills within a series of case examples from real life practice and serious case reviews this book is an indispensable resource for students professionals and others concerned with protecting children This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people children in custody disabled children young carers and unaccompanied Child Psychology Helen Pote, Anna Picciotto, Clare Norris, 2024-07-04 An inclusive guide to developing child migrants confidence and competence in daily practice Attending to the psychological needs of children in distress is an enormously challenging and rewarding endeavour Successful clinical child psychologists are both practitioners and scientists integrating the application of existing theory current knowledge and evidence based research into their practice In Child Psychology Pathways to Good Practice a highly experienced team of clinicians and researchers provides effective treatment practices and toolkits to assist in custom tailoring therapies for young patients Concise chapters address a broad range of conditions from behavioural and emotional difficulties to issues related to neurodivergence and intellectual disabilities Drawing upon the most recent evidence and therapeutic models this authoritative guide offers practical hands on discussion of all aspects of the child psychological practice including assessment and formulation legal and professional issues service delivery

collaboration digital mental health trauma informed practice working in schools and social care and more Edited by leaders in the field Child Psychology Pathways to Good Practice is a must have for any clinical practitioner specialising in child or adolescent psychology It is also a valuable resource for advanced students trainees and researchers with an interest in the clinical aspects of children's mental health **Child Protection** Kim Holt, 2019-05-14 How do you apply the principles structures and processes of the law to everyday practice Drawing on a wealth of contemporary case examples this handy pocket book demystifies the legislation on child protection and demonstrates the practical duties and responsibilities of Deciding Children's Futures Joyce Scaife, 2024-07-19 The second edition professionals working within this complex area of Deciding Children's Futures addresses the thorny task of assessing parents and children who belong to struggling families where there are issues of neglect or significant harm and when separating parents are contesting arrangements for the care of their children in the family court This practitioner's guide discusses how to create relationships and pose questions that breach natural parental defences to understand their histories anxieties and needs Drawing on practice knowledge theory and research findings it integrates the accounts of parents and children with safeguarding imperatives and government guidance to enable informed decisions that positively impact children's futures Chapters address issues such as drug and alcohol misuse mental health difficulties and learning disabilities Fabricated or Induced Illness FII abuse and alienation of children and encourage readers to consider the impact of their own values histories and beliefs on the assessment process This edition is completely updated to reflect all the factors that have impacted assessments for the family court including updates to case law and procedure rules devolution of governments and updates to DSM and ICD diagnostic categories Providing a comprehensive understanding of assessment for the family court this user friendly volume will be of great interest to expert witnesses social workers mental health professionals solicitors and anyone working in the family court Public Health Practice and the School-Age Population Diane DeBell, 2007-06-29 The importance of the system issues surrounding public health can never be underestimated and the significance of child health within the overall public health framework is of particular note Professionals working with the school age population are faced with a multitude of challenges particular to that age group making the effective planning and imple **Assessment in Youth Justice** Baker, Kerry, Kelly, Gill, Bernadette Wilkinson, 2011-02-09 This book provides a comprehensive introduction to the theory and practice of assessment and intervention planning with young people who offend It will help equip practitioners with the knowledge and professional skills central to these critically important tasks The context for practice is changing rapidly and the authors take into account current policy developments along with a wide range of literature on assessment practice in criminal justice and social care The book encourages readers to think critically and to take practical steps to enhance their own practice It will be important reading for anyone working with young people who offend **Reflective Practice in** Social Work Christine Knott, Terry Scragg, 2016-03-26 Reflective practice is at the heart of becoming a competent and

confident social worker It's both a key element of learning and development on social work courses and an important aspect of social work practice This accessible and introductory text explores a range of approaches to reflective practice that aims to help students become more confident in answering key questions including what is reflective practice how do I develop as a reflective practitioner how do I maintain reflective practice in key contexts There are sections on writing reflective journals communicating well with service users and carers and reflective practice while on placements Social Policy for Social Work, Social Care and the Caring Professions Steve J Hothersall, Janine Bolger, 2020-11-29 This revised second edition analyses social policy in Scotland since devolution in 1999 and reflects the nascent and distinctively Scottish policy agenda Along with updated chapters there are two new inclusions a chapter analysing post devolution Scotland and a chapter on the likely impacts of Brexit on and within Scotland Providing diagrams tables and a range of activities the book maintains an innovative and pedagogic emphasis to introduce students to a wealth of materials ideas and practical responses to the increasingly complex and diverse situations faced by social workers and other professionals Part 1 of the book looks at what social policy is how and why it is made and highlights the importance of the relationship between social policy and the law Part 2 refers to specific themes of social exclusion poverty and more visible for this revised edition austerity considering their complex and multidimensional forms and discussing the range of policies currently extant that aim to combat such disadvantage Part 3 provides a comprehensive overview of policy for practice considering concepts of health inequality mental health older people disability children and families education substance use criminal justice asylum and immigration and homelessness This book will be of interest to undergraduate and postgraduate students as well as post qualified professionals seeking to understand the complexities of the social policy landscape in Scotland and its influence on social work and related forms of professional practice Social Work Practice with Children and Families Carolyn Spray, Beverley Jowett, 2011-11-15 Carefully researched and highly readable this textbook explores what enables good and effective practice in local authority field social work delivered to children young people and their families. The book sets the context for local authority social work practice and then chapter by chapter takes the reader carefully through the social work process Detailed case studies work really well in embedding the legal and theoretical context firmly within the practice challenges of safeguarding children Overall the book is about social workers effecting change so that children can continue to live successfully with their families and within their communities Key features include Strong links between theory and practice Core themes relevant to training and practice assessment decision making interprofessional collaboration and reflective practice Accessible and jargon free also includes a useful glossary of relevant legislation Learning points and case study exercises in each chapter Written in a lively and engaging style students and newly qualified social workers will find this book provides a helpful introduction to children and families local authority social work as it exists today It will be invaluable for students taking courses in child and family social work and child protection The book will also appeal to experienced

practitioners who want to explore action research or create the space for reflective practice as part of their continuous professional development It will help other professionals involved in supporting children develop insight into the practice of social workers

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